



Message from Mrs How:

Thank you to everyone who has bought a book (or books) for our school via the Amazon link shared in last week's Star. We were a little unsure about if this would work and whether parents would be interested, and it appears that the answer to both questions is yes!

There are still some books available to purchase at <https://www.amazon.co.uk/hz/wishlist/ls/MR5YPP3QSVM5> and we will add to the wish list as more suggestions and requests are made.

Well done to everyone who managed to brave the weather and attend parents' evenings this week. We certainly have seen more than enough rain, snow and sleet falling recently and it looks as if the rain will continue for a few more days. Please make sure your children are wearing their coats when they come into school – and that they are done up. I have seen a lot of children with damp fronts to their jumpers as they have come in this week which is not pleasant for spending a day in school. I realise that many children arrive by car or bus but when the rain is heavy they can get very wet on the way into school.

It was lovely to see so many of you at parents' evening. I hope you went away with some ideas and suggestions of how you can support us to help your child to "be the best they can be". For those of you who had to cancel appointment, teachers will be in touch to make new arrangements.

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Steeple Morden C of E Primary School

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E-mail: office@steeplemorden.cambs.sch.uk
Website: www.steeplemorden.cambs.sch.uk

"Do the difficult things while they are easy and do the great things while they are small. A journey of a thousand miles must begin with a single step."

Lao Tzu

School Meal Charges Spring 2023

Daily:	£2.40
Weekly:	£12.00
1st half term	£64.80
2nd half term	£72.00
Whole term	£136.80

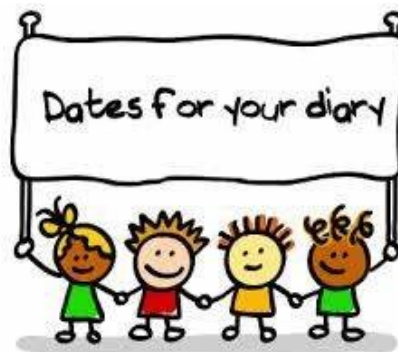
Please make payment for school lunches via Pay360 (formerly SIMS PAY) **in advance of meals taken.**

We are now a 'cashless' school and will no longer accept either cash or cheques. If you need to set up a Pay360 account, please contact the office at office@steeplemorden.cambs.sch.uk

Absence Reporting

If your child is absent please advise us on 01763 852474 (Option 1) and leave a message on the absence line or email office@steeplemorden.cambs.sch.uk

Please don't message via Parentmail as we don't use this aspect of the system and so this won't be seen.



March

- 13th STEM Week
- 13th - 17th Year 6 residential trip to Peak District
- 16th Parent consultations (Yr 2 only) (3.30pm - 6pm)
- 28th Easter Church Service (pupils only)
- 29th Year 3 coffee morning (time tbc)
- 29th - 31st Year 5 residential trip to Grafham Water
- 31st Last day of Spring Term

April

- 17th INSET day (children not in school)
- 18th Children return to school

May

- 3rd Reception class trip to Standalone Farm

Notice Board

Head lice

Please note that staff have identified a number of cases of head lice around the school. Please could we ask you to check and treat your child/children as required.

The NHS advice is as follows:

Wet combing

Lice and nits can be removed by wet combing. You should try this method first.

You can buy a special fine-toothed comb (detection comb) online or from pharmacies to remove head lice and nits. (The Nitty Gritty comb gets particularly good reviews)

There may be instructions on the pack, but usually you:

- **wash hair with ordinary shampoo**
 - **apply lots of conditioner (any conditioner will do)**
 - **comb the whole head of hair, from the roots to the ends**
- It usually takes about 10 minutes to comb short hair, and 20 to 30 minutes for long, frizzy or curly hair.**

Do wet combing on days 1, 5, 9 and 13 to catch any newly hatched head lice. Check again that everyone's hair is free of lice on day 17.

See also <https://www.nhs.uk/conditions/head-lice-and-nits/> for further information.

Home Time Arrangements

Please ensure that you advise the office by email on

office@steeplemorden.cambs.sch.uk by

12 noon if your child's home time arrangement will be different from usual.

Please also remember that if your child is being collected with another child to let us know; we've had a number of occasions when the office has had to make last-minute phone calls at the end of the day for this reason.

Tummy upsets

There seem to be a few tummy bugs working their way around school at the moment.

Please remember that there is a 48-hour period after any episode of sickness or diarrhoea which children must be kept off school. This is in line with guidance from the Public Health Agency: see https://www.publichealth.hscni.net/sites/default/files/Guidance_on_infection_control_in%20schools_poster.pdf for more information.

News from Starling Class (Reception)

Hello from Starling Class!

Firstly, thank you to everyone who attended Parent's Evening this week. It was great to catch up with so many of you. If you went home thinking, "I wish I'd asked 'this'", then please pop it in an email or catch us at the door and we'll be happy to help.

We have been thinking about the special people in our lives and how we are connected by an 'invisible string' which symbolises our love no matter how far apart we are. This is taken from the lovely book 'The Invisible String' by Patrice Karst in case you wanted to share this story at home.

The children have had a wonderful week exploring using part-whole models to show the number bonds to ten. We continued learning about the country of Germany by looking at their flag and discussing the weather and landscape. We have been reviewing our Phase 3 Phonics learning and applying our knowledge to reading and writing too! As a class, we are focusing on our letter formation.



