



Message from Mrs How:

Welcome to our first newsletter of 2023. I hope you all had a restful Christmas and have had a pleasant start to the New Year.

After the excitement and disruptions of Christmas, the children have settled back into the routines of school and are busy tackling all the new learning challenges of this term. Teachers have updated the information on our website so you can see what they will be working on over the coming months.

I know that teachers have already been in contact with a few parents over the following but I would like to put out a couple of general reminders to help everyone make the most of their time in school.

Please do not allow your child to bring in any **'fidget' toys, spinners or pop-its**. When in school they generally lead to arguments, accusations of someone taking/stealing them or disappointment when an agreed trade does not go as hoped. If your child's teacher thinks they would benefit from a 'concentrator' in school then we will provide something appropriate.

Although we are not using the school field for play and lunchtimes at present, it can still be used for some PE lessons if the teacher feels it appropriate. For this reason, it is vital that all children have a **PE kit in school** which includes joggers, a sweatshirt, a change of shoes/trainers and socks (socks are particularly important for those who wear tights during the day and need something to wear in trainers). Please be assured that if kits do get wet and muddy we will remind children to bring them home rather than allow them to fester in the cloakroom!

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Steeple Morden C of E Primary School

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*"Nothing in life is to be feared, it is only to be understood.
Now is the time to understand more, so that we may fear less."*

Marie Curie

School Meal Charges Autumn 2022

| | |
|---------------|---------|
| Daily: | £2.40 |
| Weekly: | £12.00 |
| 1st half term | £64.80 |
| 2nd half term | £72.00 |
| Whole term | £136.80 |

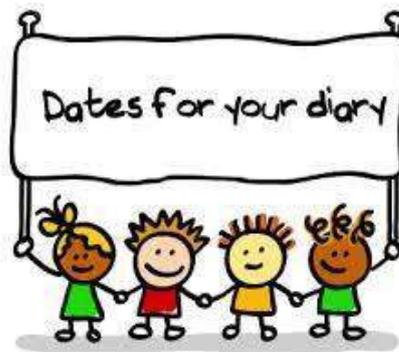
Please make payment for school lunches via Pay360 (formerly SIMS PAY) in **advance of meals taken.**

We are now a 'cashless' school and will no longer accept either cash or cheques. If you need to set up a Pay360 account, please contact the office at office@steeplemorden.cambs.sch.uk

Absence Reporting

If your child is absent please advise us on 01763 852474 (Option 1) and leave a message on the absence line or email office@steeplemorden.cambs.sch.uk

Please don't message via Parentmail as we don't use this aspect of the system and so this won't be seen.



January

31st Year 4 visit to Fitzwilliam Museum, Cambridge

February

6th - 10th Children's Mental Health Week
7th Year 6 Peak District meeting for parents (3.15pm)
9th Year 5 Grafham meeting for parents (2.30pm)
10th 'Dress to Express' day
13th - 17th Spring half term

March

7th & 9th Parent consultations - times tbc
13th STEM Week
13th - 17th Year 6 residential trip to Peak District
28th Easter Church Service (pupils only)
29th - 31st Year 5 residential trip to Grafham Water
31st Last day of Spring Term

April

17th INSET day (children not in school)
18th Children return to school

Notice Board

Coughs, Colds and Covid

We are seeing many more seasonal coughs and colds than usual at the moment; all these viruses seem to be with us in abundance after the last couple of years.

Please, please encourage good hygiene practices with your children, reminding them to 'catch' coughs and sneezes; preferably in a disposable tissue, but at least into their hand or elbow.

The NHS offers the following advice on how to avoid spreading a cold:

- wash your hands often with warm water and soap
- use tissues to trap germs when you cough or sneeze
- bin used tissues as quickly as possible

Please also keep an eye out for symptoms of Covid-19, it hasn't gone away and we've had several cases in school recently. Advice regarding this is available at <https://www.nhs.uk/conditions/coronavirus-covid-19/symptoms/>

Home Time Arrangements

Please ensure that you advise the office by email on office@steeplemorden.cambs.sch.uk by **12 noon** if your child's home time arrangement will be different from usual.

Please also remember that if your child is being collected with another child to let us know; we've had a number of occasions when the office has had to make last-minute phone calls at the end of the day for this reason.

