



## Message from Mrs How:

Thank you to everyone who has already booked an appointment at next week's parents evening. The system is still 'live' for those who are yet to book or alternatively please contact the school office if there is a problem.

Children in Reception and Key Stage 1 are provided with fruit or vegetables as a healthy mid-morning snack and we are impressed with how many children take up this offer. At Key Stage 2 (years 3-6) we invite children to bring a healthy snack from home. We ask that these snacks are mainly fruit or vegetable based to support our commitment to developing healthy lifestyles. Recently we have seen a number of crisp packets in the playground bins which tells us that some children are either bringing these from home for playtime, or are raiding their packed lunch boxes mid-morning. All KS2 children have been reminded this week about our expectations for snacks and that if we see them with crisps etc. they will be asked to put them away for lunchtime (if a packed lunch) or to take them home. Please help us with this and check what your child is bringing to school and make it clear what should be their snack and what should be left until lunchtime.

Our player/reflection space has been updated with the theme of Lent. It reminds children that Lent is the time for new beginnings and that Christians believe that with God's help we can decide to do things differently or change our habits. Children are encouraged to 'turn over a new leaf' by writing about a habit they would like to change and reflecting or praying for help in that. Your child may choose to bring their leaf home to share with you.

### Regular articles

Diary Dates .....	2
Noticeboard .....	3
Starlings (Reception) .....	4
Robins (Year 1) .....	6
Owls (Year 2) .....	10
Peacocks (Year 3) .....	12
Swifts (Year 4) .....	14
Heron (Year 5) .....	17
Puffins (Year 6) .....	18

Assemblies & Collective Worship	7
Community News .....	23

### Special features

School Book wishlist .....	8
Parish Pantry .....	15
Handwriting competition .....	19
Term dates 2023-24 .....	19

### Steeple Morden C of E Primary School

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*"Optimism is the faith that leads to achievement.  
Nothing can be done without hope and confidence."*

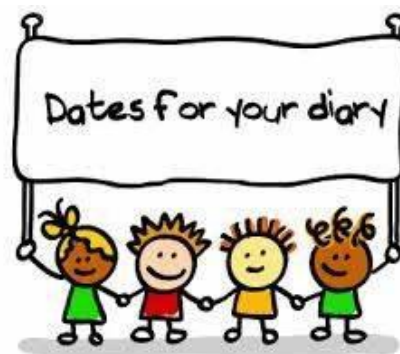
**Helen Keller**

### School Meal Charges Spring 2023

Daily:	£2.40
Weekly:	£12.00
1st half term	£64.80
2nd half term	£72.00
Whole term	£136.80

Please make payment for school lunches via Pay360 (formerly SIMS PAY) in **advance of meals taken.**

**We are now a 'cashless' school and will no longer accept either cash or cheques. If you need to set up a Pay360 account, please contact the office at [office@steeplemorden.cambs.sch.uk](mailto:office@steeplemorden.cambs.sch.uk)**



## March

7th	Parent consultations (except Yr 2) (3.30pm - 6pm)
9th	Parent consultations (3.30pm - 7pm)
13th	STEM Week
13th - 17th	Year 6 residential trip to Peak District
16th	Parent consultations (Yr 2 only) (3.30pm - 6pm)
28th	Easter Church Service (pupils only)
29th	Year 3 coffee morning (time tbc)
29th - 31st	Year 5 residential trip to Grafham Water
31st	Last day of Spring Term

## April

17th	INSET day (children not in school)
18th	Children return to school

## May

3rd	Reception class trip to Standalone Farm
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## Absence Reporting

If your child is absent please advise us on 01763 852474 (Option 1) and leave a message on the absence line or email [office@steeplemorden.cambs.sch.uk](mailto:office@steeplemorden.cambs.sch.uk)

**Please don't message via Parentmail as we don't use this aspect of the system and so this won't be seen.**

## Parents Consultation meetings

Parent consultation meetings will take place next Tuesday 7<sup>th</sup> March\* (3.30pm – 6pm) and Thursday 9<sup>th</sup> March (3.30pm – 7pm). (\*Year 2 Parent consultations will take place on Thursday 9<sup>th</sup> March (3.30pm – 7pm) and Thursday 16<sup>th</sup> March (3.30pm – 6pm)). All meetings will take place in your child's classroom.

Bookings are open via Parentmail.

