



## Message from Mrs How:

There are a number of contributors to our newsletter this week. As well as the weekly updates from class teachers, we have input from two groups of volunteers who work hard to support the school. We have a number of new members on the PTA who are keen to build on the work that has been going on over the last few years and relaunch the role of the PTA. We also have a Governor update, again introducing some of the newer members of the team.

The new PTA team are already busy planning their first school event – the return of the school Summer Fete! Their main aim is around bringing the school community back together and reestablishing the PTA as a means of fund raising and providing support for all the children and staff at the school. Of course, a new team often means a new approach so please keep a look out for further information as things may be organised slightly differently to previous years (if you can remember that far back!). More information about the new team can be found on page 12.

On page 6 is a message from our Governors. Our request for interest in being a parent governor has proved fruitful and we will soon be able to officially announce the outcome. We are incredibly fortunate with our Governors who take an active interest in the school and give their time to make sure that we are doing the best we can for the children here and those yet to join us.

We are starting to see some glimmers of more summery weather and I know many families are planning holidays and long weekends. Please remember that I cannot authorise any family holidays (a holiday is not considered to be an exceptional circumstance), and any such absence is liable for a fixed penalty notice. These fines are payable for each child and apply to both parents, whether a resident parent or not and regardless of which parent requests the holiday.

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### Steeple Morden C of E Primary School

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*"We make a living by what we get,  
but we make a life by what we give."*

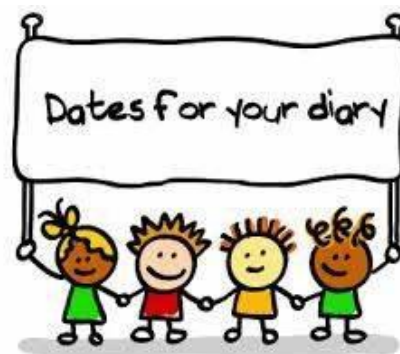
**Winston Churchill**

### School Meal Charges Summer 2023

Daily:	£2.40
Weekly:	£12.00
1st half term	£64.80
2nd half term	£72.00
Whole term	£136.80

Please make payment for school lunches via Pay360 (formerly SIMS PAY) **in advance of meals taken.**

**We are now a 'cashless' school and will no longer accept either cash or cheques. If you need to set up a Pay360 account, please contact the office at [office@steeplemorden.cambs.sch.uk](mailto:office@steeplemorden.cambs.sch.uk)**



## May

1st	Early May Bank Holiday
3rd	Reception class trip to Standalone Farm
4th	Year 5 Maths Challenge (selected children)
5th	Coronation assembly & activities
8th	Coronation Bank Holiday
9th - 12th	KS2 SATS week
10th	Year 3 trip to Burghley House
23rd	Year 6 visit to Burwell House
29th - 2nd June	Spring half term

## June

5th	INSET day (children not in school)
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## July

8th	PTA Summer Fete
17th & 18th	Year 6s at Bassingbourn Village College
19th	Last day of Summer term

## Absence Reporting

If your child is absent please advise us on 01763 852474 (Option 1) and leave a message on the absence line or email [office@steeplemorden.cambs.sch.uk](mailto:office@steeplemorden.cambs.sch.uk)

**Please don't message via Parentmail as we don't use this aspect of the system and so this won't be seen.**

# Notice Board

## Illness in School

If your child is absent from school, you must notify school by 9.30am of the reason for absence. If we haven't heard from you, we are obliged to investigate your child's absence.

Condition	Absent for
Chickenpox	Five days from the onset of rash and all the lesions have crusted over
Impetigo	Until lesions are crusted/healed or 48 hours after starting antibiotic treatment
Measles	4 days from onset of rash and once# recovered
Scarlet Fever	Exclude until 24 hours of appropriate antibiotic treatment completed
*Sickness and/or diarrhoea	Until 48 hours after last episode of sickness/diarrhoea
Conjunctivitis	None
**Headlice	None
Mumps	5 days after onset of swelling
Tonsillitis	None

Please see (left) a basic summary showing recommended times for children to be away from school when suffering from childhood diseases. A comprehensive list is available at [https://www.publichealth.hscni.net/sites/default/files/Guidance\\_on\\_infection\\_control\\_in%20schools\\_poster.pdf](https://www.publichealth.hscni.net/sites/default/files/Guidance_on_infection_control_in%20schools_poster.pdf)

\* For sickness and/or diarrhea it is essential to keep your child away from school **until 48 hours after the last episode of diarrhoea/vomiting**. These sorts of bugs can be transmitted very easily, particularly in school settings. We do encourage lots of hand-washing in school and would ask you to follow this at home, as well. Please remember if your child is unwell they will be much more comfortable at home with a parent or carer who can look after them much more closely than we can in school.