Coronation Bank Holiday

Please note that there is an additional bank holiday on Monday, 8th May to mark the King's Coronation. As for all other bank holidays, school will be closed to all pupils on this day.

School term dates can be found on the website at <https://www.steeplemorden.cambs.sch.uk/term-dates-and-calendar>

News from Starling Class (Reception)

Happy New Year from Starling Class!

This week the children have been thinking about Heroes, what they are, who they are and their character traits. They have been trying hard to demonstrate heroic abilities such as sharing, turn taking, kindness and helping others.



In Phonics this week, the children have been reviewing their Phase 3 learning so far, looking at two syllable words, oral blending,



revisiting our Harder To Read and Spell words and the children have even been attempting to write words and sentences. In Maths this week, we have been looking at counting to 6, 7 and 8. The children have been representing these numbers using a tens frame and have enjoyed exploring the numbers and meeting the new Numberblocks. We have begun handwriting this week and we have been looking at the long ladder letters l and i.

Please note that due to a jam packed timetable, from Monday we will be opening the blue door at 8:45 am and the door will be closed at 9:00am. If you are arriving after this time, please bring your child through the main entrance door.

We have sent home PE kits this week as lots of the children did not have full kit inside. Children need t-shirt, shorts, hoodless jumper, joggers, trainers and spare socks. Whilst our PE sessions this half term will largely be based inside, there may be an occasional session



which works better outside, so please ensure your child has warm clothing and appropriate footwear.

Next week will be the turn of the Yellow Bananas for Show and Tell. Please invite your child to bring in their favourite Christmas present to share with the class on Friday.

Please remember to check your child's blue reading record booklet for any messages we may have written in each day, and do let us know how your child is getting on with their homework. It is important that your child brings their book bag to school each day, please do check the contents and remove any letters and art work each day as some of the bags are getting rather full and the important documents inside can be misplaced.



Have a lovely weekend!

Mrs. Meridew, Mrs. Monks, Mrs. Brown and Mrs. Keech

Treat Day!

Thursday 19th January

Cheese'n'Tomato Pizza
Chips, Jacket or Mashed Potato with Baked Beans or Peas
with a free Milkshake or Juice!

Cookie or Yogurt and Fruit

We are moving 'Chip Day' to Thursday this week and offering everyone who has a School Dinner a free milkshake or carton of juice!



IMPORTANT LUNCHTIME INFORMATION CHILDREN IN STARLING, ROBIN AND OWL CLASSES

As many of you know, all children in Reception, Years 1 and 2 are entitled to free school meals under the Government's Universal Infant Free School Meals programme.

We realise that some children can be a little wary of the 'school dinner' lunchtime routine of walking to the hatch to choose food that has been cooked by someone who isn't their parent or family member. For this reason, every so often we try something different to encourage children to 'have a go' with school dinners.

Next week (Thursday 19th January) we will be doing just that. There will be a change to the usual menu with 'treat day' happening on Thursday. In addition, **all children in Starling, Robin and Owl class will be offered a milkshake or juice and cookie to have alongside their packed lunch, if they wish.** (Children with dietary requirements will be offered a suitable alternative).

This will be completely FREE OF CHARGE. Please let us know if you do not want us to offer this to your child.

News from Robin Class (Year 1)

Happy New Year to you all! We hope you had a good break and a wonderful family time over the holiday. We must take this opportunity to say thank you all so much for your generous Christmas gifts you gave at the end of last term.

We have started to receive some photos of the children sent into school. Thank you for these so far – we will need these in on Monday, please. If you are not sure, please see the Parentmail sent out last Friday.

This term our PE lessons will be on Tuesday and Wednesday. Both will be indoors, with Gymnastics on Tuesday with Mrs Bowmer and Dance on Wednesday with Mrs Andrews. When we changed for the first time on Tuesday this week, quite a few children did not have any shorts in their bags, so please ask your child if anything was missing – I'm sure they will know if it was them.