# Notice Board

## Head lice

Please note that staff have identified a number of cases of head lice around the school. Please could we ask you to check and treat your child/children as required.

The NHS advice is as follows:

### Wet combing

**Lice and nits can be removed by wet combing. You should try this method first.**

**You can buy a special fine-toothed comb (detection comb) online or from pharmacies to remove head lice and nits. (The Nitty Gritty comb gets particularly good reviews)**

**There may be instructions on the pack, but usually you:**

- **wash hair with ordinary shampoo**
  - **apply lots of conditioner (any conditioner will do)**
  - **comb the whole head of hair, from the roots to the ends**
- It usually takes about 10 minutes to comb short hair, and 20 to 30 minutes for long, frizzy or curly hair.**

**Do wet combing on days 1, 5, 9 and 13 to catch any newly hatched head lice. Check again that everyone's hair is free of lice on day 17.**

See also <https://www.nhs.uk/conditions/head-lice-and-nits/> for further information.

## Home Time Arrangements

Please ensure that you advise the office by email on

[office@steeplemorden.cambs.sch.uk](mailto:office@steeplemorden.cambs.sch.uk) by

**12 noon** if your child's home time arrangement will be different from usual.

Please also remember that if your child is being collected with another child to let us know; we've had a number of occasions when the office has had to make last-minute phone calls at the end of the day for this reason.

## Tummy upsets

There seem to be a few tummy bugs working their way around school at the moment.

Please remember that there is a 48-hour period after any episode of sickness or diarrhoea which children must be kept off school. This is in line with guidance from the Public Health Agency: see [https://www.publichealth.hscni.net/sites/default/files/Guidance\\_on\\_infection\\_control\\_in%20schools\\_poster.pdf](https://www.publichealth.hscni.net/sites/default/files/Guidance_on_infection_control_in%20schools_poster.pdf) for more information.

## News from Starling Class (Reception)

Hello from Starling Class!

The children all looked fantastic in their World Book Day costumes. We focused on the book 'We Are Britain' by Benjamin Zephaniah alongside the rest of the school. We particularly enjoyed the poem 'Trees Please' about a little girl called Prita. We then thought about what makes us special and wrote a class poem to reflect all of our unique qualities.

The children have had a wonderful week exploring the composition of ten, including all of the number bonds to 10. We have been learning about the country of Germany and have practiced saying "Guten tag" when answering the register. We have also been learning about and looking for the first signs of Spring and even spotted some daffodils in our outside area. We have been reviewing our Phase 3 Phonics learning and applying our knowledge to reading and writing too!

The words we have been learning this week are:



<b>Incessant</b>	Something that continues without stopping
<b>Coax</b>	To gently talk someone into doing something
<b>Companion</b>	Someone who you spend time with
<b>Stubborn</b>	Not willing to change an opinion or action
<b>Chide</b>	To speak to someone angrily because of their bad behaviour



### Standalone Farm Trip

We have unfortunately had to move the date for our trip to Standalone Farm; we will no longer be going on the 22nd March and the trip will now take place on Wednesday 3<sup>rd</sup> May. Other than the date all details remain the same and packed lunch orders will be made for this day instead of the original date.



Next week we will be shifting our attention to Mother's Day. We will continue exploring composition of ten and will be reading and writing using our Phase 3 Phonics skills.

The Yellow Bananas were fantastic in Show and Tell. Next week, it will be the turn of the Green Apples. We are focusing on Spring and/or growing so an item relating to that would be wonderful but not compulsory. Thank you.

Please ensure coats, water bottles and book bags are in school every day please.

Have a lovely weekend!

**Mrs. Meridew, Mrs. Monks, Mrs. Brown and Mrs. Keech**



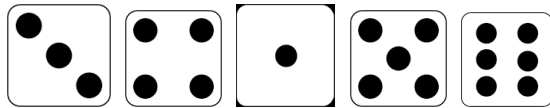
## News from Robin Class (Year 1)

We have had a good week, using the marionettes the children made last week (and which I took home to string together) to think about what we needed to make them. The children then moved on to writing their instructions, using imperative verbs (bossy words) to direct someone else to have a go at making their model.

What a wide range of lovely World Book Day characters we had in class today – it has been a great day listening to all the different types of books the children enjoy reading and listening to at home and learning about their favourite characters and stories (or poems!).