The words we have been learning this week are:

Endurance	To keep doing something difficult for a long time
Unite	To join together as a group
Cultivate	To prepare land and grow crops on it
Wither	When a plant becomes weak and dry
Stamina	Physical or mental energy needed to do a tiring activity for a long time





Next week we will be celebrating Science, Technology, Engineering and Maths (STEM) Week. We will begin to look at subtraction and will be reading and writing using our Phase 3 Phonics skills.

The Green Apples were fantastic in Show and Tell. Next week, it will be the turn of the Blueberries. We are focusing on Spring and/or growing so an item relating to that would be wonderful but not compulsory. Thank you.

Please be aware that our trip to Standalone Farm has changed dates. It is now Wednesday 3rd May. All other details of the trip remain the same.

school every day please.

Have a lovely weekend!

Mrs. Meridew, Mrs. Monks, Mrs. Brown and Mrs. Keech



News from Robin Class (Year 1)

After another lovely week in class, and getting to see you all at Parents Evening this week, I think we are all in need of a weekend! The children have worked hard this week, and concentrated well despite some falling ill – or coming back to us feeling better.

We have looked at some super stories all about toys, which we will be looking at in more detail over the next few weeks. We have also been reviewing and consolidating all the sounds we have learned in Phonics over the last term.

We have been practising quick recall of our number bonds to 10 this week in Maths, and have started thinking about how we might tackle working out doubles (from 'just knowing' $3 + 3$ to working out $8 + 8$ by counting on, or doubling 5 and then the 3 to considering how we might double 14); and moving on to thinking about 'near-doubles' ($7 + 8 \rightarrow$ we could double 7 and add 1, or double 8 and take away 1, depending on which double we know more confidently). We played some games with a partner to help us get faster, too, which everyone enjoyed.

With Mrs Andrews, the children have been weighing and working practically to compare capacity, using a variety of containers and the water tray. This is always a popular and fun Maths area, with many ways to extend this learning at home – think bath time, washing up bowls and mixing coloured liquids. These areas of learning are also nicely consolidated in cooking activities, if you feel so inclined! Please do share photos of mixing, weighing, pouring and measuring – we really would love to see their learning in action!

In Science, we thought about the material one of our toys is made from, then also thought how we could make it better by changing the material! It was a lot of fun to then think

about the kinds of materials we could change them to, to make them worse!! Spikey metal dolls and glass cars would indeed be much worse and we don't think many children would like them!



In RE this week, the children have started to think about the question, “Why is Easter so important to Christians?” We started by thinking what the children already know about Easter, if the children knew anything that Christians believe about Easter or any questions the children had around the question. We had a discussion about how what we believe might differ from what Christians believe, and how we should phrase our own beliefs as we learn about other faiths.

In PE this week, the children have learned a fun new ‘warm-up’ game, which involved lots of bottom-shuffling and team-work and used skipping ropes and hoops to skip – or make steps to improve this, and the ribbons to think about making shapes using their gross motor skills. Lots of smiles on Tuesday morning, especially as we also had the wall bars and climbing ropes out again.

The children have learned about the sorts of toys children in the past would make for themselves. These toys were often simple and cheap to make. This week, they have had great fun designing their own peg polls, which they will hopefully make in D&T with Mrs Andrews next week.

Next week is National Science Week and as such we will be completing a couple of investigations with the children – more info (and hopefully photos!) in next week’s Star!

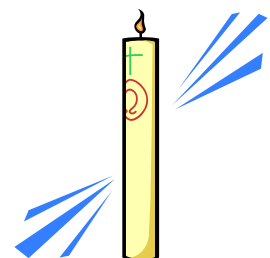
We all hope you have a great weekend!

