



Message from Mrs How:

I have had a number of **absence requests** already this year so thought it would be useful to clarify the school's position. I am not able to give permission for any absence unless it would be considered exceptional. No family holidays will be authorised, including extended leave for attendance at events such as weddings or days taken at either end of a school holiday period.

Over the last few years, there has been a relaxed approach to issuing fixed penalty notices for pupils who have periods of unauthorised absence from school. This period of leniency has now ended and any unauthorised absence is liable to a fine. This could be the result of one longer period or a series of shorter periods over the year. Fines are issued for each child and apply to both parents, whether resident or not. This means that in a family of three children, both parents will receive three fixed penalty notices – a total of six payments. These fines are payable to the Local Authority and do not benefit the school in any way.

We have seen a resurgence of **'fidget toys'** in school this term. Whilst they can be a useful tool for children with specific needs, they can also be a huge distraction. If your child's teacher feels that your child would benefit from this type of support they will provide something appropriate and raise this with you. In school we tend to call them 'concentrators' to emphasise that their purpose is to help those children who may find it difficult to focus or who have a short attention span compared to that expected for their age.

Please remember booking for parents evening opens today at 6.00pm. Those parents who have requested a Zoom meeting will be contacted separately to confirm a time.

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Steeple Morden C of E Primary School

7 Hay Street
Steeple Morden
Royston
Hertfordshire
SG8 0PD

Phone: 01763 852474
E-mail: office@steeplemorden.cambs.sch.uk
Website: www.steeplemorden.cambs.sch.uk

"People grow through experience if they meet life honestly and courageously. This is how character is built."

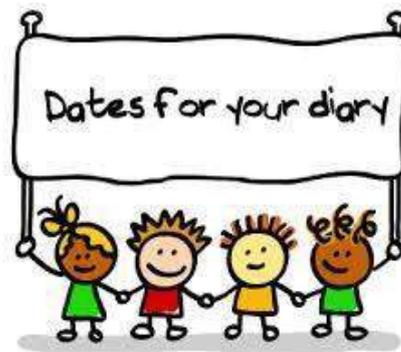
Eleanor Roosevelt

School Meal Charges Autumn 2022

Daily:	£2.40
Weekly:	£12.00
1st half term	£84.00
2nd half term	£91.20
Whole term	£175.20

Please make payment for school lunches via Pay360 (formerly SIMS PAY) **in advance of meals taken.**

We are now a 'cashless' school and will no longer accept either cash or cheques. If you need to set up a Pay360 account, please contact the office at office@steeplemorden.cambs.sch.uk



October

- 14th Second hand uniform sale (see page 7)
- 18th Parent consultation meetings (3.30pm—6pm)
- 20th Parent consultation meetings (3.30pm—7pm)
- 24-28th Autumn half term
- 31st Deadline for applications for secondary school

November

- 10th Year 2 trip to Woburn Safari Park

December

- 14th Year 4 trip to Fitzwilliam Museum
- 21st Last day of Autumn term

Absence Reporting

If your child is absent please advise us on 01763 852474 (Option 1) and leave a message on the absence line or email office@steeplemorden.cambs.sch.uk

Please don't message via Parentmail as we don't use this aspect of the system and so this won't be seen.

Home Time Arrangements

Please ensure that you advise the office by email on office@steeplemorden.cambs.sch.uk by **12 noon** if your child's home time arrangement will be different from usual.

Please also remember that if your child is being collected with another child to let us know; we've had a number of occasions when the office has had to make last-minute phone calls at the end of the day for this reason.

Notice Board

Transfer to Secondary School— applications now open!

This is a reminder to parents/carers of all Year 6 pupils that you will need to apply for a place at Secondary school for your child.