In Maths, we have been looking at how to add numbers together, thinking about how the knowledge we already have can help us to add bigger numbers, if we use our knowledge wisely, and will continue to help us as we move through the school. Some of the children 'know' their number bonds to 10 ( $8+2$ ;  $7+3$  etc. and some know their number bonds within 10 ( $5+2$ /  $6+1$ /  $3+4=7$ ) but when we were trying to use this knowledge, it became evident that even the most confident mathematicians were not using their knowledge effectively! So we played a game...

Roll 5 dice and TALK about HOW you can add them up! So, we rolled:



Some started with the biggest and added them all together, some started with the smallest, some just added them randomly. It was interesting to watch!

We talked about efficient ways to add: e.g.  $6+4=10$ ;  $+5=15$ ; knowing that  $3+1=4$ ; adding 15 and 4 to make 19.

However, we also considered  $5+4=9$ . To add 6 you could use one of the dots to make  $9+1=10$ , then add the other 5 to get to 15, then adding 3 and 1 to make 19.



We talked about there not really being a 'right' way, but that the most important thing with this 'game' is to really discuss efficient methods of adding – not counting all the dots one by one - using the children's knowledge of their bonds to and within 10. This really will help with adding 44 and 36 or 1934 and 4952 in the future! If you have a go – have FUN!

(I suggest using dice with dots rather than numbers. For those of you without 5 dice knocking around your house, 'Pair-o-dice' is a free app with no ads – just choose the number of dice you want).

Please also practice using number bonds to 10! (1 + 9; 2 + 8; 3 + 7; 4 + 6; 5 + 5)

We have had an assessment week in Phonics and will be sending home a list of which sounds your child is not yet confident at recognising as soon as possible. Some children are happy with all the graphemes taught so far and just need to keep reading to develop fluency and understanding. Using different voices for different characters and developing inference skills is something those children will be moving on to in class.

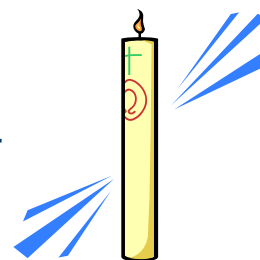
Thank you for your continued support in reading at home with your children (listening to them AND reading to them) sending in water bottles or getting PE kits back to use straight after club days. We really do appreciate your help.

Have a super weekend!

**Mrs Bowmer, Mrs Andrews and the Year One Team**

## Assemblies, Collective Worship and Reflection

The theme for this week's assemblies was Happiness, with Monday's Bible reading coming from Luke 1 v5-19. This is the story of how Elizabeth and Zechariah were desperate for a child and finally God answered their prayers with a very special baby who became known as John the Baptist. We thought about how their feelings of joy and happiness must have been mixed with other emotions such as fear and doubt, especially as they were both quite old at this point. Children shared what makes them feel happy and we prayed that we could use our positive feelings to help those who were perhaps looking sad or upset. We also thought about the quote attributed to Dolly Parton, "If you see someone without a smile, give them one of yours".





## Would you or anyone you know like to buy the school a book?

The school council have spoken with children and teachers about books we think we would enjoy reading in school. If anyone would ever feel like buying the school a book, we have set up a wish list.

<https://www.amazon.co.uk/hz/wishlist/ls/MR5YPP3QSVM5>

You can click on a book and say who it is from if you wish. The book would automatically be sent to us.  
Thank you very much.





# Easter Holiday Scheme Places *for free*



Would your child like to  
attend a fully funded  
holiday scheme this  
Easter where fun  
experiences,  
a meal and snacks  
are included?



Children in receipt of income-related  
free schools meals are eligible to attend a  
participating holiday scheme for 16 hours.

Other children may also be eligible,  
visit the County Council webpage for details.