Please ensure water bottles with fresh water come into school daily and if your child prefers a fruit snack from home, they are welcome to bring one in. We continue to receive fresh fruit/veg as a daily snack in the classroom.

| Grapheme already learned: | as in the word | New grapheme: | as in the word |
|---------------------------|----------------|---------------|----------------|
| ai | sail | ay | pay |
| ow | cow | ou | pound |
| igh | flight | ie | tie |
| ee | meet | ea | heal |



Your children should have come home with some new grapheme tiles in their reading book today. Please help them to recognise the grapheme and encourage them to say the sound carefully. They can also use other tiles in their 'sounds' packet to create real OR 'alien' words.

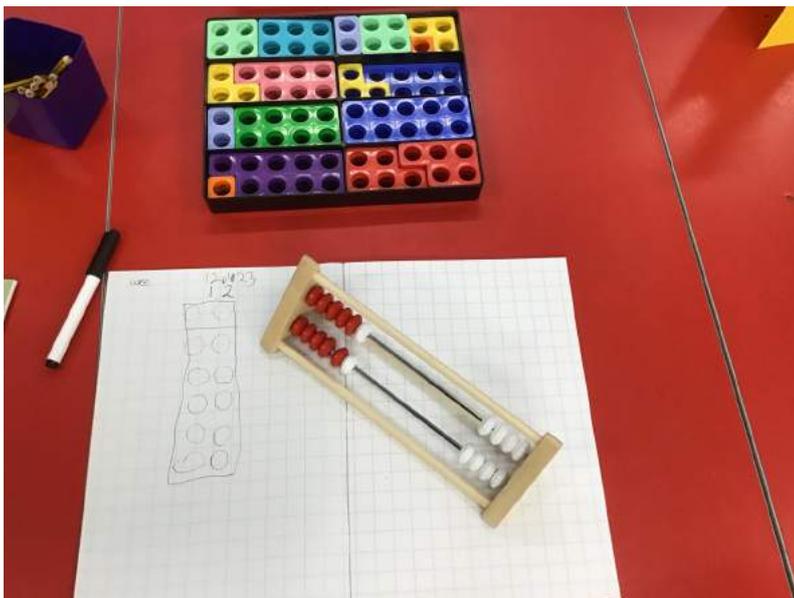
In English this week, the children enjoyed reading labels about toys for themselves, with loads of brilliant sounding out happening. Everyone was pleased with themselves for being able to read the label and identify which toy it was to go with, according to their ability.



We also enjoyed investigating a number in our Morning Work this week. The children were all encouraged to show either the number 11, 12 or 13 in as many ways as they could .

Thank you for your support with getting toys and pictures to school – to remind you - if you or your child's grandparents have any toys (or photos of) we will be asking for them soon! Please don't send them in yet!

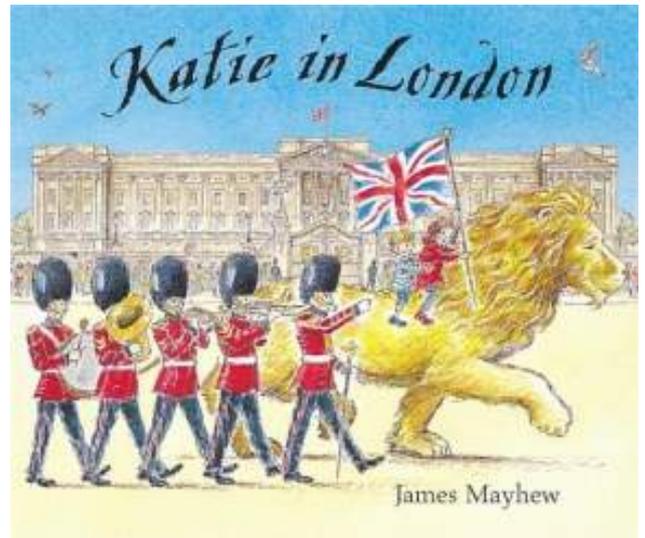
Mrs Bowmer, Mrs Andrews and Mrs Carter



News from Owl Class (Year 2)

Happy New Year from everyone in Owl Class! The children have settled back really well after the Christmas holiday and they have been working on a range of activities this week linked to our new London topic entitled 'All the Way to Buckingham Palace.'

In our English work, we have been reading the book 'Katie in London' by James Mayhew. In the story, Katie and her brother Jack, travel all around London on the back of one of the lion statues from Trafalgar Square that has magically come to life!