Mrs Bowmer, Mrs Andrews and the Year One Team

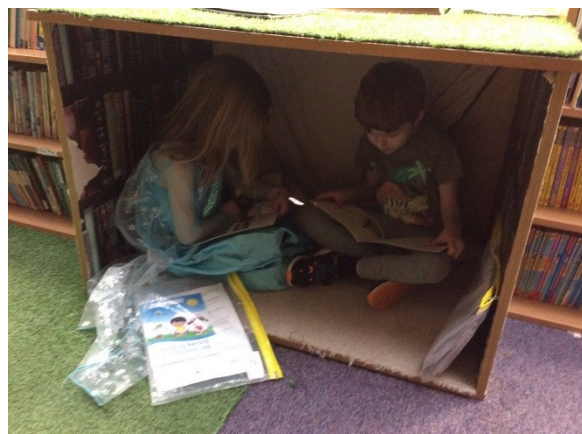
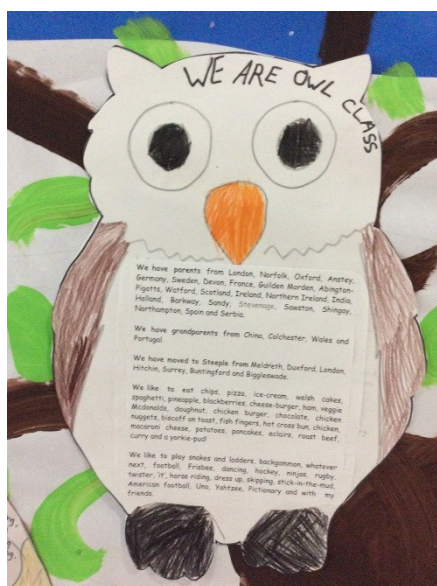
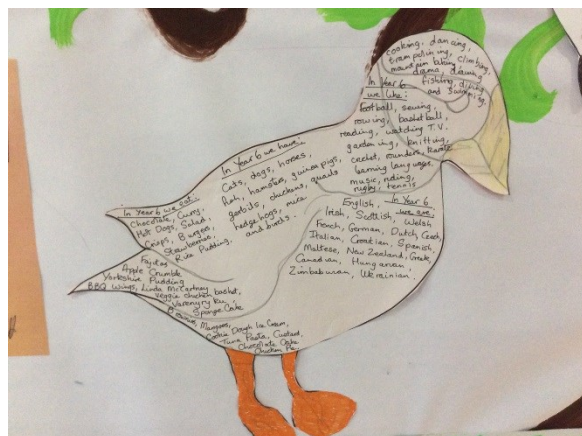
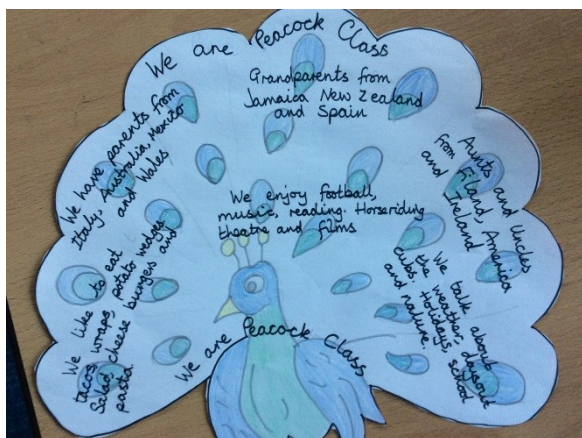
Assemblies, Collective Worship and Reflection

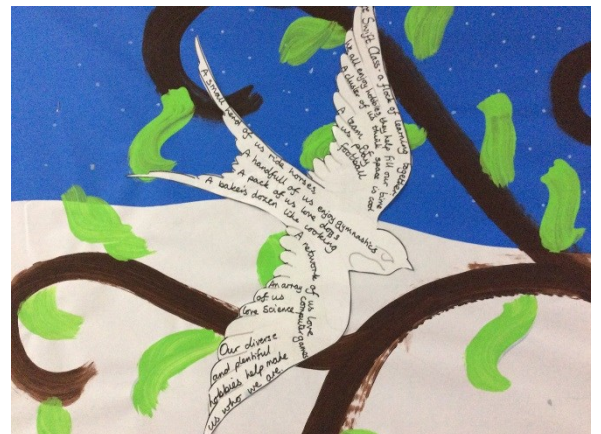
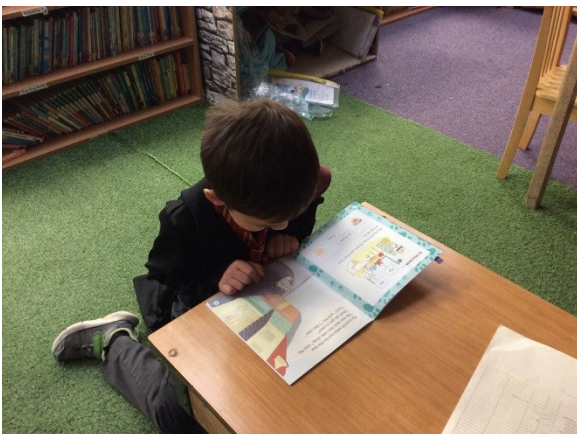
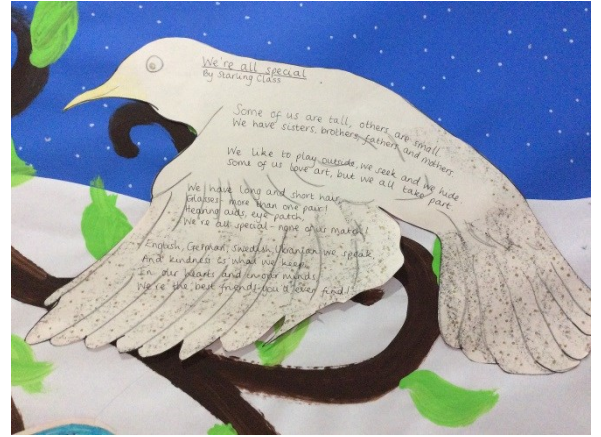
This week’s assembly theme was Honesty with a quote from 1 John 3 v18 “Dear children, let us not love with words or speech but with actions and in truth”. This is a reminder that sometimes our words may not be supported by our actions or behaviours.

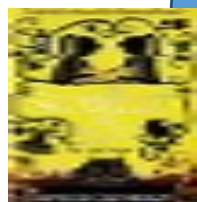
The story of “the boy who cried wolf” was used as another reminder of how important it is to be truthful so that people believe you and are able to help when there is an actual problem or danger.



World Book Day Steeple Style







Would you or anyone you know like to buy the school a book?

The school council have spoken with children and teachers about books we think we would enjoy reading in school. If anyone would ever feel like buying the school a book, we have set up a wish list.