Further information:

[www.cambridgeshire.gov.uk/haf](http://www.cambridgeshire.gov.uk/haf)  
(or scan the QR Code)

Questions: [HAF@cambridgeshire.gov.uk](mailto:HAF@cambridgeshire.gov.uk)





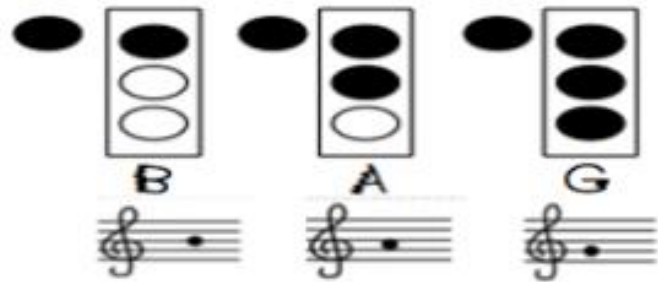




*In English this week we have read poems from the 'We are Britain' book of poems by Benjamin Zephaniah. For World Book Day the school chose this book and Owl class have then written their own class poem. ¶*

This week in Topic, we have continued our Great Fire of London learning and incorporated our Art learning. We have created a 'puzzle piece display board' from individual tiles of printing. We scratched our designs into polystyrene tiles and used rollers to form the print. Together they have created a London skyline scene from the night of the Great Fire. We have created a

'puzzle piece display board' from individual tiles of printing. We have also investigated different materials and compared them based on their suitability for various purposes. ¶



We have learnt to play the notes B, A and G on the recorders this week. We have made some strange sounds but are starting to be more tuneful. This weekend we can practise our new notes and try to read the notes on the stave in our recorder folder. ¶



**In PE this week, we are pretending to be the Baker in the Great Fire of London, interpreting his actions through dance. We have carried on ball skills outdoors and had fun learning with Mrs. Polito the saucers and domes game. ¶**

We hope you have enjoyed reading our 'super star' entry this week and seeing our computing skills in action. ¶

Owl Class and the year 2 Team ¶



## News from Peacock Class (Year 3)

Yep, hard work seems to have become our new normal! Long may it continue.

In maths, we concluded our current work on measurement by thinking about perimeter. We measured accurately using the most appropriate unit from metres, centimetres or millimetres. Next week we will begin work on fractions. Eating pizza is a very helpful aid for fractions, you would be surprised how much fraction work you can do. So pizza for tea please!

In English, we finished working on our instructions to mummify a body. We reminded ourselves about the importance of instructions being clear, in the correct order and containing imperative verbs. To add to these essentials, we added adverbs, and additional details. Can you spot these things in the instruction extract below?

3. The next step is disgusting; the removal of the brain through the nose. Force the hook up the nose to fragment the brain; (if you are squeamish, you may want to get a friend to do it for you). After that, carefully scoop the brain out and discard.

In French, we have learnt how to say more about ourselves and answer everyday greetings. We are now able to ask and appropriately answer the following; How are you? What is your name? How old are you? When is your birthday? We hope to set up another Zoom call with the French school before Easter.

In topic work, we finished our flappy books about our chosen gods, they are in our topic books ready to share with you at our next coffee morning on 29th March.

In PSHE we continue to think about the question 'What does it mean to be British?' by discussing the similarities and difference between back grounds and cultures that make up our class.





In RE we continue to investigate the Big Question , Why do Hindus want to collect good Karma? We looked at what Karma is and how a Hindu can achieve Moksha. We also discussed how it feels to get closer to the finish and to fall behind with our goal through playing Snakes and Ladders. This game originated from India to teach the children how to go higher in life and avoid doing wrong.

This year's Book Day was another success, thank you for the effort with costumes; the children had lots of fun. Please see next week's Star for an overview of the day.

During the week, I have reminded the children about the importance of their spelling frame and Mathletics work. They really do need to do their best to complete the set activities and tests (spelling frame) each week.

Thank you for all those who have signed up for a parent consultation appointment, if you have not managed to do so yet, there is still time. If next Tuesday or Thursday do not work for you, please see me to make a time on a different day.

Thank you also for the responses about the visits in the Summer term; I am now able to go ahead and start to get things sorted. However I am still not at a stage to guarantee they will definitely take place, so please do not tell the children yet.

### **Weekly home activities**

- **Reading, please aim for at least 4x weekly** noting what has been read in the reading diary.
- Mathletics and Spelling Frame
- Tackling table practise.