\*\*For advice on dealing with headlice please see <https://www.nhs.uk/conditions/head-lice-and-nits/>

## Home Time Arrangements

Please ensure that you advise the office by email on [office@steeplemorden.cambs.sch.uk](mailto:office@steeplemorden.cambs.sch.uk) by **12 noon** if your child's home time arrangement will be different from usual.

Please also remember that if your child is being collected with another child to let us know; we've had a number of occasions when the office has had to make last-minute phone calls at the end of the day for this reason.

## News from Starling Class (Reception)

This week we have been building on our knowledge of Knights and dragons from last week and have extended it to other fairytale and royal characters and creatures. We have had some wonderful independent simile writing, descriptive sentences, labelling of body parts (of dragons) and we've even been designing our own family coat of arms. In Maths the children moved away from thinking about counting on (addition) and began to practice counting back (subtraction). They enjoyed playing games inside and outside using dice, bean bags and number tracks as well as simple board games.

In Phonics this half term we will be focusing on previously learnt graphemes which as a class we are unsure of or get confused by. This has given the children great confidence this week in their spelling of words and ability to decode unknown words with those unfamiliar graphemes. This week we have focused our attention on **h, j, v, y** and the digraph **ch**. Feel free to revisit these phonemes at home with your child and use your grapheme cards to build words containing those sounds e.g. ch-i-p.

During our first handwriting session this week the children practiced their long ladder letters. These are the letters that are lovely and straight. We reminded the children that we always begin our letters at the top, some letters are short (**a, c, e, i, m, n, o, r, s, u, v, w, x, z**), have ascenders (**b, d, h, k, l, t**) or descenders (**f, g, j, p, q, y**). We teach the children about letter families, long ladders, curly caterpillars, one armed robots and zig-zag monster letters and we will also be looking at writing the capital versions of the same letter families. Please find below the letter patten to help with the formation of the long ladder letters at home.

l	Start at the top, come all the way down and flick	L	Start at the top, come down and go across
i	Start at the top, come down and flick. Lift and dot	I	Start at the top, come down. Lift. Across at the top. Lift. Across at the bottom
t	Start at the top, come all the way down and curve. Lift and cross	T	Start at the top, come down. Lift. Across at the top
u	Start at the top, come down and curve. Go back up, come back down and flick	U	Start at the top, come down. Curve back up
j	Start at the top, come all the way down and curve to the left. Lift and dot	J	Start at the top, come down. Curve to the left. Lift. Across at the top
y	Start at the top, come all the way down and curve. Go back up, come all the way down and curve to the left	Y	Slope down, slope back up. Lift. Come down from the point



We completely apologise for the repeat of the words of the week. Mrs Meridew had a forgetful moment and didn't update them, so please find the words we learnt last week and have been learning this week:

<b>Precarious</b>	Something that is dangerously likely to fall or collapse	<b>Banish</b>	To send someone away and not allow them to come back
<b>Ramparts</b>	The defensive walls of a castle or city	<b>Feud</b>	A disagreement between people, often long-running
<b>Abode</b>	The place where someone lives	<b>Rivalry</b>	A situation in which different sides compete for the same thing
<b>Sabotage</b>	To do something negative or destructive on purpose	<b>Tactic</b>	An action or plan which helps someone achieve what they want
<b>Siege</b>	The act of surrounding a place to force people to come out	<b>Substitute</b>	To put someone in the place of someone else

We are so excited about our school trip to Standalone Farm next Wednesday! Please remember to refresh your memory about the details of the trip before we go.

We have had a high number of children without book bags and water bottles this week. Please do ensure they come to school every day. This term, the children will be able to visit both the fiction and non-fiction sections of the library so they can make their own choices about which book they would like to bring home and share with you. We would like the **Yellow Bananas** to share their thoughts about their library books with the class on Monday, so please ensure that they have looked at the book, know what it is called, whether it is a fiction or non-fiction book and if they can explain how they know and have a favourite page/ fact from their book to share with the class.

Next week we will have a jam packed week thinking about changes in our environment, growing, farm animals and their habitats. We will begin to look at the work of artist Favianna Rodriguez and her country of birth, Peru. In Phonics we will be revisiting the graphemes **ee**, **igh**, **th**, **nk** and **ai** and in Maths we will be meeting the new Numberblocks 11 to 20!



We hope you have a lovely weekend!

**Mrs. Meridew, Mrs. Monks, Mrs. Brown and Mrs. Keech**





## News from the Governors

We were delighted to hear that we have some new members for our PTA, thank you to all of you who went along to the recent AGM. If you couldn't attend but would be willing to help in any way, then please do let the school or the PTA know. The new committee have included an update in this week's Star so please see page 12 if you have not already done so. As a community school Mrs How and the staff are always grateful for your support and involvement.

We have several governor visits planned this year, some have already taken place with the rest being this term to monitor progress on the curriculum and the school's development plan. So far, we can see that a lot of the hard work that has gone into developing and enhancing the curriculum since our latest Ofsted visit is really coming to fruition.

