



Message from Mrs How:

Monday's assembly in the hall was an absolute delight with the whole school gathered together. The children all sat and listened respectfully and joined in with the activity (more details about our assemblies are in the Star each week). Getting everyone in and out was executed with almost military precision and all staff commented on how proud they were of the children. As if that was not enough excitement for the week we were then joined by Canon Williams for Thursday's assembly which again took place in the hall. The simple act of gathering together has always been taken for granted but is another example of how we view things differently after a long period of absence.

The new school meals routines have begun well. As expected, we have had a couple of teething issues to overcome but we are learning and adapting quickly. Please remember to book your child's meals in advance so that we can cater for all dietary needs. We often have enough of the 'main choice' to cater for a couple of latecomers but we are unlikely to have additional vegetarian or gluten free options. In this case, we will ask that you bring a packed lunch for your child.

Next week is another short one with the May Bank holiday on Monday. With so many things happening in May, including class photos next Tuesday, please keep checking the diary dates page in The Star so that you and your children are prepared.

Wishing you all a lovely long weekend.

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Steeple Morden C of E Primary School

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Website: www.steeplemorden.cambs.sch.uk

*"Do not think of today's failures,
but of the success that may come tomorrow."*

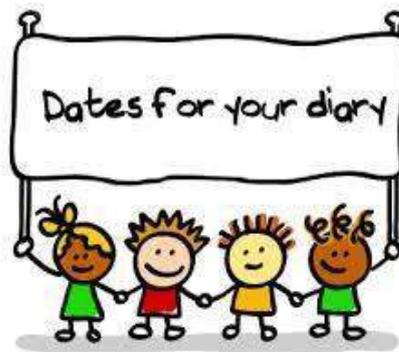
Helen Keller

School Meal Charges Summer 2021

Daily:	£2.35
Weekly:	£11.75
1st half term	£65.80
2nd half term	£70.50
Whole term	£136.30

Please make payment for school lunches via Pay360 (formerly SIMS PAY) **in advance of meals taken.**

We are now a 'cashless' school and will no longer accept either cash or cheques. If you need to set up a Pay360 account, please contact the office at office@steeplemorden.cambs.sch.uk



May

- 2nd Early May Bank Holiday
- 3rd Class group photographs
- 9th Beginning of SATS week for Year 6 children
- 10th Year 3 trip to Burghley House
- 27th Additional bank holiday for the Queen's Jubilee
- 30th - 3rd Jun **Summer half term**

June

- 6th INSET day
- 7th Children return to School
- 15th Year 6 trip to Stibbington Centre

July

- 22nd Last day of Summer term

Absence from School

If your child is absent on a day, please call the school office on 01763 852474, or email office@steeplemorden.cambs.sch.uk

Please avoid using Parentmail to report pupil absences.

Absence Reporting

If your child is absent please advise us on 01763 852474 (Option 1) and leave a message on the absence line or email office@steeplemorden.cambs.sch.uk
Please don't message via Parentmail as we don't use this aspect of the system and so this won't be seen.

Notice Board

Home Time Arrangements

Please ensure that you advise the office by email on office@steeplemorden.cambs.sch.uk by **12 noon** if your child's home time arrangement will be different from usual.

It is really important to let us know as soon as you are able to so we can ensure messages get to the class in good time for the end of the day. We appreciate that there are times (ie when stuck in traffic) when it isn't possible to let us know earlier, but we would ask you to help us help you and your child(ren) by advising us with an email either on the morning of the change, or the evening before.

Please also remember that if your child is being collected with another child to let us know; we've had a number of occasions when the office has had to make last-minute phone calls at the end of the day for this reason.

School uniform

Please, please ensure that your child's belongings (uniform, bags, water bottle etc) are all labelled with your child's name. We have a number of jumpers and other items which have been misplaced by their owners which we can't return as they don't have the child's name inside, or have the name of a 'previous owner'.

Class Photos

The school photographer will be in school on Tuesday, 3rd May to take photos of class groups. Proofs for these photos will be sent home before half term.