<https://www.amazon.co.uk/hz/wishlist/ls/MR5YPP3QSVM5>



We spoke to the school in assembly on Friday about the new books you have sent us from our wish list. We hope all the children really enjoy reading these new books. We will be asking our classes for other book ideas next week to keep the list updated.

We would like to say a huge **Thank you!**

School Council

Easter Holiday Scheme Places *for free*



Would your child like to
attend a fully funded
holiday scheme this
Easter where fun
experiences,
a meal and snacks
are included?



Children in receipt of income-related
free schools meals are eligible to attend a
participating holiday scheme for 16 hours.

Other children may also be eligible,
visit the County Council webpage for details.

Further information:

www.cambridgeshire.gov.uk/haf
(or scan the QR Code)

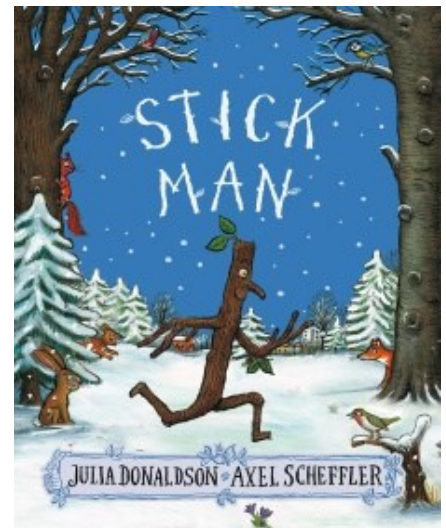
Questions: HAF@cambridgeshire.gov.uk



News from Owl Class (Year 2)

We've had another busy week in Owl class this week and the children have worked hard on a variety of activities. In our Maths work, we have continued our work on measurement. We've been looking at scales measuring a volume of liquid in litres or millilitres, and we have been thinking about the Maths we would need to use to solve problems, e.g. 'Sam pours 3 two litre bottles into a bucket. What is the total volume of water in the bucket? Which number sentences could we write? (E.g. $2+2+2=6$ litres or $3 \times 2=6$ litres.) We've also been measuring temperature in 'degrees Celsius' and have practised reading a scale to see what the temperature is, as well as working out what the temperature will be, if it rises for example by 25°C or falls by 3°C .

Our English work has continued to centre around Julia Donaldson books and the 'Stick Man' story in particular. This week we have planned the middle and end of a story based around our own 'Twig Child' character. The beginning of our story started with Twig Child going for a walk with his family, then finding himself lost and in our playground! He found himself falling into the hood of a little girl and ending up in Owl Class, where he faced a range of problems such as being mistaken for a pencil and put in a pencil pot. The children thought of some more problems Twig Child could face, as well as how the main problem was eventually going to be resolved and how Twig Child finally managed to get back to his family again.



In our Topic work this week we've been reading and learning some facts about historical figures such as Queen Elizabeth I, and in the weeks ahead, we will be learning about more significant individuals such as Samuel Pepys, Florence Nightingale and Mary Seacole.

Just a little reminder that our P.E days are Mondays and Wednesdays, so your child will need a full P.E kit in school (for both outdoor P.E and indoor P.E) on these days. If your child has long hair please could it be tied back on P.E days too – thank you.

Reminders	
Labelled water bottle	In school every day please
Reading books and reading record Book	In school every day please
Yellow Spelling folders	In school on Mondays please, ready for the new spelling sheet to be put in it. Thank you.
Spelling Frame	set every Monday
Mathletics	set every Friday
P.E kits in school	In school every day please including outdoor PE kit for use on Wednesdays - spare socks and warm clothing required.

Thank you for your support and we hope you all have a lovely weekend.

Mrs Luebcke, Miss Blesic, and the Year 2 Team.



Easter Artwork

As I shared with the children in assembly, we would like them to create a piece of art work that represents part of the Easter story.

Throughout history, artists have retold the story in their work and now it is your turn. Look carefully at the pictures in The Star. What do you like about them, how can you use the ideas and styles to influence a piece of your own? Please do not be tempted to copy one; this must be your own work.

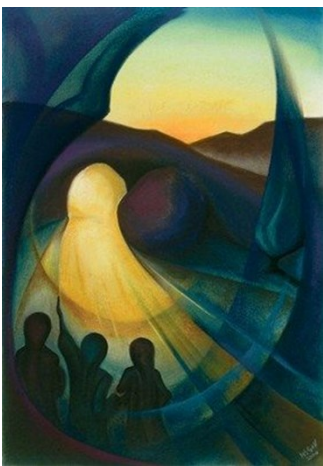
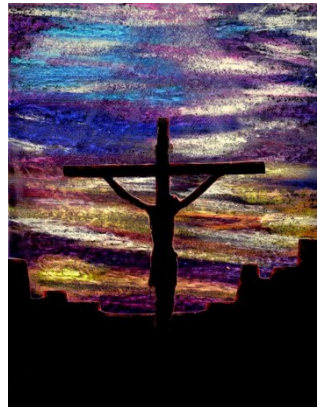
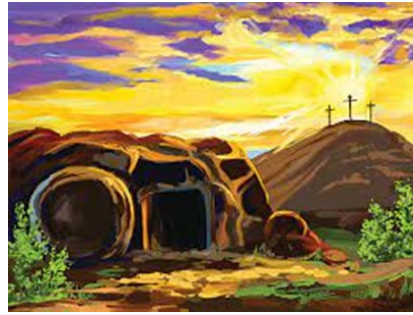
The children should have been given a piece of card to create their work on; this has the instructions of what they need to do on the back.