Applications are now open for September 2023 and will **close on 31st October 2022**. To apply for your child's place you will need to apply through the Local Authority to which you pay council tax (for most of you that will be Cambridgeshire County Council, in which case go to <https://www.cambridgeshire.gov.uk/residents/children-and-families/schools-learning/apply-for-a-school-place/secondary-school>). Please note that Cambridgeshire County Council are not sending out letters as they have in previous years to remind you to apply.

Parents who make applications before the closing date of 31st October will receive their offer for a secondary place for their child on 1st March 2022. Any late applications received after 31st October will be dealt with as 'late applications'. We encourage you to apply in good time to ensure the best chance of obtaining one of your 3 school preferences.

If you do not wish to apply online, then paper application forms are available on request if you call 0345 045 1370.

If you have any questions about the application or online processes please refer to the Cambridgeshire County Council website or contact the Admissions Team.

Playground

Parents are asked to ensure that their children, whether those who attend school or younger siblings, do not play in the gazebo or on the play structure at school pick up time. This is to ensure everyone's safety and prevent any damage to these valuable structures. Please ensure that once on the school premises, bikes and scooters are walked, not ridden.

Emails to the school office

When emailing the school office, please ensure you use your child's first name, surname and their class/year group. This means that office staff, particular those who aren't necessarily familiar with all the children's names, can quickly action your message as appropriate.

School uniform

Please, please ensure that your child's belongings (uniform, bags, water bottle etc) are all labelled with your child's name. We have a number of jumpers and other items which have been misplaced by their owners which we can't return as they don't have the child's name inside, or have the name of a 'previous owner'.

News from Starling Class (Reception)

Hello from Starling Class!

This week in Starling Class, we have continued our Phase 2 learning in Phonics. We learnt the graphemes ck, e, u and r.

	Pronunciation	Mnemonic	Rhyme
ck	k not kuh	camel and a kid	the camel stood next to the kid (curl around the camel's back down the body, around the arm, down the leg)
e	eh not ee	elephant	around the head and down the trunk
u	u not you	umbrella	under the umbrella and down to the tip
r	rrr not ruh	runner	down her body up over the arm

In Maths this week we have been learning to compare quantities of identical objects, used the language more, fewer and equal, when looking at different representations of amounts.

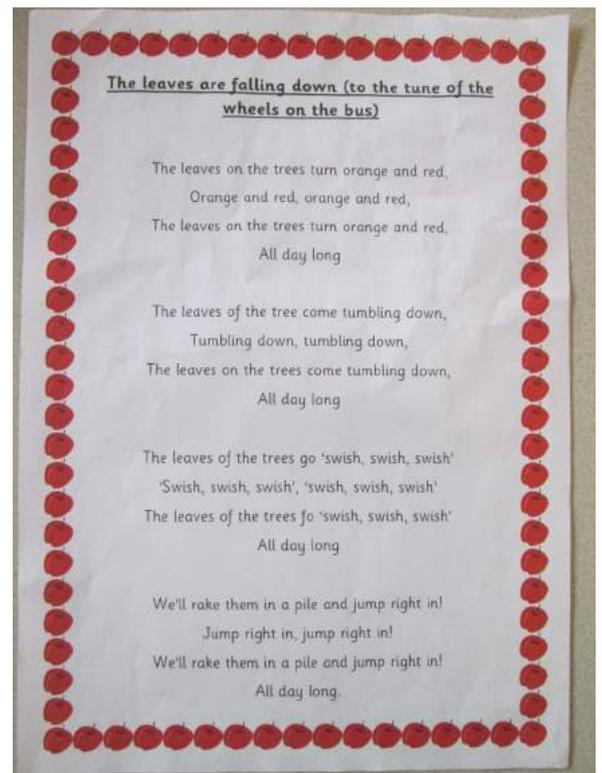
This week we were so proud of the children joining in with the Harvest Service in Church for the first time. They all joined in singing the autumn song and showing their collage autumnal leaves, whilst demonstrating the respectful, quiet and calm behavior that is expected in Church.