We have been fortunate to recruit quite a few more governors over the past year as well as our recent advert for a parent governor which will be announced shortly. Here is a brief introduction to some of our latest members:

My name is Mark Arnold and I live in Steeple and can be seen each morning walking my Black Labrador, Flo, up to the church and around the fields. I moved to the village approximately fifteen years ago, my Daughter, Son-In-Law & granddaughter live in Litlington. I am an Accountant by profession, working for a small independent pharmaceutical company. After seeing an advertisement, I decided that I could use my experience of finance, organisation and administration to make a contribution to the village that I enjoy living in.

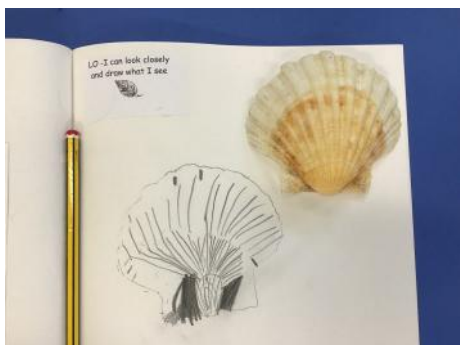
I'm Jane List and have lived in Litlington since 1996, with my husband, three children, and one dog! I've worked in the information industry for 35 years, and since 2013 have run my own business. I like to be able to contribute to the local community, and over the years I have been a Safer Cycling Instructor at Steeple Primary, helped with local Brownies and Guides and have led LJs Plus. Having a thriving local school, delivering strong education is important for everyone, and now that my own children have all left school, I look forward to using my knowledge, skills and experience, helping the team at Steeple Morden Primary.

My name is Victoria, I have three children and my eldest is in Year 1 at Steeple Morden Primary. I became a governor earlier this year and am a member of the curriculum team and supporting Early Years. I'm an Associate Professor at the University of Hertfordshire teaching and research in Pharmacy and involved with exam and standard setting nationally for trainee Pharmacists. I'm also co-founder, director and Chief Scientific Officer of a biotech company as a spin-out of my university research assessing inhalation toxicity without the use of animals.

## News from Robin Class (Year 1)

We have had an exciting week in Robin Class this week.

We have set up the incubator with 24 hen's eggs and have a job list set up to help us know how to look after them for the next three weeks. These jobs involve adding water to the incubator tray and turning the eggs. They are due to hatch during the week beginning 15<sup>th</sup> May, so do expect a lot of excitement around that time!!



We have planted potatoes this week. They had some shoots coming out of them and we have a variety of answers to the question "what do you think will happen?" including that maybe strawberry or tomato plants will grow... we will be sharing the responsibility of watering them and topping up the soil as they grow.

Sunflower seeds have also been planted. The children were able to decorate and name their own individual pot, which will come home in a couple of weeks - this

is able to be planted straight in the ground as there is no plastic in it at all. Hopefully there will be seedling news next week.

The children enjoyed getting outside for our 'circuits' lesson this week – they have all expressed the recognition that after practise they have improved their performance. We will add more 'stations' over the coming weeks and hopefully increase our general fitness and skill levels for these particular activities.

In Maths we have continued looking at 2-digit numbers, but have also started thinking about Multiplication. In Year One, this is counting in multiples of 2 and 10 and we will move on to counting in 5s. PLEASE check in with your child about how they are managing/feeling about this. They need to be able to count to at least 50 in these steps. When counting in 2s, many children are still struggling to be fluent counting beyond 10 or 12 and practise with you at home will help to embed their understanding. Once they are confident in this, they also need to count BACKWARDS in



these steps. Lots are getting muddled counting back in 2s past the 10s numbers "34, 32, 30, er?" (28!) and/or counting back in 10s "50, 40, 30, 12, 11, 10"...



In Art this week, the children had a wonderful time drawing objects from nature – focussing carefully on what they could actually see in front of them; trying to form the correct shape overall and adding detail appropriately.

Have a lovely weekend!

**Mrs Bowmer, Mrs Andrews and the Year One Team**

# Coronation Celebration!

Sunday 7<sup>th</sup> May

Steeple Morden  
Recreation Ground  
3pm to 10pm

Tea, Cake & Kiddies Craft Tent  
Live Music, Food Stalls & Bar

**Come and Join the celebrations!**



## Coronation Celebration! Sunday 7<sup>th</sup> May 2023

Join our village event to mark the Coronation of HM King Charles the III.

Come and get involved at Steeple Morden Recreation ground and be part of the celebrations!

The event will start from 3pm where everyone can enjoy an afternoon and evening of entertainment. On stage will be local bands; Means of Escape, Outliers and the fabulous west end singer Natalie Woods!

A bar will be available and hot food on sale plus a Coronation themed Grand Prize Draw.

**Save The Date! See You There!**



To,  
Local residents, family, friends  
and four legged furries!