Lunch Ordering

Thank you to the majority of you who have completed the Parentmail lunch order forms by the deadline of 9am on Wednesday morning. With two week's of orders now in, we hope to have ironed out any minor teething problems. For the first two orders the office staff have been keeping a close eye on responses and sent reminder Parentmails to encourage bookings; in future no orders will be accepted after 9am on a Wednesday morning and you will be required to provide a packed lunch for your child for each day the following week.

Please note that, due to the Bank Holiday on Monday 2nd May, the order form for lunches for week commencing 9th May will be sent out today to give you plenty of time to respond to the form.

Thank you for your support.

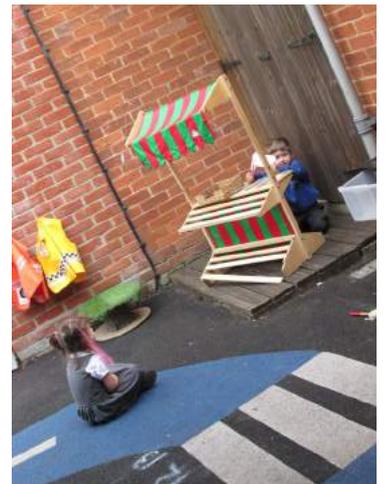
News from Starling Class (Reception)

Hello from Starling Class!

This week we began our short topic of knights, dragons, fairytale creatures and castles! We learnt about the history of St George's Day and how people in England celebrate and discussed whether anyone celebrated at the weekend. We moved our attention then to castles around the world and their features, we learnt the words **battlement**, **turret**, **portcullis**, **moat** and **drawbridge**. We learnt about knights' armour, why it was used and where people wore it, what it was made from and thought about armour today. We looked at the features of fairytales and became fairytale detectives as we listened to clues to decipher which character/story was being described.



This week in Phonics the children continued with our Phase 4 Phonics. They thought about adjacent consonants and common exception (AKA tricky) words. The children have been playing games such as 'fill in the blanks' and 'sort the letters' where they had to tune into the sounds within words in order to spell them. Our Maths sessions this week had us thinking about taking away by counting back. We used number lines and counters to practice this skill, used stem sentences such as '**First** Aidan was on 9, **then** he had to go back 3, **now** he is on 6' and played games using a number line outside to support and extend this skill.



This week in our Guided Literacy group sessions, we listened to the story 'Knights and Dragons, Unite!' and answered comprehension and inference questions based on the text. With Mrs Keech in Handwriting group, the children focused on one armed robot letters r, b, n, h, m, k, p and their capitals R, B, N, H, M, K, P. In Maths this week with Mrs Brown, the children practiced using their counting back along a number line skills which they had been using in whole class sessions too!



We had lots of surprise visitors this week... Miss Webb came to see the children with baby Nellie, the children had a cuddle and we linked their visit to our RE as we thought about how people are precious and unique and how babies need different things to items we require. We also had a visit from Monty the Pets As Therapy dog who came to have a sniff around the classroom with his owner Tracy. The children were excited to meet him and those children who were a little apprehensive stood with Mrs Meridew until they felt confident enough to be near him.



This week's Library excursion was to the Fiction library. Next week it would be great if the Red Cherries could be prepared to talk about their opinions of their book.



Don't forget, next week will be the turn of Yellow Bananas for Show and Tell; our theme for the week we will be learning about 'People who help us', so please feel free to theme Show and Tell around that.

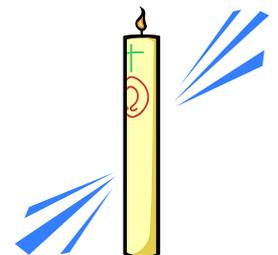
The children have worked really hard this week and are already exhausted, so we hope you have a restful long weekend and we look forward to seeing you next Tuesday.

Mrs Meridew, Mrs Brown & Mrs Keech

Assemblies, Collective Worship and Reflection

In Monday's assembly, I challenged the children to order some alphabet cards that I had muddled up. It all started well until they spotted some unusual letters, which is when I explained these were from the Greek alphabet. As well as making the point that we should be very careful about making assumptions until we have all the information we need. I then explained the Christian concept of God as Alpha and Omega. With these letters being at the beginning and end of the Greek alphabet it is a reminder that God was at the beginning of all things and will be at the end.