The children have enjoyed looking at the names of all the places Katie and James visit and they've discussed their favourite parts of the story. We also worked on some grammar activities linked to the story, in which the children changed the verbs (or 'doing' / 'action' words) from the present tense into the past tense, re-writing sentences from the present into the past tense.

In our Maths work this week, we have started to work on our new Money unit. The children have been working with both coins and notes and looking at the values of them. They have also been making different amounts of money using coins and notes and comparing amounts of money too. If you have time this weekend, perhaps your child could help count some coins from a wallet or purse at home to see how much money there is in total.

We've now introduced our new 'All the Way to Buckingham Palace' topic with the children looking at some photos of Lola the leopard as she visited lots of places in London. The children really enjoyed sharing what they already know about London with each other. You can learn more about the areas we will be covering in this new topic as well as in English and Maths, by looking at the Year 2 pages on our school website.





Just a little reminder that our P.E days are Mondays and Wednesdays, so if your child has long hair, please could it be tied back on these days. Please could children also have their P.E kits in school with both clothing for indoor P.E (t-shirt and shorts) as well as outdoor P.E (jogging bottoms and a warm layer to go over their t-shirt such as a sweatshirt and also a spare pair of socks.) They also need a pair of trainers for these lessons please. Thank you for your help with this.

Just to let you know, we are also lucky enough to have Mrs Polito joining our Year 2 teaching team on Tuesdays this half term. She has already told us how much she has enjoyed working with the children so far and that she was impressed with how well they worked on their learning activities this week. Well done Owl Class!

Reminders: - Please can all children bring a clearly labelled water bottle to school every day. Thank you for your help with this.

| Reminders | |
|---------------------------------------|---|
| Reading books and reading record Book | to school every day please |
| Yellow Spelling folders | In school on Mondays please, ready for the new spelling sheet to be put in it. Thank you. |
| Spelling Frame | set every Monday |
| Mathletics | set every Friday |
| P.E kits in school | in school every day please including outdoor PE kit for use on Wednesdays - spare socks and warm clothing required. |

Please may we take this opportunity to also say thank you very much for our lovely Christmas gifts and cards, they were very much appreciated – thank you.

We hope you all have a really happy and restful weekend.

Mrs Luebcke, Miss Blesic and the Year 2 team

News from Peacock Class (Year 3)

Welcome back, I hope you have all had a restful and enjoyable Christmas and a positive start to the New Year.

The children all returned last week with renewed enthusiasm and enjoyed a short week immersed in all things French. Over the two days, the children found out about some famous people from French history, eg Louis Braille, the Montgolfier brothers and Degas. They also found out about the geography of France by locating famous landmarks and regions in France on a map. In addition, we have found out a little about some French foods, and further developed our French vocabulary. Please keep an eye on the class web page for pictures which will appear soon.

In Maths, we continued our work on multiplication and division. This week we have focussed on multiplying and dividing by 10. We worked on understanding what happens when multiplying by 10, and how to multiply a 2 digit number by 10. Next week we will continue with more multiplication and division work.



Our first full week back was all about the science of rocks and soils! We found out about how the three different types of rocks are formed, where we can see them, what they look like, their properties and how they can be used. We also found out about how fossils are made and discovered.

The science of soil made our brains hurt! Did you know there are more different living things in soil than there are on land? Also, there are more living things in one teaspoon of soil than all the humans on earth! We carried out an investigation into types of soil and filtration, investigated the properties of different soil types and created our own soil organism describing what job they did and what type of soil they would live in.



We were lucky enough to have two real life scientists working with us, they were in the shape of Dr Ogilvie and Dr McClelland. We were all very excited and grateful to welcome them in to the classroom and be part of our learning. We hope they will come and do more science with us soon.



Howard Carter Day! In response to the below advert, we spent the day developing our understanding of the ancient Egyptian way of life. We spent time learning how to write in hieroglyphs like the scribes would have done before working for the pharaoh. Unlike the ancient Egyptians, we had a computer to help us. [https:// discoveringegypt.com/egyptianhieroglyphicwriting/hieroglyphictypewriter/](https://discoveringegypt.com/egyptianhieroglyphicwriting/hieroglyphictypewriter/)

The hieroglyphic code was broken by specialists once the Rosetta Stone was found. The decoding enabled specialists to read all the hieroglyphs that had been carved into buildings, or written onto papyrus and left in tombs ready for the afterlife. Once this discovery was made Egyptologists were able to find out a huge amount about the Egyptians' way of life. The ancient Egyptians also used hieroglyphs for a number system. They were great mathematicians, using their numbers for games, trading and engineering.

