



Message from Mrs How:

Next week we will be marking Children's Mental Health Week 2023 (**more information on page 15**). This is an event led by Place2Be, a children's mental health charity that provides counselling and mental health support and training in UK schools. Children's Mental Health Week is now in its ninth year and becoming even more important in raising awareness of the need to focus on mental health and those charities which can provide valuable support.

This year's theme is **Let's Connect**, looking at how we make meaningful connections. People thrive in communities and this connection is vital for our wellbeing. When we have healthy connections – to family, friends and others – this can support our mental health and our sense of wellbeing. As part of Children's Mental Health Week 2023, Place2Be is encouraging people to connect with others in healthy, rewarding and meaningful ways.

As parents and carers, you are important role models for your child. How you connect with friends and family will influence your child and determine how they develop their own friendships and relationships. This includes all interactions, from how you greet people and maintain friendships, but also how you forgive people or say sorry when you need to.

Please see the attached flyer for some simple ways you can connect with your child and help them to make meaningful connections.

If, as adults you enjoy watching Channel 4s Taskmaster (other channels are available!) you may be interested to know that they have joined with Place2Be to create a series of age appropriate tasks for children as part of Children's Mental Health Week. More information can be found at taskmastereducation.com

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Steeple Morden C of E Primary School

7 Hay Street
Steeple Morden
Royston
Hertfordshire
SG8 0PD

Phone: 01763 852474
E-mail: office@steeplemorden.cambs.sch.uk
Website: www.steeplemorden.cambs.sch.uk

*"Never bend your head. Always hold it high.
Look the world straight in the eye."*

Helen Keller

School Meal Charges Autumn 2022

Daily:	£2.40
Weekly:	£12.00
1st half term	£64.80
2nd half term	£72.00
Whole term	£136.80

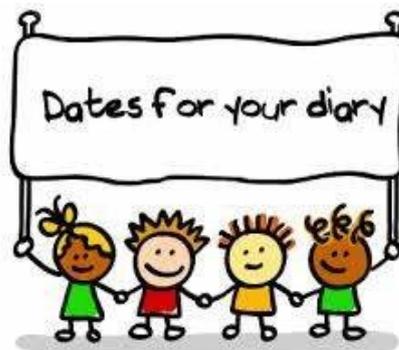
Please make payment for school lunches via Pay360 (formerly SIMS PAY) **in advance of meals taken.**

We are now a 'cashless' school and will no longer accept either cash or cheques. If you need to set up a Pay360 account, please contact the office at office@steeplemorden.cambs.sch.uk

Absence Reporting

If your child is absent please advise us on 01763 852474 (Option 1) and leave a message on the absence line or email office@steeplemorden.cambs.sch.uk

Please don't message via Parentmail as we don't use this aspect of the system and so this won't be seen.



February

- 6th - 10th Children's Mental Health Week
- 7th Year 6 Peak District meeting for parents (3.30pm)
- 9th Year 5 Grafham meeting for parents (2.30pm)
- 10th 'Dress to Express' day
- 13th - 17th Spring half term

March

- 7th & 9th Parent consultations - times tbc
- 13th STEM Week
- 13th - 17th Year 6 residential trip to Peak District
- 22nd Reception class trip to Standalone Farm
- 28th Easter Church Service (pupils only)
- 29th - 31st Year 5 residential trip to Grafham Water
- 31st Last day of Spring Term

April

- 17th INSET day (children not in school)
- 18th Children return to school

Notice Board

Head lice

Please note that staff have identified a number of cases of head lice around the school. Please could we ask you to check and treat your child/children as required.

The NHS advice is as follows:

Wet combing

Lice and nits can be removed by wet combing. You should try this method first.

You can buy a special fine-toothed comb (detection comb) online or from pharmacies to remove head lice and nits. (The Nitty Gritty comb gets particularly good reviews)

There may be instructions on the pack, but usually you:

- **wash hair with ordinary shampoo**
 - **apply lots of conditioner (any conditioner will do)**
 - **comb the whole head of hair, from the roots to the ends**
- It usually takes about 10 minutes to comb short hair, and 20 to 30 minutes for long, frizzy or curly hair.**

Do wet combing on days 1, 5, 9 and 13 to catch any newly hatched head lice. Check again that everyone's hair is free of lice on day 17.

See also <https://www.nhs.uk/conditions/head-lice-and-nits/> for further information.

Home Time Arrangements

Please ensure that you advise the office by email on office@steeplemorden.cambs.sch.uk by **12 noon** if your child's home time arrangement will be different from usual.