Our prayer and reflection gave thanks to God for being ever present in our lives and to ask for help to be constant and reliable in our friendships and relationships.



News from Robin Class (Year 1)

What a full week we have had! The children have been really busy, concentrating on our Maths work on multiplying as well as thinking about making halves.

Today, they have been thinking about 'arrays' – looking at columns and rows, thinking about counting groups to find out how many there are in total. With Miss Waterer, the children have been finding half of numbers, following on from finding halves of shapes last week.

For our Topic work, we have been thinking what we already knew about frogs and were able to watch a video to research more information about them. In English we have started to use headings and sub-headings to begin writing some interesting information and writing a caption to go with a picture. Ask your children if they can tell you something amazing about frogs – they might surprise you!

Thank you for all the homework folders we have in. I'm still waiting for 9 so am holding on to them until next week to save confusion when collecting in and renewing the homework grid. If your child is really desperate to do something at home, try to find some examples of arrays when you are out and about – or even in your homes!

Our classroom tadpoles are growing back legs and hopefully next week we will see some little froglets out on the rock or climbing the weed!

We just need a couple of PE kits back in following the Easter holiday – please check to see if you have sent it in – PE is first thing on Monday and Tuesday!

Thank you for your support,

Mrs Bowmer, Mrs Carter and the Year 1 Team



Help and support for Ukraine

We know that lots of our children and families want to help the people of Ukraine in some way. We know of a number of different appeals locally, as well as the national appeals. Those listed on this page are a few of those we are aware of and may help you decide the best way for you and your family to help in your preferred way.

The Disasters Emergency Committee

The DEC brings together 15 leading UK aid charities to raise funds quickly and efficiently at times of crisis overseas. <https://www.dec.org.uk/appeal/ukraine-humanitarian-appeal>



Ukraine Lifeline.com

ESSENTIAL REQUIREMENTS

Infants/ Children

Baby Food(formular milk)
Nappies (all sizes)
Disposable sheets
Childs medication(Calpol, Nurofen)
Baby Bottles
Puree in pots, jars for babies

General

Torches
Batteries
Powerbanks

Hygiene

Soap bars
Talc powder
Flannels
Wash sponges
Wash bag kits
Roll On Deodorant
Hand gel
Cotton swabs
Razor blades
Toothpaste/Toothbrushes
Sanitary products

Clothing

Socks(new)
Underwear(new)
warm hats/gloves/scarves
warm winterwear
thermal underlayers

Medicine/First aid

Anti diarrhoea tablets
Nurofen
Activated Charcoal
Bandages
Gauze
Eye Ointment
Antiseptic spray & wipes
Savlon gel
Sudocrem
Antihistamines
small scissors
Candles
First aid bags

Food/Hydration

Non perishable food i.e tins
pre packed longlife meals
Tea/Coffee/Sweets
Granola bars
Oat bars
Dried fruit
Mixed nuts
Small juice boxes
Small squash boxes

Collection Point: Steeple Morden Post Office.
or contact: ukraine.lifeline.com

ROYSTON AID FOR UKRAINE

We are running a large project to deliver aid to the Polish border to help UKRAINE.

PLEASE CAN YOU HELP WITH THE FOLLOWING DONATIONS –

- Nappies and baby wipes
- Power banks and batteries
- Torches
- Sanitary products
- Insulated flasks
- Pet food and coats
- Non-perishable food items (tinned foods, dried foods, soups, tea, coffee etc.)
- Toilet rolls and juices
- Baby food
- Wound dressings (bandages etc)
- Toiletries such as toothpaste, toothbrushes, deodorant, shower gels etc.
- Sleeping bags, blankets and towels

FOR ALL DONATIONS, PLEASE DELIVER THEM TO
Cam Store, Enterprise Park, Jarman Way,
Royston SG8 5HW

We will be open to receive donations Monday to Friday 7am-5pm and on weekends from 7am-12pm.

Contact Alex on 07432 110767 or Chris on 07702 598006 for more information.

THANK YOU

PTA News



April Lottery Club winners are:

1st:	103	Jamie Abbott	£16.12
2nd:	91	Elizabeth White	£12.54
3rd:	68	Tommy Horwood	£8.96

CONGRATULATIONS to all the winners!