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To the parent's reading the Star


My name is Ffion from year 3, peacock class. We are making a cook book and we would like to know your favourite recipes

Thanks for reading the Star and please send us your recipes.

Thank you  
from year 3

Can you help Year 3 create a recipe book? See note from Ffion on behalf of the class asking for your favourite recipes.

**Supporting children and young people's mental health**  
Free online workshops for Cambridgeshire/Peterborough Parents/Carers




<u>Thursday</u> <u>27th April</u>	<u>Anxiety</u>	10.00 - 11.30 am
<u>Wednesday</u> <u>3rd May</u>	<u>Self Harm</u>	1.00 - 2.30 pm
<u>Wednesday</u> <u>9th May</u>	<u>Emotionally Based School Avoidance</u>	10.30 - 12 pm
<u>Monday</u> <u>15th May</u>	<u>Gender Questioning</u>	10.00 - 11.30 am
<u>Tuesday</u> <u>16th May</u>	<u>Peer support group</u>	9.30 - 11.30 am
<u>Monday</u> <u>22nd May</u>	<u>Bereavement and Loss</u>	1.00 - 2.30 pm

[https://procfu.com/nepubbooking/eventDetail\\_home/2432213367](https://procfu.com/nepubbooking/eventDetail_home/2432213367)

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Cambridgeshire County Council



PETERBOROUGH CITY COUNCIL

## News from Owl Class (Year 2)

We have all had another busy week in Owl class this week and the children have all enjoyed being able to go on the field at break times, now that the weather has been a little warmer.

In our English lessons, we have continued to look at the features of non-fiction texts. We used our guided reading lessons this week to find out as much as we could about seahorses and we watched some short videos too. We then organised what we had found out, into different groups or sub-headings and collected our research in the form of a research map. This is all helping us to now go on to write our own 'Seahorse Fact Files' and we hope to be able to share some photos of those soon.



In our Maths lessons this week, we have continued working on our statistics unit by focussing on pictograms. The children have interpreted pictograms, drawn their own pictograms and worked on problem solving activities too. They have been learning to always look carefully at the key, in order to see if each picture represents just 1 item or perhaps 2, 5 or 10 items.

### Recorders

Please could all children remember to bring in their recorders to school every Wednesday – thank you.

Reminders				
Monday	Tuesday	Wednesday	Thursday	Friday
Reading book/ record book	Reading book/ record book	Reading book/ record book	Reading book/ record book	Reading book/ record book
Water bottle	Water bottle	Water bottle	Water bottle	Water bottle
Yellow Spelling folder				
		Recorders in school today		
P.E kit (hair up + ear- rings removed)	P.E kit	P.E kit (hair up + ear- rings removed)	P.E kit	P.E kit

Thank you for your support and we hope you all have a lovely weekend.

**Mrs Luebcke, Miss Blesic, and the Year 2 Team.**





*“The teaching is a joy and I have the flexibility to deliver a course that engages and empowers the children in a fun way.”*

**an Outspoken cycle instructor**

**Could you inspire the next generation of cyclist?**

**We are searching for Cycle Instructors to join our expanding team.**

**We are looking for confident communicators to deliver fun and inspirational cycle training in schools.**

If you have loads of enthusiasm to share and are looking for rewarding work to deliver during school term time, we would love to hear from you.

Role: Employed—Variable Hours

Hourly Rate: £12 plus holiday pay. We have an employee benefits scheme too!

Cycle Training Programme: Bikeability

Training and Support: We provide full, free training and ongoing support including nationally recognised qualifications.

**For more information, please contact Graham:**

**[jobs@outspokentraining.co.uk](mailto:jobs@outspokentraining.co.uk)**

**01223 473820**

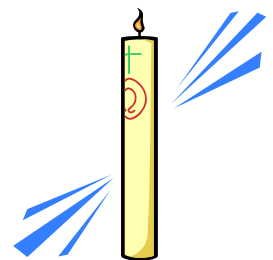


**[www.outspokentraining.co.uk](http://www.outspokentraining.co.uk)**

## Assemblies and Collective Worship

Our theme this week has been Trust, with Monday's assembly using the example of Jesus' experiences leading up to his arrest, trial and crucifixion. He knew that His life would be sacrificed for the good of all people and yet he was able to put his trust in God that this was the right path.

We talked about how it can sometimes be hard to trust people, especially if something has happened that has caused upset and how this connects with the theme of forgiveness. I challenged the children to find out how many times Jesus said we should forgive or give another chance. Well done to Jasmine and Jackson who carried out some research and found the answer in Matthew 18 v22.





## PTA News

### **Hello from the PTA!**

We were really pleased with the Easter Bingo event. Thanks to Miss Smith for getting us organised and leading us! Thanks also to Mrs Meridew for her updated bingo calls and Mr Bevan for his IT support. It was great to see a hall full of joy and fun.

