



## Message from Mrs How:

I have had many reasons this week to remember why I am so proud to be the Headteacher here at Steeple Morden. As well as being able to share in so much of the children's learning and watch those 'lightbulb' moments when a new concept suddenly makes sense there have been two notable events.

Last Saturday I was proud to be part of a hard working team who organised the Fireworks event. To those who helped with the planning, organisation, setting up, running stalls, and clearing away afterwards... thank you. There are more details on page 11 about the money raised and how you can get involved in future events.

Today I was so incredibly proud of the children at our annual Act of Remembrance. Once again, we held our assembly in the church and then gathered round the memorial to continue the tradition of remembering those who gave – and continue to give – their lives in the service of others as well as those carrying physical and mental scars. Children in years 5 and 6 read poems and Mrs Bowmer played the familiar sound of the Last Post and Reveille. All the children behaved with respect and reverence, managing a full two minutes of silence.

If you are able to take part in any events this Sunday or watch on TV, please ask your child to spot the similarities as it will help them to realise that our actions at school are repeated and reflected across the world.

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### Steeple Morden C of E Primary School

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*"The living owe it to those who no longer can speak to tell their story for them"*

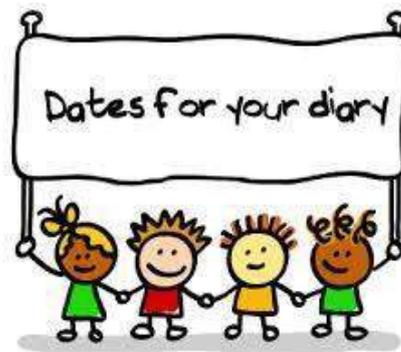
**Czeslaw Milosz, The Issa Valley**

## School Meal Charges Autumn 2022

Daily:	£2.40
Weekly:	£12.00
1st half term	£84.00
2nd half term	£91.20
Whole term	£175.20

Please make payment for school lunches via Pay360 (formerly SIMS PAY) in **advance of meals taken.**

**We are now a 'cashless' school and will no longer accept either cash or cheques. If you need to set up a Pay360 account, please contact the office at [office@steplemorden.cambs.sch.uk](mailto:office@steplemorden.cambs.sch.uk)**



## November

- 18th-20th Christmas Tree Festival (in church)
- 30th Flu vaccination catch-up session

## December

- 14th Year 4 trip to Fitzwilliam Museum
- tbc Reception & KS1 Nativity
- tbc KS2 Church Service
- 15th Christmas Dinner
- 21st Last day of Autumn term

## Absence Reporting

If your child is absent please advise us on 01763 852474 (Option 1) and leave a message on the absence line or email [office@steplemorden.cambs.sch.uk](mailto:office@steplemorden.cambs.sch.uk)

**Please don't message via Parentmail as we don't use this aspect of the system and so this won't be seen.**

## Home Time Arrangements

Please ensure that you advise the office by email on [office@steplemorden.cambs.sch.uk](mailto:office@steplemorden.cambs.sch.uk) by **12 noon** if your child's home time arrangement will be different from usual.

Please also remember that if your child is being collected with another child to let us know; we've had a number of occasions when the office has had to make last-minute phone calls at the end of the day for this reason.

# Notice Board

## Headlice

Please note that staff have identified a number of cases of head lice around the school. Please could we ask you to check and treat your child/children as required.

The NHS advice is as follows:

**Wet combing:** Lice and nits can be removed by wet combing. You should try this method first. You can buy a special fine-toothed comb (detection comb) online or from pharmacies to remove head lice and nits. (The Nitty Gritty comb gets particularly good reviews). There may be instructions on the pack, but usually you:

- wash hair with ordinary shampoo
- apply lots of conditioner (any conditioner will do)
- comb the whole head of hair, from the roots to the ends
- It usually takes about 10 minutes to comb short hair, and 20 to 30 minutes for long, frizzy or curly hair.

Do wet combing on days 1, 5, 9 and 13 to catch any newly hatched head lice. Check again that everyone's hair is free of lice on day 17. Please note that a once-a-week check is not often enough.

See also <https://www.nhs.uk/conditions/head-lice-and-nits/> for further information.