REQUIRED

Four archaeologists to accompany Howard Carter on a dangerous trip to Egypt.

The mission will involve searching for the tomb of the Pharaoh Tutankhamun, excavating the tomb, and keeping records of anything that is found.

Howard Carter is looking for people who are adventurous, who can cope with working in very hot temperatures and who are able to work as part of a team.

Applicants should send a letter describing why Mr Carter should choose them to: Mr H. Carter, 35 Pitt Street, Kensington, London, SW7 2LA.

The Nile was hugely important to the Egyptian way of life. It was used for all manner of domestic uses including agriculture, travelling and trading. In addition it was an essential part in the embalming and mummification process. Consequently, all the important landmarks, towns and settlements were built near the banks of the Nile. Even the annual flooding of the Nile was important to the Egyptians as it spread fertile mud across their farming fields. We know so much about the use of the Nile from the wall paintings that have been found on the inside of tombs. The Egyptians believed the animals, farmers and other workers depicted in the paintings would come to life and help them in their afterlife. This is why the wall paintings are so detailed and provide Egyptologists with so much information. We created our own wall paintings to show the uses of the Nile.



To show Howard Carter we have a geographical understanding of Egypt we produced a map showing all the important cities and landmarks that the ancient Egyptians had built. We were all excited about the Valley of the Kings and thought it sounded like a place created in an adventure story. Mrs Seward said it had been used as the setting for many made up stories, but promised us it is a real place.

We had a go at learning some archaeological excavation skills by unearthing relics from the sand. It is important to work carefully, slowly and gently so that ancient artefacts are not damaged. Once we had unearthed an ancient artefact, we had to do some research to identify it and find out what clues it gave us about ancient Egyptian life.

The main food at every meal was bread, as in fact it was throughout Egypt. The Ancient Egyptians, both rich and poor, ate so much bread that the people who lived in the lands around Egypt called them “bread eaters”. To make the bread the grain had to be ground between two stones, inevitably some of the stone, along with sand, ended up in the flour. X-rays of mummies show that the ancient Egyptians’ teeth were often worn down by the sand and stone pieces that ended up in the bread. We had a go at making some Egyptian style bread and to taste the bread we added honey. The Egyptians used a lot of honey to sweeten their food, and they also used honey to preserve things. Pets, often cats, were taken into tombs preserved in honey (we checked our jar of honey carefully before spreading it on to our bread).

Thank you for sorting out all the costumes, the children all looked fab and had a very enjoyable day.

Please see our class web page next week for pictures.

Weekly home activities

- **Reading, please aim for at least 4x weekly** noting what has been read in the reading diary.
- Athletics and Spelling Frame
- Tackling table practice.

Many thanks

Wishing you all an enjoyable weekend.

From Mrs Seward and the Year 3 team

News from Swift Class (Year 4)

This week we began work on our new topic that explores a cross curricular theme entitled 'Imagine, Inspire, Influence'. This topic has an Art and Design and Technology focus, which allows us to look at present day advances in technology that affect our lives today and in the future. We will be learning about inspiring innovators, inventors, artists, architects, designers and painters. As well as looking at their many achievements, we will be considering how they dealt with pitfalls and difficulties. We will be able to reflect on their resilience and use some of their behaviours in our own work. This will tie in with work in PSHE, where we are learning about how we can develop a growth mindset.

In our maths lessons we have been exploring how to accurately measure area incorporating problem solving activities. We have been applying our knowledge of Chinese numbers and producing longer sentences by creating days and months. For example in Chinese the 13th January is written as. 一月十三日。 As part of our Geography lessons, we have begun to explore the countries of Europe and revisited the names of the world's major oceans from previous years.

The children have started to think about ideas for the 'Steeple Morden Primary News' podcast and we will be completing this over the spring term.