In PE this week we learnt how to play the playground games 'Duck, duck, goose' and 'What's the time Mr. Wolf?' in order for the children to have happy playtimes. They practiced getting changed for PE and had a go at linking their different fun gym shapes together and putting them into a sequence alongside some yoga.

We began our thinking about Black History Month this week. We kick started our thinking with listening to discussions between parents and their children about what Black History Month is and



why it is important to celebrate. We watched an episode of JoJo and Gran Gran which focused on Gran's personal history when she travelled from St Lucia to the UK when she was a young girl. Our significant figure from History this week was Dr. Martin Luther King.





Next week we are going to be learning one new grapheme, one new Harder To Read and Spell word and reviewing our Phonics learning so far, We will also be focusing on families and how they are unique, in addition to continuing to think about Black History Month.

We enjoyed the Green Apples' first ever Show and Tell, they were so brave! Next week will be the Blueberries turn. Please can they bring in a family photo (which we will add into our family album, if you haven't already) and in a small bag or shoe box, please bring in items that represent them i.e. favourite foods, colours, toys, pictures of their house/bedroom, special symbols e.g. religious/ cultural, anything that makes them them.

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There have been some cases of nits in the class. Lots of the children are itching and scratching. Please, please check your child's hair and treat if necessary. Thank you for your support with this.

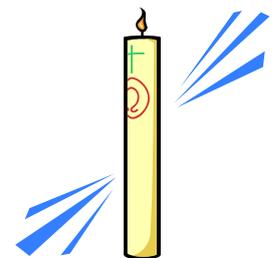


Have a wonderful weekend!

Mrs Meridew, Mrs Monks, Mrs Brown and Mrs Keech

Assemblies, Collective Worship and Reflection

Our main whole school assembly this week took place in church on Tuesday. We celebrated and gave thanks for a global harvest with all classes sharing their learning about foods and harvest festivals in their respective language. Starling class joined us for their first ever assembly; they sat beautifully, listened to all the other classes and sang us a song about the autumn leaves. We were treated to a poem in Italian, songs in German and Spanish, information about foods in Mandarin and French and Robin class sung and signed for us. See if your child can remember the sign for "harvest time", "celebrate" or "thank you".



News from Robin Class (Year 1)

This week in Maths, Robin class have begun thinking about mastering their Number skills. We are improving our skills in talking about numbers, making numbers and breaking numbers apart. The children have all started using a 'Rekenrek' which we will be developing use of over the next few months..



Your children were a credit to you in the church for our school Harvest Festival Assembly on Tuesday. They sat well, listened respectfully to other classes,



signed our song

beautifully and have been praised by many adults throughout school for their tuneful and happy singing. We were very proud of them performing in front of the whole school in this way.

We enjoyed getting to know each other a little more in our PSHE lesson this week – learning about each others' likes and dislikes, swapping places, having a giggle and seeing the children finding out which of their friends was more like them than they thought ("I didn't know he had a cat like me!").

In Phonics this week, we have been revisiting the sounds **ow** (as in **prowl**) **oi** (as in **coin**); **ear** (as in **fear**) and **air** (as in **fair**). We have added these sounds to your child's pack, please cut them up and let your child practise making words (real or nonsense!) as well as practising reading harder to read and spell words – **the, they, all, you, my, go, to, is, are, we, be, going, his** and **push**. These words should be in your child's set – please use all of the words to build sentences at home.



It has been a joy in each phonics lesson to hear your child read the sentences, phrases and words they come across in their practise books. They are really getting the hang of trying to sound out, repeat and read a sentence with expression.



Many reading books are being returned to school on Fridays, which is brilliant – thank you! It is becoming more and more important that the books are returned promptly, as some sets are used by a different group the following week. It could be that by not returning your child's book one week, they are stopping another child getting a new book on a Friday!

Please remember to enjoy your child's library book together. We will aim to change them this coming week, on Thursday 13th October.



Mrs Andrews has enjoyed working with the children in Music this half term, please see the photo of some children getting ready to play their instruments last week. Today they have been improvising rhythms.