Please also remember that if your child is being collected with another child to let us know; we've had a number of occasions when the office has had to make last-minute phone calls at the end of the day for this reason.

Tummy upsets

There seem to be a few tummy bugs working their way around school at the moment.

Please remember that there is a 48-hour period after any episode of sickness or diarrhoea which children must be kept off school. This is in line with guidance from the Public Health Agency: see https://www.publichealth.hscni.net/sites/default/files/Guidance_on_infection_control_in%20schools_poster.pdf for more information.

PARISH PANTRY

Local Food Bank



We will be opening a village foodbank in St Peter & St Paul Church from Monday 18th July

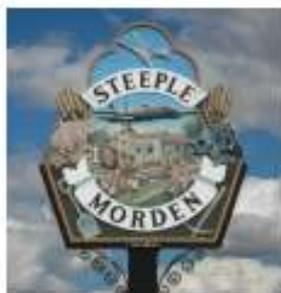
There will be Plastic boxes left in the porch of the church for people to leave their donations in or take required items.

This is open and available to all that need it, whether you don't want to waste petrol to go and buy a bag of sugar, you need a full meal to feed your self, your children, or you have no transport to get to the shops.

If you are in a position to donate items required are:

Tinned Meat, Pies, Veg, Potatoes & Fruit
Cereals
UHT Milk
Sugar
Flour
Pasta
Pasta sauces
Mug shots
Pot noodles
Individual wrapped cakes

Location:
St Peter & St Paul Church
Steeple Morden
SG8 0NJ



For more info:
Sam Carroll
07494 588663
sdcarroll849@gmail.com

GIVE WHEN YOU CAN, TAKE WHEN YOU NEED



Steeple Morden C of E Primary School

7 Hay Street, Steeple Morden, Royston, SG8 0PD

Tel: 01763 852474

Email: office@steeplemorden.cambs.sch.uk

Website: www.steeplemorden.cambs.sch.uk

Headteacher: Mrs Tracey How

Cleaner Vacancy
10 hours per week, £10.50 per hour term time
Starting ASAP 2023

We are seeking to recruit an enthusiastic and motivated part time Cleaner. There is some flexibility when the hours could be worked and can be either directly before and after school, 5 days per week.

Option 1 - 7.30 – 8.30 am and 1 hour between 3.30pm and 5.30pm

Option2 – 3.30 – 5.30pm

This post may be suitable for someone wanting to work around their studies.

The post holder will join our cleaning team and be responsible for ensuring the building is cleaned to a safe, high standard at all times.

If you are interested in this position, please see school website for further information and an application form. Applications should be sent to Mrs Alisa Lopez-Adcock e-mail ALopez-Adcock@steeplemorden.cambs.sch.uk

We are committed to stringent safeguarding procedures and applicants will be subject to a full enhanced DBS check. Please note, references will be requested prior to interview. As an equal opportunities employer, we welcome applications from all members of the community.

Closing date: Tuesday 21st February 10.00 am 2023

Interviews will be held: Week commencing 27th February 2023

News from Starling Class (Reception)

Hello from Starling Class!

This week the children have continued their learning about dinosaurs. They have become archaeologists, excavated dinosaur skeletons in the sand pit, created their own nests for different dinosaurs using large blocks, written descriptions of Tyrannosaurus Rexes and some children designed their own dinosaurs, thinking about the different features they would combine together to create a new species.



In Phonics this week, the children have learnt the new phonemes **ure**, **er** and **ow** (snow) and reviewed the previously learnt Harder To Read and Spell words. In Maths this week, we have been adding numbers to 10. The children have used part-whole models to demonstrate how they combined two groups together to make a total.

A gentle reminder that books are changed every Friday; these need to be brought to school every day alongside the blue reading records. Library books are changed every Monday, so please return these so they can be changed weekly. PE sessions are on Tuesday and Thursday, so please ensure your child has socks if they are wearing tights as part of their uniform, and are in clothes that they can change into and out of independently.



Next week the children will be completing their dinosaur adventures, looking at measuring length, height and distance, reviewing their Phonics learning so far and attempting some sewing!

Next week will be the turn of the Purple Grapes for Show and Tell, please invite your child to bring in their favourite Christmas present to share with the class on Friday.

Have a lovely weekend!

Mrs. Meridew, Mrs. Monks, Mrs. Brown and Mrs. Keech



News from Robin Class (Year 1)

In our English lessons this week, the children focussed on the vocabulary they wanted to use for their Museum exhibition description and then spent a lesson quietly writing their label. Yesterday, we spent some time thinking about how they managed with their writing, and some children even did some editing to make it EVEN better!