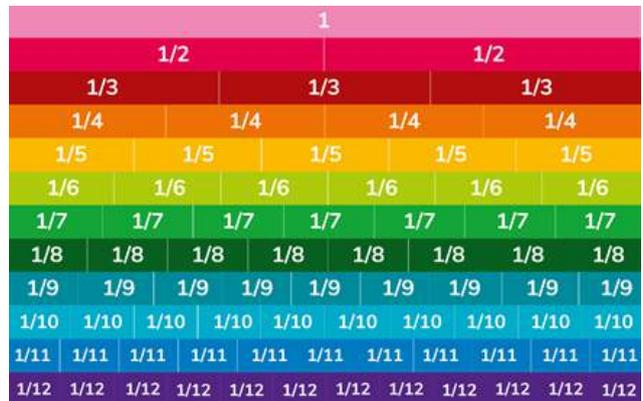
We have had a number of children bringing in a number of items from home. Please can I remind everyone that these need to stay at home as they cause a distraction, get lost or broken and this causes children unnecessary upset. Thank you.

Mr Beavan and the Year 4 Team



News from Heron Class (Year 5)

Welcome back to your first Star entry of 2023! We hope you had a restful and enjoyable Christmas break and have started 2023 on a positive note. In class, we have certainly not hesitated to jump straight back into our learning across the curriculum. In Maths, we have been working on fractions – recognising equal and non-equal parts and identifying unit and non-unit fractions. We have explored equivalence using a fraction wall and counted beyond one on a number line using improper fractions only.



In English, we have started to look at science fiction texts. We have discussed and justified our opinions about

whether or not we believe there is life on other planets; we then identified the features of a science fiction text and began to plan our own stories.

In Science, we looked at historical ideas of a flat Earth and discussed the evidence that we have that proves that the Earth, Moon and Sun are roughly spherical bodies.

In History we launched our new topic – ‘Viva Roma’ by looking at the catastrophic volcanic eruption which engulfed Pompeii in AD 79. We discussed lots of things that we already know about the Romans and the Roman invasion of Britain. We also looked at mosaics and how we can learn a lot about the lives of people in the past by studying things they have left behind. The class then worked hard on some mosaics in paper collage in preparation for some claywork models later this half term.

We will be resuming Spelling Frame and Mathletics activities this week and you will also receive today a parent mail giving details of some ‘optional’ homework projects which the class might enjoy this half term. We will discuss this with the children next week.



In PSHE, we considered how other people’s perceptions, views and stereotypes influence our own sense of identity.

With thanks for your continued support,

The Year 5 Team.

PARISH PANTRY

Local Food Bank



We will be opening a village foodbank in St Peter & St Paul Church from Monday 18th July

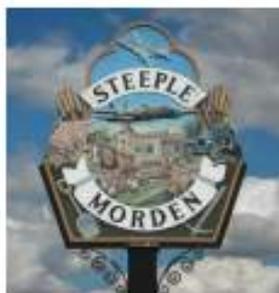
There will be Plastic boxes left in the porch of the church for people to leave their donations in or take required items.

This is open and available to all that need it, whether you don't want to waste petrol to go and buy a bag of sugar, you need a full meal to feed your self, your children, or you have no transport to get to the shops.

If you are in a position to donate items required are:

Tinned Meat, Pies, Veg, Potatoes & Fruit
Cereals
UHT Milk
Sugar
Flour
Pasta
Pasta sauces
Mug shots
Pot noodles
Individual wrapped cakes

Location:
St Peter & St Paul Church
Steeple Morden
SG8 0NJ



For more info:
Sam Carroll
07494 588663
sdcarroll849@gmail.com

GIVE WHEN YOU CAN, TAKE WHEN YOU NEED

News from Puffin Class (Year 6)

I hope everyone had a restful festive period and are raring to go for the new term and year ahead.

In English we have started to look at non-chronological reports. We wrote our cold text about a strange looking animal, and then we looked at the features of the genre, including studying some geographical features such as hurricanes and earthquakes. Next week we will be researching about the sinking of the Titanic and will be looking at the planning of non-chronological reports.

This week, in Maths, we have been continuing our work on fractions. Firstly, we concentrated on adding and subtracting fractions. A key point to remember here is that when adding and subtracting fractions the denominator stays the same – it is the numerator that changes. We then focussed on multiplying and dividing fractions. Strangely, the class really enjoyed multiplying fractions!