Have a lovely weekend!

Mrs Bowmer, Mrs Andrews and Mrs Carter



Second hand uniform sale
after school Friday 14 October
donations in aid of the PTA
(guide price 50p per item)

please bring your old uniform to the school office
save money – help the environment – fund the PTA



Consultation from Cambridgeshire County Council: Draft Transport Strategy

The Transport Strategy team at Cambridgeshire County Council has developed three draft transport strategies that will set the County Council's transport policy approach for the districts of Fenland and Huntingdonshire, and for active travel across the whole county. They are now consulting with all stakeholders and the public on the draft strategies to give you the opportunity to input into them before they are finalised and recommended for adoption in Spring 2023. They welcome your comments on the following strategies, and also ask for your help in spreading the word.

- Draft Fenland Transport Strategy
- Draft Huntingdonshire Transport Strategy
- Draft Cambridgeshire's Active Travel Strategy

The public consultation survey is now live and can be accessed on the consultation website here <https://consultcambs.uk.engagementhq.com/>. Please select which strategy you would like to find out more, read the draft strategy and provide your views by completing the online survey. The survey will **close on Monday 7th November 2022**. They welcome your response for any combination of the three strategies dependent on your interest.

Playtime snacks

As many of you know, we are able to provide snacks for children in Reception and KS1 through a government funded scheme. At KS2 we encourage children to bring their own healthy snacks to enjoy at playtime and keep them going through the morning between breakfast and lunch.

To help us encourage healthy lifestyles could you please check that any playtime snacks sent into school are fruit or vegetables rather than carbs and sweets? If your child also has a packed lunch, by keeping the snack separate we can ask children to leave lunch boxes alone until lunch time.

Packed lunches

We also keep an eye on children's packed lunches, again to encourage healthy lifestyles and check that they have the essentials for a focussed afternoon of learning. We hope to find a balance of carbs, protein, fruit and veg and the all-important treat for dessert. However, we are noticing a few chocolate bars sneaking into the packed lunches which we would not encourage.

As a self-confessed chocoholic I am not proposing any sort of ban on sweet items (and I know that some of the school dinners include sweet desserts; obviously produced within strict dietary guidelines) but I would ask please that chocolate bars are not sent into school. A rice cake with a chocolate topping or a cookie with chocolate chips is fine but please leave Kit-Kats, Curly-Wurlys etc for treats at home.

Many thanks for your support with this.

Christmas Wreath Making Evening



*Steeple Morden Church of England Primary
School*

*Friday 2nd December at 7pm
PTA fund raiser.*

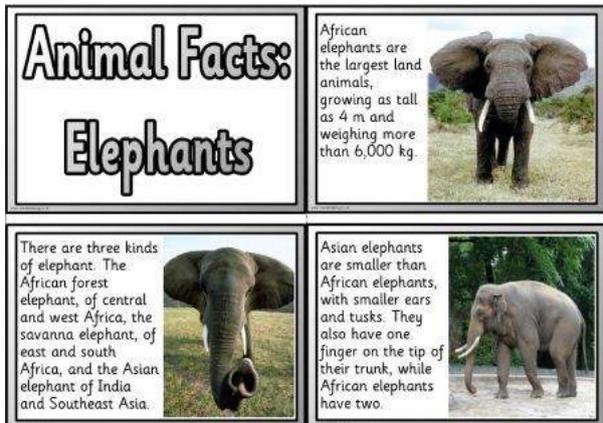
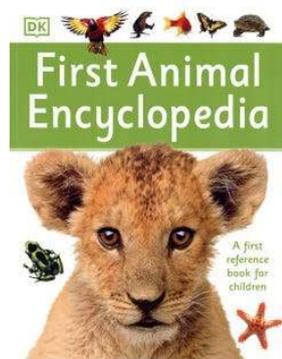
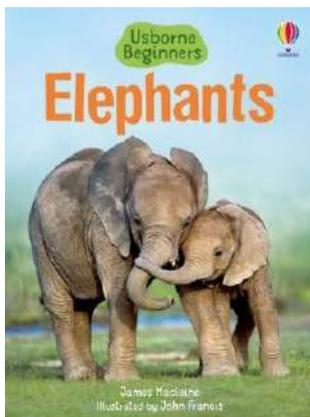
Please bring own secateurs.

