



## Message from Mrs How:

As mentioned in Wednesday's Parentmail, our local GenR8 team have been in school this week working with us to create a designated space in school for prayer or reflection which we hope will encourage children to consider their own views, beliefs, emotions and experiences in a safe environment

GenR8 is a Cambridge-based Christian charity working with primary schools and churches in the Cambridgeshire and North Hertfordshire region. The team are well known to the children as they regularly visit for assemblies and provide other materials for use in school.

The theme of the designated space will change each term. We are starting with "Our individual gifts and talents" which we hope will enable children to pause and reflect on what they are good at and how they can use their talents to support others. As well as being embedded in the text, *"Each of you has been blessed with one of God's many wonderful gifts to be used in the service of others. So use your gift well" (1 Peter 4:10)* this theme is embedded in other areas of our teaching and children's personal development.

PSHE and Wellbeing – encouraging conversations about how we use our gifts and talents in a space where everyone's voice and views are heard and valued.

SMSC (Spiritual, Moral, Social and Cultural development) – developing spirituality by encouraging children to consider their personal views, understanding consequences as a result of choosing how to use our gifts and helping children to appreciate and celebrate diversity.

Supporting British Values – considering individual liberty in how we use our gifts and talents, showing appreciation, acceptance and tolerance of our differences as we learn more about each other and encouraging mutual respect for others' opinions.

This week, each class spent some time working with the team and their classroom staff learning about different strategies to help them reflect on their own thoughts, views or beliefs. Please talk to your children about the activities they took part in and see if they can identify something they found particularly calming or useful.

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### Steeple Morden C of E Primary School

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Royston  
Hertfordshire  
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Website: www.steeplemorden.cambs.sch.uk

*"Our greatest weakness lies in giving up.  
The most certain way to succeed is always to try just one more time."*

**Thomas A Edison**

## School Meal Charges Autumn 2022

Daily:	£2.40
Weekly:	£12.00
1st half term	£64.80
2nd half term	£72.00
Whole term	£136.80

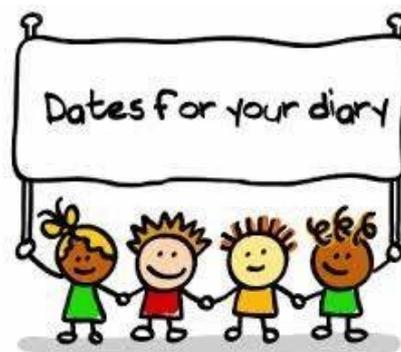
Please make payment for school lunches via Pay360 (formerly SIMS PAY) in advance of meals taken.

We are now a 'cashless' school and will no longer accept either cash or cheques. If you need to set up a Pay360 account, please contact the office at [office@steeplemorden.cambs.sch.uk](mailto:office@steeplemorden.cambs.sch.uk)

## Absence Reporting

If your child is absent please advise us on 01763 852474 (Option 1) and leave a message on the absence line or email [office@steeplemorden.cambs.sch.uk](mailto:office@steeplemorden.cambs.sch.uk)

**Please don't message via Parentmail as we don't use this aspect of the system and so this won't be seen.**



## January

31st Year 4 visit to Fitzwilliam Museum, Cambridge

## February

6th - 10th Children's Mental Health Week

7th Year 6 Peak District meeting for parents (3.15pm)

9th Year 5 Grafham meeting for parents (2.30pm)

10th 'Dress to Express' day

13th - 17th Spring half term

## March

7th & 9th Parent consultations - times tbc

13th STEM Week

13th - 17th Year 6 residential trip to Peak District

22nd Reception class trip to Standalone Farm

28th Easter Church Service (pupils only)

29th - 31st Year 5 residential trip to Grafham Water

31st Last day of Spring Term

## April

17th INSET day (children not in school)

18th Children return to school

# Notice Board

## Head lice

Please note that staff have identified a number of cases of head lice around the school. Please could we ask you to check and treat your child/children as required.