## Parking at school drop off and pick up times

We take the safety of the members of both our school and local community very seriously. Due to the location of the school and the volume of traffic outside school at the start and end of the school day, we rely on the cooperation of parents to help us reduce the risks presented and show respect for our neighbours on Hay Street.

If you are able to walk or cycle with your child to school and avoid using a car, we would be very grateful. If, however, you need to use your car, **please try not to park on Hay Street or surrounding roads near the school.** There is a car park with plenty of space to park, just a few hundred metres down the road, adjacent to the village recreation ground. This provides safe parking and is just a few minutes walk from school.

In addition, we are grateful to the Landlord of the Waggon and Horses who has given permission for parents to use the pub car park as an additional drop-off car park for the start and end of the school day. We'd like to reiterate that we ask you **to avoid parking on Hay Street**; we have been advised of situations where residents are unable to safely leave their property or gain access due to cars parked in the vicinity.

Thank you for your support.

## News from Starling Class (Reception)

Hello from Starling Class!



The children have been learning about Remembrance this week. We started by learning about Winston Churchill and followed this up with a discussion about what Remembrance Day is and why it is celebrated. Our focus text this week has been 'Where the Poppies Now Grow' by Hillary Robinson and we searched for poppies around the school and discussed why they are a symbol of Remembrance. This week the children have participated in creating a window display for

Remembrance; hopefully you have been able to see their poppies in the window.

In Phonics this week, the children have learnt 4 new graphemes j, v, w and x. In Maths this week, we have been thinking about adding one more and used stem sentences such as "First there were 2 children, then 1 more joined the group, now there are 3 children". In RE this week, we continued working on answering the big question 'Why do Christians perform Nativity plays at Christmas?'



We have had some reports recently of nits being in the class, so please can you check your child's hair weekly to keep them at bay. We have also had a lot of reports of children being ill and there has been a case of chicken pox within the class. We would really appreciate it if you look carefully at the illness advice on the

school website with regards to the different conditions and absence from school. We do have vulnerable children, adults and parents within the school community and we need to keep each other safe.



We apologise if your children have started coming home singing about donkeys plodding, wriggling and knocking on doors, this is because it is NATIVITY SEASON! Woop woop! The children have begun learning the songs and we ask you to keep a look out over the coming weeks for anything 'A Wiggly Nativity' related.

Have a lovely weekend!

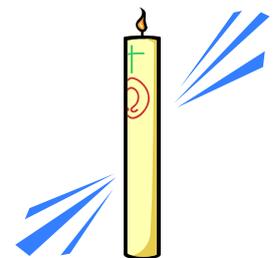
**Mrs Meridew, Mrs Monks, Mrs Brown and Mrs Keech**



## Assemblies, Collective Worship and Reflection

Monday's assembly continued our November theme of Trust. After hearing the story of Zacchaeus last week, this week we heard how Jesus healed a blind man (Luke 18 v35-43). While we realise that today we would seek medical advice for injuries or illnesses we still have to have faith and trust in those who care of us. We also thought about how in school, children can trust the adults to take care of them and help them when things go wrong.

On Friday we visited the church for our annual Remembrance Assembly and gathered around the memorial for our Act of Remembrance.



## News from Robin Class (Year 1)

Our work on Goldilocks has continued this week, with the children identifying 'question' words, imagining being the different characters in the story and coming up with



interesting questions each might say. We have had the weird, "Where did the spoon go?" the wonderful, "How did she get in and where is she going to go?" and the wild, "Why did she throw it out of the window?"! It has been great fun to discuss these questions and the possible answers that might be given. What creative and interesting children you have!

Our learning about features of the countries which make up the UK continued with facts about Scotland and Wales this week. Next week we will learn a few facts about Northern Ireland. The children have also been thinking about the seas that surround the UK, so maybe try to find these on a Globe or in an atlas if you have one.

Some suggested homework activities have been sent home today. As Mrs How said in the Star last week, these are optional activities and not intended to cause any stress. We understand that for some, weekends are precious times together just to be a family. We have indicated what to do with each piece of homework, but will NOT be checking book bags daily or weekly to have things given in. This will be your child's responsibility to remember to get things from their bag.

In phonics this week, we have looked at the suffixes 'ed', 'er' and 'est'. We will be practically making some things that are, for example, tall, taller and tallest; long, longer, and



longest, and labelling them to use these endings in a real-life scenario. In year one, the children don't need to learn the rules about when to double the consonant (after a short vowel sound), but we will be mentioning it. However, we will be suggesting words that don't need a change in spelling to work with.



