

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
<b>Total amount allocated for 2020/21</b>	<b>£17,550</b>
How much (if any) will be carried over from this total fund into 2021/22?	£12,864
Total amount allocated for 2021/22	£
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	<p>Closure of the school swimming pool due to Covid restrictions and an inability to secure sessions in local pools resulted in no swimming taking place in 2020-21</p> <p>However due to annual swimming sessions previously it was felt that those pupils leaving Year 6 would have had adequate teaching and opportunities to practice safe self-rescue in previous years.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £17550		Date Updated: September 2021	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: 43%
Intent	Implementation		Impact		
To increase whole school opportunities for physical activity whilst at school and, as appropriate, when at home due to partial school closure of the need for isolation as a result of Covid-19	<p>Increase opportunities for active play at break and lunchtimes in school. Resources purchased and allocated to cohorts/bubbles in line with current safety guidance.</p>	£1000	<p>Children returned to school after the first lock-down in 2020 with a marked reduction in general physical ability and stamina. The need to work and play in ‘bubbles’ resulted in more focussed PESSPA led by adult attached to the class.</p>		<p>Next steps – Continue to focus on active playtimes, reinstate the role of playground leaders for year 6, purchase / replenish resources as required. As part of the ongoing Outdoor Capital Project, identify and resource different activity zones on the school grounds.</p>
	<p>As appropriate, resources to be lent to families. Regular activities and challenges set to encourage children to be increasingly active at home.</p> <p>Ensure children with SEND are able to access PESSPS through appropriate resources and support as required.</p>	£500	<p>Equipment was purchased in consultation with children and welcomed. Staff noticed an improvement in fitness, hand-eye coordination and incidentally fewer friendship issues at break times.</p>		
With the school pool currently not in use this year, to enable access to swimming lessons for KS2 children, particularly those who have previously been identified as less confident in water	<p>Engage with local pool to provide weekly swimming lessons with qualified swimming teacher. Depending on session availability, prioritise UKS2 less confident swimmers and LKS2 who class</p>	£4560	<p>January 2021 was the intended start date for swimming sessions but a further period of reduced school attendance meant this is on hold until next year.</p>		Carry forward to 2021-22

	<p>lessons. Provide transport to and from location.</p>			
<p><b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b></p>				<p>Percentage of total allocation: 11%</p>
Intent	Implementation		Impact	
<p>To offer a variety of extra-curricular activities before and after school as well as lunchtime clubs.</p>	<p>To offer a variety of extra-curricular activities before and after school as well as lunchtime clubs. Promotion through in-school competitions and 'house' competition'</p> <p>Additional costs for staffing and equipment, subsidised with parental contributions where necessary.</p>	<p>£500</p>	<p>Although welcomed by pupils and parents, limited opportunities due to further Covid related restrictions. Greater focus on activities within class 'bubbles' and extra-curricular opportunities which avoided different classed mixing.</p>	<p>Continue in to 2021-22 in line with Government restrictions</p>
	<p>Seek and exploiting opportunities for outdoor activities appropriate for class bubbles, making increased use of outdoor spaces.</p> <p>Opportunities for children to rehearse and use skills learnt in lessons as part of outdoor play activities – use of TAs and teachers to initially facilitate this</p>	<p>£1000 contribution to outdoor project</p> <p>4x30mins/week</p> <p>£450</p>	<p>Plans created for the creation of a quiet space on the playground/field will enable increased opportunities for more physical and active play.</p> <p>Increased MDSA numbers have enabled this, with staff reporting greater engagement in activities.</p>	<p>Project to be formally approved in Autumn 2021 and building work to start early 2022. Tesco Grant funding secured to support.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Following the retirement of the previous PE lead/cover teacher, to increase and improve staff confidence in the planning, delivery and assessment of high quality PE lessons.	<p>Access to CPD through the local Sports Partnership.</p> <p>Opportunities to observe colleagues and share good practice.</p> <p>Links with local schools for CPD.</p> <p>Purchase of updated PE guidance and planning exemplars.</p>	<p>£950 subscription</p> <p>£50</p>	All class teachers and some HLTAs delivering PE lessons based on planning exemplars. PE leads have attended training sessions and other staff have been able to access CPD as appropriate.	Continue into 2021-2022 with development of assessment.
	Ensure all equipment is regularly audited and maintained and field is used for the maximum amount of time	£400 contribution to grounds work	School field used longer than previously enabling classes/bubbles to have regular adequate space to play and take part in PE lessons.	Continue into future years to enable greater outdoor PE sessions and a wider range of activities.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
To increase the range of sports, games and activities available to the children.	<p>Use of 'taster sessions' from local sports groups (e.g. village tennis club, local football/rugby clubs)</p> <p>Provide access for external</p>	£2000	Limited possibilities due to Covid restrictions. Parents signposted to external opportunities as appropriate.	Continue into 2021-2022



Created by:  **association for Physical Education**  **Active Partnerships**  **YOUTH SPORT TRUST**

Supported by:   **SPORT ENGLAND**  **UK COACHING**  **UK active** Manchester Metropolitan