The NHS advice is as follows:

### Wet combing

**Lice and nits can be removed by wet combing. You should try this method first.**

**You can buy a special fine-toothed comb (detection comb) online or from pharmacies to remove head lice and nits. (The Nitty Gritty comb gets particularly good reviews)**

**There may be instructions on the pack, but usually you:**

- **wash hair with ordinary shampoo**
  - **apply lots of conditioner (any conditioner will do)**
  - **comb the whole head of hair, from the roots to the ends**
- It usually takes about 10 minutes to comb short hair, and 20 to 30 minutes for long, frizzy or curly hair.**

**Do wet combing on days 1, 5, 9 and 13 to catch any newly hatched head lice. Check again that everyone's hair is free of lice on day 17.**

See also <https://www.nhs.uk/conditions/head-lice-and-nits/> for further information.

## Home Time Arrangements

Please ensure that you advise the office by email on [office@steeplemorden.cambs.sch.uk](mailto:office@steeplemorden.cambs.sch.uk) by **12 noon** if your child's home time arrangement will be different from usual.

Please also remember that if your child is being collected with another child to let us know; we've had a number of occasions when the office has had to make last-minute phone calls at the end of the day for this reason.

## Coronation Bank Holiday

Please note that there is an additional bank holiday on Monday, 8th May to mark the King's Coronation. As for all other bank holidays, school will be closed to all pupils on this day.

School term dates can be found on the website at <https://www.steeplemorden.cambs.sch.uk/term-dates-and-calendar>

## News from Starling Class (Reception)

Hello from Starling Class!



This week the children have begun learning about dinosaurs with an investigation into the work of Mary Anning. The children amazed us with their dinosaur knowledge and became animated when discussing their favourite dinosaur and why and how they know which dinosaur is which by identifying their unique features.

The children had a wonderful experience on Wednesday with the GenR8 team who explained about the special prayer space, what prayer is and how the prayer space in school can be used.

In Phonics this week, the children have learnt the new phonemes **ow**, **oi**, **ear** and **air** and reviewed the previously learnt Harder To Read and Spell words. We continue to encourage the children to use the spelling sequence to spell words: say the word, stretch the word, segment the word (robot arms), blend the word (blending hands), count the sounds in the word and say the whole word, please encourage your child to do the same at home.

In Maths this week, we have been comparing numbers within 10. The children have compared groups up to 10, represented numbers to 10, thought about more and fewer, finding out how many more one group has than another and have been finding the difference between two groups.





In order for us to enjoy our PE sessions, please can you support us by practicing getting dressed and undressed independently with your child. We know mornings and evenings can be busy and fraught timings-wise and sometimes it is easier to “just” dress your child, however we are finding that lots of children are getting frustrated due to being unable to dress themselves and being unsure of how to turn their garments the correct way around. Adults are always on hand to aid and support children with tricky stiff buttons and sweaty tights etc. but being required to dress 21 children can be rather taxing and take a long time.

Next week will be the turn of the Blueberries for Show and Tell, please invite your child to bring in their favourite Christmas present to share with the class on Friday.

Have a lovely weekend!

**Mrs. Meridew, Mrs. Monks, Mrs. Brown and Mrs. Keech**



## News from Robin Class (Year 1)

What a super week with your lovely children. We started on Monday looking at some old toys from the box in the cupboard and getting the children to really think how they could say some interesting sentences with as much information in them as possible, for example:



Instead of saying, 'It is a puppet.'; 'It is made of wood.' and 'It is a giraffe.' they could simply say, 'I have a wooden giraffe puppet'. We also talked about how to describe how they can play with it: 'I can wiggle the wooden control handle to make the giraffe dance, walk and sway'. We are working towards the children writing a label for a toy in our class Toy Museum – I have high hopes!

Thank you so much to those families who have sent information (and some toys or pictures of toys) in for the children to share. It has been wonderful hearing what they have learned – they have been so enthusiastic sharing that information with everyone. Do keep items coming in – there is room in the museum – and time to share all term!

