



Message from Mrs How:

Standing at the school gate each morning is one of my favourite things to do (especially when the weather is kind). I can welcome the children in to school, catch up with parents and generally keep an eye on the world outside the school gate.

Based on my observations over the last couple of weeks, it feels a good time for some reminders ...

Parking at drop off and pick up times. Please respect other road users and pedestrians by parking away from the school. Even if you only stop "for a minute" this can cause traffic congestion. Also, please do not use our neighbours' driveways for turning. As well as this being private property, trying to reverse out on to the road is dangerous with so much traffic around.

Adults chatting with friends at drop off is great – and a perfect opportunity to catch up. However, sometimes these conversations can block the narrow pathway meaning that children have to step onto the road to get past. Please be especially mindful of those children who may be walking to school without an adult and try not to block the path.

Please remember to send your child into school with a water bottle, a book bag for their reading book and, as the weather is now turning cooler, a coat or jacket. If everything is clearly named we then stand a chance of returning any lost items.

As you all know, **school is closed next Monday** (19th) in recognition of the state funeral of Her Majesty, Queen Elizabeth II. We are encouraged to take time to reflect on her life and her impact on people across the world. We have been talking to the children about how we are living through significant historical events at the moment, and how technology allows us to witness events from our homes that were not possible seventy years ago at the last change of monarch. If possible, and appropriate please try to spend some time with your child watching some of the coverage over this long weekend and talk to them about what is happening.

Regular articles

Diary Dates	2
Noticeboard.....	3
Starlings (Reception)	4
Robins (Year 1).....	6
Owls (Year 2).....	8
Peacocks (Year 3).....	12
Swifts (Year 4).....	14
Hérons (Year 5).....	15
Puffins (Year 6).....	16

Assemblies & Collective Worship	5
Community News.....	18

Special features

Volunteers	7
Multisports club.....	10

Steeple Morden C of E Primary School

7 Hay Street
Steeple Morden
Royston
Hertfordshire
SG8 0PD

Phone: 01763 852474
E-mail: office@steeplemorden.cambs.sch.uk
Website: www.steeplemorden.cambs.sch.uk

"It's worth remembering that it is often the small steps, not the giant leaps, that bring about the most lasting change ."

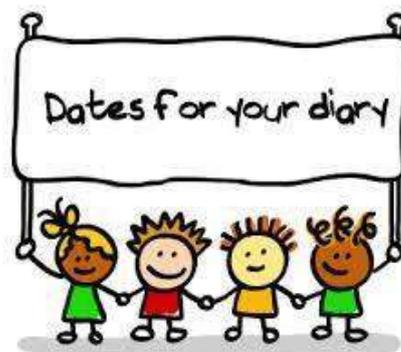
HM Queen Elizabeth II

School Meal Charges Autumn 2022

Daily:	£2.40
Weekly:	£12.00
1st half term	£84.00
2nd half term	£91.20
Whole term	£175.20

Please make payment for school lunches via Pay360 (formerly SIMS PAY) **in advance of meals taken.**

We are now a 'cashless' school and will no longer accept either cash or cheques. If you need to set up a Pay360 account, please contact the office at office@steeplemorden.cambs.sch.uk



September

- 19th Additional Bank Holiday for funeral of HM Queen
- 26th School photos (individual & sibling)
- 28th Phonics workshop for Reception class parents: 9.30am

October

- 18th Parent consultation meetings (tbc)
- 20th Parent consultation meetings (tbc)
- 24-28th Autumn half term

December

- 21st Last day of Autumn term

Absence Reporting

If your child is absent please advise us on 01763 852474 (Option 1) and leave a message on the absence line or email office@steeplemorden.cambs.sch.uk

Please don't message via Parentmail as we don't use this aspect of the system and so this won't be seen.

Home Time Arrangements

Please ensure that you advise the office by email on office@steeplemorden.cambs.sch.uk by **12 noon** if your child's home time arrangement will be different from usual.

Please also remember that if your child is being collected with another child to let us know; we've had a number of occasions when the office has had to make last-minute phone calls at the end of the day for this reason.

Notice Board

Transfer to Secondary School— applications now open!

This is a reminder to parents/carers of all Year 6 pupils that you will need to apply for a place at Secondary school for your child.