*Ticket: £33 all materials provided.
Light refreshments included*

Tickets available from the school office, closing date Friday 4th November

News from Owl Class (Year 2)

Hola from Owl Class! This week we've been busy reading and learning lots of information about elephants. In our English lessons, we've been learning about the four sentence types: questions, statements, commands and exclamations and this week we came up with lots of questions we wanted to find out the answer to. The children went on to read about elephants and then write some statements or facts about what they had found out. Our writing working wall is now full of the children's fantastic questions and statements.



In Maths this week we have been ordering numbers starting from the smallest to the greatest or vice versa and we've also been counting in twos, fives, tens and threes too. We've also begun some 'Mastering Number' sessions (which we do in addition to our daily Maths lessons) and these take place four times a week for approximately 15 minutes. The children may mention that we are using some new 'rekenreks' as part of these new Maths sessions and these are great for helping each child see all sorts of representations of numbers e.g. when working out that double $7 = 14$, we can see that it is made up of two groups of 5 (10) and two groups of 2 (4) and $10 + 4 = 14$.



In our Topic work we've been finding out about a range of habitats and the animals and plants that live in them. The children looked at Rainforest, Arctic, Ocean and Desert habitats and considered the features and needs of the animals that live in them.

We were all very proud of the children during our harvest assembly in the church this week and they did very well at singing our harvest song in Spanish!

Reminders:- Please can all children bring a clearly labelled water bottle to school every day. Thank you for your help with this.

Reminders	
Reading books and reading	to school every day please
Yellow Spelling folders	In school on Mondays please, ready for the new
Spelling Frame	set every Monday
Mathletics	set every Friday
P.E kits in school	in school every day please

We hope you all have a lovely weekend.

Mrs Luebcke, Miss Blesic and the Year 2 teaching team.



Children's Clothes Swap

2:30-4 pm

Saturday 8 October

Steeple Morden Church

Please bring unwanted but wearable children's clothes and shoes to swap, and take away some new items

Please pre-sort clothes into size/ age

FREE

Any queries? Contact Rosemary mad_cellist@hotmail.com

07729 856128 or via Facebook

News from Peacock Class (Year 3)

Endless fun in Year Three!

In English, we have started our work on foxes, this has involved us identifying the features of an information board, and being information hunter-gatherers. To be an information hunter-gatherer, we needed to work in groups, one person went and read facts about foxes and returned to the group to report one discovered fact, and one member of the group would write the fact down, while the remaining members created an action to help us remember the fact. Everyone took turns at each job. The most successful hunter-gatherers were those that could work in a cooperative group. Some of us found this easier than others, but we all realised that we had learnt a lot about foxes as well as how to work in a group. Next week we will continue our fox work in our fox groups.



In Maths, we have applied our place value understanding to addition and subtraction: so far, we have used it to write addition and subtraction stories for real life situations. At first glance, 'it's easy, there is only one sum' but after a little thinking we lost count of how many addition and subtraction calculations could be written from the picture. Next week we will further develop our addition and subtraction.

Here are four digit cards.

2	5	7	9
---	---	---	---

Use three of the digits to complete the addition in as many different ways as you can.

3			+	
---	--	--	---	--

Find all the possible totals.
In which additions did you need to cross a 10?

Huan and Dani each have 252 stickers.
Huan is given an extra 6 stickers.
Dani is given an extra 7 stickers.
Who has more stickers?
Is there more than one way of working it out?

