



Pupil premium action plan
Academic Year 2020-21 (reviewed Sept 2021)

School context September 2019						
Total number of pupils eligible for pupil premium funding	Number of eligible boys	Number of eligible girls	Number of pupils eligible for free school meals in the last six years (ever 6 FSM)	Number of looked after children (LAC)	Number of post-LAC	Number of service children
31	15	16	31	0	0	0

Pupil premium objectives for 2020-2021	Total pupil premium allocation for 2020-2021: £20,831
<ol style="list-style-type: none"> 1. To decrease the attainment gap between pupils eligible for PPG and their peers with particular reference to learning lost through non-attendance during period of partial school closure. 2. To improve the mental wellbeing of PPG eligible pupils, where possible addressing experiences at home from lockdown period. 3. To enable pupils eligible for PPG to participate fully in the life of the school. 4. To support families of pupils eligible for PPG. <p>These objectives are a continuation of 2019-20 due to the impact of school closure and disruption to learning brought about by the Covid-19 pandemic.</p>	

Objective 1: To decrease the attainment gap between pupils eligible for PPG and their peers.

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
Gaps in learning identified for all pupils and plans in place to address them through QFT.	Evidence in target setting and planning. Tracking of individual pupil progress and outcomes. All pupils make good progress from their starting points.	Ongoing monitoring of planning, teaching and learning. Half-termly data reviews.	Headteacher / SMT / Eng and Maths SLs	<i>Staff meetings (no cost) Release time for monitoring (as available)</i>
SEN TA to work with small groups or individuals (wave 2 / wave 3 input), prioritizing PPG children who did not attend or engage with home learning during school closure.	Entry and exit data for interventions shows progress. Feedback notes to teachers and SENDCo. Fluid grouping responds to changing priorities. Skills transferred to classroom / homework activities.	Half-termly reviews / at end of time limited interventions. Termly data reviews.	SENDCo	£6480
TAs allocated to classes with weighting given to those with a higher number of PPG pupils with the opportunity for lunchtime or after school 1:1 or small group interventions.	Eligible pupils making accelerated progress, homework completed and pupils more able to engage in whole class teaching.	Ongoing monitoring of planning, teaching and learning. Half-termly data reviews.	SENDCo	£10000

Should there be further restrictions on pupils attending school due to Covid-19, support staff will be redeployed to those groups/bubbles most in need of additional support. They will also support home learning through online activities and direct contact with pupils wherever possible.

Review (Sept 2021)

Additional periods of school closure and frequent pupil absence due to Covid resulted in more PPG children requiring Remote Learning. Places were offered to PPG pupils in school but were not always taken up. QFT and TA interventions were continued as far as possible, within the constraints of remote learning.

Next steps – 2021/22 to focus on addressing lost learning for all pupils and specifically those eligible for PPG.

Objective 2: To improve the mental wellbeing of PPG eligible pupils. (Improved attitude to learning)

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
Implementation of whole school training on supporting pupil wellbeing with particular awareness of experiences at home.	All staff aware of possible causes and indicators of mental health difficulties. Concerns raised with teachers / SMT as appropriate. Evidence in language used when supporting children.	Access to support from allocated YMCA counsellor, regular review at staff and TA meetings	Headteacher / PSHE lead / Team Leaders	<i>No cost</i>
SEND TA / PSHE lead to receive specific training on issues relevant to the school.	Staff feel able to offer support / signpost to other agencies.	As training becomes available.	Headteacher / SENDCo	<i>£350</i>
Consider how to embed mental wellbeing in all aspects of school life. Access to YMCA training opportunities.	Need and possible solutions identified. Money allocated within budget for next academic year.	Ongoing.		<i>No cost</i>

Review (Sept 2021)

All children eligible for PPG were offered a place at school during the period of partial closure although not all parent took up the offer. Staff knowledge was used to provide additional support to families where necessary with some parents continuing to receive welfare calls at least weekly. During remote learning lessons, staff were very aware of parents 'online' and supporting their children and were therefore conscious of how any targeted support may be perceived by others. As appropriate, children were provided with separate or small group sessions with teachers or TAs beyond the whole class remote learning offer. Staff continued to access online training as available and continued to meet remotely to share concerns and good practice. Feedback from parents and pupils after the period of partial closure was generally positive with regard to supporting mental health and wellbeing. **Next Steps: review use of YMCA and other training and support to target PPG pupils most affected during the period of school closure and national lockdown.**

Objective 3: To enable pupils eligible for PPG to participate fully in the life of the school.

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
Provide funding for trips / visits so that all pupils are able to take part (full or part funding as appropriate).	No PPG child unable to take part in a trip or visit due to financial cost.	Ongoing	Assistant Heads / Office Staff	£900
Provide support with peripatetic lessons (eg music / drama)	Pupils experiencing success and enjoyment in positive activities.	Ongoing	Assistant Heads / Office Staff	£700

Review (Sept 2021)

For the majority of 2020/21 school trips did not take place. Opportunities were sought and used for remote activities (e.g. theatre groups performing to the school by Zoom or workshops led remotely or outside).

Some peripatetic lessons continued online, both for pupils in school and those at home.

Laptops were sourced and provided to those pupils in receipt of PPG to enable them access to remote learning where appropriate.

Next Steps: when trips and extra-curricular activities are able to restart pupils will again be offered free or heavily subsidised places.

Objective 4: To support families of pupils eligible for PPG.

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
Encourage all eligible families to register for PPG, support with applications as needed. Reminders in newsletters / targeted letters etc.	All eligible families aware of support available to themselves and the school.	Ongoing	Office Staff	No cost
Provide financial support for uniform and school equipment (£50 per pupil)	All pupils in appropriate uniform with correct equipment.	Ongoing	Office Staff	£500

Support families to attend appropriate courses / provide courses within school. Provide crèche facilities to enable parents to attend, using Smarties pre-school if appropriate.	Parents feeling able to support children academically / emotionally. Strengthened parenting skills reported.	Ongoing	SENDCo / PSHE lead / Headteacher	£250
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Review (Sept 2021)

The number of families eligible for PPG increased during the year.
Spending on school equipment and general resources increase as equipment was provided to support remote learning.
Next Steps: review changed needs of eligible families and allocate funding accordingly