Applications are now open for September 2023 and will **close on 31st October 2022**. To apply for your child's place you will need to apply through the Local Authority to which you pay council tax (for most of you that will be Cambridgeshire County Council, in which case go to <https://www.cambridgeshire.gov.uk/residents/children-and-families/schools-learning/apply-for-a-school-place/secondary-school>). Please note that Cambridgeshire County Council are not sending out letters as they have in previous years to remind you to apply.

Parents who make applications before the closing date of 31st October will receive their offer for a secondary place for their child on 1st March 2022. Any late applications received after 31st October will be dealt with as 'late applications'. We encourage you to apply in good time to ensure the best chance of obtaining one of your 3 school preferences.

If you do not wish to apply online, then paper application forms are available on request if you call 0345 045 1370.

If you have any questions about the application or online processes please refer to the Cambridgeshire County Council website or contact the Admissions Team.

Playground

Parents are asked to ensure that their children, whether those who attend school or younger siblings, do not play in the gazebo or on the play structure at school pick up time. This is to ensure everyone's safety and prevent any damage to these valuable structures. Please ensure that once on the school premises, bikes and scooters are walked, not ridden.

School uniform

Please, please ensure that your child's belongings (uniform, bags, water bottle etc) are all labelled with your child's name. We have a number of jumpers and other items which have been misplaced by their owners which we can't return as they don't have the child's name inside, or have the name of a 'previous owner'.

Emails to the school office

When emailing the school office, please ensure you use your child's first name, surname and their class/year group. This means that office staff, particular those who aren't necessarily familiar with all the children's names, can quickly action your message as appropriate.

News from Starling Class (Reception)

Firstly, thank you to all the parents that managed to pop in and see us at the Year Ahead Meeting. It was great to see you. If you were unable to come and see us you should have received a Year Ahead booklet. If this has not got to you, please let us know as it contains lots of useful information.



The children have been absolute superstars coming in bravely and with so much confidence! We are very proud of them all. The children may be very tired this weekend as they have had to absorb a lot of information. This will get better as the children adjust to the new rules and routines.



We have hit the ground running and begun with teaching straight away. The children have learnt four graphemes: s,a,t,p. They have used these sounds to read words and captions. If this is sounding confusing then please do come to our phonics workshop in the school hall at 9:30am on Wednesday 28th September. The harder to read and spell word the children have learnt this week is 'a'.

	<i>pronunciation</i>	<i>mnemonic</i>	<i>rhyme</i>
s	ssssssss not suh	snake	Swerve around the snake
a	Aaaaaa (staying alive by the BeeGees)	ant	Around the head and down the body
t	Ttttttt not tuh	teacher	Down her body and across her shoulders
p	Pppppp not per	parrot	Down his body, around his face

The children have all brought home their own book bags today, kindly gifted to them from the PTA (Parent Teacher Association). The PTA are a small collection of parents and teachers who work really hard to fundraise for the school. They are always on lookout for new members and people to help out, so if you think you could please ask us and we can point you in the right direction.

In Maths this week we have been counting to 3. This may sound simple but we delve into the Threeness of three and how we can make three as well as subitising! This gives the children good cardinality and a firm foundation of number which they will need when working on larger numbers. We looked at the NumberBlocks episodes to match these numbers too.





We have been learning about the four people our school houses are named after: Chris Packham, Michael Rosen, Marcus Rashford and Malala Yousafzai.

The children had their first PE lessons where they thought about making straight shapes with their bodies. The children have learnt lots of rules this week and why it is important to tidy up after ourselves... maybe they can show you at home!

Next week we are going to be learning four new graphemes and we will be focusing on the number 4.

Please make sure you are sending in water bottles, jumpers or cardigans and coats every day and that these are named with YOUR child's name. Thank you.

Have a wonderful weekend!

Mrs Meridew, Mrs Monks, Mrs Brown and Mrs Keech



Assemblies, Collective Worship and Reflection

Monday's assembly was all about Her Majesty Queen Elizabeth II. We looked back at key events of her life and how she has been a role model to so many. Teachers then used some of the resources provided by the Diocese of Ely and the Local Authority to follow this up in other assemblies and lessons during the week. I read the following prayer, asking all children to listen respectfully and invited them to join in with *Amen* if they wanted to make it their prayer too. You may wish to use this for reflection at home.