In other lessons, we have been developing our geographical knowledge by thinking about maps and mapping. We identified all the key features of a map. We then drew a map using all the features. Our maps were of our imaginary landscapes for the setting of Fantastic Mr Fox. We also impressed Miss Smith with how much we knew about urban and rural settings, adding to our understanding by finding out about how foxes can live in these two settings, and how they adapt their way of life for what the setting has to offer.



We also had a go at pinpointing locations on a map using a grid reference. If you get chance to play battleships or any interactive games using grid references please can you do so to help reinforce the learning.

In art, we have looked at the work of Kurt Schwitters, the German collage artist who used 'street paper' to create his works. It has been said that 'some artists go to the Louvre for inspiration but Schwitters looked at the streets and pavements'. Schwitters said 'his art was about people.' We thought about why he said this. We also looked at the work of Megan



Coyle, a contemporary collage artist and compared their work. Using these artists work, we created collage foxes, trying to combine their ideas and approaches.



Going to the toilet!

In class, there are quite a few children who seem to be needing to go to the toilet rather regularly. The children are encouraged to go to the toilet at playtime and dinner times with the expectation that they should be able to work for the hour that is between these times without going. If they have been to the toilet during play and dinner, they should certainly be able to be in the classroom during the input of lessons. Once working at their tables, within reason they can go to the toilet if really needed. To help with this can you please encourage your child to go to the toilet before leaving for school. Should your child have a medical reason for needing to go to the toilet regularly please email the office so that we are aware.



Weekly home activities

- Reading, please aim for at least 4x weekly noting what has been read in reading diary.
- Mathematics and Spelling Frame
- Tackling table practise.

Reminder

- Please name all clothing
- Send books and diary into school each day.
- Recorders

Many thanks

Wishing you all an enjoyable weekend.

From Mrs Seward and Miss Smith



PARISH PANTRY

Local Food Bank



We will be opening a village foodbank in St Peter & St Paul Church from Monday 18th July

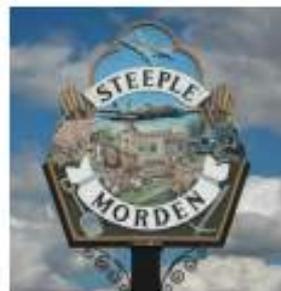
There will be Plastic boxes left in the porch of the church for people to leave their donations in or take required items.

This is open and available to all that need it, whether you don't want to waste petrol to go and buy a bag of sugar, you need a full meal to feed your self, your children, or you have no transport to get to the shops.

If you are in a position to donate items required are:

Tinned Meat, Pies, Veg, Potatoes & Fruit
Cereals
UHT Milk
Sugar
Flour
Pasta
Pasta sauces
Mug shots
Pot noodles
Individual wrapped cakes

Location:
St Peter & St Paul Church
Steeple Morden
SG8 0NJ



For more info:
Sam Carroll
07494 588663
sdcarroll849@gmail.com

GIVE WHEN YOU CAN, TAKE WHEN YOU NEED

**STEEPLE
MORDEN
PRIMARY
SCHOOL**



**FIRE
WORKS**

We will need volunteers to support setting up, marshalling, and clearing up: please speak to a member of the PTA or email the school office at office@steeplemorden.cambs.sch.uk

Save the Date!

*Saturday, 5th
November*

News from Swift Class (Year 4)

This week in our maths lessons we have been rounding numbers to 10, 100 and 1000, remembering that if the digit to the right of the column we are rounding is 5 or more, we round up and if the digit is 4 or less, we round down.

In Science we put our knowledge of sound to the test and made paper cup 'telephones' and were investigating how the sound travelled. We also used music technology software to make sounds and change pitch and identify notes in sounds from the classroom.

I would like to congratulate the class on their preparation and performance of their mandarin conversations about food for the Harvest service in church earlier this week. We were learning how to ask what someone was eating or drinking today and form a reply involving food we had in class. As we were using real life food our bread (面包) was a little hard by the end of the week!