As we said last week, our spelling focus this half term is the following list.

the, a, do, to, today, of, are, were, was, is, you, your, my, where, some, one, ask, put, push, pull

However, we are increasingly conscious that many children are happily spelling these words in their writing already (which is BRILLIANT) so this week you should receive a letter and 3 lists of spellings. Many children are confident with 'list 1' and some with 'list 2', but 'list 3' really is for those confident with reading and spelling the other 2 lists. There is a small slip of paper with in individual list of any words which need a reading or spelling focus from previous lists, then the next list can be worked on at your leisure. Any questions, do catch me at the end of the day!

Our History work this week was a lovely focus on playing some more traditional games – pick-up-sticks, tiddlywinks, Jacks and using the spinning tops. We have also had even more amazing toys in this week from you and grandparents. Thank you SO much for your willingness to participate – the discussions around these (and how they differ to the children's toys now) have been really interesting and important. Our Museum is building up amazingly – there is room for more, if anyone is still to send an item in – we will just add a description together!



In Phonics this week, we have learnt some new ways we might see graphemes in our reading books, which make the same sound as ones we have already learned. The table below shows you the 'old' graphemes, which your child should know as well as the new graphemes the children have learned this week.

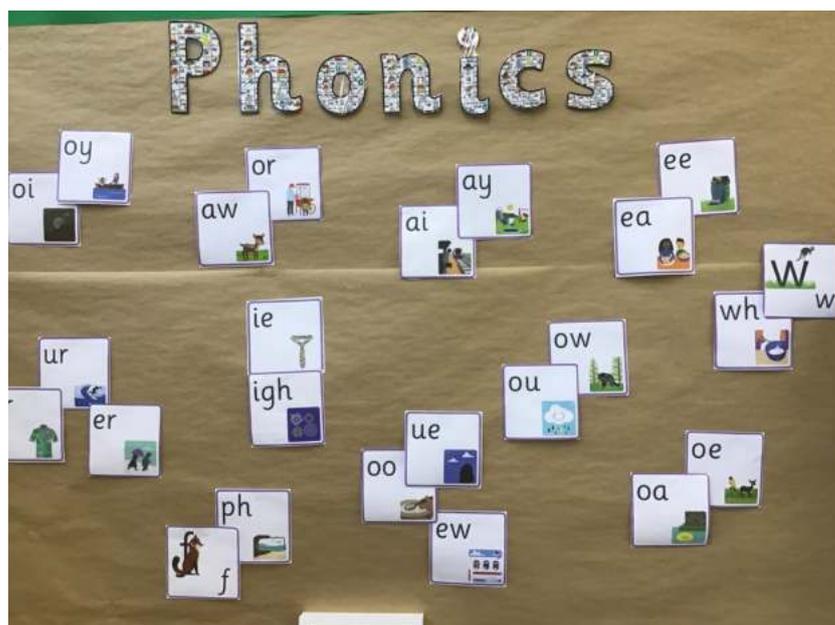
Grapheme previously learned:	as in	New grapheme:	as in the word
w	went	wh	when
f	fan	ph	elephant
oo/ue	boot/blue	ew	crew (oo)
		ew	newt (yoo)
oa	boat	oe	toe

Do try to use the new graphemes in your child's reading record book, along with the 'old' graphemes to make real and nonsense words to practise using these new ways of seeing the grapheme.

In PE, their children started to use the ropes to pull themselves up and grab the knot with their feet – it was lovely to see their confidence build throughout the lesson, with higher climbing and safely getting themselves down – without any rope burns!

We hope you have a relaxing weekend, and look forward to seeing you all on Monday.