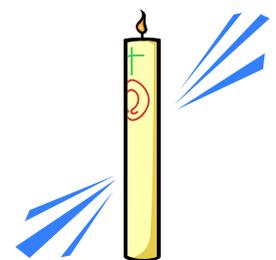
"Father God, we thank you for the life of your servant, our late Queen, Elizabeth. Thank you for the example of dedication, faith and service that she set throughout her life, both as our monarch and as a mother, grandmother and great grandmother.

We pray particularly for all her family at this sad time. Comfort them in their loss, strengthen them in their time of need and fill them with joyful memories of times past.

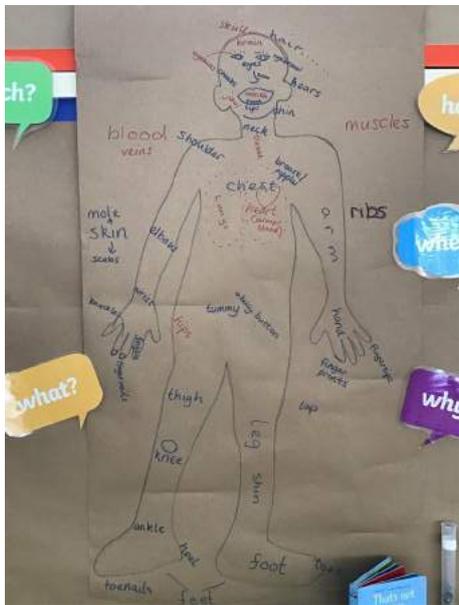
We pray particularly for Charles as he takes on the role of King. Give him wisdom and humility, and help him serve our country as his mother did.

Comfort us also as a grateful nation. Help us to treat others with kindness, following Queen Elizabeth's example, so that we might learn to live together in love and respect.

We ask this in Jesus' name, Amen."



News from Robin Class (Year 1)



We have had a lovely second week together in Robin Class.

It was great to see so many of you at our Year Ahead meeting on Wednesday afternoon – thank you so much for taking the time to come and meet us and hear about the plans we have for your child’s time in Year 1. Do remember to talk to us if you have questions or worries – we really are here to ensure your child has a good year and learns lots.

Our Topic this term is ‘This is Me’ (we talked about what ‘me’ might mean!) and have started by making a ‘body map’ where all the children were enthusiastic about letting us know the knowledge they already have. There are a few body parts where we can fill in

knowledge gaps (a ‘back shin’ will hopefully be replaced with ‘calf’) and we will look at the skeleton, because a number of children have asked about our bones.

In Maths, we have been looking at number words – matching numbers/objects/words, and then learning to spell these words. As you will have seen in the classroom at the Year Ahead Meeting, the words are displayed and the children all know where to look if they need help with them. There are also a number of other activities in the classroom the children can interact with throughout the week ordering numbers, noticing ‘mistakes’ and giving opinions. We are encouraging language such as more/greater than,



less than, thinking about how they know a number is greater/less than.



We have begun looking at some ‘That’s not my...’ books in English this week, focussing on the adjectives used and trying to think of our own adjectives to describe things. We will continue with this next week and start writing our own books!

On Tuesday afternoon, we started looking at the Christian story of 'The Prodigal Son'. We introduced this by looking at artwork depicting the beginning and middle sections of the story and asked the children to imagine what might happen next! There were some lovely ideas, ranging from hugs to feasts and even a 'huge party'.

In Phonics this week, we have been revisiting the sounds ai (as in pain); ee (as in feet); igh (as in flight) and oa as in (boat). You should have had home today all the sounds up to these and we will add in more as we revisit them in the next few weeks. The reading book that came home today has these sounds in for your child to practise. If they get stuck on a word, find the card with the sound on and tell them what it is, then ask them to show you their robot arms and blending hands to see if they can de-code the word themselves rather than just telling them! PLEASE remember to have the reading wallet in school every day –



reading books will be changed on a Friday. Hopefully children will also have a library book soon! Please also practise reading the 'harder to read and spell' words from the other packet – aim for 6-8 a day! Thank you!

We hope you all have a lovely weekend and look forward to seeing you on Tuesday,

Mrs Bowmer, Mrs Andrews and Mrs Carter

Would you like to volunteer in school?

We would dearly love to welcome volunteers back in to school, if you have any regular spare time, that you would like to give we can find a job for you.

Anything from gardening, sewing, simple woodwork, painting, an enjoyment for word puzzles, board games, reading etc...

If you have spare time we can fill it.

Please contact the office, to express your interest, with a brief out line of the time you could offer and what you would be interested in doing.