### **Dates for the diary**

- Parent consultation evenings 7<sup>th</sup> and 9<sup>th</sup> March
- Wednesday 29<sup>th</sup> March coffee morning

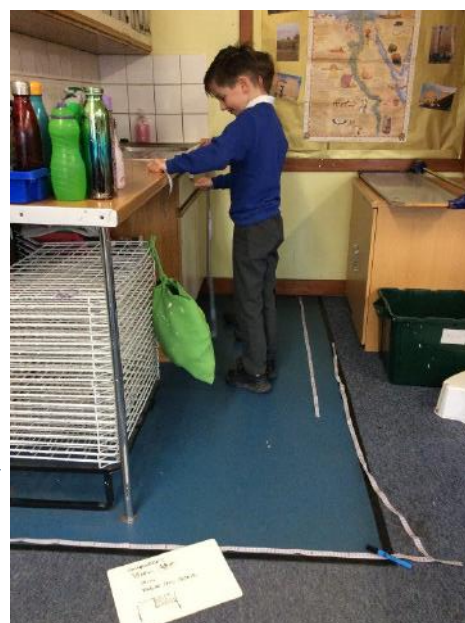
Many thanks

Wishing you all an enjoyable weekend.

**From Mrs Seward and the Year Three team**

*PS*

*Canopic jars are ready to come home, please send in a small bag or box for transportation. The children are very proud of them; it would be a shame if they got damaged on their way home.*



## News from Swift Class (Year 4)

We have enjoyed hearing about the different types of books the class enjoys as part of book week discussions. There were some very imaginative costumes! Throughout the week we focused on looking at the life and work of performance poet Benjamin Zephaniah – we found his poems really come alive when he performs them. We discussed his collection of poems about people who live in Britain and used one of these as inspiration to create a whole class poem.

Our discussions in PSHE have given us the opportunity to talk about how we can be effective learners and give ourselves the best opportunity to focus on our work. We have talked about what might distract us - this might be our own thoughts or something that is out of our control, such as background noise. Following one activity, where we had all been engrossed in the task, we collected our ideas about what it feels like to 'manage your distractions' and to be absorbed in our work.

In Maths, we are looking at efficient methods for multiplication and division (including remainders) of two digit numbers by a single digit. This is a chance to practise the setting out of our work so we are communicating our working in a clear and organised way.

I look forward to meeting with you next week to discuss your child's progress.

**Mr Beavan and the Year 4 Team**



# PARISH PANTRY

## Local Food Bank



We will be opening a village foodbank in St Peter & St Paul Church from Monday 18th July

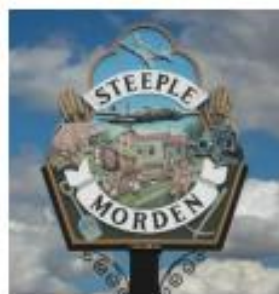
There will be Plastic boxes left in the porch of the church for people to leave their donations in or take required items.

This is open and available to all that need it, whether you don't want to waste petrol to go and buy a bag of sugar, you need a full meal to feed your self, your children, or you have no transport to get to the shops.

If you are in a position to donate items required are:

Tinned Meat, Pies, Veg, Potatoes & Fruit  
Cereals  
UHT Milk  
Sugar  
Flour  
Pasta  
Pasta sauces  
Mug shots  
Pot noodles  
Individual wrapped cakes

Location:  
St Peter & St Paul Church  
Steeple Morden  
SG8 0NJ



For more info:  
Sam Carroll  
07494 588663  
[sdcarroll849@gmail.com](mailto:sdcarroll849@gmail.com)

**GIVE WHEN YOU CAN, TAKE WHEN YOU NEED**



# SMARTIES PRE SCHOOL & OUT OF SCHOOL CLUB

## "Easter Holiday Club - 3-11 year olds"



**WEEK ONE**

**Monday 3rd April**  
Easter Rock Painting  
Design your own tie & dye t shirt  
Hot Cross Bun Baking  
Homemade Sausage Roll, potato wedges and beans  
Fairy Cake & Custard

**Tuesday 4th April**  
Be a Junior Master Chef - Learn to cook  
Egg Decorating & create your own Fimo Clay Easter Bunny  
Spaghetti Bolognese & Garlic Bread  
Yoghurts



**Wednesday 5th April**  
Loom Band Challenge  
Easter Chocolate Nest Making  
Arts and Crafts  
Fish & Chips with Peas  
Angel Delight

**Thursday 6th April**  
Easter Fairy & Dinosaur Gardens  
Easter Egg Hunt & Cupcake Decorating  
Homemade Chicken Pie, Mash & Veg  
Melon