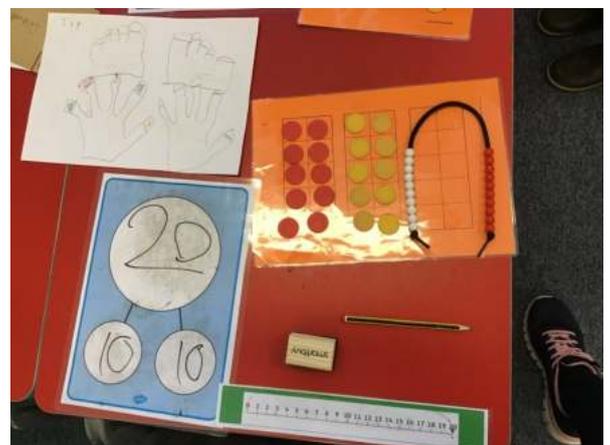
Sorry for the delay in letting you know the spellings we are particularly focussing on this half term! The list is as follows:

**the, a, do, to, today, of, are, were, was, is, you, your, my, where, some, one, ask, put, push, pull**

In Maths we have looked at the number 20 – really making sure all the children know that the number is made of '2 tens' and '0 ones'. If anyone tells me it is made of 2 and 0, I simply ask them to show me 2, add 0 and ask what they have. The answer is clearly 2 (which is NOT 20!) so we go back to verbalising that 20 is 2 tens and no ones. We have also thought more about the number line, comparing



numbers – more and less – and expressing our justifications about why 14 is less than 19, or how 15 is more than 12.



For our History Topic work, the children were asked to order pictures of toys from oldest to newest. It was interesting to hear the children trying to justify their decisions about why they ordered them in certain ways, including that plastic is a newer material for toys than wood, and when looking carefully at the teddies – thinking about the lovely (100-year-old) teddy currently sitting in our toy museum in the classroom.

In Phonics this week, we have had a review week. Please continue to practise all the new graphemes which have been sent home last week and the week before – making words, or reading those you can create with them. The table below should remind you of all the new graphemes the children have learned this half term. The highlighted are sounds the children in general are finding more tricky to remember, but all need practising as we have more graphemes coming next week!

Grapheme previously learned:	as in	New grapheme:	as in the word
ai	sail	ay	pay
ow	cow	ou	pound
igh	flight	ie	tie
ee	meet	ea	heal
oi	oil	oy	toy
er, ur	bigger; turn	ir	stir
oo	moon	ue	blue
or	fork	aw	claw

### Mrs Bowmer, Mrs Andrews and the Year One Team



## News from Owl Class (Year 2)

We have continued our 'All the Way to Buckingham Palace' topic by navigating our way around London this week, thinking carefully about how we can travel - walk, take a bus, train, underground train or travel on the River Thames. We have also been looking at maps of both Steeple Morden and London and have begun to look at the features of maps as well as comparing Steeple Morden and London.



Our English work for the next few weeks will be based around the story 'The Queen's Hat,' by Steve Antony. We will be going on to plan and write our own versions of the story, thinking carefully about using time connectives. We have also used this opportunity to teach the children about apostrophes, specifically when the possessive apostrophe can be used, as demonstrated in the title of the book! You might like to look for examples of this in other texts when reading with your child.



The children went on to write sentences of their own using possessive apostrophes e.g. Alex's favourite colour is green. Or... Olivia's favourite animal is a rabbit.

In our Maths work this week, we have started to work on our new Multiplication and Division unit. We have been learning Mathematical language such as 'lots of', 'groups of' 'multiply' and 'times' etc. The children have also been looking at equal and unequal groups and they have been completing stem sentences, such as...

There are 3 equal groups.  
There are 2 in each group.  
There are 3 groups of 2.  
There are 6 altogether.



On Wednesday we also welcomed some visitors into school from GenR8 who had transformed the Resources Room into a calm and reflective space for each class to visit.

During our visit, we were given the opportunity to explore a range of different activities and to reflect on our thoughts and feelings.



Just a little reminder that our P.E days are Mondays and Wednesdays, so if your child has long hair, please could it be tied back on these days – thank you.