Thanks to Miss Webb and baby Nellie for making sure the draw was done fairly and properly!

Thanks again for your support.

Your PTA



The Late Lunch Pudding Competition! Sunday 5th June

Create your own scrumptious pudding!!

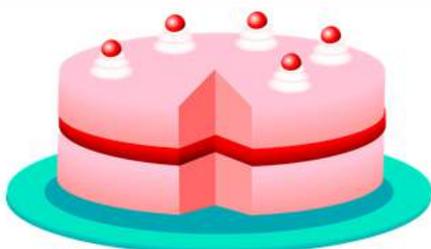
Steamed or Baked - Layered or Rolled

Pie or Crumble?

Let the judges decide what's fit for a Jubilee Queen!

Please bring your delicious desserts to Steeple
Morden Village Hall

Entry open from 2.30 closes at 3.30



* Café Church is back!

This friendly café runs every Friday morning 9-11 during term time in Steeple Morden Church

Tea, coffee, home-made cake

Toys and lots of space for little ones

Do join us after school drop-off



SAVE THE DATE!



SUNDAY 5TH JUNE 2022

STEEPLE MORDEN RECREATION GROUND

LIVE MUSIC, BBQ, GAMES AND A WHOLE LOAD OF FUN!



Dear Village

Due to my retirement our local Brownie unit is in need of another leader to join the team, please give this some consideration and get in touch via email debbie-fisher@hotmail.co.uk or phone 01763852811.

Or find out more about girlguiding on our website www.girlguiding.org.uk

Girlguiding relies on volunteers to make amazing things happen for our girls. You may have a friend or colleague that might be interested.

The more the merrier!

News from Owl Class (Year 2)

The children began the week with an event in school we have been looking forward to for the past two years – a whole school assembly in the hall with Mrs How. On Thursday we repeated this when Canon Williams came into school to visit us. It was quite a sight to behold from the front of the hall!

We have been marvellous mathematicians this week - learning lots of fantastic facts about fractions. On Monday this involved eating Kit Kats! We would like to share some of our sentence stems with you to demonstrate some of our new knowledge... you will notice some quite tricky mathematical language.

'A whole is something which is complete.'

'A fraction is an equal part of a whole.'

'If a whole is divided into **two** equal parts, that part is a **half**.'

'If a whole is divided into **four** equal parts, that part is a **quarter**.'

'If a whole is divided into **three** equal parts, that part is a **third**.'

'A unit fraction is a fraction where the numerator is one.' – $\frac{1}{2}$, $\frac{1}{4}$, etc

'A non-unit fraction is a fraction where the numerator is greater than one.' $\frac{3}{4}$

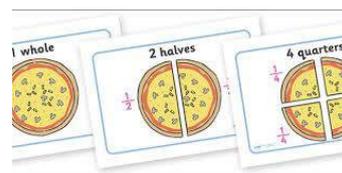
'The numerator is the top number of a fraction. It shows how many equal parts we have.'

'The denominator is the bottom number of a fraction. It shows how many parts the whole has been divided into.'

You will remember that we mentioned the National SATs tests which we will work through with the children later this half term. These will very much be part of our day to day learning and in our experience the children quite enjoy the 'fun colourful booklets!'

If you would like to know what to expect in more detail, please take a look at this link to an informative film which explains the tests clearly.

<https://www.youtube.com/watch?v=cuXJidYP7-0>



All Homework activities will resume this week as mentioned in last week's Star - 'Topic' Homework Books and Spellings, reading books and Mathematics activities. Don't forget Tackling Tables too!

Your help with these tasks is appreciated.

Have an enjoyable weekend!



**Mrs Luebcke, Mrs Daniels
and the Year 2 team**

‘Pets As Therapy’ News!



We have been given a wonderful opportunity to have some new regular visitors to our school. Monty is a ‘Pets As Therapy’ trained dog and his owner’s name is Tracy. In Monday’s whole school assembly this week, we were able to show the children Monty’s photo, and tell them how lucky we are that Monty and Tracy are going to start visiting us weekly!