**Friday 7th April**  
CLOSED FOR GOOD FRIDAY  
(BANK HOLIDAY)

**10% SIBLING  
DISCOUNT  
APPLIES**

**WEEK TWO**

**Monday 10th April**  
CLOSED FOR EASTER MONDAY  
(BANK HOLIDAY)

**Tuesday 11th April**  
Easter Egg Decorating  
Design your own cup & saucer plant pot  
Homemade Sausage Rolls, Potato Wedges & Beans  
Angel Delight

**Wednesday 12th April**  
Create your own Dreamcatcher & Grass Caterpillars  
Hot Cross Bun Baking & Decorate your own Easter biscuit  
Homemade Pizza  
Ice Cream

**Thursday 13th April**  
Parachute Games & Kite Flying (weather permitting)  
Spring Canvass Painting & Easter Bunny Sock Puppets  
Cheese & Bacon Potato Wedges & Beans  
Yoghurts

**Friday 14th April**  
Egg Cup Decorating and Create your own Spring Tree  
Easter Pottery Painting  
Cottage Pie & Veg  
Melon



COME AND JOIN IN OUR EASTER EXTRAVAGANZA HOLIDAY CLUB

FEES:

9AM - 1.30AM SESSION - £18

(HALF DAY LUNCH INCLUDED)

9AM - 3PM SESSION - £25 (INCLUDES LUNCH)

\* 9AM - 6PM SESSION - £35 (INCLUDES LUNCH)

\* CANCELLATION FEES APPLY PLEASE SEE BOOKING FORM

\* IF YOU WOULD LIKE AN OPTIONAL PACKED LUNCH FOR 4PM SNACK YOU CAN BOOK AT AN ADDITIONAL CHARGE OF £2.50  
(INCLUDES A SANDWICH, CRISPS, YOGHURT, FRUIT & DRINK)

EMAIL: [GEORGINA@SMARTIESSTEEPLEMORDEN.CO.UK](mailto:GEORGINA@SMARTIESSTEEPLEMORDEN.CO.UK) TO REGISTER YOUR INTEREST ASAP

CHILDREN CAN BRING BIKES AND SCOOTERS HOWEVER SAFETY HELMETS MUST BE WORN.

THERE WILL BE ARTS AND CRAFTS SUITABLE FOR ALL AGES

PLEASE PROVIDE A REFILLABLE BOTTLE OF WATER WITH YOUR CHILDS NAME

Registered Charity Number: 1031476

**WE ACCEPT  
HAF  
VOUCHERS**



Smarties are trialling a new way for parents/carers to book on the holiday club.

Go to <https://forms.office.com/e/eyaYY3QRV9>



## News from Heron Class (Year 5)

This week we have worked hard to push forward with our learning in class. In Maths, we have continued with our work on multiplication. After a successful start with using the grid method for multiplication, we moved onto using the compact method. We spent some time recapping our work from Year 4 first by multiplying 2 digits by 1 digit numbers. Then we moved onto multiplying 2 digit by 2 digit numbers. This has proved to be quite challenging but we broke it down into manageable steps and are now feeling more confident. We will continue to look at multiplication and division methods of calculation next week.

Our work in English on myths and legends has continued. We have planned our own myths and spent some time thinking about the hero/heroine in our story and describing them in more detail using expanded noun phrases containing adjectives and prepositions. We have also looked at creating nouns using the suffix -ship.

We studied a key figure in the Roman invasion of Britain in History and looked at how she has been described using different historical sources. We thought she sounded like quite a formidable character! We looked at how she has been depicted in various artworks and statues.

In Science this week, we have started a new topic – plants. We considered how we can prove that plants are living things using the same criteria that are applied to animals and began to explore the ideas of plant respiration, nutrition and excretion.

We are continuing to share all of the homework projects which are coming into school. We would be grateful if any outstanding ones could be sent into school by the end of next week.

You will have noticed that PE kits came home on Wednesday. As is quite often the case, our PE session began in glorious sunshine and ended in a downpour, hence the need for PE Kits to be washed! We would be grateful if PE bags could be returned to school on Monday and include a full kit. Thank you for your help with this.



We look forward to meeting with you all next week for our Parent Consultations on either Tuesday or Thursday. Please sign up for an appointment if you haven't already done so. One final reminder, can all Bikeability permission slips be returned to the office as soon as possible.