Reminders	
Labelled water bottle	In school every day please
Reading books and reading record Book	In school every day please
Yellow Spelling folders	In school on Mondays please, ready for the new spelling sheet to be put in it. Thank you.
Spelling Frame	set every Monday
Mathletics	set every Friday
P.E kits in school	In school every day please including outdoor PE kit for use on Wednesdays - spare socks and warm clothing required.

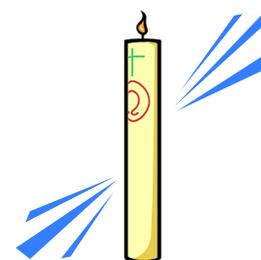
Thank you for your support and we hope you all have a lovely weekend.

**Mrs Luebcke, Miss Blesic and the Year 2 team**

## Assemblies, Collective Worship and Reflection

The theme for our assemblies this week has been Excellence. On Monday, staff awarded certificates to children (as we normally do on a Friday) which recognised the vast range of areas where children demonstrate their successes and excellence. As always, these celebrated a vast range of talents from learning another language, showing perseverance, success in a times tables assessment or for being thoughtful and kind to others. The point was made that ‘excellence’ manifests itself in many ways and all are of value. This also tied in with the work of the GenR8 team around “Our gifts and talents”.

You are rich in everything – in faith, in speaking, in knowledge, in truly wanting to help, and in the love you learned from us. (2 Corinthians 8 verse 7)





# PTA News

## PLEASE JOIN OUR LOTTERY CLUB

Are you a supporter of our village school? Do you like being in with a chance of winning cash prizes each month? If you answered "YES", then we'd like to invite anyone 16 or over to join our Lottery Club to help raise funds for our school. Last year, with the support of over 100 members, we raised £800 and paid out almost £600 in winnings.

**DEADLINE TO JOIN:** Tuesday 24 January 2023

**WHAT DOES IT COST?** Your annual subscription of £12 will buy you ONE number for the year.

**CAN I BUY MORE THAN ONE NUMBER?** Yes, increasing your odds of winning and helping us hit our target of 200 members.

**WHEN DO THE DRAWS TAKE PLACE?** On the last Friday of each month during school hours by Mrs How witnessed and assisted by the children.

**HOW MANY CASH PRIZES ARE THERE?** 26 in total = 1st & 2nd prize every month (Jan - Dec) plus 2 additional bonus prizes in Jun and Dec.

**HOW MUCH COULD I WIN?** This depends on how many numbers we are able to sell, the more we sell, the higher the prize money.

**HOW IS THE MONEY RAISED USED?** To help fund various school projects, enhancing the children's experience at Steeple

**HOW WILL I BE CONTACTED IF I WIN?** Winners will be contacted by the PTA via email. Winnings will be paid directly into winners' bank accounts limiting the need to exchange cash/cheques. Winners' names will be published in the school newsletter "The Star", on the school's website and on the PTA Facebook page.

**HOW CAN I JOIN THE CLUB?**

1. Please read the club rules link [here](#)
2. Complete [this simple electronic application form](#)
3. Make payment (see below)

Payment can be made into the below bank account (preferable)

**PAYEE: Steeple Morden Parent Teachers Association**

**SORT CODE: 20-73-26**

**Account: 10836524**

or a cheque along with your name can be dropped at the school office in an envelope marked "PTA School Lottery".

Thank you for reading this long letter and for your support.

The PTA

# SMARTIES OUT OF SCHOOL HOLIDAY CLUB



MONDAY 13TH FEB -  
FRIDAY 17TH FEB  
2023

## MONDAY

**ACTIVITY:**  
LOVE HEART SCONES  
(FRUIT/CHEESE)  
HEART BEADED HANGING  
DECORATIONS  
BE A CHOCOLATIER AND  
MAKE YOUR OWN CHOCs  
**FOOD:**  
HOMEMADE SAUSAGE ROLLS  
POTATO WEDGES & BEANS  
ICED SPONGE CAKE &  
CUSTARD