- 1.start with your card in the portrait orientation.
- 2.fold it in half, so that it is now landscape and the fold is at the top of your artwork (as Mrs Seward showed you in the assembly).
- 3.fold the card, so that this message is on the back.
- 4.add your name and class to the back of the card.
- 5.use the examples of art work here to inspire your representation of the Easter story. Remember this is not an Easter Gift Card, it is a piece of artwork. The only reason for the fold is to allow us to hang it over string to display.
- 6.return your work to your class teacher by 23rd March.

Your work needs to be returned to school by 23rd March at the latest. Each returned piece of work will be awarded a house point. The class with the highest percentage of returns will receive a prize. Remember your work will be displayed for all to see in the church.

Have fun!





News from Peacock Class (Year 3)

Yes, yet another hard working week.

In Maths, we started our work on fractions by understanding the denominator of a unit fraction, comparing and ordering unit fractions and understanding the numerator of a non-unit fraction.

- The denominator is the number at the bottom, and tells us how many equal pieces the whole has been made into
- A unit fraction is when the number on the top is 1
- The number on top is called the numerator, and tells us how many of the equal pieces we have
- A non-unit fractions, is a fraction with more than one as its numerator. eg $\frac{3}{4}$

In English, we have begun our work on the Egyptian myth Isis and Osiris. This is one of the versions of the story:

The ancient Egyptians believed that when a person was crowned Pharaoh (or King) of Egypt, they also became a god.

Osiris was a popular king because he was wise and kind. He was also the god of farming, and the people prayed to him in the hope that they would have good crops each year.

Osiris had a brother called Seth, who was god of storms. Seth was very jealous of Osiris, because Osiris was more important than him so he made an evil plan to kill Osiris.

Seth built a beautiful chest and then threw a lavish party, with lots of food and drink for the guests.

At the party, Seth promised that whoever fitted into the chest perfectly would get to keep it.

Nobody knew however, that Seth had secretly made the chest the perfect size for Osiris.

At the party, everyone wanted to own the chest so they all had a go at getting in it, to see if it would fit them. When Osiris tried it, he found that it fitted him perfectly.

"Look Seth" Osiris said, "the chest fits me perfectly".

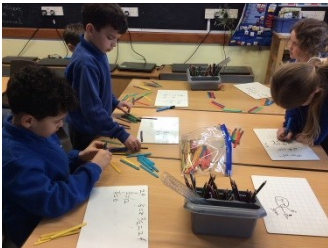
"So it does" replied his brother with a smile, "so you shall live in it for ever".

With that, Seth killed Osiris with his sword and cut him into lots of pieces. He put all the pieces into the chest, slammed the lid closed and threw it into the River Nile.

When Isis (who was Osiris' wife) discovered what had happened at the party, she was heartbroken. She sent her slaves to look along the banks of the River Nile for the chest containing her husband's body so that she could give him a proper funeral.

A few days later, the slaves returned with the chest, but to Isis' horror the lid was missing and the pieces of Osiris' body had gone. Isis decided that she would have to hunt for the sections of her husband's body herself.

Isis travelled throughout Egypt, and met lots of people. Some were helpful and let her stay with them, but others were mean and told her lies. In some places she was lucky and she found a part of her husband's body, but in other places, she found nothing.





Having searched for a year and a day, Isis was at last successful. She had found the last piece of her husband's body. She went to Giza, where her husband was placed into a grand sarcophagus. Then, she was finally able to give him a proper funeral. Lots of the people who had been at the party came and they watched and said prayers as Osiris was carried into his step pyramid. Although she was very sad because her husband had died, Isis was satisfied that she had given him a proper funeral. Shortly afterwards, Osiris became god of the underworld.

That ends the story of Osiris and Isis, but there is one person we have forgotten. What happened to the evil brother, Seth? Well, he was caught and found guilty. As his punishment, the ancient Egyptians made him carry the boat that held the sun across the sky forever.

So far, we have identified what makes a myth a myth, and planned the journey that Isis will face in order to find her husband's body parts. We have had a go at writing sentences using adverbs to describe how Isis travelled, and written sentences using expanded noun phrases to describe the places she visited. This myth will be the focus of our English work until Easter.

In topic work, we have been looking at the sculptures of Antony Gormley and Henry Moore; we have used their work to influence our own when making a sculpture of an Egyptian god. So far, we have discussed a selection of the sculptors' work, discussed our thoughts, likes and dislikes about them and made a maquette (a test sculpture) in the style of each. Once our sculptures are finished, we are hoping to display them outside school as part of the Mordens Art Trail.

In RE we have learnt about the Hindu festival of Holi. We also continued our explanation of how Hindu parents help children to understand karma through the Panchatantra tales.

It was lovely to see so many of you for parent consultation and to share the children's achievements thus far.

You should have received a letter regarding the trip to Burghley House via Parentmail. Please make payments by the date given; I know it seems early but there is rather a lot of admin and paperwork required all with early deadlines. If these are not met, the visit could be jeopardised.