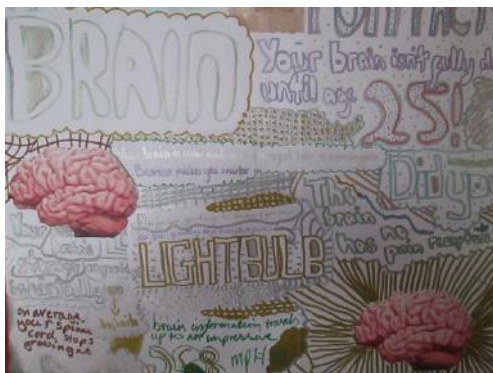
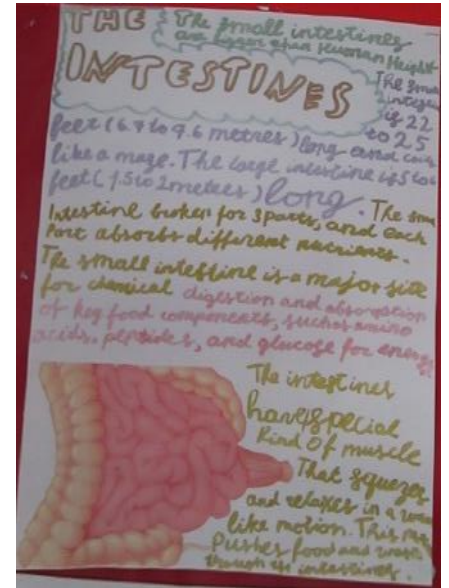
With thanks for your continued support.

**The Year 5 Team.**

## News from Puffin Class (Year 6)

In English, we are continuing with our topic on persuasive writing. We have focussed on using emotive language, and the differences between fact and opinion and how sometimes opinion can be 'dressed up' as facts. We have also examined modal verbs – ask your child about what they are and how they can be used in persuasive writing. Finally, we looked at the differences between formal and informal writing and the children wrote pieces based on the same headline both formally and informally.

This week, in Maths, we have continued to look at equations and formulae in algebra. Algebra is about replacing numbers with letters and thinking about how a formula could work to solve problems. Many found this challenging but persevered well. We will continue with looking at linear number sequences next week.



In Science, we have been studying the human body. As well as looking at the skeleton, teeth and the heart we have looked at the role different organs play within the body. Check out some of the children's research and posters that they produced.

The children are looking forward to the residential trip and we hope the weather will be ok, although snow is forecast for next week! A reminder that if your child needs medication please bring this in, with the completed form, on Monday (13<sup>th</sup> March) morning and

hand it in to Mrs Weddepohl or Mrs Barbour please. We anticipate leaving around 9.15-9.30 on Monday and returning before the end of the school day on Friday. A reminder that the children will need a packed lunch and water in a named water bottle in a small rucksack for the journey to Derbyshire.



A reminder that next week is parental consultations.

The next homework will be due in on 9<sup>th</sup> March.

Thank you for your continued support.

**Mr Baker and the Year 6 Team**



## Term Dates 2023 - 2024

Autumn term begins	Tuesday 5th September 2023
Autumn half term	Monday 23rd October - Friday 27th October 2023
Autumn term ends	Wednesday 20th December 2023
<i>INSET Days</i> <i>(pupils not in school)</i>	<i>Friday 1st September</i> <i>Monday 4th September</i>
Spring term begins	Thursday 4th January 2024
Spring half term	Monday 19th February – Friday 23rd February 2024
Spring term ends	Thursday 28th March 2024
Summer term begins	Tuesday 16th April 2024
Early May Bank Holiday	Monday 6th May 2024
Summer half term	Monday 27th May - Friday 31st May 2024
Summer term ends	Friday 19th July 2024
<i>INSET Days</i> <i>(pupils not in school)</i>	<i>Monday 15th April</i> <i>Monday 3rd June</i> <i>Monday 22nd July</i>

## Queen Mother's Handwriting Award

It was during a visit to the East of England Show in 1976 that The Queen Mother expressed an interest in children's handwriting saying. *'Clear handwriting is an essential element of communication and self-expression. It is for this reason that I felt able to suggest to the East of England Show organisers, during a visit to the Schools Area in 1976 that I would support an initiative directed at improving children's writing skills.'*

The competition was set up in her name the following year. Following the sad death of the Queen Mother, the East of England Agricultural Society wrote to Her Majesty The Queen and asked if they could continue the competition in memory of The Queen Mother. Her Majesty kindly agreed and so the competition continues.