As mentioned in last week's Star, we will be encouraging the children to make sure they can read the following words on sight, following by trying to get the children to learn to spell them.

the, a, said, was, is, his, they, he, she, my, here, house, our

We will look at them in class, and I will let you know what we have covered in each particular week here. This week, we looked at spelling the words 'the' and 'they'

We played the game 'Guess in 10' this week in one of our Science lessons. The children were amazing at thinking of questions which only had a 'yes' or 'no' answer. We have made some mini sets of cards and children have been choosing to play this game with their friends. We have introduced the words '**herbivore**' to talk about animals who are 'vegetarian'; '**carnivore**' to talk about those who only eat meat, and '**omnivore**' to talk about those who eat both. Although not a year 1 objective, some have enjoyed using this language and it will help them in year two and beyond!

The children have worked brilliantly in D&T this week to create a cylindrical structure which stood up – e.g. a tree, persevering and using their new skills to design and create their ideas. Have a lovely weekend!

**Mrs Bowmer, Mrs Andrews and Mrs Carter**



## News from Owl Class (Year 2)

We will let the photos do the talking... we had a fantastic time at Woburn Safari Park yesterday! We saw such an amazing variety of animals on our 'Road Safari' and later on our 'Foot Safari.' We really enjoyed our session in the Giraffe House and the Park Rangers gave us the most amazing opportunity to be the first school to visit the Giraffes in their enclosure, and to see them up close and even feed them some fruit and vegetables! They also shared lots of information with us and answered lots of the children's super questions.

Well done Owl Class!







News and photographs from our visit will soon be on our class page on the school website.  
Happy weekend everyone!

Reminders	
Reading books and reading record Book	to school every day please
Yellow Spelling folders	In school on Mondays please, ready for the new spelling sheet to be put in it. Thank you.
Spelling Frame	set every Monday
Mathletics	set every Friday
P.E kits in school	in school every day please

**Mrs Luebcke, Miss Blesic and the Year 2 teaching team**

## PTA Fireworks Event

It was great to see so many of you supporting our fireworks event on Saturday. We have received some fantastic feedback, thank you.

While the event was a huge success, bringing in a profit in the region of **£3,700** this was pulled together by a very small group of parent volunteers supported by school staff and friends from within the community.



The fireworks and summer fayre are our biggest, public events but we used to run a range of smaller activities for parents and children such as creating Santa's Grotto in school and an Easter bingo event. We would love to return to these (or do something different!) but currently we do not have the capacity or number of volunteers to organise and run them.

**We need your help!** Please keep checking The Star as we are planning an evening get-together where we can talk about plans and ideas for the coming year. If you have anything that you can offer; any ideas, skills or contacts we would love to hear from you.



*Some of the profits from the fireworks event will be used in school to update and broaden the range of reading books we have available for all children throughout the school, based on the children's interests and the types of books we know they enjoy.*

*In the past PTA donations have also helped fund project such as the development of our outside learning spaces or refurbishment of the library to encourage a love of reading. It has also provided Christmas treats for the children, leavers gifts for year 6 and funded visiting theatre and music groups.*

**Every penny raised by the PTA is used to support children's learning and to enable access to fun and interesting activities which Government funding does not cover.**



## News from Peacock Class (Year 3)



Another fun packed week in year three.

In English, this week we continued our work on descriptive writing by considering what Charlie could have heard, seen, smelt or felt when looking longingly at the factory. Once we had gathered our vocabulary, we had a go at writing extended noun phrases. The descriptive work based on this story will continue for the next couple of weeks.

*'The huge iron gates protected the secret Wonka chocolate from greedy children.'*

*'The shiny red Wonka vans, travelled to their secret destinations.'*

*'The factory hummed like a charm of humming birds.'*

*'Charlie's eyes were fixed on the towering factory that covered the town with beautiful chocolatey sniffs.'*

*'The town had its own heartbeat of buzzing, whizzing and banging.'*



*After dark the sounds of whooshing, pinging and popping could be heard.'*



- 1 a) Holly drives from Leicester to Bath. She then drives to Weston-super-Mare.  
How many miles is Holly's total journey?
- b) She has driven 11 miles from Leicester.  
How far left to Bath?

