**‘School Council’ Meeting notes**

*Tuesday 1/11/22*

*Attended: Rosalia, Tor, Johnny, Lottie, Charlie, Tilly, Ffion, Frankie, Lily, Harlee, Ozzie, Jack, Jasmine, Albert and Mr Beavan*

Congratulations to all for standing and being voted by peers as councillors to represent the views of their class, until March 2023.

Initial discussion of role – it’s about children’s voices being heard in the school’s decision making process (pupil voice) and the school drivers (Environment, Arts, Independence and Spirituality) will form the general basis for the meetings. We also want to hear about ideas for improving the school and issues they face.

Badges received and Mrs Luebcke’s purple folders handed out for meeting notes and actions from meetings. There may be small tasks to gather data or run an event during the period between meetings, which may mean they will need time to speak with their class and ask for a show of hands for instance.

School council meetings will fall on the first Tuesday of each month between 12:45 – 13:05 in the Music room. If it that Tuesday falls during a holiday, it will be the first Tuesday after.

Tuesday 1 November 2022

Tuesday 6 December 2022

Tuesday 10 January 2023

Tuesday 7 February 2023

Tuesday 7 March 2023

Tuesday 18 April 2023

Tuesday 2 May 2023

Tuesday 6 June 2023

Tuesday 4 July 2023

**Actions:**

Next Meeting Tuesday 6th December 12:45 – 13:10 School Governor to attend. Councillors to ask their class about; what books they enjoy reading that we do not currently have in school and what interests them as a reward for good behaviour?

**‘School Council’ Meeting notes**

*Tuesday 6/12/22*

*Attended: Rosalia, Tor, Johnny, Lottie, Charlie, Tilly, Ffion, Frankie, Lily, Harlee, Mrs Garner (School Governor) and Mr Beavan. Y5/6 school councillors met 8/12/22 (Ozzie, Jack, Jasmine, Albert).*

• How did speaking to your class go?

*It went well, our teachers helped us and we noted our ideas down.*

• What did your classes say interested them as a reward for good behaviour?

**Chances to be Creative:***build stuff, DIY, cooking day, pizza day, rock steady, paint day, art day – art things at playtime, ideas books, origami, face painting*

**External Recognition\*:***class note book for everyone if they do something good, badge for good behaviour, jigsaw, bird feathers to make class bird, student of the week, lanyards, House points (some suggested sent home to parents), stickers, trophy medal, class stars*

**Freedom*:*** *extra break, free time, run around the bark path, extra golden time, play with reception, non-school uniform day, free choice – whatever you want, choose your own learning, climb trees, day off, special teachers day, teacher’s choice, football on a Friday*

**New experiences:** *more school trips, new book for the book shelf, school sleepover, trampoline party*

**Technology:** *computer time, video games, Minecraft day, movie day, film afternoon, listen to songs*

**Things form home we don’t have in school:** *show and tell, nerf guns, pets into school, bring in toys, bring in football cards on a certain day, parent day – parents visit for an afternoon, pyjama day*

**Food:** *sweets, drink anything, chocolate coin, muffins, hot chocolate and popcorn with the Head.*

*\* external recognition was mentioned much more by younger children in comparison to older children.*

• What books did your classes enjoy reading that we do not currently have in school?

Just some of the book ideas. (F*ull list passed to Head Teacher to help with curation around diversity and identify gaps in provision.) This list of children’s recommendations is to be placed in the Star to help adults with buying presents for children of different ages.*

|  |  |
| --- | --- |
| **Reception** | Oi Frog! (Kes Gray & Jim Field); Jolly Postman (Allan & Janet Ahlberg); Snail and the Whale (Julia Donaldson); Books by Julia Donaldson. |
| **Year 1** | Leave Nothing but Footprints (Caroline Nieuwenhuis); Zog and the Flying Doctors (Julia Donaldson & Axel Scheffler); Goal! (published by DK) |
| **Year 2** | Beast Quest series (Adam Blade); Never Mess with a Pirate Princess (Holly Ryan & Sian Roberts); Magic Faraway Tree (Enid Blyton); The Snowman (Raymond Briggs); Malory Towers series (Enid Blyton) |
| **Year 3** | Daisy and the Trouble with… series (Kes Gray); The Danger Gang (Tom Fletcher); Bear Grylls Adventures series; Choose your own adventure books. |
| **Year 4** | Frankie’s Magic Football series (Frank Lampard); Scarlet and Ivy series (Sophie Cleverly); I Got This (Cara Mailey & Chrissie Sains); Codename Bananas (David Walliams); Books by Tom Fletcher. |
| **Year 5** | Books by Christopher Edge, Paul Murdin, Amy Watson or Percy Jackson |
| **Year 6** | Holes (Louis Sachar); Tom Gates series (Liz Pichon); Guinness World Records 2023. |