### **Purpose of the PTA**

The reason for having a PTA is to fundraise to provide events, support and resources to students and staff that could not otherwise be provided by the school. We also hope the fundraising itself is fun and brings the school community together.

### **Who we are**

We are a very small group and are mostly new members. This makes for a very exciting time for the PTA but it isn't without its challenges. We are always open to other members of the school community joining us and we will be asking for the parent and family community to help us at events where volunteers are required. We would like to introduce ourselves to you and we hope you will support us as we begin this new era of the PTA.

### ***Steph Barrett - Chair***

I have Douglas in Year 1 and a nearly two-year-old who will join Reception in September 2025. I am a primary teacher so have seen various PTA events from the school side. I've got several ideas I will be borrowing from elsewhere! I look forward to working alongside the other members of the PTA and the wider school community to make events possible. Many hands really do make light work.

### ***Candice McGrevy - Treasurer***

Parent to twins Eleanor and Olivia in Year 4. An Executive Assistant by day with marketing experience bringing lots of energy and organisation to our fundraising events.

### ***Louise Mevillot - Trustee***

I am an accountant and mum of 3. I have 2 children already at the school in years 1 and 4 and my youngest will start in September. I enjoy helping with French at school and I look forward to supporting the PTA.



### ***Theresa Clayton - Trustee***

I have a daughter in Reception and a 2-year-old who will join the school in 2025. I am looking forward to organising lots of fun events for the school and the local community.

### ***Charlotte Lindsay - Trustee***

My daughter Delilah is currently in Reception and I have a son who will be joining the school in September 2025. I have lived in Steeple Morden for the past 7 years and am very excited to be part of the school PTA and run some fun events!

### ***Bobbi Smith - Trustee***

HLTA to Year 3 and Year 4. Mum of Amelie 19 at Manchester Uni and Lola and Raff (twins 15 at Comberton Village College). The twins went to Steeple Morden School. I joined the PTA in 2016 and was Chair for 2 years prior to covid.

### ***Ginny Belson - Committee Member***

I have been on the PTA in various roles since 2014 when my eldest child joined Steeple Morden school. I now just have Louis in Year 4. As the longest serving member of the PTA I will, as a committee member, continue to support events and the running of the new committee until they find their feet.

### ***Hayley Hill - Committee Member***

I have Thomas in Year 5 and Sophie in Year 4. I am a Primary teacher and want to support the school in any way I can.

### **What's Next:**

#### **Summer fete**

Our next event is the Summer Fete on 8th July 1pm - 4pm. We will need lots of help so please volunteer in whichever way you can. It could be running a stall for half an hour, helping with set up or clear up. Perhaps you work for a company that would like to advertise or donate a raffle prize. Or maybe you would like to have a stall for your business. We are open to ideas so please talk to us! Our next fete meeting is Thursday 25<sup>th</sup> May at 8pm we are always welcome to others coming along.

### **April Lottery Club winners are:**

1st:	47	£15
2nd:	5	£10

CONGRATULATIONS to the winners!

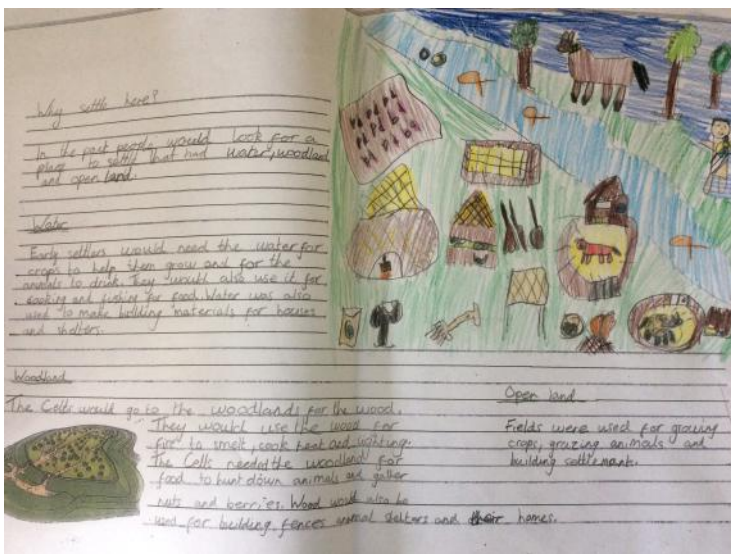
Thanks to Tracy and PAT dog Monty who made sure Mrs How did the draw fairly.

Thanks again for your support.

## News from Peacock Class (Year 3)

For English this week we continued our work on the traditional tale 'The Man and the Forest'. We have identified and practised the use of inverted commas (speech marks), thought about the descriptive language used and joined in with the repeated phrase in the story. Once we had done all of this, we planned our own section in the style of the traditional tale in groups.