In Maths, we continued to think about subtraction by subtracting a single digit number where the subtraction bridges a 10 and where 10s bridge 100. This involved exchanging 1 ten for 10 ones and 1 one hundred for 10 tens. This thinking was then applied to solving simple problems involving subtraction and finding the difference between two numbers.



Discuss the different methods you would use to solve these calculations.

$$\begin{array}{r} 130 + 51 \\ 891 - 60 \end{array}$$

$$\begin{array}{r} 609 - 7 \\ 938 - 26 \end{array}$$

$$\begin{array}{r} 48 + 431 \\ 205 + 50 \end{array}$$

$$234 + 52$$

I would write columns

I would solve mentally

I would check using equipment



Then of course, the highlight of the week was Mayan day! Wednesday's Mayan Madness was great fun! We discovered who the Mayans were, a little about their daily life, culture, religion and social structure. We also found out about their use of cocoa beans to make the first chocolate drink quite different to ours and not to everyone's taste! We made clay chocolate gods, looked at square numbers while we built temples and we had a go at Mayan numbers and writing. Next week we will continue with other activities relating to the Mayan culture. A splendid day!

Thank you for all your effort with the costumes, everyone looked marvellous. Our next dress up day will be in the Spring, when we will be archaeologists or Ancient Egyptians (some costumes can be made by remodelling the Mayan costumes).



### Up coming events

Christmas tree festival 18<sup>th</sup>-20<sup>th</sup> Nov

This year the school has a theme of Christmas at the movies, so if you do manage to visit the church, look at the clues on the school's trees and see if you can name the Christmas movie.



### Weekly home activities

Reading, please aim for at least 4x

weekly noting what has been read in reading diary.

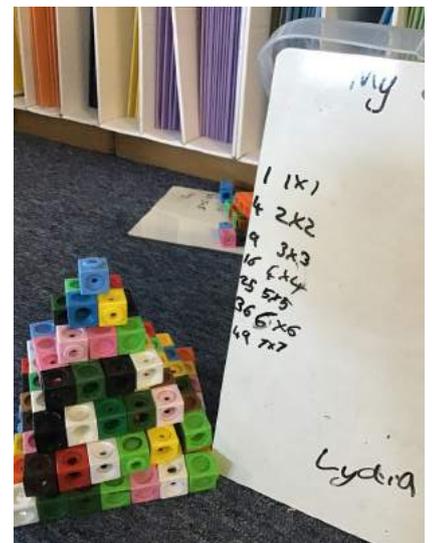
Mathletics and Spelling Frame

Tackling table practise.

### Reminder

Please name all clothing

Send books and diary into school each day



Many thanks

Wishing you all an enjoyable weekend.

From Mrs Seward and Miss Smith



### Additional homework task suggestions.: Year 3

We have all been excited and enthusiastic about our 'Dahlicious' topic. The children have so far enjoyed looking at the features of biographies, information text on foxes, and descriptive language. They have also looked at the works of Quentin Blake, and collage techniques. Urban and rural features have been discussed, and in science what makes a healthy diet, bones and muscles and the science behind light.

To complement this work, you might like to do something at home that broadly relates to our topic, this could be about foxes, maybe a fund raising pack explaining the need for monies to be raised along with a poster, ideas, games etc. that could be used to raise the funds.

- They may like to research and produce a fact file about a different species of foxes.
- They could think about their favourite Roald Dahl book, and create a board game set around the book's events. Alternatively think about the central character and write a new adventure for them. Create a puppet theatre to retell the story.
- Create and cook a meal themed on a character along with a recipe card and instructions so that it could be recreated.
- Plan a birthday party themed around the events and characters in a book. This could include a homemade outfit, and list of suggested party games.
- Write a script for a favourite scene along with stage directions and suggested props.
- 

These are only suggestions, please feel free to come up with your own ideas, anything goes as long as it is somehow related to our topic 'Dahlicious'.

We will share any creations in the last week of term.

Have fun!!

#### Poppy Poppy

Poppy poppy what do you say?  
Wear me on Remembrance day

Poppy poppy what do you tell?  
Many soldiers in battle fell.

Poppy poppy what should we know?  
That peace on earth should grow, grow, grow.