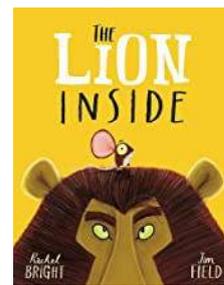
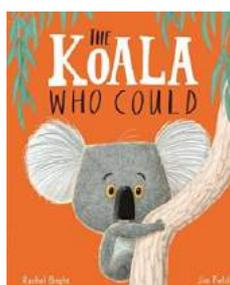
Many thanks, we look forward to seeing you.

News from Owl Class (Year 2)

The children have settled very well and been working hard this week on a range of different activities. In our Maths work this week, we have been working on place value and have been using all sorts of resources to make 2 digit numbers. We used bead strings, straws and base ten to name just a few! The children looked at the value of each digit in a 2 digit number e.g. 15 is made of 1 ten and 5 ones. We also looked at how we can group a large number of items that we want to count, into tens and ones in order to count them efficiently. We've also been busy practising writing numbers up to 20 in both numerals and words.



In English this week we have been reading and enjoying some stories by Rachel Bright. The children then went on to write sentences about things that they can do now, that they used to find tricky at first. We also went on to talk about how we can use conjunctions such as – and, but, or, in our sentences and we wrote some sentences of our own using some of these conjunctions e.g. 'I like eating chicken **and** chips **but** I don't like eating cabbage.'



Your child should be bringing home a book bag today with a new reading book in it for them to share with you. Please use the record book to let us know how they got on when reading with you at home but if you have any end of day arrangement messages to pass on, we would please ask that these be sent via an email to the school office and not in the reading record books – thank you. The email address is: office@steeplemorden.cambs.sch.uk We would like reading book bags to be in school every day please and will initially aim to change reading books on Tuesdays and Fridays.

You will notice that your child’s Mathletics and Spelling Frame logins have now also been sent home in their reading record book; please could you wait until next Friday 23rd September to use these, as we would like to introduce them at school first.

This week we will only be sending home reading books, therefore homework folders and spelling folders will be sent home in due course. Thank you for your support with this.

It was lovely to see so many of you at our Year Ahead Meeting after school on Tuesday this week. We have sent home our Year Ahead booklets to any parents who were unable to attend the meeting and we hope you find this helpful.

Reminders:-

Please can all children bring a clearly labelled water bottle to school every day. Thank you for your help with this.

Reminders	
Reading Record Booklets	to school every day please
P.E kits in school	in school every day please
Mathletics	set every Friday (starting soon – please wait until Sept 23 rd to use for the first time.)
Spelling Frame	set every Monday (starting soon – please wait until Sept 23 rd to use for the first time.) Thank you.

We hope you all have a lovely weekend.

Mrs Luebcke, Miss Blesic and the Year 2 teaching team.

PARISH PANTRY

Local Food Bank



We will be opening a village foodbank in St Peter & St Paul Church from Monday 18th July

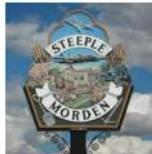
There will be Plastic boxes left in the porch of the church for people to leave their donations in or take required items.

This is open and available to all that need it, whether you don't want to waste petrol to go and buy a bag of sugar, you need a full meal to feed your self, your children, or you have no transport to get to the shops.

If you are in a position to donate items required are:

Tinned Meat, Pies, Veg, Potatoes & Fruit
Cereals
UHT Milk
Sugar
Flour
Pasta
Pasta sauces
Mug shots
Pot noodles
Individual wrapped cakes

Location:
St Peter & St Paul Church
Steeple Morden
SG8 0NJ



For more info:
Sam Carroll
07494 588663
sdcarroll849@gmail.com

GIVE WHEN YOU CAN, TAKE WHEN YOU NEED

Book of Condolence

Please note that there is a Book of Condolence for HM Queen in Steeple Morden Church for those who feel they would like to sign this.

Recycling Batteries

Did you know we have a battery recycling collection point in school? It is in the main reception area, by the front desk.



We can collect AAA, AA, C, D and 9v batteries (please tape over the terminals on 9v batteries to prevent short-circuiting).

Multisport Clubs

This year we are happy to announce that we have established links with Cambridge United Community Trust and they will be running two after school clubs (Tuesday for KS1 and Friday for KS2). The clubs will be run by qualified and fully-DBS checked coaches. Please see the link to book a place for your child.