In Maths, we have continued to think about fractions. We have worked on fractions of amounts, finding unit and non-unit fractions of a number. All our fraction thinking was then used to solve a variety of open-ended tasks where we were encouraged to work systematically to ensure we had found all possible solutions.



In other work, we have found out a little about Celtic tribes and how the land each used forms the boundaries of English counties today. In addition, we wrote a non-chronological report about what early settlers looked for when choosing a location to settle.

We also started our science work on plants and what they need to grow well. We have

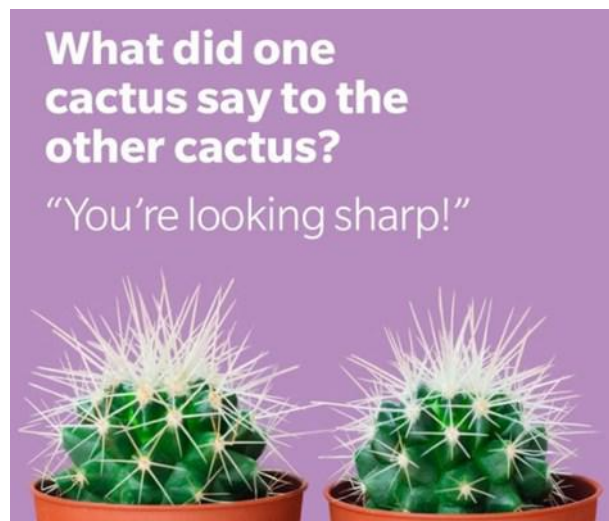
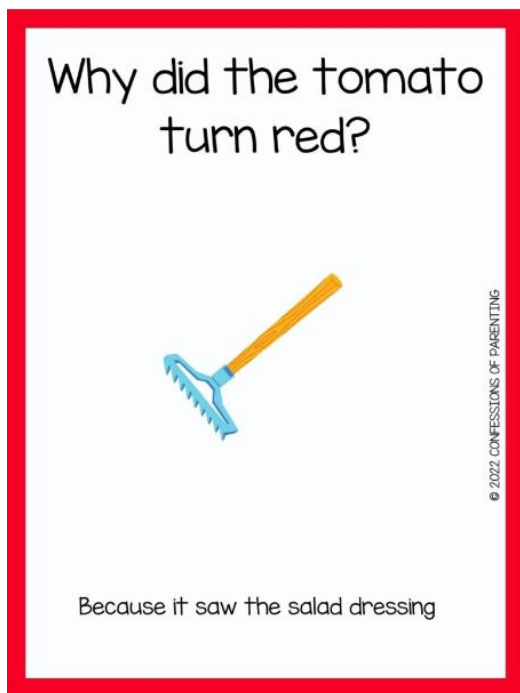
set up an investigation to show that plants need light, food and water to grow. We must remember though, that not all plants need the same conditions. If you get a chance to watch the David Attenborough series from a few years ago, 'The Secret Life of Plants' it is fascinating.

In French, we have started learning phrases to describe where we live and who we live with, we will move onto the weather with the aim of doing a weather forecast for the country.



Ashwell will form the focus of our 'Pathways through the Past' topic. Just for interest 'Ashwell at Home' day is on 14th of May. <https://www.ashwellathome.org.uk/>

This week's jokes!



### Weekly home activities

**Reading, please aim for at least 4x weekly** noting what has been read in reading diary.

Mathletics and Spelling Frame

Tackling table practise.

### Dates for the diary

Friday 5<sup>th</sup> May Coronation capers, dress in red white and blue (no football/sports kits please)

Wednesday 10<sup>th</sup> May Burghley House visit.

Thank you to those who have made payment for the Bewilderwood visit, if you have not yet managed to do so, please can you do this over the weekend, I will look at numbers on Tuesday and hopefully confirm that the visit can go ahead by the middle of next week. Any problems please let me know.

Wishing you all an enjoyable weekend.

**From Mrs Seward and the Year Three team**

Would you or anyone you know like to buy the school a book?

The school council have spoken with children and teachers about books we think we would enjoy reading in school. If anyone would ever feel like buying the school a book, we have set up a wish list.

<https://www.amazon.co.uk/hz/wishlist/ls/MR5YPP3Q5VM5>





## News from Swift Class (Year 4)

In our English lessons we are looking at how we can write for an audience in mind and part of this is knowing when to use formal and informal language where appropriate. We worked on building our vocabulary to write formally – in a way that a customer would write to a company, for example.

The children created their own Swift class golf course as part of our PE lesson as we are lucky to have a class golf set in school. Sport is a great way to learn about resilience. Some children were learning to “bounce back” from a hole that may have taken more shots than expected, to reset and then focus on the next one so they do not let one challenging hole affect the whole round!

Thank you to everyone who has donated offcuts of wools or yarns that you no longer need. This has helped us to create braids that would have been created in the time of the Vikings. Once they were proficient, the children were quite absorbed in the task in hand - next week we hope to have created a display made from all of our different braids.