We also examined the differences between mixed number fractions and improper fractions; how we can convert between these and simplify the answers too. Ask your child about multiplying and dividing fractions; there are a few stages to go through. (See the example on the next page.) Ask your child what 'convert' and 'reciprocal' mean, also, ask them about what the difference is between mixed numbers, proper fractions and improper fractions.

As you should have seen from the homework that your child brought home on Friday, it is different from the homework set in the Autumn Term. With the SATs exams approaching fast we will be working on more SATs type questions in school and at home. With the two books that your child brought home (the Maths and SPAG books) please make sure that they complete the tasks set. They both state that they should take about 10 minutes to work through, however please do not be too strict with this initially. The more they do, the

quicker they will become, so that by about March onwards they should be able to complete the task within the allotted time period. When your child has completed the task please could you go over the answers with them. This will aid what we are doing in school this term and at the beginning of the following term.



DIVIDING FRACTIONS

Remember!

| Keep | Change | Flip | Fraction divided by a fraction | Whole number divided by a fraction | Fraction divided by a mixed number |
|---|-------------------------------|--|--|---|---|
| First fraction stays the same | Operation changes from ÷ to × | Flip 2 nd fraction for reciprocal | $\frac{2}{3} \div \frac{1}{3}$ | $9 \div \frac{1}{3}$ | $\frac{2}{3} \div 2\frac{1}{3}$ |
| Step 1: Write whole number as fraction; write mixed number as improper fraction. | | | $\frac{2}{3} \div \frac{1}{3}$ | $\frac{9}{1} \div \frac{1}{3}$ | $\frac{2}{3} \div \frac{7}{3}$ |
| Step 2: Find the reciprocal of the divisor (the number you are dividing by). | | | $\frac{2}{3} \div \frac{3}{1}$ | $\frac{9}{1} \div \frac{3}{1}$ | $\frac{2}{3} \div \frac{3}{7}$ |
| Step 3: The reciprocal allows you to change the operation from division to multiplication. | | | $\frac{2}{3} \times \frac{3}{1}$ | $\frac{9}{1} \times \frac{3}{1}$ | $\frac{2}{3} \times \frac{3}{7}$ |
| Step 4: Multiply the fractions. | | | $\frac{2}{3} \times \frac{3}{1} = \frac{6}{3}$ | $\frac{9}{1} \times \frac{3}{1} = \frac{27}{1}$ | $\frac{2}{3} \times \frac{3}{7} = \frac{6}{21}$ |
| Step 5: Write the answer in simplest terms. | | | $\frac{6}{3} = 2$ | $\frac{27}{1} = 27$ | $\frac{6}{21} = \frac{2}{7}$ |

Homework will be set again this Friday and should be completed by Thursday 19th January.

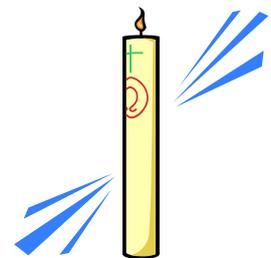
Thank you for your continued support.

Mr Baker and the Year 6 Team

Assemblies, Collective Worship and Reflection

In last week's assemblies we revisited our school's key Bible story – The Parable of the Lost Sheep (Matthew 18 v12–14) and reminded ourselves how that related to the way we care for and treat each other in school. We also completed our story of the Nativity by recognising The Epiphany, the date that the Kings/Wise Men/Magi visited the young baby Jesus.

This week our assemblies have focused on the theme of friendship. We started the week thinking about the friendship between Ruth and Naomi (Ruth 1 v6-22) and how Ruth's friendship and commitment to her mother-in-law led others to treat her with friendship and kindness.



How the Nurturing Programme has helped other parents

"I am a much more confident, positive and understanding parent. I feel much more able to cope now."

"We are having less family arguments and the household is a lot calmer."

"The group was fun. It's the only two hours I have for myself each week."

"The atmosphere was really relaxed. No-one judged anyone and everyone was listened to and respected."