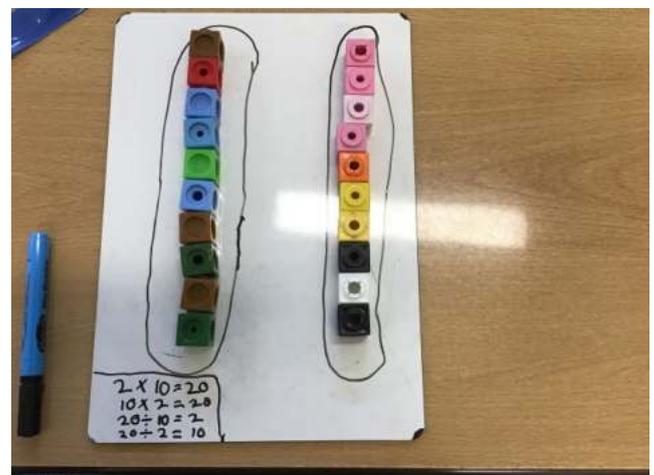
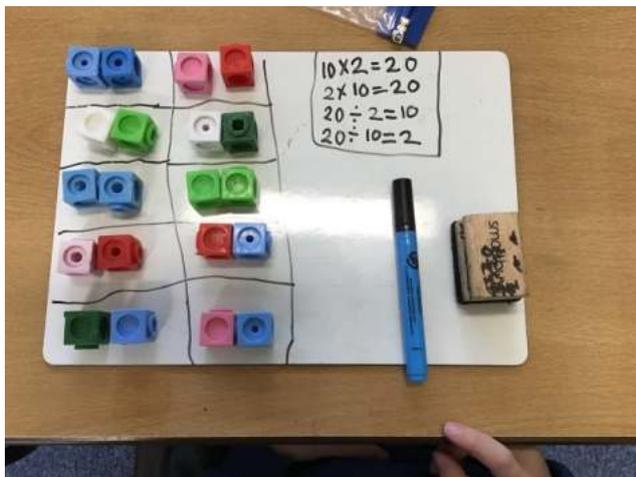
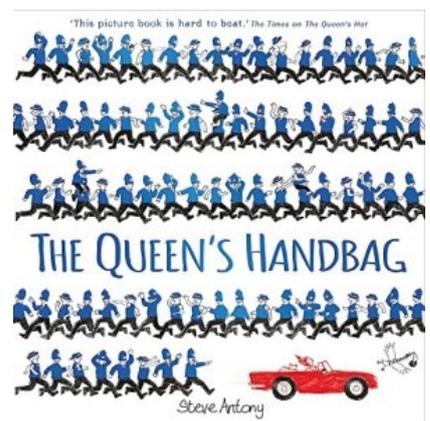
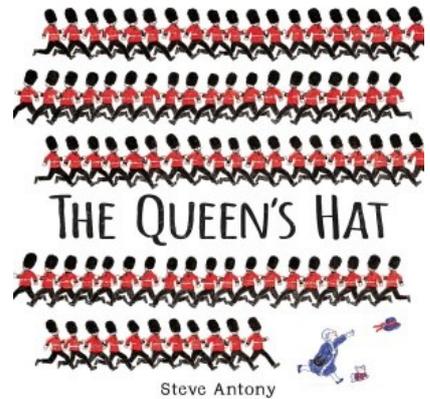
**Mrs Bowmer, Mrs Andrews
and the Year One Team**



News from Owl Class (Year 2)

We've had another busy week in Owl class this week and the children have worked hard on a variety of activities. They have enjoyed sharing what they know about a range of London landmarks and they have been spotting them on London maps too.

Our English work has continued to be based around the story of 'The Queen's Hat,' by Steve Antony and next week we will be planning and writing our own versions of the story. Last week's spelling and grammar work was based around the use of the possessive apostrophe, and this week we have been learning about apostrophes of omission or contractions, e.g. "I am" becomes I'm, or "she is" – she's etc. The children then went on to change some expanded sentences, into sentences that used contractions e.g. I am going shopping today. / I'm going shopping today. He is a kind friend. / He's a kind friend.



In our Maths work this week, we have continued to work on our Multiplication and Division unit. The children have been making equal groups and representing them using pictures, or with classroom countables such as multilink or counters. They have then written multiplication and division sentences to go with them.

Just a little reminder that our P.E days are Mondays and Wednesdays, so your child will need a full P.E kit in school (for both outdoor P.E and indoor P.E) on these days. If your child has long hair please could it be tied back on P.E days too – thank you.

Reminders	
Labelled water bottle	In school every day please
Reading books and reading record Book	In school every day please
Yellow Spelling folders	In school on Mondays please, ready for the new spelling sheet to be put in it. Thank you.
Spelling Frame	set every Monday
Mathletics	set every Friday
P.E kits in school	In school every day please including outdoor PE kit for use on Wednesdays - spare socks and warm clothing required.

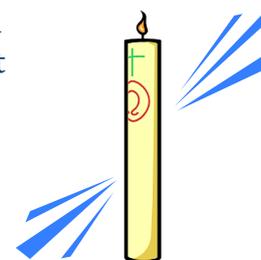
Thank you for your support and we hope you all have a lovely weekend.

Mrs Luebcke, Miss Blesic, Mrs Polito and the Year 2 Team.