Steeple Morden Tuesday KS1 Multi-sport

<https://officialsoccerschools.co.uk/cambridgeunited/steeple-morden-ks1-multi-sports-tuesday-autumn-term.html>

Steeple Morden Friday KS2 Multi-sport

<https://officialsoccerschools.co.uk/cambridgeunited/steeple-morden-ks2-multi-sport-friday-autumn-term.html>

Pupil Premium Grant

Do you receive any of the following:-

- Income support
- Income Based Job Seekers Allowance
- Income-related Employment and Support Allowance
- Support under part VI of the Immigration & Asylum Act 1999
- Guarantee Element of the State Pension Credit
- Child Tax Credit, provided your annual income does not exceed £16,190
- Universal credit

If so, you could be eligible for 'Free School Meals' and other support such as

- Reduced costs for trips and visits**
- Help with instrument lessons or clubs**
- Help with funding for school holiday play-schemes**
- Help with buying school uniform**

The Government gives schools extra money for each child registered for free school meals – even if they don't actually have school dinners! With budgets being cut this could really help us to keep providing a high quality and fun education for all our pupils. This also means we can use the money to support you and your child.

You probably know that all children in Reception, Year 1 and Year 2 classes receive free school meals through the Government scheme. BUT, did you know that families in receipt of certain benefits and allowances can access the above help just by REGISTERING the fact that their children would be entitled anyway? This means that the school gets extra money to spend on the pupils. Register now to ensure that you, your child, and school don't miss out.

You can apply online at www.cambridgeshire.gov.uk (use the site's search option for "free school meals")

Reminder - we aim to be a Nut Free School

Please remember that we aim to be a 'nut free' school. We have both staff and children in school who suffer from potentially life-threatening allergies to nuts and it is important that we all take necessary precautions. Please check carefully the ingredients of any items your child has for packed lunch or snack, particularly cereal/snack bars. If your child has a medical need for handcream, please check that this doesn't contain any nut oils.



Many thanks for your help in keeping all our school healthy.

News from Peacock Class (Year 3)

I am pleased to report that the enthusiasm and positivity has continued this week.

In English, we have continued our work about Roald Dahl's life finding out many interesting facts about his childhood and early working career. We have used texts and videos in order to take notes that will help us when we write our own biographies about him. While we were taking our notes, we tried hard to just jot down key words that would remind us of the facts and details. Next week we will write our notes into sentences and paragraphs so that we can share all we have found out.



Our most interesting fact discovered so far is that one of the schools Roald Dahl attended was near a chocolate factory; on occasions the boys were asked to be chocolate tasters to see how good the chocolate was. It is believed that this is where he got the ideas for 'Charlie and the Chocolate Factory'.

In Maths, we have developed our understanding of place value, by thinking about different ways to represent a 3digit number, using base 10 and part whole models. We then applied our understanding to problem solving.

In other lessons, we have been history detectives, looking at artefacts and evidence, piecing the clues together to see what we can find out about the past for Roald Dahl. As part of this work, we discovered that Roald Dahl had a special desk that he used for keeping artefacts on that were special to him. A couple of the items were rather gruesome; he had the top of his hipbone, following his hip replacement, and in a jar, a shaving from his spine, following the accident he had in the RAF.



In PE we reminded ourselves of the importance of nimble footwork before thinking carefully about throwing and catching skills. We tried putting the two together in simple games.

With Miss Smith, we started our unit of work all about, 'What is it like for Christians to follow God?' In our first lesson, we thought about the story of Noah, the trust he placed in God, and why God chose him.

Thank you for those who joined the year ahead meeting, I hope you found it useful. If you did not manage to make it, your child should be bringing home the pack for you to keep. All the information can be found on the class web page.

Weekly home activities

- Reading, please aim for at least 4x weekly noting what has been read in reading diary.
- Books and diary must be in school daily please.
- Mathematics and Spelling Frame are up and ready with set work for the children, logins for both are in reading diaries
- Tackling table practise.

