

Children's Responsibilities

All children are supported, at an age appropriate level, to understand why they have certain responsibilities.

Children should:

- **Show respect**

To myself

make good choices, be on time, wear uniform, be truthful, accept responsibility

To other children

listen, share, allow others to learn

To adults in school

listen, follow instruction, speak politely

To my school

Keep my classroom tidy, take care of equipment

- **Be safe**

Keep myself safe

following instructions, making sure adults know where I am, tell someone if I am worried or upset

Keep other people safe

walking around school, putting things away carefully, sharing worries about friends

- **Try my best,**

listen to instructions, ask for help when I need it, follow advice, challenge myself, persevere, complete homework, be proud of my achievements

My teacher has explained these expectations to me in words I can understand. I will try to show them in my words and actions.

Signed _____ Year group _____
(as appropriate)



Steeple Morden Church of England Primary School Home School Agreement

(updated June 2021)

Through building strong links between home and school we aim for all our children to demonstrate our ethos and values

- ◆ At Steeple Morden School we want our children to grow up as happy, confident, healthy and respectful individuals.
- ◆ Whilst keeping safe, we support our children to take risks in their learning, and take pride in doing their very best.
- ◆ We aspire for our children to be inquisitive and caring about their community and the wider environment
- ◆ We encourage our children to take every opportunity provided to enrich their education and make the most of their time with us, and each other.

In essence, we want every child to

Be brave, be kind and be the best they can be

School Responsibilities

School staff will carry out all statutory duties relating to education and safeguarding in a professional and respectful manner. They will:

- model expected behaviour at all times with regards to respect, safety and trying our best
- treat all children as individuals and be sensitive to their feelings and needs
- be consistent and fair
- recognise achievements, be positive and praise children's successes
- provide a broad, balanced and interesting curriculum which meets individual needs within the framework of the National Curriculum and our Christian ethos
- teach strategies which will give children the skills to become rounded adults in the future, enabling them to contribute to society in a positive way
- identify and act on signs that a child may need additional support
- communicate openly with parents, in a timely fashion, and respect their knowledge of the children.
- offer regular opportunities for discussion so that parents are informed of the child's attainment, progress and future targets
- follow school procedures regarding the safeguarding of all pupils and raise concerns in an appropriate manner

Signed _____ (Headteacher)

On behalf of all Steeple Morden School staff

Parental Responsibilities

Parents have an important part to play in supporting their child's learning at school. We hope that all parents will:

- model expected behaviour at all times, particularly in front of their child and when on the school site
- work in partnership with the school to promote high standards of behaviour at all times,
- talk to their child regularly about showing respect, being safe and trying their best
- support the school's systems of rewards and sanctions,
- keep the school informed of any circumstances that might affect a child's performance or behaviour and share any behaviour difficulties they might be experiencing at home,
- ensure their child attends school regularly and punctually and notify the school of reasons for absence,
- ensure their child comes to school appropriately dressed and equipped,
- read the weekly newsletter (The Star) to keep up to date with events and notices
- encourage their child to have a positive attitude towards school and discuss any concerns about school away from the child
- attend parent/teacher consultation meetings or other meetings arranged to discuss individual needs
- support their child with regular homework (including reading, spelling and times table practice) and talk about the learning taking place in school
- encourage their child to develop an appropriate level of independence

I understand these responsibilities and will work with the school to support my child's education

Signed _____ Date _____