Weekly home activities

- **Reading, please aim for at least 4x weekly** noting what has been read in the reading diary.
- Mathematics and Spelling Frame
- Tackling table practise.

Dates for the diary

Wednesday 29th March Spring coffee morning in Year Three

Many thanks, wishing you all an enjoyable weekend.

From Mrs Seward and the Year Three team



PS Canopic jars are ready to come home, please send in a small bag or box for transportation. The children are very proud of them; it would be a shame if they got damaged on their way home.

News from Swift Class (Year 4)

This week as part of our recount writing in English lessons, we have been learning about punctuating speech. This is where it is helpful sometimes to 'read as a writer' and discuss with your child the conventions for writing speech in the books that they are reading. Taking the time to notice the rules and patterns that you would not normally pick up when reading for pleasure. For example, a new speaker for a new line and the punctuation lying within the inverted commas.

As part of discussions during parent's evening, I mentioned to some parents the thinking blocks website and thought it may be useful to share with everyone. This uses the concepts of bar models (something we use extensively at Steeple Morden) to help give children a way in to understand what maths needs to be done when tackling multi step word problems.

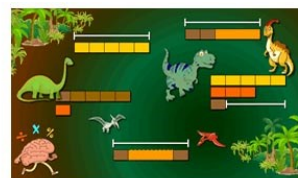
<https://www.mathplayground.com/thinkingblocks.html>



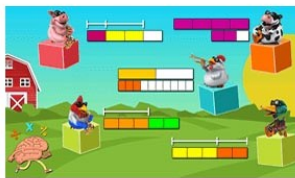
Thinking Blocks Junior



Thinking Blocks Addition



Thinking Blocks Multiplication



Thinking Blocks Fractions



Thinking Blocks Ratios



Thinking Blocks Tool

Next week we will be taking part in science technology engineering and maths based activities (STEM) as part of National Science Week – this is a great chance to focus on practical activities and link our learning to the real world, finding out about the people who work in these industries.

Thank you for making the time to see me at parents evening this week to discuss your child's progress. If you were unable to attend please contact the office and we can arrange another time.



Mr Beavan and the Year 4 Team

PARISH PANTRY

Local Food Bank



We will be opening a village foodbank in St Peter & St Paul Church from Monday 18th July

There will be Plastic boxes left in the porch of the church for people to leave their donations in or take required items.

This is open and available to all that need it, whether you don't want to waste petrol to go and buy a bag of sugar, you need a full meal to feed your self, your children, or you have no transport to get to the shops.

If you are in a position to donate items required are:

Tinned Meat, Pies, Veg, Potatoes & Fruit
Cereals
UHT Milk
Sugar
Flour
Pasta
Pasta sauces
Mug shots
Pot noodles
Individual wrapped cakes

Location:
St Peter & St Paul Church
Steeple Morden
SG8 0NJ



For more info:
Sam Carroll
07494 588663
sdcarroll849@gmail.com

GIVE WHEN YOU CAN, TAKE WHEN YOU NEED

SMARTIES PRE SCHOOL & OUT OF SCHOOL CLUB

"Easter Holiday Club - 3-11 year olds"



WEEK ONE

Monday 3rd April
Easter Rock Painting
Design your own tie & dye t shirt
Hot Cross Bun Baking
Homemade Sausage Roll, potato wedges and beans
Fairy Cake & Custard

Tuesday 4th April
Be a Junior Master Chef - Learn to cook
Egg Decorating & create your own Fimo Clay Easter Bunny
Spaghetti Bolognese & Garlic Bread
Yoghurts



Wednesday 5th April
Loom Band Challenge
Easter Chocolate Nest Making
Arts and Crafts
Fish & Chips with Peas
Angel Delight

Thursday 6th April
Easter Fairy & Dinosaur Gardens
Easter Egg Hunt & Cupcake Decorating
Homemade Chicken Pie, Mash & Veg
Melon

Friday 7th April
CLOSED FOR GOOD FRIDAY
(BANK HOLIDAY)

10% SIBLING
DISCOUNT
APPLIES

WEEK TWO

Monday 10th April
CLOSED FOR EASTER MONDAY
(BANK HOLIDAY)

Tuesday 11th April
Easter Egg Decorating
Design your own cup & saucer plant pot
Homemade Sausage Rolls, Potato Wedges & Beans
Angel Delight

Wednesday 12th April
Create your own Dreamcatcher & Grass Caterpillars
Hot Cross Bun Baking & Decorate your own Easter biscuit
Homemade Pizza
Ice Cream

Thursday 13th April
Parachute Games & Kite Flying (weather permitting)
Spring Canvass Painting & Easter Bunny Sock Puppets
Cheese & Bacon Potato Wedges & Beans
Yoghurts

Friday 14th April
Egg Cup Decorating and Create your own Spring Tree
Easter Pottery Painting
Cottage Pie & Veg
Melon



COME AND JOIN IN OUR EASTER EXTRAVAGANZA HOLIDAY CLUB

FEES:

9AM - 1.30AM SESSION - £18

(HALF DAY LUNCH INCLUDED)

9AM - 3PM SESSION - £25 (INCLUDES LUNCH)

* 9AM - 6PM SESSION - £35 (INCLUDES LUNCH)

* CANCELLATION FEES APPLY PLEASE SEE BOOKING FORM

* IF YOU WOULD LIKE AN OPTIONAL PACKED LUNCH FOR 4PM SNACK YOU CAN BOOK AT AN ADDITIONAL CHARGE OF £2.50
(INCLUDES A SANDWICH, CRISPS, YOGHURT, FRUIT & DRINK)

EMAIL: GEORGINA@SMARTIESSTEEPLEMORDEN.CO.UK TO REGISTER YOUR INTEREST ASAP

CHILDREN CAN BRING BIKES AND SCOOTERS HOWEVER SAFETY HELMETS MUST BE WORN.