Assemblies, Collective Worship and Reflection

Our Assembly theme this week has been “faith”. This concept of a strong belief that is based in conviction rather than physical proof is quite a difficult idea for children to understand. We compared it to the words “trust” and “belief” to try and help.

We thought about two important women in the Bible, one from the New Testament who was familiar, and one from the Old Testament who was not. The children were asked to think about how Mary must have felt when the angel said she would give birth to the son of God and how Hannah would have felt when she kept her promise and sent her young son away to be trained as a priest only seeing him a few times a year. Both women had faith and trust in God. They knew that their lives would be hard but they believed that God had a bigger plan for them and their respective sons; Jesus and the prophet Samuel.



News from Peacock Class (Year 3)

In Maths, we have been applying our understanding of multiplication to solving scaling problems, by thinking about the concept as, '3 times as many as', or '4 x as much as', or '6 x the length of'.

- Complete the sentences to describe the fruit.

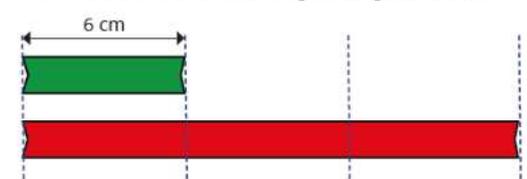


There are _____ bananas.

There are _____ strawberries.

There are _____ times as many strawberries as bananas.

- The green ribbon is 6 cm long.
- The red ribbon is 3 times as long as the green ribbon.



How long is the red ribbon?

Complete the number sentence.

6 cm × _____ = _____ cm

- Rosie has a red pencil and a blue pencil.
- The red pencil is 2 cm long.
- The blue pencil is 4 times as long as the red pencil.
- How long is the blue pencil?
- Whitney runs 25 m in 7 seconds.
- Filip takes 5 times as long as Whitney to run 25 m.
- How long does it take Filip to run 25 m?

We then used this to help us solve open-ended questions; we first approached these by applying a system to make sure we found all the answers before thinking of them as a calculation.

- Aisha is choosing a snack and a drink.
- How many possible combinations are there?

snacks



drinks



- Huan has three T-shirts and four pairs of shorts.
- Complete the table to show how many different outfits he can make.



T-shirt	Shorts
white	blue
white	white
white	spotty
white	stripy



By applying our maths in this way it is helping us see how maths works in action in the 'real world', this in turn helps with our maths mastery.

In English work, we have edited and improved our letters to Howard Carter before starting work on writing our final drafts, we remain hopeful that we will be chosen to go with him to Egypt. Next week we will begin our new unit of work on instructions; if you get chance over the weekend please play 'spot the instructions' eg. instructions on jelly packets, games, 'how to make' etc., please just point these out to the children.

The science investigation into preserving body parts continues. This week we have carried out careful observations to note any changes in the shape, colour, size or texture of the grapes. Those in syrup water are showing some change as the liquid has become cloudy and the grapes swollen.



In topic work, we have started our DT work by designing a set of Canopic jars, to place our body parts in ready for the afterlife. To begin with, we considered the question 'What makes a jar a jar?' we then used our answers to design an appropriate jar for a body part, rigid sides, large void, strong lid, flat base. Following this we carried out some research into how the Egyptians used Canopic jars for body parts, this revealed that we needed the correct god's head on each jar to protect its contents. Putting all of this together, we finally designed a set of Canopic jars.



Half term is approaching, if you are planning days out may I suggest the British Museum in London, <https://www.britishmuseum.org/collection/egypt> or the Fitzwilliam Museum in Cambridge <https://www.fitzmuseum.cam.ac.uk/about-us/collections/egypt>. These museums both have Egyptian sections, all the children have been really taken with this topic, so visits to see 'real' Egyptian things could be rather exciting.

Swaffham is where Howard Carter would visit when he was young and suffering from ill health, the museum in the town has a Howard Carter room; I have not yet been so I cannot advise, but I plan to visit in the half term. <https://www.swaffhammuseum.co.uk/>. Those who have already visited somewhere have shared their experience with the class, making others more eager to visit.

Weekly home activities

- **Reading, please aim for at least 4x weekly** noting what has been read in the reading diary.
- Mathematics and Spelling Frame
- Tackling table practise.

Many thanks

Wishing you all an enjoyable weekend.

From Mrs Seward and the Year Three team



News from Swift Class (Year 4)

We enjoyed our visit to the Fitzwilliam museum, where a museum teacher helped us to look at different art pieces. We were interested to see the fully restored 300 year old vases that had been smashed by a visitor, who accidentally fell down the stairs and knocked them off the window sill. You can see from the photo they are no longer stored there! We also



went on a maths walk to apply maths learnt in the classroom in real life as children find this a challenge. One example was to work out how many people could be carried by the boats if we knew a big boat carried 12 people. Some children counted 40 boats and they knew $4 \times 12 = 48$ and that $48 \times 10 = 480$.

