



Governor Statement of Principles

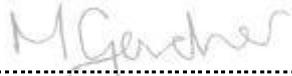
Adopted by the Governing Body of
Steeple Morden Primary School

This policy is to be reviewed: Three yearly.....
The next review date is: Summer 2024
Review is the responsibility of: Headteacher / Governing Body.....
Statutory Requirement: Yes

REVIEW HISTORY

Review ratified: Approved at Full Governing Body Meeting on 10th
February 2021

Signed: ..... Dated: 10 February 2021.....
Headteacher

Signed: ..... Dated: 10 February 2021.....
Chair of Governors

Governor's statement of behaviour principles (approved 10 Feb 2021)

GOVERNORS' STATEMENT OF BEHAVIOUR PRINCIPLES 2021-2024

Rationale and Purpose

This Statement has been drawn up in accordance with the Education and Inspections Act 2006, and DfE guidance (The school behaviour policy: the role of the governing body). The purpose of this statement is to provide guidance for the Headteacher in drawing up the Behaviour and Discipline Policy at Steeple Morden CofE Primary School so that it reflects the shared aspirations and beliefs of governors, staff and parents for the children in the school, as well as taking full account of law and guidance on behaviour matters. It is intended to help all school staff to be aware of and understand the extent of their powers in respect of discipline and sanctions and how to use them. Staff should be confident that they have the Governors' support when following this guidance.

This is a statement of principles, not practice: it is the responsibility of the Headteacher to draw up the Behaviour and Discipline Policy at Steeple Morden Primary School, though they must take account of these principles when formulating this. The Headteacher is also asked to take account of the guidance in DfE publication Behaviour and Discipline in Schools: a guide for Headteachers and school staff (January 2016).

The Behaviour and Discipline Policy must be publicised, in writing, to staff, parents/carers and children and must also appear on the school's website.

Principles

- Every child has the right to learn but no child has the right to disrupt the learning of others
- Everyone has a right to be listened to, to be valued, to feel and be safe. Everyone must be protected from disruption or abuse
- Steeple Morden Primary School is an inclusive school; all members of the school community should be free from discrimination, harassment, victimisation and any other conduct that is prohibited by or under the Equality Act 2010
- It is expected that all adults – staff, volunteers and governors – will set excellent examples to the children at all times
- We seek to give every child a sense of personal responsibility for his/her own actions
- The School's Behaviour Policy will ensure that there are measures to encourage good behaviour, self-discipline and respect, and prevent all forms of bullying amongst pupils; it also provides guidance on the use of reasonable force
- The governing body also emphasises that violence or threatening behaviour will not be tolerated in any circumstances.
- Where there are significant concerns over a pupil's behaviour, the school will work with parents to strive for common strategies between home and school
- The School will seek advice and support from appropriate outside agencies where concerns arise over a child's behaviour
- The School's Behaviour Policy will clearly reflect the school's approach to exclusions
- The School's Behaviour Policy will set out the disciplinary action that will be taken against pupils who are found to have made malicious accusations against school staff
- The school will fulfil its legal duties under the Equality Act 2010 in respect of safeguarding, children with special educational needs and all vulnerable children
- The School will keep abreast of current issues and initiatives with regard to Health and Safety at Work Act 1974 and related regulations

This written statement of behaviour principles is reviewed and approved by the Full Governing Body every three years in conjunction with the School's Behaviour Policy.