## TUESDAY

**ACTIVITY:**  
POTTERY DAY, MAKE  
YOUR OWN VALENTINE  
GIFT  
**FOOD:**  
HOMEMADE SPAGHETTI  
BOLOGNAISE  
GARLIC BREAD  
YOGHURT



## WEDNESDAY

**ACTIVITY:**  
TERRACOTTA GIFT  
POTS  
LOVE BUG PILLOWS  
KARAOKE  
**FOOD:**  
FISH FINGERS  
CHIPS & PEAS  
ANGEL DELIGHT (CHOC  
& STRAWBERRY)

## THURSDAY

**ACTIVITY:**  
HOMEMADE BATH  
BOMBS  
CANDLE MAKING  
SLIME MAKING  
**FOOD:**  
HOMEMADE CHICKEN  
PIE, MASH & VEG  
MELON

## FRIDAY

**ACTIVITY:**  
READY STEADY COOK  
PANCAKE MAKING  
(A COOKERY DAY!)  
**FOOD:**  
HOMEMADE PIZZA  
CHOCOLATE CHIPS  
COOKIES



### COME AND JOIN IN OUR VALENTINES THEMED HOLIDAY CLUB

#### FEES\*:

9AM - 1.30AM SESSION - £18  
(HALF DAY LUNCH INCLUDED)  
9AM - 3PM SESSION - £20 (INCLUDES LUNCH)  
9AM - 6PM SESSION - £30 (INCLUDES LUNCH)

\*CANCELLATION FEES APPLY PLEASE SEE BOOKING FORM

EMAIL: [GEORGINA@SMARTIESSTEEPLEMORDEN.CO.UK](mailto:GEORGINA@SMARTIESSTEEPLEMORDEN.CO.UK)  
TO REGISTER YOUR INTEREST ASAP

CHILDREN CAN BRING BIKES AND SCOOTERS HOWEVER SAFETY HELMETS MUST BE WORN.

ELECTRICAL DEVICES SHOULD BE LEFT AT HOME HOWEVER IF BROUGHT IN THEY WILL BE TIME LIMITED AND GAMES MUST BE 'AGE APPROPRIATE' FOR YOUR CHILD. PLEASE PROVIDE A REFILLABLE BOTTLE OF WATER WITH YOUR CHILDS NAME PLEASE LET US KNOW OF ANY ALLERGIES OR DIETRY REQUIREMENTS

PLEASE NOTE THIS COULD BE SUBJECT TO CHANGE SHOULD

SMARTIES OUT OF SCHOOL CLUB UNFORTUNATELY CAN NOT TAKE RESPONSIBILITY FOR LOSS OR DAMAGE OF PERSONAL ITEMS

CHARITY NUMBER:1162474

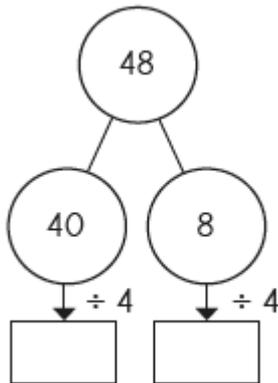
GFSTED NUMBER: EY434861



## News from Peacock Class (Year 3)

A very hard working week in year three!!!

In Maths, we have developed our understanding of division by learning new methods that rely on us using what we know. We have then applied these to problem solving activities.



Write  $<$ ,  $>$  or  $=$  to compare the calculations.

$$24 \div 2 \quad \bigcirc \quad 36 \div 3$$

$$84 \div 2 \quad \bigcirc \quad 84 \div 4$$

Tommy has 3 jars of buttons.



He shares all the buttons equally between 4 people.

How many buttons will each person get?

Next week we will use multiplication and division to help with scaling and problem solving.