# For the Fallen

by Robert Laurence Binyon (1869-1943)

published in *The Times* newspaper on 21 September 1914.

With proud thanksgiving, a mother for her children,  
England mourns for her dead across the sea.  
Flesh of her flesh they were, spirit of her spirit,  
Fallen in the cause of the free.

Solemn the drums thrill: Death august and royal  
Sings sorrow up into immortal spheres.  
There is music in the midst of desolation  
And a glory that shines upon our tears.

They went with songs to the battle, they were  
young,  
Straight of limb, true of eye, steady and aglow.  
They were staunch to the end against odds un-  
counted,  
They fell with their faces to the foe.

They shall grow not old, as we that are left grow old:  
Age shall not weary them, nor the years condemn.  
At the going down of the sun and in the morning  
We will remember them.

They mingle not with their laughing comrades again;  
They sit no more at familiar tables of home;  
They have no lot in our labour of the day-time;  
They sleep beyond England's foam.

But where our desires are and our hopes profound,  
Felt as a well-spring that is hidden from sight,  
To the innermost heart of their own land they are  
known  
As the stars are known to the Night;

As the stars that shall be bright when we are dust,  
Moving in marches upon the heavenly plain,  
As the stars that are starry in the time of our darkness,  
To the end, to the end, they remain.



## Inspiration for "For the Fallen"

Laurence Binyon composed his best known poem while sitting on the cliff-top looking out to sea from the dramatic scenery of the north Cornish coastline. A plaque marks the location at Pentire Point, north of Polzeath. However, there is also a small plaque on the East Cliff north of Portreath, further south on the same north Cornwall coast, which also claims to be the place where the poem was written.

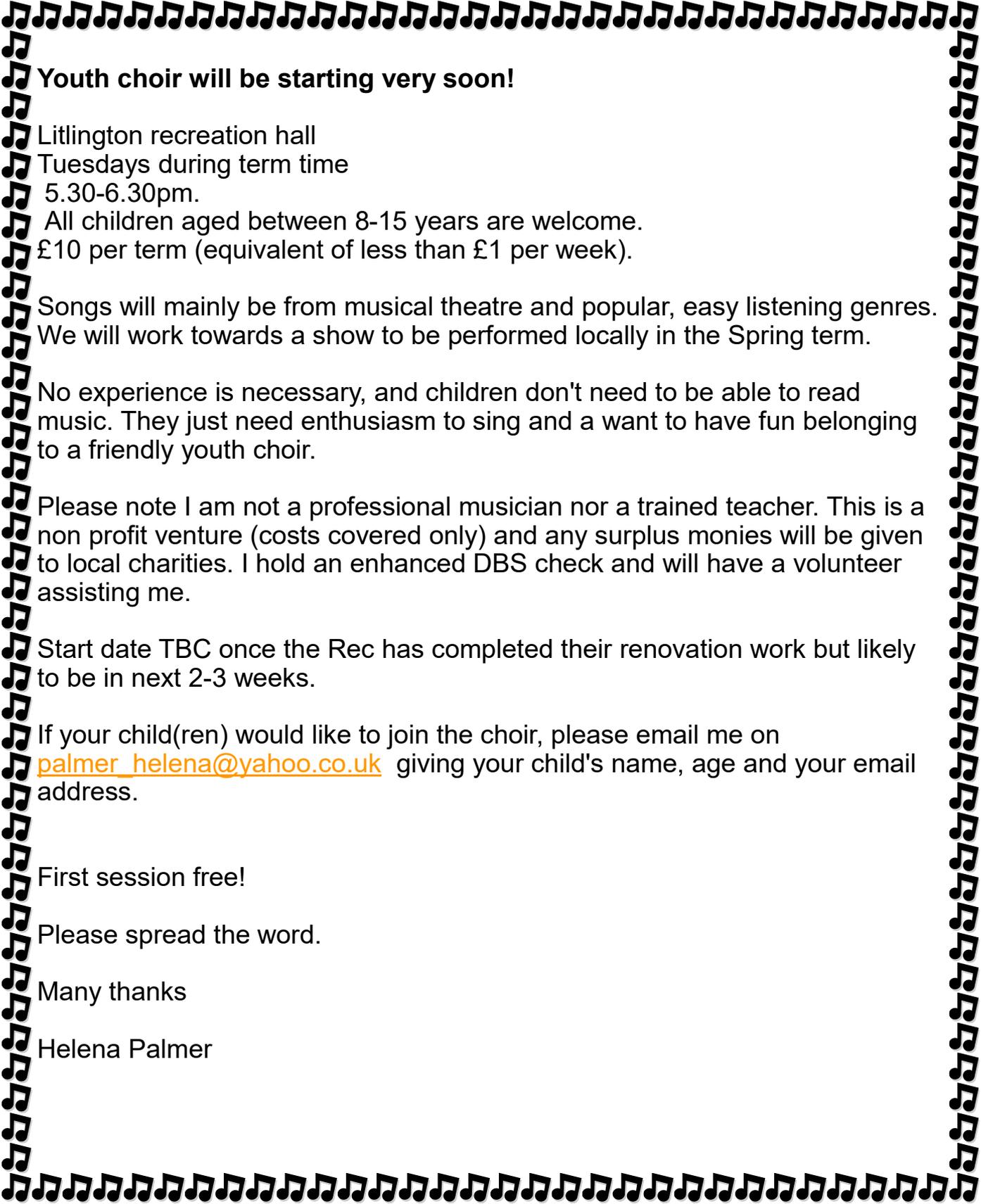
The poem was written in mid September 1914, a few weeks after the outbreak of the First World War. During these weeks the British Expeditionary Force had suffered casualties following its first encounter with the Imperial German Army at the Battle of Mons on 23 August, its rearguard action during the retreat from Mons in late August and the Battle of Le Cateau on 26 August, and its participation with the French Army in holding up the Imperial German Army at the First Battle of the Marne between 5 and 9 September 1914.