Pets As Therapy (PAT) is a national charity that enhances the health and wellbeing of thousands of people in communities across the UK. Their volunteers and friendly pets visit a range of establishments such as hospitals, care homes and schools. Dogs are non-judgemental and great listeners and when a PAT dog visits a school; their presence can encourage positive social behaviours and improve children’s confidence and wellbeing. If you’d like to learn more about Pets As Therapy then you can have a look at their website here: <https://petsastherapy.org/>. We feel very fortunate to have Monty and Tracy voluntarily visiting and working with our school community and we know that his visits will do a great deal to support everyone’s wellbeing.

Monty will always be on a lead when he visits our school and over the weeks ahead, we will be inviting some children from across the school, to come and meet Monty (one at a time) and spend some time with him, or perhaps share their book with him. If we think your child might benefit from some time with Monty, then we will send a letter home first, requesting your permission. If you think your child is going to be anxious around Monty or if you have any concerns or questions, then please email the school office Office@Steeplemorden.cambs.sch.uk and they will pass your email on to me.

Monty has already popped into school with Tracy this week to have a little tour of the school and to visit a few of the classes. Next week they will pop in again and see the rest of the classes, so that Monty can familiarise himself with the sights, smells and sounds of our busy school. We are all very excited about Monty’s visits and we are grateful to Tracy, Monty, and ‘Pets As Therapy’ for giving us this wonderful opportunity.

Mrs Luebcke

News from Peacock Class (Year 3)

What busy little bees we are!

Tuesday, was of course our Celtic day and what a day it turned out to be.

In our imaginary Iron Age village, the children worked through a variety of Celtic crafts. The Celts were great craftsmen using metalwork to create brooches to decorate their clothes, clay for pots and smelting vessels, weaving for clothes, Celtic knots to symbolise the cycle of life.

In each round house, we had a different craft:

In one, the children designed their own brooch, considering what the design would represent. For the Celts, the brooches represented the wearer's place in society; the more ornate they were the higher they were in society. Brooches were also often in the shape of animals, the more highly regarded the animal the higher the status of the wearer would be.

In another, natural materials were collected and used for weaving. The Celts were some of the first early farmers, changing from hunter-gatherers to growing their own crops and looking after their own animals. Wool was used to weave into cloth for clothing and use in the home.

In a third, we used papers to create Celtic knot designs. For the designs the children needed to think about the colours and shapes used, explaining what they represented in their design. eg. green circles showed the changing of the season, yellow circles the life cycle of man etc.

In the next, clay was used to create round houses, and these will be put together in the classroom to create our own miniature Iron Age village.

In the open land of our settlement, the children invented their own target games, in order to refine their hunting skills (no animals or birds were hurt in the process, in fact I'm sure I heard muffled sniggering from on-looking rabbits!)

Modern technology (health and safety would not allow open fire cooking) was used to try out an Iron Age recipe for honey oatcakes. These were rather tasty.

Thank you for your efforts with Celtic costumes, we really did have a super day.

Our next dress up day will be for the Tudors, again please do not feel you need to go out buying costumes, like with the Celts most of you have things at home that make perfect costumes.



In other work

For English we started our work on a traditional tale set in Celtic England called 'The Man and the Forest', this will form the basis of our work for the next few weeks.

In maths, we finished our unit on fractions, by thinking about how to add and subtract fractions with the same denominator. Next week we will begin work on time.

Our geography knowledge was developed by considering the question, why settle here? We thought carefully about what early settlers would have looked for when choosing a place to settle. We will come back to this when we visit Ashwell later in the term.

Ashwell will form the focus of our 'pathways through the past' topic. Just for interest 'Ashwell at Home' day is on 8th of May. <https://www.ashwellathome.org.uk/>

Secret code: Laughing rabbits



Weekly home activities

- **Reading** please aim for at least 4x weekly noting what has been read in reading diary.
- Books and diary **must be** in school daily please.
- **Mathletics and Spelling Frame** are up and ready with set work for the children, logins for both are in reading diaries
- **Tackling Tables** practise.

Wishing you all an enjoyable and restful weekend.