I hope you make the most of the early May bank holiday!

### Mr Beavan and the Year 4 Team



## News from Heron Class (Year 5)

Another busy week has seen us continue with our work in Maths on the perimeter and area of different compound shapes. We have also investigated the properties of different 2D and 3D shapes and practised counting backwards through zero in ones and in multiples. We talked about how negative numbers are recorded and where we might see them when we are out and about.

This week in English, we have continued our work on recounts. We have thought about our time at Grafham Water or the time we spent here in school and collected together the key facts that we need to write our own recount. We have also revised adverbials of time, place and number so that we can ensure that these are used consistently in this next piece of writing.

In Science, we have begun a new topic on reversible and irreversible change and have started this by reminding ourselves how some materials change state when they are heated or cooled.

Our 'new' classroom is taking shape and our biomes now house lots of plants and different creatures including some amazing tree frogs (thanks to Harry for his origami skills), rather a lot of snakes and some tadpoles (thank you to Mrs Bowmer for her help, advice and food deliveries on behalf of the tadpoles) and a painting of 'Spike' the Penguin who you may have seen in the national news!



*"In a furious competition that crashed the organiser's website, Spike, a 15-year-old king penguin who lives at Birdland wildlife park in Bourton-on-the-Water, has been voted the world's most popular flightless bird."*

We looked at world maps this week to try and remember some of the key geographical language we will need in our new topic, eg, equator, northern and southern hemisphere, latitude, longitude, Tropic of Cancer, Tropic of Capricorn, time zones etc. We were able to tie in some of our Maths learning in spotting how negative numbers are used when recording temperatures and sea levels.

We will soon begin to focus on North America as we have already noticed its huge diversity in terms of climate and other key features of physical geography.

In our P.E. lessons at the moment we are working on striking and fielding, particular key skills needed when playing Kwik Cricket and Rounders.



We have also started to learn about Hinduism in R.E. and made a start by considering what we already know about this religion and what we would like to find out.

Have a great Bank Holiday weekend!

With thanks for your continued support,

**The Year 5 Team.**



## News from Puffin Class (Year 6)

With the SATs tests looming on the near horizon, we have been working very hard in lessons. We have focussed on the four operations and fractions in particular, please reinforce this at home. Look at the information below about dividing fractions (this also explains how to multiply fraction too) to help you and your child at home.

We have also worked at SPAG related questions and reading comprehensions this week, as well. With just over a week to go, the children have been putting in a lot of effort – well done to all – keep it up, we are nearly there!

In English, we have finished our topic on fables, based on Aesop. We looked at Aesop himself; ask your children about his life and death. We recapped on the use of speech marks (inverted commas) in fictional work and studied various morals that are still used today – some of which the children included in their own fable.

This week, in Maths, we have looked at position and direction before continuing with area, perimeter and volume. Our final focus for the Year 6 curriculum will be on the topics of statistics and average, before we study different exam techniques in the final few days in the lead up to the SATs exams commencing on the week from the 8th May.

DIVIDING FRACTIONS					
Remember!					
Keep	Change	Flip	Fraction divided by a fraction	Whole number divided by a fraction	Fraction divided by a mixed number
First fraction stays the same	Operation changes from + to x	Flip 2nd fraction for reciprocal			
<b>Step 1:</b> Write whole number as fraction; write mixed number as improper fraction.			$\frac{2}{3} \div \frac{1}{3}$	$9 \div \frac{1}{3}$	$\frac{2}{3} \div 2\frac{1}{3}$
<b>Step 2:</b> Find the reciprocal of the divisor (the number you are dividing by).			$\frac{2}{3} \div \frac{3}{1}$	$9 \div \frac{3}{1}$	$\frac{2}{3} \div \frac{7}{3}$
<b>Step 3:</b> The reciprocal allows you to change the operation from division to multiplication.			$\frac{2}{3} \times \frac{3}{1}$	$9 \times \frac{3}{1}$	$\frac{2}{3} \times \frac{3}{7}$
<b>Step 4:</b> Multiply the fractions.			$\frac{2}{3} \times \frac{3}{1} = \frac{6}{3}$	$9 \times \frac{3}{1} = 27$	$\frac{2}{3} \times \frac{3}{7} = \frac{6}{21}$
<b>Step 5:</b> Write the answer in simplest terms.			$\frac{6}{3} = 2$	$27 = 27$	$\frac{6}{21} = \frac{2}{7}$

Homework should be completed by Thursday 4th May – thank you.

Thank you for your continued support.

**Mr Baker and the Year 6 Team**



### Transition to Bassingbourn Village College

Children will be at BVC on Monday 17<sup>th</sup> and Tuesday 18<sup>th</sup> July, then back here at Steeple for their last day on Weds 19<sup>th</sup>.