*Plaque unveiled in 2003 at Polzeath to commemorate the place where 'For the Fallen' is believed to have been composed.*

Laurence said in 1939 that the four lines of the fourth stanza came to him first. These words of the fourth stanza have become especially familiar and famous, having been adopted by the Royal British Legion as an Exhortation for ceremonies of Remembrance to commemorate fallen Servicemen and women.

Laurence Binyon was too old to enlist in the military forces but he went to work for the Red Cross as a medical orderly in 1916. He lost several close friends and his brother-in-law in the war.

**Youth choir will be starting very soon!**

Litlington recreation hall  
Tuesdays during term time  
5.30-6.30pm.

All children aged between 8-15 years are welcome.  
£10 per term (equivalent of less than £1 per week).

Songs will mainly be from musical theatre and popular, easy listening genres.  
We will work towards a show to be performed locally in the Spring term.

No experience is necessary, and children don't need to be able to read music. They just need enthusiasm to sing and a want to have fun belonging to a friendly youth choir.

Please note I am not a professional musician nor a trained teacher. This is a non profit venture (costs covered only) and any surplus monies will be given to local charities. I hold an enhanced DBS check and will have a volunteer assisting me.

Start date TBC once the Rec has completed their renovation work but likely to be in next 2-3 weeks.

If your child(ren) would like to join the choir, please email me on [palmer\\_helena@yahoo.co.uk](mailto:palmer_helena@yahoo.co.uk) giving your child's name, age and your email address.

First session free!

Please spread the word.

Many thanks

Helena Palmer

## News from Swift Class (Year 4)

We are tackling common misconceptions around area in our maths work. Children can start to believe all area is measured in  $\text{cm}^2$  as this is the framework we use in our maths books. I recall in my own primary schooling, when I was pleased to have found a giant dock leaf on the way to school and brought it into class. My teacher promptly gave me a some  $\text{cm}^2$  paper to tape together and I was asked to trace the leaf. I started to count individual squares and it is then I realised the benefit of knowing times tables to calculate area more efficiently because I could section it into rectangles. If your children find any suitably giant leaves to measure, we have the squared paper ready!

As part of our PE lesson this week we took part in some stamina building exercises. In the next few weeks there will be a long distance running event held at Wimpole Hall, with a number of local schools taking part. Some children will represent their year group by running about a mile and we will be writing to you shortly to say who is attending. For those children who were due to attend the postponed Linton Village Collage PE event last week, we have a new date of Thursday 9<sup>th</sup> March 2023 at 1-3pm.