Mrs Seward and Miss Smith

Year 3's Celtic Day



News from Swift Class (Year 4)

The children have shown great interest in our topic which has been introduced this week called 'Fragile Planet' and it is apparent that many of them have ideas and opinions about issues involving climate change and its effects. We are keen to ensure that everyone can explain their thoughts clearly and to be able to discuss issues around the subject – not simply state ideas they have heard from someone else! To look at how we express thoughts clearly, we will be linking our topic work into some of our English lessons. This week for instance we have looked at the features of persuasive argument and how, when we are reading, the first line of a paragraph (sometimes referred to as a 'topic sentence') can help organise the text in a logical fashion. Next week, we will continue this by building up arguments, firstly through discussion and then in writing. This should help the children to express their ideas fully.

This week we have been thinking about how we present statistical information in a range of graphs in our Geography lessons. This has involved reading the graphs to find specific information as well as creating new graphs.

This term we will continue to be concentrating on helping the children to rapidly recall their higher multiplication facts (6, 7, 8, 9, 12). This will complement our Tackling Tables work. The 'heatmap' (right) shows, in red, the facts some children may have more difficulty in recalling. Focusing on just three a week, and repeating daily, can help children retain these multiplication facts. This week in class we have focused on 6x6, 7x7, 8x8, 9x9 and 12x12.

x	2	3	4	5	6	7	8	9	10	11	12
2	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green
3	Green	Green	Yellow	Green	Yellow	Yellow	Yellow	Yellow	Green	Green	Green
4	Green	Yellow	Yellow	Green	Yellow	Red	Yellow	Yellow	Green	Green	Green
5	Green	Green	Yellow	Green	Yellow	Pink	Yellow	Yellow	Green	Green	Red
6	Green	Yellow	Red	Green	Red	Red	Red	Yellow	Green	Green	Red
7	Green	Yellow	Red	Green	Red	Pink	Red	Yellow	Green	Green	Red
8	Green	Yellow	Red	Green	Red	Red	Pink	Yellow	Green	Green	Red
9	Green	Yellow	Yellow	Green	Yellow	Red	Red	Yellow	Green	Green	Red
10	Green	Green	Green	Green	Green	Green	Green	Green	Green	Yellow	Green
11	Green	Green	Green	Green	Green	Green	Green	Green	Yellow	Yellow	Red
12	Green	Green	Green	Red	Red	Red	Red	Red	Green	Red	Yellow

If your child is secure in their recall, this will help build firm foundations as the complexity of the curriculum increases over the years.

Mr Beavan & the Year Four Team



News from Heron Class (Year 5)

We have had a lovely week in Year 5 and are really starting to settle down into some good learning habits again. In English this week, we continued with our work on explanation texts linking it to our topic for this term - North America. The explanation text that the children have started to plan is going to be about the five physical regions of North America - the mountainous West, the Great Plains, the Canadian Shield, the Eastern Region and the Caribbean. Watch this space to see what we will be learning about each of these regions over the coming weeks!

We have also been learning about money in PSHE this week – including the history of money, trade and different currencies. We have had some very interesting conversations sharing the many different ways to earn money that the children know about, and we have introduced a few jobs to them that they had not heard of before. We have also talked about why, in this country, people do not get all of the money they earn and many of the children seemed quite shocked when they heard about Income tax, VAT, duty, National Insurance contributions and pensions!

In Science, we recapped the functions of parts of a plant and used classification keys to group plants. Many of the children were pleased to hear that we have very nearly reached the end of our fractions topic in maths, although most of them did also have to agree that they feel much more confident about approaching these questions in the future and can see the progress that they have made.

Please can you support your child this weekend to catch up on any outstanding Mathematics tasks that have been set for them, as we do know this is a good way to reinforce the maths learning that is going on in class.

With thanks for your continued support,

The Year 5 Team



Musical Moments: Music from around the World

Following the popularity of last half term's composer, in this Musical Moment we continue our journey around the world to Zimbabwe and find out about the "Queen of Mbira", Stella Chiweshe, born in 1946.

What is the Mbira? Find out in the clip below! In this video, you get to actually watch Stella performing her own piece of music - **Rwavasekuru**.

'Stella picked up the Mbira in her twenties, at a time when women were not allowed to play the instrument, and at a time when the British colonial regime had banned all Zimbabwean cultural practices: playing the mbira was punishable by prison. She went on to become an important figure in the development of Zimbabwean music and established The Chivanhu Project, a cultural centre near Zimbabwe's capital, Harare, that is aimed at preserving and teaching the heritage of Zimbabwean mbira music. She is now widely known as 'Ambuya Chinyakare' - Grandmother of Traditional Music.'