Check out familylinks.org.uk for more information on The Parenting Puzzle book and the Nurturing Programme

The Nurturing Programme information for Parents and carers

Where:

Chesterton Methodist Church,
Green End Road, Chesterton,
Cambridge
CB4 1RW

When:

Tuesdays : 9.30-11.30am
Course dates for 2023:
10th, 17th, 24th, 31st January
7th, 14th, 21st February
7th, 14th, 21st March

Contact details:

Contact Ros and Sarah
To find out more or book your place
northcambridgeparentingpuzzle@gmail.com
Phone: 07726 585653

Family
Links

The Nurturing Programme

Information for
Parents and carers

How to get the best
out of family life



Cambridgeshire
County Council

CAMBRIDGESHIRE
SKILLS



Family
Links

Want to be a more
confident parent?

JOIN OUR NEXT PARENTING COURSE

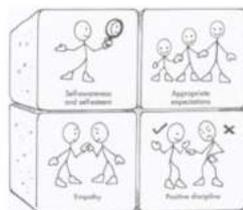
'Parenting Puzzle'

The nurturing programme's 10-week course is FREE!

Tuesday mornings (9.30-11.30am)

Chesterton Methodist Church, Green End Road, Chesterton, CB4 1RW

Starting 10th January 2023



Feeling weary and stuck in a parenting rut? Want family life to be more enjoyable?

We'd love you to join us for our 9th Parenting Puzzle course in Chesterton.

With a strong emphasis on praise for you and your children, you'll have the chance to be encouraged, learn, be real, challenge yourself and meet others in the same boat.

Register your interest or sign up by contacting
Parenting Puzzle Course Leaders – Ros and Sarah,

07726 585653 or email northcambridgeparentingpuzzle@gmail.com

Family Links Registered Charity 1062514



Warm Hubs

At the heart of local communities, Warm Hubs are friendly places to help you keep warm and connected this winter. Warm Hubs also offer light refreshments and somewhere to socialise. You can access information on how to reduce bills, find out about additional financial support as well as how to stay healthy and well. Activities and services at Warm Hubs are run by trained local volunteers.

All Warm Hubs are accessible for those with mobility issues. Anyone of any age, background or circumstances can go to a Warm Hub – you can visit as many times as you like and stay for as long as the Hub is open, or you can head off anytime. No need to book, just turn up. For information on local Warm Hubs go to <https://www.haysouthcambs.co.uk/support/warm-hubs/>

**MORDEN
MAGPIES
YOUTH F.C.**

JOIN US!

CALLING FOR CHILDREN IN RECEPTION &
YEAR 1! THE MAGPIES' SOCCER SCHOOL

STARTS AGAIN IN SEPTEMBER 2022!

FITNESS **FUN** COMPETITION

Open to all children in Reception & Year 1 (Sept 22)

PLEASE GET IN TOUCH AT hello@mordenmagpies.co.uk

www.mordenmagpies.co.uk

Litlington Pre-school

PLAY, LEARN, AND GROW TOGETHER

JOIN NOW!

**SPACES AVAILABLE
FOR CHILDREN
AGED 2+**

Contact the team today to arrange
a visit!

Call: 07984935193
or email:
admin@litlingtonpreschool.net



Café Church is back!

This friendly café runs every Friday morning 9-11 during term time in Steeple Morden Church

Tea, coffee, home-made cake

Toys and lots of space for little ones

Do join us after school drop-off



CALLING THE NEW YEAR 3s!!

Our team for the new U9 Season is moving to the 7 a side format and is short on players! Please come and join this great little squad!

JOIN US

MORDEN MAGPIES FC

Get in touch at hello@mordenmagpies.co.uk

POSITIVE. EXCITING. FUN!

Community News

Events / Adverts / Messages posted on our website Community Page

Smarties Preschool
Litlington Preschool
Helen O-Grady Drama Classes
MF Tennis Coaching
St Ives Town Football Club Tots Programme
Stage Right Centre for Performing Arts classes
Bonfitness Pilates
French Saturday Club
Modern Foreign Languages Tuition
RSPB Fowlmere Wildlife Explorers event - Sunday, 15th January
Royston Hockey Club Juniors Section

To find out more please go to the Community page on the Website: <https://www.steeplemorden.cambs.sch.uk/community>

*"Life is a song - sing it. Life is a game - play it. Life is a challenge - meet it.
Life is a dream - realize it. Life is a sacrifice - offer it. Life is love - enjoy it."*

Sal Baba

Steeple Morden C of E Primary School

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Royston
Hertfordshire
SG8 0PD

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