• Raising money for the school and water aid – how could we do this?Councillors’ initial ideas were: *Sponsorship, read-a-thon, Quiz night, treasure hunt, tea towels, golf. Talk with the PTA.* ***[PTO]***

• What would help them to be more independent in school? One of the four school curriculum drivers is independence; All to ask classes. Councillors’ initial ideas were: class jobs, decide when to do homework, responsibility for checking work, be given tasks but we have an afternoon to decide what order we do them in and some freedom to decide which ones to do.

**Actions:**

• Next Meeting Tuesday 10th January 12:45 – 13:10

• Ozzie and Jack to write to our finance department to enquire about setting up a public Amazon wish list to make it easy for buy a book for the school if they wish based on the principals in this link

<https://teachwithouttears.com/how-to-use-an-amazon-wish-list-to-get-supplies-for-your-classroom/>

• Ask classes what would help you to be more independent in school? Some ideas to start the children off: <https://www.theschoolrun.com/how-build-your-childs-independence#:~:text=Make%20independence%20exciting,that%20being%20independent%20reaps%20rewards>.

<https://www.mrsmactivity.co.uk/how-to-promote-independent-learning/>

• Ask classes what event could the school council put on to help raise money for the school and Water Aid?

Some ideas to start the children off: <https://www.school-fundraising.co.uk/blog/fundraising-resources/school-fundraising-ideas/>

**‘School Council’ Meeting notes**

*Tuesday 10/01/23*

*Attended: Rosalia, Tor, Johnny, Charlie, Tilly, Ffion, Frankie, Lily, Harlee, Jack, Jasmine, Albert, Mr Beavan.*

• What did classes think would help them be more independent in school?

Some ideas are: *Posters showing capital letters for handwriting, read books on our own, mini dictionary for common exception words, a working partner, silent classes, visual aids, dry wipe booklet of calculation models, a jotter for notes. Using a computer, bigger letters on the board, having a choice, work where you want, children decide what subject they are working on.*

• What did classes think the school could do to help raise money for the school and Water Aid?

Some ideas are: *Bring and buy sale, disco, bake sale, sponsored run, choir performance, throw a sponge at a teacher! mini triathlon, book sale, park run, money box, non-uniform day, treasure hunt, bring things to school, quiz.*

• Wish List: Following on from our work identifying books that children liked (but we did not have in school), Ozzie and Jack to wrote to our finance department to enquire about setting up a public Amazon wish list. This would make it easy for people to buy a book for the school if they wish. They received a response from Mrs Adcock who said she is happy to help make this happen. Thank you Mrs Adcock!

Could we have football goals up when we play football?

Children thought about areas in school where they felt were places they could go to be calm – suggestions were: *Quiet Area, Music Room, Classroom, Library, behind a tree and the front desk.*

**Actions:**

• Next Meeting Tuesday 7th February 12:45 – 13:10.

• Teachers to let Mr Beavan know what books they would like to be placed on the book wish list by Tuesday 17th January.

• Children’s ideas for fundraising to be discussed by senior management to see what is practical.

• So far, the school council have asked children about ‘independence’, one of our four curriculum drivers. Linked to our driver of ‘spirituality’, we’d now like to ask classes, ‘what helps you to reflect and be calm in school?’ Where is the calmest place in school for you, why is this? This link shows some different perspectives on spirituality: [**https://www.takingcharge.csh.umn.edu/what-spirituality**](https://www.takingcharge.csh.umn.edu/what-spirituality)

**‘School Council’ Meeting notes**

*Tuesday 07/02/23*

*Attended: Rosalia, Tor, Johnny, Charlie, Tilly, Ffion, Frankie, Lily, Harlee, Mr Beavan.*

*Absent: Jack, Ozzie, Albert, Jasmyn – met 8/2/23*

• Linked to our driver of ‘spirituality’, What did classes think would help them reflect and be calm in school?

Where:

 *Quiet Area, Music Room, Classroom – when quiet, Library, behind a tree and the front desk – because the adults don’t talk. Prayer area, Music room, resources room, table outside class, toilet.*

Activities that helped children to be calm:

 *The tablet, dog (Monty), gymnastics and TV and Lego, drawing blue tack, colouring, English writing about what you want, having a buddy. fidget toy, work outside more often, tackling tables mandarin.*

• What did classes think the school could do to help raise money for the school and Water Aid?