We have been exploring the different line types we can make with charcoal to create different effects when drawing figures. In PSHE we have been learning about recognising responsibilities to themselves and others at school and at home .



Mr Beavan & the Year 4 Team

News from Heron Class (Year 5)

This week we visited Church on Tuesday morning for our special Harvest assembly. Year 5 did a brilliant job of reading out a harvest poem in English and then translating it into Italian one line at a time. We also had some lovely drawings and paintings to hold up



throughout the poem to support everyone's understanding. Everyone took part in the rehearsals or the final performance and all the adults in Year 5 were impressed with our first attempt at working as a team to produce something important together that made the most of everyone's individual talents and skills.

In English this week, we have finished our play scripts and spent some time discussing spelling strategies. The children made posters to remind themselves of these strategies and, when they are finished, we will have these on display around the classroom so they can be referred to if needed when we write.

In Maths, we have continued our work on place value by rounding numbers to the nearest 10/100/1,000/10,000/100,000. We placed our number on a number line, thinking carefully about the start and end number and the size of each interval or 'jump.' We thought about the midpoint of the line and how, for numbers ending in 5 or more, we always round to the next multiple. We thought of lots of situations where we automatically estimate or round numbers in daily life, eg, ordering books and pencils in school or working out how much to pay in shops etc

Tackling Tables tests continue on a Friday morning and we are seeing more and more happy faces as the children are beginning to see the rewards of their hard work when they pass the next test.

In Science, we have continued with our work on exploring aspects of how humans develop to old age. Last week we looked at changes that take place externally as humans age and this week we focussed on internal changes to the human body, including those that take place during adolescence.



Our afternoons this week have been very creative as we have been working on



our designs for Christmas cards which we need to send away to be printed as in previous years. Our cards in Year 5 this year have been inspired by the work of L S Lowry and the children have worked with a great deal of care and patience, sketching and using watercolours to add detail to their designs.

With thanks for your continued support,

The Year 5 Team.

Apply Now

for a Secondary school place
for September 2023



If your child will
be aged 11 by
**31st August
2023**

You need to
apply **NOW** for a
school place

For further information please visit
www.cambridgeshire.gov.uk/admissions
or contact your local school

Apply by 31st
October 2022

Contact the Admissions Team by telephone 0345 045 1370
Post: Box – ALC2605, New Shire Hall, Emery Crescent,
Enterprise Campus, Alconbury Weald, PE28 4YE
or email admissions@cambridgeshire.gov.uk

News from Puffin Class (Year 6)

This week, in Maths, we have been looking at addition and subtraction methods, written and mental. We studied the most efficient method you can use for different questions, which included using 'Steeple's Big 5'. Ask your child what this means. We then started to look at using different methods for written multiplication. Next week we will examine strategies for using multiplication to solve varying problems, ranging from worded problems through to factors, before proceeding onto the same for division methods.

In English the class has started to work on their newspaper report 'hot texts'. This will include drafting, writing and editing a newspaper report based on the First World War. Over the last few weeks, we have studied different aspects of the features of a newspaper report so this will give everyone an opportunity to show what they have learnt and understood in this time.

In PSHE lessons, we have been studying citizenship focussing on rights, rules and responsibilities. From next week, we will work through an anti-bullying unit, which will hopefully focus the children's mind on different forms of bullying and various ways it could be experienced in and out of a school setting. Most importantly, we will talk about how we can avoid bullying behaviours and support each other.

Earlier in the week, the school went to the village church for the school's harvest festival celebrations. In Year 6, we looked at harvest and autumn festivals celebrated in Germany and other German speaking nations. The class read out interesting facts (some from the pulpit), read a

poem in German and English and sang a song

associated with Oktoberfest. A big 'thank you' to all the children who volunteered to read. This is the German poem called 'Das Samenkorn', with the English translation, that some of the class presented in church.