Have you seen or used a Mbira before? How many notes did the one you saw have? What instrument is it most like? Which instruments do you think might have been inspired by the traditional Mbira?

Link:

<https://youtu.be/rPWmWk8uv-I>



News from Puffin Class (Year 6)

With the SATs tests looming on the near horizon, we have been working very hard in lessons. We have focussed on the four operations and fractions, in particular, please reinforce this at home. Look at the information below about dividing fractions (this also explains how to multiply fraction too) to help you and your child at home.

DIVIDING FRACTIONS

Remember!

Keep	Change	Flip	Fraction divided by a fraction	Whole number divided by a fraction	Fraction divided by a mixed number
First fraction stays the same	Operation changes from \div to \times	Flip 2 nd fraction for reciprocal	$\frac{2}{3} \div \frac{1}{3}$	$9 \div \frac{1}{3}$	$\frac{2}{3} \div 2\frac{1}{3}$
Step 1: Write whole number as fraction; write mixed number as improper fraction.			$\frac{2}{3} \div \frac{1}{3}$	$\frac{9}{1} \div \frac{1}{3}$	$\frac{2}{3} \div \frac{7}{3}$
Step 2: Find the reciprocal of the divisor (the number you are dividing by).			$\frac{2}{3} \div \frac{3}{1}$	$\frac{9}{1} \div \frac{3}{1}$	$\frac{2}{3} \div \frac{3}{7}$
Step 3: The reciprocal allows you to change the operation from division to multiplication.			$\frac{2}{3} \times \frac{3}{1}$	$\frac{9}{1} \times \frac{3}{1}$	$\frac{2}{3} \times \frac{3}{7}$
Step 4: Multiply the fractions.			$\frac{2}{3} \times \frac{3}{1} = \frac{6}{3}$	$\frac{9}{1} \times \frac{3}{1} = \frac{27}{1}$	$\frac{2}{3} \times \frac{3}{7} = \frac{6}{21}$
Step 5: Write the answer in simplest terms.			$\frac{6}{3} = 2$	$\frac{27}{1} = 27$	$\frac{6}{21} = \frac{2}{7}$



We have also worked at SPAG related questions and reading comprehensions this week as well. With just over a week to go, the children have been putting in a lot of effort – well done to all – keep it up, we are nearly there!

In English, we are continuing with our topic on fables, based on Aesop. We looked at a variety of his fables and answered questions on these, including what the moral of each fable was. We also tried to put a couple of his fables into tweets, which was a challenging task as the children had to condense the fable into 280 characters or less whilst still including the main points and message of the fable. We also looked at Aesop himself; ask your children about his life and death. Finally, we recapped the use of speech marks (inverted commas) in fictional work.

This week, in Maths, we have looked at ratio and proportion, which, rather surprisingly, many of the children have really enjoyed working on! Our final focus will be on the topics of statistics and averages, and position and direction, before we study different exam techniques in the final few days in the lead up to the SATs exams commencing on Monday 9th May.

Homework should be completed by Thursday 5th May – thank you.

Thank you for your continued support.

Mr Baker and the Year 6 Team

Parking outside schools!

We are sure most of you are all aware of the continuing issues regarding parking outside schools during drop off and pick up times.

Unsafe, inconsiderate and dangerous parking is an offence and an increasing problem throughout our county, causing chaos for local residents and ultimately putting the safety of our children and others at risk.

Please STOP and THINK before parking!!

Consider, am I being respectful? Am I parking illegally? Is my parking dangerous? We can all do our bit to reduce the issues of parking during school drop offs & collection times. For the safety of your child, their friends and the local community we kindly request that you all park safely, legally and considerately.

Remember:

- **DO NOT** park on single or double yellow lines
- **DO NOT** double park
- **DO NOT** stop or park on the zig zag lines or pedestrian crossing
- **DO NOT** park on pavements, corners or junctions
- **DO NOT** obstruct footpaths or cycleway's
- Consider car sharing
- Walk or cycle to school where appropriate
- And finally...**DO NOT** block the driveways of local residents.