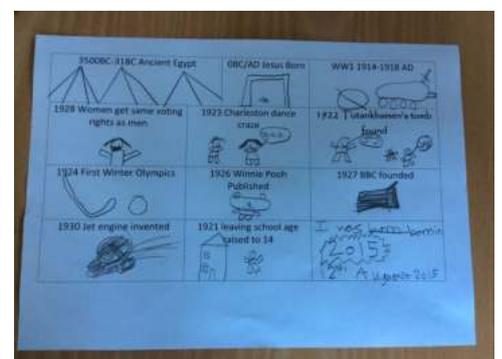
In English work, we have written our draft letters for Howard Carter, thinking carefully about how we can persuade him to take us to Egypt. In our letters, we have made sure we have addressed the areas he said he needed to see in one of his team; adventurous, team players who can work in heat and know how to keep records. We wrote paragraphs to prove how we were each of these things. We also thought about how to use interesting sentence openers, conjunctions and extended sentences.

In topic work, we have created a time line plotting the Ancient Egyptians, key events around the finding of Tutankhamun's tomb and when we were born.

The science investigation all went to plan and our decay experiment is set up in the classroom. Thank you for the time spent investigating what liquids can be used as preservatives, it was time well spent as we had a very successful lesson. We are observing grapes in water, brine, syrup and vinegar solutions to see which has the best preserving qualities.



During the lesson, we focussed on what makes a 'fair' test and tried to make sure our investigations were so that we can draw conclusions from our results in a few weeks' time.



In French, we are doing very well with developing our vocabulary for greetings, numbers and now days of the week. We impressed Mrs Mevillot and Mrs Seward with our ability to use previous learning to put sentences together to say sentence such as 'on Wednesday I ate 4 apples'

On top of all of this, in ICT we have continued to think about how to stay safe online, and to save a document in Word.

In RE we worked with some visitors from Genr8 to help create a prayer space in school. We had a lovely time exploring many different resources and ideas about how faith can be reflected, thought about and shared. We are looking forward to the prayer space being developed in school for times when we would like to reflect.

### Weekly home activities

- **Reading, please aim for at least 4x weekly** noting what has been read in the reading diary.
- Mathematics and Spelling Frame
- Tackling table practise.

Wishing you all an enjoyable weekend.

Many thanks

**From Mrs Seward and the Year Three team**



## News from Swift Class (Year 4)

The children have begun to look at the life of designer Charles Rennie Mackintosh and how his approach was different to that of others working at the time. He would design entire interiors rather than just certain aspects. Our work in PSHE has focused on working together and communication skills such as how to show we are listening and how to question others in a reciprocal conversation. We have also furthered our work using the python programming language mentioned last week to make changes in other programs such as Minecraft. This is to help children realise that they can use technology to solve real-world problems in creative ways rather than just be users of technology.

Next Tuesday we are looking forward to our re-scheduled visit to the Fitzwilliam Museum in Cambridge, where we will be learning how to look at art. We will be traveling there and back within the school day. Weather permitting, we will also be going on a Maths walk in Cambridge to apply our mathematical skills from the classroom in real life. Please can you make sure your children are dressed appropriately for the weather. If you had ordered packed lunch from the school kitchen in December, these orders will still apply.

**Mr Beavan and the Year 4 Team**



## News from Heron Class (Year 5)

In Maths this week, we have continued our work on fractions. We have been comparing and ordering fractions less than/greater than one using the symbols  $< = >$ . The class are becoming much more confident in explaining their reasoning about fractions using mathematical language, eg, unit fraction, non-unit fraction, numerator, denominator, proper fraction, improper fraction, mixed number. We played a game called 'above and below the line' which they might like to test out on you at home!

In English, we have drafted and edited our own science fiction texts and a number of children in the class are rightly proud of the work that they have produced. Here are some examples and you might be able to spot some impressive similes and metaphors:-

*The moon shone like a shimmering diamond.*

*The sky was an abyss of darkness.*

*The air was as cold as ice.*

*The stars twinkled in the sky, their light like silver spears piercing through the darkness, casting small rays of light through the garden.*

*The glistening moon rose slowly above them as darkness slipped over the sky like a blanket.*

*The lake was a mirror. It was calm and still. Not a sound could be heard. Silence.*

In Science this week, we have been exploring the length of a year (in days) on each of the different planets in our solar system. We used the Chromebooks for our research and we were able to deduce that the longer the planet takes to orbit the sun, the more days in a year. We also explored the size of each planet and the length of a day on each to see if we could find any pattern between the two.