Reminder

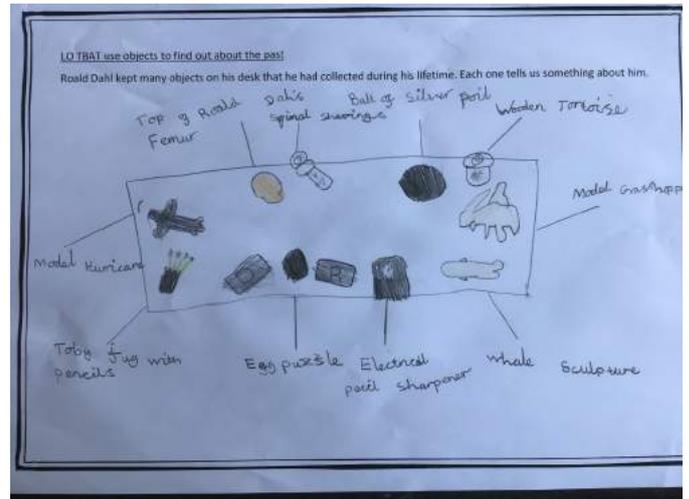
- Please name all clothing
- Send books and diary into school each day.

Dates

Individual photographs 26th September

Wishing you all an enjoyable weekend.

From Mrs Seward and Miss Smith



PS in a few weeks, we will be looking at the work of Kurt Schwitters, a collage artist who used 'street paper' for his creations. Street paper, bits of paper that might be found on the streets, see picture for examples.

Please collect 'street paper' ready for our work

News from Swift Class (Year 4)

In our History lessons we have been looking at the major events the Queen was involved with in her lifetime. We have also been considering the best place to place a settlement according to the needs of the Anglo Saxon people – there was some spirited debate among the children around priorities!

In our art lessons we have been developing skills in drawing and experimenting with the use of charcoal. Rather than drawing an outline and then colouring in the shape, as we might do with some materials, we tried building a line from short strokes. We have also been exploring how, when using charcoal, we can add movement to our sketches of figures so that lines are less deliberate and show, for example, expression, freedom and movement.

In science we started our topic on sound by going for a walk. We had a purpose though and that was to identify the variety of different sounds both inside and outside the building. We also questioned whether the noise we could hear was from nearby or far away and how, when we stopped listening to the near sounds, we could hear much more from the far distance. Some were surprised to realise that we could hear the distant hum of traffic on the A505.

As school is closed on Monday, we have rearranged for swimming to take place on Wednesday instead – please could your child bring their kit on that day.

A few children have asked for reminders of their spelling frame and mathematics passwords so I have sent children home with a spare should they need it.

Mr Beavan & the Year 4 Team



News from Heron Class (Year 5)

Another week of learning has sped by and the children are doing well getting to grips with the expectations and routines of their new year group. We are particularly pleased to report that the two new members of our class are settling in well and joining in enthusiastically with everything that Year 5 throws at them - well done Ophelia and Josh!

In English, we have continued with our work on 'Street Child', focusing this week on predicting what might happen next (using clues from the text) and also empathising with some of the main characters and trying to imagine how we would feel if we were in their situation. The children have impressed us by sharing some very thoughtful ideas. We have also started to read examples of play scripts as this is the first genre that we will study this year, the unit will hopefully conclude with us writing our own play scripts, set in Victorian Britain, and possibly even performing them.



In Maths, we have used our work on Roman numerals last week as a way in to thinking in more depth about place value, in particular representing numbers to 10,000 and even 100,000 using our 'Steeple Big 5' - Base 10, Place Value Charts and Counters, Number Lines, Bar Models and Part-Whole Models. A sound understanding of place value is fundamental to making progress in maths that is why we start with this topic every year. We have been thinking carefully about some of the mathematical language we use when describing the value of a particular digit in a number. We have discussed the important role of '0' as a place holder.

In Science, we have begun to think about the changes that occur in human beings as they develop to old age. We have compared generalised examples of cognitive, physical and emotional changes in every stage of the human life cycle.

'Full Steam Ahead...' seems to be an appropriate title for our topic set in the Victorian era. We are going to be looking specifically at the lives of children as we embark on this study - how the lives of children were different at school and how some children had to work in a variety of jobs. We will look at the reformers who pledged to change the lives of working children and we will look at the advent of the railways in the light of the Industrial Revolution.

We began this week by looking at the life of Queen Victoria and drawing parallels with Queen Elizabeth II. The children were fascinated by some of the old footage we have seen in school this week of the Queen in her younger years. We managed to also fit in a visit to the Reception Class and imagined how it would have looked when it first opened in the 1800s. We noticed the two separate entrances for girls and boys and were allowed a sneaky peak in Mrs Meridew's cupboard to see some of the original wood panelling!