In our Maths lessons, we have been measuring perimeter of shapes and using our knowledge of the properties of shape to calculate measurements that are not explicitly stated. We

have also been exploring the concept of division and remainders. It is vitally important that children have a strong grasp of multiplication in order to access division. Any work you can do in helping your children to remember their times tables up to 12×12 , by revisiting them 'little and often' will not be wasted and will free their mind up for the more complex maths to come in later years.

We have been looking at how to use the internet safely, how to report anything that may make them feel uncomfortable and to think critically about the information they see online. Some ways they can judge the reliability/trustworthiness of information they have found online include:

- Checking different websites – Check at least three different websites; does the information match across those sites?
- Check in a book – Books can still be used to check information on many topics. As books go through rigorous publishing processes they may be deemed as more reliable than information online that can be published and shared in seconds.



- Talk to someone – ask a trusted adult to look at the information you found, or see if a best friend found the same sorts of facts for the same homework task.

Information for parents on internet safety can be found here: https://www.steeplemorden.cambs.sch.uk/files/ugd/b84bb4_1e6f4fa94ef4462e8e78a511e41ad619.pdf

Mr Beavan and the Year 4 Team



Children's Mental Health Week

Next Friday, 10th February, is our 'Dress to Express' day in school. We joined in with this national initiative for the first time last year and felt that it was valuable for the children so we have decided to repeat it.

'Dress to Express' day is part of a series of events taking place in schools across the country next week to mark Children's Mental Health Week in the UK, organised by the charity Place2Be. The idea of the day is that everyone comes to school on Friday 10th February wearing clothes from home that tell us a little bit about themselves, for example clothes connected to their hobbies or interests. The aim is to encourage children to speak to one another about their hobbies and interests and to take pride in the skills that they have and the things that they choose to do. We are hopeful that these kind of events over time will help children to develop a stronger sense of identity and improve their self-esteem, both of which are crucial to good long-term mental health.

We will be marking Children's Mental Health Week in schools with a specially designed set of lessons and times set aside throughout the week in assembly. Anyone who would like to contribute to the Place2Be charity to enable them to continue with the vital work that they do in schools supporting children and their families who are struggling with poor mental health can do so at <https://donate.place2be.org.uk/?campaign=CMHW&source=website&medium=website&dontype=single>



News from Heron Class (Year 5)

In Maths this week, we have continued to make good progress with fractions. We started by adding two or more fractions with the same denominators and then moved onto repeating this operation with fractions with different denominators. Next, we explored adding mixed numbers. The whole year five team have been impressed by the understanding of fractions shown by your children, we feel it has been their strongest area of maths so far.

In English this week, we have been having an intensive look back over all of the grammar that the children are expected to be familiar with by Year 5. We have identified a few gaps in their learning and understanding (particularly the ability to identify the parts of a sentence) that we suspect have been caused by lockdown and so we are working hard to address these issues so we can move on with current learning.

In Science this week, we have been exploring the movement of the moon relative to the Earth. This is a tricky idea for anyone to think about but the children have continued to show interest, enthusiasm and a good deal of background knowledge about this topic that has really enhanced our lessons. We are looking forward to hearing about visits to the Observatory – what a fantastic opportunity and thank you to Ollie’s Mum for suggesting this to everyone.



We enjoying exploring working with clay this week in our History lesson. We studied Roman coin designs and then worked hard on a design of our own which we re-created in clay. We learnt that Roman coins sometimes were engraved with the profile of an emperor but also sometimes featured a symbol from a significant event. We could also draw upon our knowledge of Roman numerals to add key dates.

In PSHE this week, we explored the idea of a planet without any gender based ‘rules’ or stereotypes. We thought about what guidance we would like to see on this new planet about behaviour and values and how we can make simple changes every day to make our own planet more like this ideal now.



With thanks for your continued support,

The Year 5 Team.

Save the date reminder:-
Parents’ Grafham
Meeting – Thursday 9th
February at 2.30pm

News from Puffin Class (Year 6)

In English we have almost finished writing our non-chronological reports based on the Titanic. We will edit them, which will include checking for punctuation, spelling, grammar, and vocabulary and sentence structure to see if we can improve the overall piece of writing. Year 6 have worked very hard on this and have really enjoyed researching and writing about the Titanic. Well done to all.