In PSHE, we explored the variety of origins and national identities both in the UK and in our class and considered what it truly means to be British.

In RE, we looked at the story of Moses and thought about how he must have felt when God appeared to him at the burning bush and asked him to return to Egypt to free his people. We were able to come up with a wide range of adjectives to describe what we imagined his emotions to be at that point.

We have continued to try to learn the names for the days of the week in Italian and have even listened to a song (that was memorable for all the wrong reasons!) to help us commit them to memory.



On Wednesday we welcomed some visitors into school from GenR8 who helped us to explore a range of different activities and reflect on our thoughts and feelings. The Resources Room was transformed into a calm and reflective space.

With thanks for your continued support.

**The Year 5 Team.**

Save the date reminder:-  
Parents' Grafham  
Meeting – Thursday 9<sup>th</sup>  
February at 2.30pm

# PARISH PANTRY

## Local Food Bank



We will be opening a village foodbank in St Peter & St Paul Church from Monday 18th July

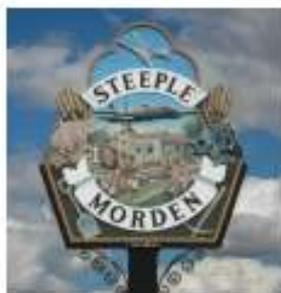
There will be Plastic boxes left in the porch of the church for people to leave their donations in or take required items.

This is open and available to all that need it, whether you don't want to waste petrol to go and buy a bag of sugar, you need a full meal to feed your self, your children, or you have no transport to get to the shops.

If you are in a position to donate items required are:

Tinned Meat, Pies, Veg, Potatoes & Fruit  
Cereals  
UHT Milk  
Sugar  
Flour  
Pasta  
Pasta sauces  
Mug shots  
Pot noodles  
Individual wrapped cakes

Location:  
St Peter & St Paul Church  
Steeple Morden  
SG8 0NJ



For more info:  
Sam Carroll  
07494 588663  
[sdcarroll849@gmail.com](mailto:sdcarroll849@gmail.com)

**GIVE WHEN YOU CAN, TAKE WHEN YOU NEED**

## News from Puffin Class (Year 6)

In English we have started to write our non-chronological reports based on the Titanic. As well as looking at how we can split the paragraphs up and use any technical vocabulary, we have also studied the use of commas. Another feature we studied was the use of clauses and, in particular, relative clauses, embedded clauses and relative embedded clauses. Ask your child about which clause is which and the use of commas in the examples below. We aim to finish this unit soon and we will then edit it diligently, as our writing becomes more significant as we progress through Year 6.

**The children all did well in the spelling test, which made their teacher smile.**

**The Eiffel Tower, which is in Paris, is one of the busiest tourist attractions in the world.**

**She went out to tell the neighbour that owns the cat.**

**Luke, as soon as he heard the news, rushed to the hospital.**

This week, in Maths, we have looked at measurements and the relationships between various measures in length, weight and capacity. We converted between metric and imperial units, focussing on miles to kilometres and vice versa. We drew conversion charts for this and looked at other conversion charts for grams/pounds and other metric and imperial relationships. After discussing both forms, the class concluded that learning metric was much easier as they only had to remember 10, 100 or 1000 when converting between metric measurements!

In RE we have been working on units about other world religions. We have just finished a unit about Buddhism and the children learnt about the enlightened path and the festival of lights (Wesak). This term we have started a unit about Islam and the children will be learning about Tawhid and how the five pillars of Islam are so important to the Muslim faith.

Next week we will start working on another round of old SATs papers under exam conditions.

Homework will be set again this Friday and should be completed by Thursday 2nd February.

Thank you.