We took part in the remembrance service in church today, where we recognised the personal sacrifices made by those, past and present, to protect freedoms we enjoy today. The children also placed a cross on the memorial by the church.

We have been learning a number of different artistic skills throughout this week to produce our Christmas tree. This will be on display in the church late next week, along with others from the community so please take a look if you can.

### **Mr Beavan & the Year 4 Team**



## News from Heron Class (Year 5)

This week in English we have spent some time working on phrases and clauses, we then moved on to look at relative clauses. These have been challenging pieces of work for some and ideas that we will be revisiting again and again in year 5 to improve our confidence. We are learning about these aspects of grammar so that we can include them in the formal letters that we will be writing in class in the next few weeks.



In Maths this week, we began a new unit on multiplication and division. We have been talking about multiples this week and common multiples in particular. We have discovered lots of interesting facts from our investigations using number lines, 100 squares, Venn diagrams and Carroll diagrams, eg,

*Multiples of 2... 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40..... 84*  
*Multiples of 7... 0, 7, 14, 21, 28, 35, 42, 49, 56, 63, 70, 77, 84*  
*Common multiples of 2 and 7 are 28, 56, 84....*

In Science, we have finished our work on animals and will now be moving onto our next topic - Materials. The children have really enjoyed learning about animal life cycles and classification and have produced some good work.

In Art, Mrs Weddepohl set up a printing station this week and we were able to print from our tiles. We are really delighted with the results, which showcase the care and detail that the children have included in their William Morris inspired designs. We will be sending these home later this term but first will be displaying them proudly in school.

We have also spent some time making decorations for the Year 5 Christmas Tree that will be on display in Steeple Morden Church during their Christmas Tree Festival the weekend after next. The idea is to make decorations that give clues about a popular Christmas film and it is up to the visitors to Church to guess the name of the film. Our lips are firmly sealed about the name of the film but we can assure you that we had great fun making the decorations!

We showed great perseverance and determination in PE this week as we tested out our long distance running skills in preparation for a competition at Wimpole Hall. We will be sending 12 children to race in a cross country event and you will be receiving some information about this if your child is one of those competing. This will take place in school time. We ran for a mile on the field and thought carefully about our pace and other top tips to motivate ourselves to keep going until the finish line.



We again had a number of children without a full PE kit for our lesson on Wednesday. Please could you ensure that your child has a pair of shorts, T-shirt, jogging bottoms, socks and trainers and the kit is labelled in a PE bag.

On Friday, we spent some time considering how prejudice can sometimes lead people to bully others. This work is in preparation for Anti-Bullying Week next week that is organised by the Anti-Bullying Alliance and this year has the theme 'Reach Out'.

With thanks for your continued support,

**The Year 5 Team.**



# Steeple Morden Primary School

*"Steeple Morden is a caring school. The values of 'be brave, be kind and be the best you can be' shine through. Adults care deeply about pupils." Ofsted 2022*

## Prospective Parents Event



Wednesday 16th November 2022  
3.30 pm — 4.30 pm

For parents and carers of children due to start  
school in September 2023



Join us to find out what we have to offer to your child.

Please call or email if you plan to attend so that an information pack may be prepared for you.

**Steeple Morden Primary School**

7 Hay Street, Steeple Morden, Nr. Royston, Herts, SG8 0PD

Tel: 01763 852474

Email: [office@steeplemorden.cambs.sch.uk](mailto:office@steeplemorden.cambs.sch.uk)

*"Be brave, be kind, be the best you can be."*

## News from Puffin Class (Year 6)

This week, in Maths, we have been looking at factors, multiples and common multiples. This was an excellent chance for the class to work on some investigative mathematical work, something that they will be doing more of when they go to their secondary school next year. We will be continuing to look at different types of number next week by studying square numbers and prime numbers.

In English, we have planned, written and edited our 'hot texts' for a balanced argument. We have focussed on the language found in the genre (sentence openers, conjunctions, complex sentences) and have looked at various



examples, from subjects ranging from 'should dogs be banned from parks?' through to 'should tourists be allowed to visit Mount Snowdon?', among many others. Our next, brief, topic will be on performance poetry before getting into the meaty subject of Shakespeare!





In PE lessons we have started on our new topics of Hockey and Rugby. Check out these photos of the children passing the ball from our rugby lesson earlier in the week.