In Maths lessons we have started to look at ratio and proportion. Ask your child to remember that ratio compares part with part and proportion compares part with whole. We will continue with this topic next week.

We have also almost finished our latest round of SATs papers this week, with the children completing papers on spellings, SPAG, reading and maths. We have one more test to complete, next week.



The attached photos show our PE lesson on football this week, where we concentrated on passing, dribbling, using both feet and being in control of the football.

A reminder that we have a meeting scheduled to take place on 7th February at 3.30pm about the upcoming residential trip to the Peak District, in March.



Homework will be set again this Friday and should be completed by Thursday 9th February.

Thank you for your continued support.

Mr Baker and the Year 6 Team

Save the date reminder:-
Parents' Peak District Meeting – Tuesday 7th February at 3.30pm



Hauxton Primary School – Class Teacher

Are you a highly motivated and enthusiastic primary practitioner looking for a post? Then please come and join our team as the Reception Class Teacher in April 2023.

Our new teacher will play a key role in the school working alongside a friendly team to encourage everybody to be the best they can be.

We were recognised as a 'good' school in our last Ofsted inspection in October 2017. Our teachers are dedicated, enthusiastic and committed to maintaining the highest standards whilst providing a creative curriculum for the pupils in our care. Our children are our biggest asset; they are polite, courteous, kind to each other and enjoy their learning.

We welcome applications from ECTs

We are looking for:

- An individual who can enthuse and inspire

- Someone passionate about raising aspiration and improving educational life chances

- A role model and champion of learning

- Someone with high expectations for pupils' achievement and behaviour

- A 'people person' capable of building positive relationships with children, parents and governor and the community

We offer:

- A happy, inclusive school where children are keen to learn

- Creative, supportive and forward thinking teaching and support staff

- Professional development opportunities tailored to the individual

- An active Governing Body and supportive parent community

- A bright working environment with plenty of outdoor space

Hauxton Primary School is committed to safeguarding and promoting the welfare of children expecting all staff to share this commitment. All appointments are subject to an enhanced DBS disclosure.

Application packs are available to download from the school website www.hauxtonprimary.org/vacancies and may be returned via email to office@hauxton.cambs.sch.uk. Alternatively, contact the School Office on 01223 870364.

We would be delighted to tell you more about our school, please contact us to arrange an informal discussion or a visit via the school office.

The closing date for applications is Thursday 9th February 2023

Interviews will be held on Wednesday 22nd February 2023

How the Nurturing Programme has helped other parents

"I am a much more confident, positive and understanding parent. I feel much more able to cope now."

"We are having less family arguments and the household is a lot calmer."

"The group was fun. It's the only two hours I have for myself each week."

"The atmosphere was really relaxed. No-one judged anyone and everyone was listened to and respected."



Check out familylinks.org.uk for more information on *The Parenting Puzzle* book and the Nurturing Programme

The Nurturing Programme information for Parents and carers

Where:

**Chesterton Methodist Church,
Green End Road, Chesterton,
Cambridge
CB4 1RW**

When:

Tuesdays : 9.30-11.30am
Course dates for 2023:
10th, 17th, 24th, 31st January
7th, 21st, 28th February
7th, 14th, 21st March

Contact details:

Contact Ros and Sarah
To find out more or book your place
northcambridgeparentingpuzzle@gmail.com
Phone: 07726 585653



Family Links The Nurturing Programme

Information for Parents and carers

How to get the best out of family life



Warm Hubs

At the heart of local communities, Warm Hubs are friendly places to help you keep warm and connected this winter. Warm Hubs also offer light refreshments and somewhere to socialise. You can access information on how to reduce bills, find out about additional financial support as well as how to stay healthy and well. Activities and services at Warm Hubs are run by trained local volunteers.

All Warm Hubs are accessible for those with mobility issues. Anyone of any age, background or circumstances can go to a Warm Hub – you can visit as many times as you like and stay for as long as the Hub is open, or you can head off anytime. No need to book, just turn up. For information on local Warm Hubs go to <https://www.haysouthcamb.co.uk/support/warm-hubs/>

SMARTIES OUT OF SCHOOL HOLIDAY CLUB



MONDAY 13TH FEB -
FRIDAY 17TH FEB
2023

MONDAY

ACTIVITY:
LOVE HEART SCONES
(FRUIT/CHEESE)
HEART BEADED HANGING
DECORATIONS
BE A CHOCOLATIER AND
MAKE YOUR OWN CHOCS
FOOD:
HOMEMADE SAUSAGE ROLLS
POTATO WEDGES & BEANS
ICED SPONGE CAKE &
CUSTARD