**Mr Baker and the Year 6 Team**



**How the Nurturing Programme has helped other parents**

*"I am a much more confident, positive and understanding parent. I feel much more able to cope now."*

*"We are having less family arguments and the household is a lot calmer."*

*"The group was fun. It's the only two hours I have for myself each week."*

*"The atmosphere was really relaxed. No-one judged anyone and everyone was listened to and respected."*



Check out [familylinks.org.uk](http://familylinks.org.uk) for more information on *The Parenting Puzzle* book and the Nurturing Programme

**The Nurturing Programme information for Parents and carers**

Where:

**Chesterton Methodist Church,  
Green End Road, Chesterton,  
Cambridge  
CB4 1RW**

When:

**Tuesdays : 9.30-11.30am**  
Course dates for 2023:  
10<sup>th</sup>, 17<sup>th</sup>, 24<sup>th</sup>, 31<sup>st</sup> January  
7<sup>th</sup>, 21<sup>st</sup>, 28<sup>th</sup> February  
7<sup>th</sup>, 14<sup>th</sup>, 21<sup>st</sup> March

Contact details:

**Contact Ros and Sarah**  
**To find out more or book your place**  
[northcambridgeparentingpuzzle@gmail.com](mailto:northcambridgeparentingpuzzle@gmail.com)  
**Phone: 07726 585653**



**Family Links**  
**The Nurturing Programme**  
**Information for Parents and carers**  
**How to get the best out of family life**



## Warm Hubs

At the heart of local communities, Warm Hubs are friendly places to help you keep warm and connected this winter. Warm Hubs also offer light refreshments and somewhere to socialise. You can access information on how to reduce bills, find out about additional financial support as well as how to stay healthy and well. Activities and services at Warm Hubs are run by trained local volunteers.

All Warm Hubs are accessible for those with mobility issues. Anyone of any age, background or circumstances can go to a Warm Hub – you can visit as many times as you like and stay for as long as the Hub is open, or you can head off anytime. No need to book, just turn up. For information on local Warm Hubs go to <https://www.haysouthcams.co.uk/support/warm-hubs/>

**MORDEN  
MAGPIES  
YOUTH F.C.**

**JOIN US!**

CALLING FOR CHILDREN IN RECEPTION &  
YEAR 1! THE MAGPIES' SOCCER SCHOOL

**STARTS AGAIN IN SEPTEMBER 2022!**

FITNESS **FUN** COMPETITION

Open to all children in Reception & Year 1 (Sept 22)

PLEASE GET IN TOUCH AT [hello@mordenmagpies.co.uk](mailto:hello@mordenmagpies.co.uk)

[www.mordenmagpies.co.uk](http://www.mordenmagpies.co.uk)

**Litlington Pre-school**

PLAY, LEARN, AND GROW TOGETHER

**JOIN NOW!**

**SPACES AVAILABLE  
FOR CHILDREN  
AGED 2+**

Contact the team today to arrange  
a visit!

Call: 07984935193  
or email:  
[admin@litlingtonpreschool.net](mailto:admin@litlingtonpreschool.net)



Café Church is back!

This friendly café runs every Friday morning 9-11 during term time in Steeple Morden Church

Tea, coffee, home-made cake

Toys and lots of space for little ones

Do join us after school drop-off



CALLING THE NEW YEAR 3s!!

Our team for the new U9 Season is moving to the 7 a side format and is short on players! Please come and join this great little squad!

**JOIN US**

**MORDEN MAGPIES FC**

Get in touch at [hello@mordenmagpies.co.uk](mailto:hello@mordenmagpies.co.uk)

**POSITIVE. EXCITING. FUN.**

# Community News

Events / Adverts / Messages posted on our website Community Page

Smarties Preschool  
Litlington Preschool  
Helen O-Grady Drama Classes  
MF Tennis Coaching  
St Ives Town Football Club Tots Programme  
Stage Right Centre for Performing Arts classes  
Bonfitness Pilates  
French Saturday Club  
Modern Foreign Languages Tuition  
Royston Hockey Club Juniors Section  
Biggleswade Swimming Club

**To find out more please go to the Community page on the Website: <https://www.steeplemorden.cambs.sch.uk/community>**

*"I attribute my success to this - I never gave or took any excuse."*

**Florence Nightingale**

Steeple Morden C of E Primary School

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