Homework will be set this Friday and should be completed by Thursday 17<sup>th</sup> November. Keep on reading and learning those times tables as well please.

Some of the class also helped with the Remembrance this week. Thank you to those who contributed.

Thank you.

**Mr Baker and the Year 6 Team**



From Mr Beavan:

*Last week four children from Year 6 took part in the heats of the Cambridgeshire English championships alongside other schools in the county. They had to answer a range of questions to do with literature. They were delighted to be placed second and needed to be well rounded in their reading to do well. They were also delighted with the bespoke biscuits!*

# PARISH PANTRY

Local Food Bank



We will be opening a village foodbank in St Peter & St Paul Church from Monday 18th July

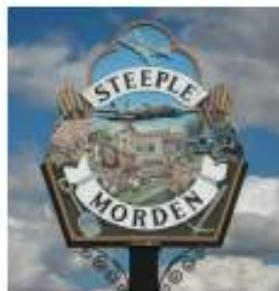
There will be Plastic boxes left in the porch of the church for people to leave their donations in or take required items.

This is open and available to all that need it, whether you don't want to waste petrol to go and buy a bag of sugar, you need a full meal to feed your self, your children, or you have no transport to get to the shops.

If you are in a position to donate items required are:

Tinned Meat, Pies, Veg, Potatoes & Fruit  
Cereals  
UHT Milk  
Sugar  
Flour  
Pasta  
Pasta sauces  
Mug shots  
Pot noodles  
Individual wrapped cakes

Location:  
St Peter & St Paul Church  
Steeple Morden  
SG8 0NJ



For more info:  
Sam Carroll  
07494 588663  
[sdcarroll849@gmail.com](mailto:sdcarroll849@gmail.com)

**GIVE WHEN YOU CAN, TAKE WHEN YOU NEED**

**MORDEN  
MAGPIES  
YOUTH F.C.**

**JOIN US!**

CALLING FOR CHILDREN IN RECEPTION &  
YEAR 1! THE MAGPIES' SOCCER SCHOOL

**STARTS AGAIN IN SEPTEMBER 2022!**

FITNESS **FUN** COMPETITION

Open to all children in Reception & Year 1 (Sept 22)

PLEASE GET IN TOUCH AT [hello@mordenmagpies.co.uk](mailto:hello@mordenmagpies.co.uk)

[www.mordenmagpies.co.uk](http://www.mordenmagpies.co.uk)

**Litlington Pre-school**

PLAY, LEARN, AND GROW TOGETHER

**JOIN NOW!**

**SPACES AVAILABLE  
FOR CHILDREN  
AGED 2+**

Contact the team today to arrange  
a visit!

Call: 07984935193  
or email:  
[admin@litlingtonpreschool.net](mailto:admin@litlingtonpreschool.net)



**Café Church is back!**

This friendly café runs every Friday morning 9-11 during term time in Steeple Morden Church

Tea, coffee, home-made cake

Toys and lots of space for little ones

Do join us after school drop-off



CALLING THE NEW YEAR 3s!!

Our team for the new U9 Season is moving to the 7 a side format and is short on players! Please come and join this great little squad!

**JOIN US**

**MORDEN MAGPIES FC**

Get in touch at [hello@mordenmagpies.co.uk](mailto:hello@mordenmagpies.co.uk)

**POSITIVE. EXCITING. FUN!**

# Community News

Events / Adverts / Messages posted on our website Community Page

Smarties Preschool  
Litlington Preschool  
Helen O-Grady Drama Classes  
MF Tennis Coaching  
St Ives Town Football Club Tots Programme  
Stage Right Centre for Performing Arts classes  
Bonfitness Pilates  
French Saturday Club

**To find out more please go to the Community page on the Website: <https://www.steeplemorden.cambs.sch.uk/community>**

*"When you go home tell them of us and say,  
For your tomorrow we gave our today."*

**John Maxwell Edmonds**

Steeple Morden C of E Primary School

7 Hay Street  
Steeple Morden  
Royston  
Hertfordshire  
SG8 0PD

Phone: 01763 852474  
E-mail: [office@steeplemorden.cambs.sch.uk](mailto:office@steeplemorden.cambs.sch.uk)  
Website: [www.steeplemorden.cambs.sch.uk](http://www.steeplemorden.cambs.sch.uk)