CAMCYCLE

The Reach Ride

Monday 2 May



Our popular Bank Holiday ride is back! Join us for a free, friendly event for all ages, cycling through scenic countryside to the historic Reach Fair.

Meet Camcycle in Cambridge Market Square from 9am for a 10am departure or join at other points along the route. Led ride returns at 2.30pm. Guided ride from Ely also available.

camcycle.org.uk/reachride @reachride



Cambridge city centre

Green Dragon Bridge

Newmarket Road Park & Ride

Stow-cum-Quy

Bottisham

Lode

Reach Fair

Ely station

Join Camcycle's FREE ride to Reach Fair

Tell your friends, bring your family and group together with colleagues: the Reach Ride is returning on **Bank Holiday Monday 2 May** and Camcycle would love you to join us! The event is a leisurely cycle ride for all ages and abilities to the historic fair in the village of Reach.

START POINTS

Meet from 9am for a 10am departure in front of the Guildhall, Market Square, Cambridge. You can also join the ride at any point on the route; for example, we'll pass the Green Dragon bridge at 10.15am and Newmarket Road Park & Ride at 10.30am.

An alternative route is led by Ely Cycling Campaign, meeting at Ely station at 9am for a 10am departure and travelling to Reach across the Fens.

Led return rides to Cambridge and Ely will depart from the Reach cycle park at 2.30pm, although you may wish to travel home independently.

REACH FAIR

The ride is leisurely, but aims to reach the village of Reach for the opening of the historic country fair at noon by the Mayor of Cambridge. The fair dates back over 800 years and offers stalls, fairground rides, a maypole, Morris dancing, food, drink and entertainment. It's a really enjoyable day out.

On arrival in Reach, please ensure you park your cycle in the designated cycle parking area, a field on the left as you approach the village centre. We suggest you lock bikes together in groups, at your own risk.

RIDE PREPARED

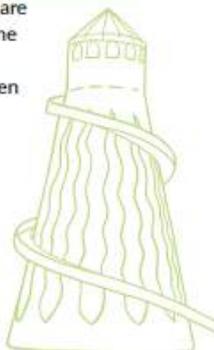
On the day, make sure you bring water, snacks, weather-suitable clothing (e.g. sunhats, raincoats), a bike lock and cash to buy food. Toilets are available at the Newmarket Road Park & Ride site and at the fair in Reach. There will be Camcycle marshals on hand to guide the route and some mechanics to help with simple bike problems.

ALL WELCOME

The Reach Ride is open to everyone, including children who are able to cycle for around 29 miles. Children under 10 and some adults may find the full distance challenging, but can do a shorter ride by joining at a later point on the route. All children under 18 must be accompanied by an adult. The ride is free with no charge or sponsorship; it is organised by Camcycle, the Cambridge Cycling Campaign, and kindly supported by Continental and Cambridge City Council.

Find out more at camcycle.org.uk/reachride

Please note: photos and videos will be taken during the event. By taking part in the Reach Ride you grant Camcycle full rights to use the images/footage for reporting on the 2022 event and promotion of future Reach Rides, in print and online. We will not use images for other purposes such as wider promotion or fundraising for Camcycle without your explicit consent.





Ashwell at Home

Village Open Day 2022 - A Day of Wellbeing

Open Gardens, Historic Buildings,
Music and Performances,
FREE Adult & Children's Workshops,
Cakes and Lunches and lots more.....

Sunday May 8th 2022, 11-5pm

Free Carpark - Entry £8 adults £7 in advance
(under 18s free accompanied by a paying adult)

ashwellathome.org.uk

Community News

Events / Adverts / Messages posted on our website Community Page

Smarties Preschool
Litlington Preschool
Helen O-Grady Drama Classes
MF Tennis Coaching
Norwich City Football Club community clubs
St Ives Town Football Club Tots Programme
Stage Right Centre for Performing Arts classes
Bonfitness Pilates
Multi Active Holiday Childcare
Steeple Morden Tennis Classes

To find out more please go to the Community page on the Website: <https://www.steeplemorden.cambs.sch.uk/community>

*"Happiness is a state of mind.
It's just according to the way you look at things."*

Walt Disney

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