THERE WILL BE ARTS AND CRAFTS SUITABLE FOR ALL AGES

PLEASE PROVIDE A REFILLABLE BOTTLE OF WATER WITH YOUR CHILDS NAME

Registered Charity Number: 1031476



Smarties are trialling a new way for parents/carers to book on the holiday club.

Go to <https://forms.office.com/e/eyaYY3QRV9>

News from Heron Class (Year 5)

It has been another week packed full of learning in Year 5. In Maths, we have continued with our work on the compact method when multiplying numbers together and have now also begun to talk about the relationship between multiplication and division. We used our prior knowledge of factors and multiples to help us to divide numbers leaving remainders. More work on division will follow next week when we will test out a range of different calculation methods.

Our work in English on myths and legends has continued. We wrote some fantastic descriptions of the hero/heroine in our myths, remembering to include descriptive language using expanded noun phrases and similes. The class were very keen to share their inventive examples. We then moved on to write the conflict part of our myth and we realised what a lot of different features we need to include. We again rose to the challenge and next week we will be able to share some excerpts with you here in the Star when we are happy with the finished result and we have completed all of our important editing with our 'purple polishing pens'.



In Science we learnt more about pollination of plants and in History we learnt more about the role of Boudicca and her revolt against the Roman invasion of Britain.



We have enjoyed meeting with you all this week and discussing your child's progress. The children enjoyed preparing their books for you to see and were proud of their progress so far since September. Keep up the good work Year 5!

With thanks for your continued support, have a lovely weekend.

The Year 5 Team.

News from Puffin Class (Year 6)

In English, we have planned, edited and written our persuasive leaflets about saving mountain gorillas (or another endangered species) from extinction. The children have used emotive and persuasive language and features to help people to understand the plight of these animals. We also made sure that we included examples of formal and informal writing, as well as using semi-colons; ask your child about these.

This week, in Maths, we have continued to study algebra and linear number sequences. The children worked hard on this, as they have faced some difficult challenges here – well done. Ask them about it at home.

In one of our weekly PE lessons, we are studying health and fitness. The children measured their pulse rate before and after a variety of different exercise and then recorded their scores. The intention is to use maths and science to draw and analyse their weekly scores once we have completed the unit of work. Check out some of the photos of the class in action.



As I mentioned last week, the children (and adults) are looking forward to the residential trip and we hope the weather will be glorious – although forecasts are not so encouraging at the time of writing! A reminder that if your child needs medication please bring this in, with the completed form, on Monday morning and hand it in to Mrs Weddepohl or Mrs Barbour please. We anticipate leaving around 9.15-9.30 on Monday, so please bring your child in at the usual time, and we will return before the end of the school day on Friday. We will let you know where we

would like all the (named) suitcases to be placed on Monday morning – this will depend on the weather. A reminder that the children will need a packed lunch and water, in a named water bottle, placed in a small rucksack for the journey to Derbyshire. Also, as another reminder, please do not bring any electrical devices or food to be consumed (apart from Monday's packed lunch) in any of the bags.

The next homework will be due in on 23rd of March

Thank you for your continued support.

Mr Baker and the Year 6 Team



Term Dates 2023 - 2024

Autumn term begins	Tuesday 5th September 2023
Autumn half term	Monday 23rd October - Friday 27th October 2023
Autumn term ends	Wednesday 20th December 2023
<i>INSET Days</i> <i>(pupils not in school)</i>	<i>Friday 1st September</i> <i>Monday 4th September</i>
Spring term begins	Thursday 4th January 2024
Spring half term	Monday 19th February – Friday 23rd February 2024
Spring term ends	Thursday 28th March 2024
Summer term begins	Tuesday 16th April 2024
Early May Bank Holiday	Monday 6th May 2024
Summer half term	Monday 27th May - Friday 31st May 2024
Summer term ends	Friday 19th July 2024
<i>INSET Days</i> <i>(pupils not in school)</i>	<i>Monday 15th April</i> <i>Monday 3rd June</i> <i>Monday 22nd July</i>

Queen Mother's Handwriting Award

It was during a visit to the East of England Show in 1976 that The Queen Mother expressed an interest in children's handwriting saying. *'Clear handwriting is an essential element of communication and self-expression. It is for this reason that I felt able to suggest to the East of England Show organisers, during a visit to the Schools Area in 1976 that I would support an initiative directed at improving children's writing skills.'*

The competition was set up in her name the following year. Following the sad death of the Queen Mother, the East of England Agricultural Society wrote to Her Majesty The Queen and asked if they could continue the competition in memory of The Queen Mother. Her Majesty kindly agreed and so the competition continues.