TUESDAY

ACTIVITY:
POTTERY DAY, MAKE
YOUR OWN VALENTINE
GIFT
FOOD:
HOMEMADE SPAGHETTI
BOLOGNAISE
GARLIC BREAD
YOGHURT



WEDNESDAY

ACTIVITY:
TERRACOTTA GIFT
POTS
LOVE BUG PILLOWS
KARAOKE
FOOD:
FISH FINGERS
CHIPS & PEAS
ANGEL DELIGHT (CHOC
& STRAWBERRY)

THURSDAY

ACTIVITY:
HOMEMADE BATH
BOMBS
CANDLE MAKING
SLIME MAKING
FOOD:
HOMEMADE CHICKEN
PIE, MASH & VEG
MELON

FRIDAY

ACTIVITY:
READY STEADY COOK
PANCAKE MAKING
(A COOKERY DAY!)
FOOD:
HOMEMADE PIZZA
CHOCOLATE CHIPS
COOKIES



COME AND JOIN IN OUR VALENTINES THEMED HOLIDAY CLUB

FEES*:

9AM - 1.30AM SESSION - £18

(HALF DAY LUNCH INCLUDED)

9AM - 3PM SESSION - £20 (INCLUDES LUNCH)

9AM - 6PM SESSION - £30 (INCLUDES LUNCH)

*CANCELLATION FEES APPLY PLEASE SEE BOOKING FORM

EMAIL: GEORGINA@SMARTIESSTEEPLEMORDEN.CO.UK
TO REGISTER YOUR INTEREST ASAP

CHILDREN CAN BRING BIKES AND SCOOTERS HOWEVER SAFETY HELMETS MUST BE WORN.

ELECTRICAL DEVICES SHOULD BE LEFT AT HOME HOWEVER IF BROUGHT IN THEY WILL BE TIME LIMITED AND GAMES MUST BE 'AGE APPROPRIATE' FOR YOUR CHILD. PLEASE PROVIDE A REFILLABLE BOTTLE OF WATER WITH YOUR CHILDS NAME PLEASE LET US KNOW OF ANY ALLERGIES OR DIETRY REQUIREMENTS

PLEASE NOTE THIS COULD BE SUBJECT TO CHANGE SHOULD

SMARTIES OUT OF SCHOOL CLUB UNFORTUNATELY CAN NOT TAKE RESPONSIBILITY FOR LOSS OR DAMAGE OF PERSONAL ITEMS

CHARITY NUMBER:1162474

OFSTED NUMBER: EY434661



**MORDEN
MAGPIES
YOUTH F.C.**

JOIN US!

CALLING FOR CHILDREN IN RECEPTION &
YEAR 1! THE MAGPIES' SOCCER SCHOOL

STARTS AGAIN IN SEPTEMBER 2022!

FITNESS **FUN** COMPETITION

Open to all children in Reception & Year 1 (Sept 22)

PLEASE GET IN TOUCH AT hello@mordenmagpies.co.uk

www.mordenmagpies.co.uk

Litlington Pre-school

PLAY, LEARN, AND GROW TOGETHER

JOIN NOW!

**SPACES AVAILABLE
FOR CHILDREN
AGED 2+**

Contact the team today to arrange
a visit!
Call: 07984935193
or email:
admin@litlingtonpreschool.net



Café Church is back!
This friendly café runs every Friday morning 9-11
during term time in Steeple Morden Church
Tea, coffee, home-made cake
Toys and lots of space for little ones
Do join us after school drop-off



CALLING THE NEW YEAR 3s!!

Our team for the new U9 Season is moving to the 7 a side format and is short on players! Please come and join this great little squad!

JOIN US

MORDEN MAGPIES FC

Get in touch at hello@mordenmagpies.co.uk

POSITIVE. EXCITING. FUN.

Community News

Events / Adverts / Messages posted on our website Community Page

Smarties Preschool
Litlington Preschool
Helen O-Grady Drama Classes
MF Tennis Coaching
St Ives Town Football Club Tots Programme
Stage Right Centre for Performing Arts classes
Bonfitness Pilates
French Saturday Club
Modern Foreign Languages Tuition
Royston Hockey Club Juniors Section
Biggleswade Swimming Club
Oxford & Cambridge Singing School - Easter course

To find out more please go to the Community page on the Website: <https://www.steeplemorden.cambs.sch.uk/community>

"Kites rise highest against the wind - not with it."

Winston Churchill

Steeple Morden C of E Primary School

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