Ideas from previous meeting presented to SLT and bake sale decide on to take place in the playground after school on Monday 27th March 2023. Nuts and gluten labelling.

• Wish List: links have been compiled from children’s suggestions and teacher suggestions and is ready to launch after the February half term along with an advert in the star.

**Actions:**

• Next Meeting Tuesday 7th March 12:45 – 13:10.

• New school councillors to be elected by classes for their first meeting of Monday 7th March.

• Wish List launched via the Star after February half term

• Children who have been school councillors for the first half of the year, to meet on Mondays in the music room at 12:45 – 13:10 after the half term to publicise and plan the bake sale taking place after school on Monday 27th March.

• So far, the school council have asked children about two of our four curriculum drivers ‘independence’ and ‘spirituality’. Linked to our driver of ‘the arts’, we’d now like to ask classes, ‘what arts are you interested in exploring?’

 This link can act as a starter to help children understand that ‘the arts’ is wider than just ‘Art’ as in painting and drawing e.g. Theatre, Dance, Music, Art, architecture, drama, museum, festivals, literature…

[**https://nnfestival.org.uk/organisations/**](https://nnfestival.org.uk/organisations/)

**‘School Council’ Meeting notes**

*Tuesday 07/03/23*

*Attended: New school councillors: Lucas, Harry, Aurora, Lydia, William, Poppy, Paolo, Sophie H, Josh J and Mr Beavan*

*TBA: YR, Y1, Y5*

• Linked to our driver of ‘The Arts’, Classes were asked by school councillors, what arts are you interested in exploring?’

Theatre, Dance, film, digital art, Music, Art, architecture, sculpture, drama, museum, festivals, literature, crafts (animal), puppets, Acro gymnastics, space art, origami, technology.

• What would our new councillors like to achieve?

Sponsored run – a trail, QR code hunt, sports games.

• Previous School councillors met on Wednesday to discuss marketing bake sale taking place in the playground after school on Monday 27th March 2023. Posters, allergies, tables, refrigeration.

• Book wish list was launched on 3rd March in assembly by school councillors in assembly and in the star and via posters as part of book week. We are delighted to see some of the books we have requested are being kindly purchased and sent to school – the School council will write thank you notes to people who have donated.

**Actions:**

• Next Meeting Tuesday 18th April 12:45 – 13:10.

• Children who have been school councillors for the first half of the year, to meet on Wednesdays in the music room at 12:45 – 13:10 to publicise and plan the bake sale taking place after school on Monday 27th March.

• So far, the school council have asked children about three of our four curriculum drivers: ‘independence’, ‘spirituality’ and ‘the arts’. Linked to our final driver of ‘the environment’, the Planet Protectors have asked that we now ask classes, ‘’What ideas do you have that we could do in school to help protect the environment.”

• School council to write thank you notes to people who have donated books to school via the book wish list.

• School council to ask classes about reading. ‘‘What would motivate and inspire you to read more?’ Also, what books would you like to see in school that we do not have in school’. For our wish list.

**‘School Council’ Meeting notes**

*Tuesday 18/04/23*

*Attended: Lucas, Harry, Aurora, Lydia, William, Poppy, Paolo, Alfie, Isabel Sophie H, Josh J and Mr Beavan*

*Apologies: Jaxon, Orla, Liam, Flora*

• Linked to our driver of ‘The Environment’, Classes were asked by school councillors, ‘’What ideas do you have that we could do in school to help protect the environment.” Reduce our use of fossil fuels, look after equipment at playtime, litter picking, turn off the lights, eat less meat, stop using plastic drinks bottles, don’t leave car engines on, use public transport, use our own pens from home because they are not used much at home, rechargeable batteries, use rulers what they are designed for so they do not snap.

• What would our new councillors like to achieve?

QR code hunt for the school – could help to raise money - we will prepare over the next month.

• School council to ask classes about reading. ‘‘What would motivate and inspire you to read more?’

Knowing what books other children have enjoyed reading.

• What books would you like to see in school that we do not have in school for our wish list. More Tom Gates books, 50 fantastic facts about football by Gary Lineker, Football annuals, books where sometimes the characters are sad and have to get through problems. Space books, Dr Who, Lego, Cars, swimming, Rhyming dictionary, You are Awesome by Matthew Syed. Music books.