Please read carefully the guidelines in the schedule on how to enter, taking note of the details to go on the back of each entry. Go to <https://www.eastofengland.org.uk/education/handwriting-awards/> for entry information.

Please note: Entries close 12 noon on Monday 20th March



Steeple Morden C of E Primary School

7 Hay Street, Steeple Morden, Royston, SG8 0PD

Tel: 01763 852474

Email: office@steeplemorden.cambs.sch.uk

Website: www.steeplemorden.cambs.sch.uk

Headteacher: Mrs Tracey How

***Cleaner Vacancy
10 hours per week, £10.50 per hour term time
Starting ASAP 2023***

We are seeking to recruit an enthusiastic and motivated part time Cleaner.

There is some flexibility when the hours could be worked and can be either directly before and after school, 5 days per week.

Option 1 - 7.30 – 8.30 am and 1 hour between 3.30pm and 5.30pm

Option2 – 3.30 – 5.30pm

This post may be suitable for someone wanting to work around their studies.

The post holder will join our cleaning team and be responsible for ensuring the building is cleaned to a safe, high standard at all times.

If you are interested in this position, please see school website for further information and an application form. Applications should be sent to Mrs Alisa Lopez-Adcock e-mail ALopez-Adcock@steeplemorden.cambs.sch.uk

We are committed to stringent safeguarding procedures and applicants will be subject to a full enhanced DBS check. Please note, references will be requested prior to interview. As an equal opportunities employer, we welcome applications from all members of the community.

Closing date: Monday 27th March 10.00 am 2023



SMARTIES PRE SCHOOL & OUT OF SCHOOL CLUB

"Growing and Having Fun Together"



Good OFSTED Rating

Loving and caring environment
Dedicated & Qualified Practitioners
Spacious Indoor & Outdoor space
We accept Childcare Vouchers

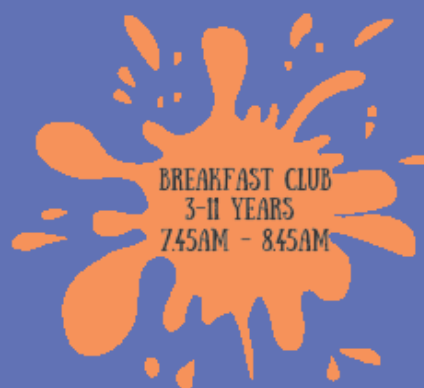
Places Available

For more information or to arrange a
visit please contact:

Georgina Dowley (Manager)

01763 852888

office@smartiessteeplemorden.co.uk



BREAKFAST CLUB
3-11 YEARS
7.45AM - 8.45AM



PRE
SCHOOL
2-4 YEARS
9AM - 3PM



AFTER
SCHOOL
CLUB
3-11 YEARS
3PM - 6PM

The Community Building, 7 Hay Street, Steeple Morden, Cambridgeshire SG8 0PD

www.smartiessteeplemorden.co.uk

Registered Charity Number: 1031476



**MORDEN
MAGPIES
YOUTH F.C.**

JOIN US!

CALLING FOR CHILDREN IN RECEPTION &
YEAR 1! THE MAGPIES' SOCCER SCHOOL

STARTS AGAIN IN SEPTEMBER 2022!

FITNESS **FUN** COMPETITION

Open to all children in Reception & Year 1 (Sept 22)

PLEASE GET IN TOUCH AT hello@mordenmagpies.co.uk

www.mordenmagpies.co.uk



Litlington Pre-school

PLAY, LEARN, AND GROW TOGETHER

JOIN NOW!

**SPACES AVAILABLE
FOR CHILDREN
AGED 2+**

**Contact the team today to arrange
a visit!**

Call: 07984935193
or email:
admin@litlingtonpreschool.net



Café Church is back!

This friendly café runs every Friday morning 9-11
during term time in Steeple Morden Church

Tea, coffee, home-made cake
Toys and lots of space for little ones
Do join us after school drop-off




CALLING THE NEW YEAR 3s!!

Our team for the new U9 Season is moving to the 7 a side
format and is short on players! Please come and join this
great little squad!

JOIN US

MORDEN MAGPIES FC

Get in touch at hello@mordenmagpies.co.uk

POSITIVE. EXCITING. FUN.

Community News

Events / Adverts / Messages posted on our website Community Page

Smarties Preschool
Litlington Preschool
Helen O-Grady Drama Classes
MF Tennis Coaching
St Ives Town Football Club Tots Programme
Stage Right Centre for Performing Arts classes
Bonfitness Pilates
French Saturday Club
Modern Foreign Languages Tuition
Royston Hockey Club Juniors Section
Biggleswade Swimming Club
Oxford & Cambridge Singing School - Easter course
Hertfordshire Performing Arts Easter Stage School
Anglesey Abbey—Spring/Summer 2023
Perse Summer School 2023
Therfield Heath Easter Egg Hunt - 2nd April 2023
Theatretrain Royston
Easter Holiday Athletics and Sports Camps
Cambridge Literary Festival - 19th - 23rd April 2023

To find out more please go to the Community page on the Website: <https://www.steeplemorden.cambs.sch.uk/community>

*"In the long run, we shape our lives, and we shape ourselves.
The process never ends until we die.
And the choices we make are ultimately our own responsibility.*

Eleanor Roosevelt

Steeple Morden C of E Primary School

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