We are in the process of creating some silhouette portraits in Art which we are hoping are going to soon be displayed in our cloakroom area.

Thank you to everyone who was able to attend the Year Ahead meeting on Thursday after school. It was lovely to meet you and we look forward to working with you to make this a successful year for your child.

Have a lovely weekend,

The Year 5 Team.

News from Puffin Class (Year 6)



This week, we have been looking at place value in Maths and numbers up to 10,000,000. We tried to develop a deeper understanding of what place value actually means – ask your children what they did. Next week we will be rounding numbers up to the nearest hundred thousand and million, ordering large numbers and looking at negative numbers.

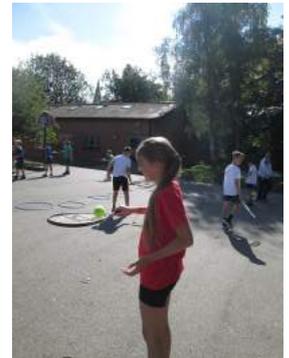
In English, we are continuing with our topic on newspaper reports, focussing on the outbreak of the Great War and the causes and consequences of this. The students looked at the geography of Europe in 1914 and compared the nations then to the countries there are today. We are now looking at various newspaper reports and the features that would be expected to be found within them.



Also this week, the class have had a go at a previous SATs paper in maths and reading. They will work on four papers overall – maths arithmetic, two maths reasoning papers and a reading comprehension. We aim to complete these next week. This is for the children to get a feel of what the SATs papers are like in terms of the type of questions asked, the timings, the font used etc. We aim to do this periodically throughout the academic year in order to get the children ready for their SATs in May.

In other subjects we are studying the biology of living things in Science; World War One in History; God in RE and Turner's paintings in Art. In Computing we will be using spreadsheets and in PSHE we are studying rights and responsibilities. Finally in PE we are playing netball and tennis.

The photos here are of the class learning about control in tennis lessons this week.



Thank you to all those who attended the Year Ahead meeting on Wednesday. I hope you found this informative. Please e-mail in any questions that you may have to the office and I will endeavour to answer them.

Homework will continue to be set on a Friday and should be completed by the following Thursday.

Thank you.

Mr Baker and the Year 6 Team

**MORDEN
MAGPIES
YOUTH F.C.**

JOIN US!

CALLING FOR CHILDREN IN RECEPTION &
YEAR 1! THE MAGPIES' SOCCER SCHOOL

STARTS AGAIN IN SEPTEMBER 2022!

FITNESS **FUN** COMPETITION

Open to all children in Reception & Year 1 (Sept 22)

PLEASE GET IN TOUCH AT hello@mordenmagpies.co.uk

www.mordenmagpies.co.uk

Litlington Pre-school

PLAY, LEARN, AND GROW TOGETHER

JOIN NOW!

**SPACES AVAILABLE
FOR CHILDREN
AGED 2+**

Contact the team today to arrange
a visit!

Call: 07984935193
or email:
admin@litlingtonpreschool.net



Café Church is back!

This friendly café runs every Friday morning 9-11 during term time in Steeple Morden Church

Tea, coffee, home-made cake

Toys and lots of space for little ones

Do join us after school drop-off



CALLING THE NEW YEAR 3s!!

Our team for the new U9 Season is moving to the 7 a side format and is short on players! Please come and join this great little squad!

JOIN US

MORDEN MAGPIES FC

Get in touch at hello@mordenmagpies.co.uk

POSITIVE. EXCITING. FUN!

Community News

Events / Adverts / Messages posted on our website Community Page

Smarties Preschool
Litlington Preschool
Helen O-Grady Drama Classes
MF Tennis Coaching
St Ives Town Football Club Tots Programme
Stage Right Centre for Performing Arts classes
Bonfitness Pilates
Multi Active Holiday Childcare
Steeple Morden tennis coaching
French Saturday Club

To find out more please go to the Community page on the Website: <https://www.steeplemorden.cambs.sch.uk/community>

"I have been aware all the time that my peoples, spread far and wide throughout every continent and ocean in the world, were united to support me in the task to which I have now been dedicated with such solemnity."

HM Queen Elizabeth II

Steeple Morden C of E Primary School

7 Hay Street
Steeple Morden
Royston
Hertfordshire
SG8 0PD

Phone: 01763 852474
E-mail: office@steeplemorden.cambs.sch.uk
Website: www.steeplemorden.cambs.sch.uk