• The bake sale raised £143.50! The school council have a preference for spending money in these areas: *PE equipment, new playground equipment – full sized football goals, with a net, on wheels ‘like at Steeple Morden Rec’. Giving the ramp to the quiet area more grip in the wet. Improving the Y5/6 toilets.*

*•* The school council said they would like to see a range of clubs such as Basketball, netball a school football team and sports events.

**Actions:**

• Next Meeting Tuesday 2 May 12:45 – 13:10.

• Poppy volunteered to write thank you notes to people who have donated books to school via the book wish list up to April.

• New books from children’s suggestions added to book list.

• School council to ask children about what would help them recover quickly from difficulties and setbacks? For example, the score was 2-2 but the other team have just scored a goal to make it 2-3 so your team is now losing – what do you do to keep on playing? Or, it was your day to play hockey in the playground but there is no hockey set anymore. Or there is a word you do not know the meaning of – yet.

**‘School Council’ Meeting notes**

*Tuesday 2/05/23*

*Attended: Liam, Flora, Lucas, Harry, Aurora, Lydia, William, Poppy, Paolo, Alfie, Isabel Sophie H, Josh J and Mr Beavan*

*Apologies: Jaxon, Orla,*

• Linked to the idea of Resilience, the school council to asked children what would help them recover quickly from difficulties and setbacks?

*Have a buddy to help us through challenges. Try again motto, learn deep breathing, be given reflection time, have team spirit – congratulate others. Keep trying. I can’t do it…YET! Know how to ask for help.*

• Year 6 and Year 2 volunteered some more book titles for the book list.

• Treasure hunt clues and QR manufacture discussed.

**Actions:**

• Next Meeting Tuesday 6 June 12:45 – 13:10.

• Paolo volunteered to write thank you notes to people who have donated books to school via the book wish list up to the end of May.

• New books from children’s suggestions added to book list.

• School council to ask children what is our experience of playtimes; what you like/not like - what would make playtimes go even better?

**‘School Council’ Meeting notes**

*Tuesday 6/6/23*

*Attended: Jaxon, Orla, Flora, Harry, Aurora, Lydia, William, Poppy, Paolo, Isabel, Sophie H, Josh J and Mr Beavan*

*Apologies: Liam, Lucas, Alfie*

• Ideas summited for resilience day for 17th July.

• Josh tea towel idea…

• Paolo football goal use.

• Treasure hunt clues and QR manufacture created by Y3,4,5,6 for the school fete on Saturday 8th July.

**Actions:**

• Next Meeting Tuesday 4 July 12:45 – 13:10.

• New books from children’s suggestions added to book list.

• School council to ask children what is our experience of playtimes; what you like/not like - what would make playtimes go even better?

• What do you think makes a good classroom display board?

**‘School Council’ Meeting notes**

*Tuesday 4/7/23*

*Attended: Flora, Harry, Aurora, Poppy, Liam, Paolo, Isabel, Sophie H, Josh J and Mr Beavan*

*Apologies: Lucas, Alfie, Jaxon, Orla, Lydia, William*

• Josh tea towel idea… we are going to suggest this for Christmas and will start preparations in September.

• A school councillor will stay on for six months to help train the new member next academic year, all want to stay on Isabel is staying on for Y5. Will solve by coin toss.

• Treasure hunt clues and QR logistics discussed – Fete runs from 1-4 if you are attending and want to help out during the day you can – it’s optional. 50p agreed on for pricing.

• School council to ask children what is our experience of playtimes; what you like/not like - what would make playtimes go even better?

*A little five min warning before we go in so we can pick up the equipment. More clubs at playtime. Longer breaks. More equipment: baseball, balls. Have the sandpit out more. More skipping ropes. More hoops. More midday supervisors to sort out the arguments. Sell snacks at break time. Football nets. Everyday a football day. More basketballs. A few football pitches – more than one. Have the football goal out, school shoes are uncomfortable and do more sports. More sports completions with others.*

• What do you think makes a good classroom display board?

*If we are doing art we should have actual material on it. We should how we behave in lessons but we do it for the whole class. Bigger font. More pictures and more work that children do. More pictures on the English working wall not so much writing. The display falls off. When doing maths we should be able to stick on the ones, tens and hundreds. The number lines could be positioned lower.*

**Actions:**

• Next Meeting Tuesday 12 September 12:45 – 13:10.

• New books from children’s suggestions requested to be added to book list.

• Sign and answer sheets for treasure hunt stall