Please read carefully the guidelines in the schedule on how to enter, taking note of the details to go on the back of each entry. Go to <https://www.eastofengland.org.uk/education/handwriting-awards/> for entry information.

**Please note:** Entries close 12 noon on Monday 20th March



**Steeple Morden C of E Primary School**

7 Hay Street, Steeple Morden, Royston, SG8 0PD

**Tel:** 01763 852474

**Email:** [office@steeplemorden.cambs.sch.uk](mailto:office@steeplemorden.cambs.sch.uk)

**Website:** [www.steeplemorden.cambs.sch.uk](http://www.steeplemorden.cambs.sch.uk)

**Headteacher:** Mrs Tracey How

***Cleaner Vacancy  
10 hours per week, £10.50 per hour term time  
Starting ASAP 2023***

We are seeking to recruit an enthusiastic and motivated part time Cleaner.

There is some flexibility when the hours could be worked and can be either directly before and after school, 5 days per week.

Option 1 - 7.30 – 8.30 am and 1 hour between 3.30pm and 5.30pm

Option2 – 3.30 – 5.30pm

This post may be suitable for someone wanting to work around their studies.

The post holder will join our cleaning team and be responsible for ensuring the building is cleaned to a safe, high standard at all times.

If you are interested in this position, please see school website for further information and an application form. Applications should be sent to Mrs Alisa Lopez-Adcock e-mail [ALopez-Adcock@steeplemorden.cambs.sch.uk](mailto:ALopez-Adcock@steeplemorden.cambs.sch.uk)

We are committed to stringent safeguarding procedures and applicants will be subject to a full enhanced DBS check. Please note, references will be requested prior to interview. As an equal opportunities employer, we welcome applications from all members of the community.

***Closing date: Monday 27th March 10.00 am 2023***





# SMARTIES PRE SCHOOL & OUT OF SCHOOL CLUB

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Good OFSTED Rating

Loving and caring environment  
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visit please contact:

Georgina Dowley (Manager)

01763 852888

[office@smartiessteeplemorden.co.uk](mailto:office@smartiessteeplemorden.co.uk)



BREAKFAST CLUB  
3-11 YEARS  
745AM - 845AM



PRE  
SCHOOL  
2-4 YEARS  
9AM - 3PM



AFTER  
SCHOOL  
CLUB  
3-11 YEARS  
3PM - 6PM

The Community Building, 7 Hay Street, Steeple Morden, Cambridgeshire SG8 0PD

[www.smartiessteeplemorden.co.uk](http://www.smartiessteeplemorden.co.uk)

Registered Charity Number: 1031476



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MAGPIES  
YOUTH F.C.**

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FITNESS **FUN** COMPETITION

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[www.mordenmagpies.co.uk](http://www.mordenmagpies.co.uk)



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AGED 2+**

Contact the team today to arrange  
a visit!  
Call: 07984935193  
or email:  
[admin@litlingtonpreschool.net](mailto:admin@litlingtonpreschool.net)



**Café Church is back!**

This friendly café runs every Friday morning 9-11  
during term time in Steeple Morden Church

Tea, coffee, home-made cake  
Toys and lots of space for little ones  
Do join us after school drop-off




CALLING THE NEW YEAR 3s!!

Our team for the new U9 Season is moving to the 7 a side  
format and is short on players! Please come and join this  
great little squad!

**JOIN US  
MORDEN MAGPIES FC**

Get in touch at [hello@mordenmagpies.co.uk](mailto:hello@mordenmagpies.co.uk)

**POSITIVE. EXCITING. FUN.**

# Community News

Events / Adverts / Messages posted on our website Community Page

Smarties Preschool  
Litlington Preschool  
Helen O-Grady Drama Classes  
MF Tennis Coaching  
St Ives Town Football Club Tots Programme  
Stage Right Centre for Performing Arts classes  
Bonfitness Pilates  
French Saturday Club  
Modern Foreign Languages Tuition  
Royston Hockey Club Juniors Section  
Biggleswade Swimming Club  
Oxford & Cambridge Singing School - Easter course  
Hertfordshire Performing Arts Easter Stage School  
Anglesey Abbey—Spring/Summer 2023  
Perse Summer School 2023

**To find out more please go to the Community page on the Website: <https://www.steeplemorden.cambs.sch.uk/community>**

*"You are never too old to set another goal or to dream a new dream.*

**Low Brown**

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