# Join local Go Tri Duathlon

**Saturday 27th May 2023**



  
**TRIATHLON  
ENGLAND  
AWARDS  
2023**

**GO TRI INITIATIVE  
OF THE YEAR**

**REGIONAL WINNER**



  
**STEEPLE CHASERS**  
RUNNING & CYCLING CLUB

**Have you always wanted to Tri? Perfect for those new to multi-sport events or for the more experienced who just want a local challenge.**

- ⇒ A fun and family-friendly duathlon taking place in the beautiful villages of Steeple Morden and surrounding villages Cambridgeshire, SG8.
- ⇒ Medals and finishers treats for all competitors.
- ⇒ The route consists of a 2.5km road run, 14 km bike on rural roads followed by a second 2.5km trail run. There will be marshals and signage at key locations. The bike route is suitable for road bikes, hybrids and mountain bikes.
- ⇒ A fully off-road kids (8-14 yrs) duathlon will also be available. This will take place at Steeple Morden Recreation Ground and will consist of a 300 m run - 1 k bike - 150 m run.

**BOOK YOUR PLACE NOW:** <https://clubs.britishtriathlon.org/>

[STEEPLECHASERSRUNNINGCYCLINGCLUB/News/a63e3977-6b4c-4fba-9ec3-44631dea31bf](https://clubs.britishtriathlon.org/News/a63e3977-6b4c-4fba-9ec3-44631dea31bf)



# PARISH PANTRY

## Local Food Bank



We will be opening a village foodbank in St Peter & St Paul Church from Monday 18th July

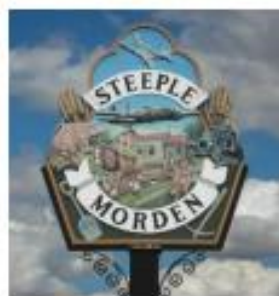
There will be Plastic boxes left in the porch of the church for people to leave their donations in or take required items.

This is open and available to all that need it, whether you don't want to waste petrol to go and buy a bag of sugar, you need a full meal to feed your self, your children, or you have no transport to get to the shops.

If you are in a position to donate items required are:

Tinned Meat, Pies, Veg, Potatoes & Fruit  
Cereals  
UHT Milk  
Sugar  
Flour  
Pasta  
Pasta sauces  
Mug shots  
Pot noodles  
Individual wrapped cakes

Location:  
St Peter & St Paul Church  
Steeple Morden  
SG8 0NJ



For more info:  
Sam Carroll  
07494 588663  
[sdcarroll849@gmail.com](mailto:sdcarroll849@gmail.com)

**GIVE WHEN YOU CAN, TAKE WHEN YOU NEED**



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Places Available

For more information or to arrange a  
visit please contact:

Georgina Dowley (Manager)

01763 852888

[office@smartiessteeplemorden.co.uk](mailto:office@smartiessteeplemorden.co.uk)



BREAKFAST CLUB  
3-11 YEARS  
745AM - 845AM



PRE  
SCHOOL  
2-4 YEARS  
9AM - 3PM



AFTER  
SCHOOL  
CLUB  
3-11 YEARS  
3PM - 6PM

The Community Building, 7 Hay Street, Steeple Morden, Cambridgeshire SG8 0PD

[www.smartiessteeplemorden.co.uk](http://www.smartiessteeplemorden.co.uk)

Registered Charity Number: 1031476





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[admin@litlingtonpreschool.net](mailto:admin@litlingtonpreschool.net)



**Café Church is back!**

This friendly café runs every Friday morning 9-11  
during term time in Steeple Morden Church  
Tea, coffee, home-made cake  
Toys and lots of space for little ones  
Do join us after school drop-off




CALLING THE NEW YEAR 3s!!

Our team for the new U9 Season is moving to the 7 a side format and is short on players! Please come and join this great little squad!

**JOIN US  
MORDEN MAGPIES FC**

Get in touch at [hello@mordenmagpies.co.uk](mailto:hello@mordenmagpies.co.uk)

**POSITIVE. EXCITING. FUN.**

# Community News

Events / Adverts / Messages posted on our website Community Page

Smarties Preschool  
Litlington Preschool  
Helen O-Grady Drama Classes  
MF Tennis Coaching  
St Ives Town Football Club Tots Programme  
Stage Right Centre for Performing Arts classes  
Bonfitness Pilates  
Modern Foreign Languages Tuition  
Royston Hockey Club Juniors Section  
Biggleswade Swimming Club  
Perse Summer School 2023  
Theatretrain Royston  
Cambridge Literary Festival - 19th - 23rd April 2023  
Steeple Morden Tennis Club

**To find out more please go to the Community page on the Website: <https://www.steeplemorden.cambs.sch.uk/community>**

*"The true secret of happiness lies in taking a genuine interest  
in all the details of daily life."*

**William Morris**

## Steeple Morden C of E Primary School

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