Homework will continue to be set on a Friday and should be completed by the following Thursday.

Thank you.

Mr Baker and the Year 6 Team

Das Samenkorn

Ein Samenkorn lag auf dem Rücken,
Die Amsel wollte es zerpicken.
Aus Mitleid hat sie es verschont
Und wurde dafür reich belohnt.
Das Korn, das auf der Erde lag,
Das wuchs und wuchs von Tag zu Tag.
Jetzt ist es schon ein hoher Baum
Und trägt ein Nest aus weichem Flaum.
Die Amsel hat das Nest erbaut;
Dort sitzt sie nun und zwitschert laut.

The seed

A bit of seed was lying around
When a blackbird espied it on the ground.
"While I could dine upon this feast,
I'll pity take on this seed, at least."
Because the blackbird left it lie,
The seed had time to grow quite high.
And now it is a great large tree
With nests snuggled high quite blissfully.
That blackbird built its nest above,
And sang quite loud of nesting love.



Smarties October Half Term Holiday club

Pumpkin hunts

Mysterious hat making

Trick or treat bags

Monday 24th October
Create and Make

Skull and coffin trinket box, wooden decorations and more...

Design and make your own bat boxes, deco patch bats

Tuesday 25th October
It's a bat of a day

Spooky science afternoon

Wednesday 26th October
Scared of things that go bump in the night.....

Colourful light up lanterns, sun catchers and door wreaths

Get up close to, Spiders, reptiles and mini beasts

Thursday 27th October
"Animal encounters" Back by popular demand
The Animal Experience Guys

7.45-9am
£6

9am -1.30pm
£18

9am-3pm
£20

9am-6pm
£30

Toffee apples

10% sibling discount available
Suitable for ages 3-11 years

Friday 28th October
Smarties Haunted House of fun

Spider trees

Magic slime

Chocolate Ghost finding

Puzzles and mazes and team work needed ! Prizes and a hole in one Come join in the Smarties' fun !

For more information please contact smartiesooosclub@gmail.com
Ofsted Number: EY434661 Charity Number /: 1162474

Smarties October Half term holiday club

PRICES

£6.00 per child
 £18.00 per child
 £20.00 per child
 £30.00 per child

Breakfast session
 Morning Session
 School day
 Full day

7:45am - 9:00am includes breakfast
 9:00am - 1:30pm includes lunch
 9:00am - 3:00pm includes lunch
 9:00am - 6:00pm includes lunch

A weeks' notice must be given for any cancellations and there will be a charge of £15 per child, per session. Any sessions cancelled with less than a weeks' notice are fully payable. Children must be three years old to attend the holiday club. Scooters and bikes may be brought but helmets must be worn. Please ensure your child has at least one change of clothes. Please provide sun cream and sunhats for your children and a named water bottle.

Please email Georgina smartiesclub@gmail.com with details if your child has any additional needs or special educational needs.

CHILD'S NAME _____ I understand that cancellation fees will apply Signed _____

DATE	7:45am - 9:00am	9:00am - 1:30pm	9:00am - 3:00pm	9:00am - 6:00pm	Menu
Monday 24th October					Spaghetti Bolognese with Garlic bread Yogurts
Tuesday 25th October					Pizza and Salad Chocolate Chip Cookies
Wednesday 26th October					Chicken Pie, Mash and Veg Jelly
Thursday 27th October					Homemade Sausage Rolls Wedges & Beans Iced Sponge and Custard
Friday 28th October					Fish Fingers, Chips and Peas Selection of Fruits

If your child will not eat the set menu, we will offer a choice of Beans, Spagetti Hoops, Cheese or Tuna on a Jacket Potato.

MORDEN MAGPIES YOUTH F.C.
JOIN US!
 CALLING FOR CHILDREN IN RECEPTION & YEAR 1! THE MAGPIES' SOCCER SCHOOL
 STARTS AGAIN IN SEPTEMBER 2022!

FITNESS **FUN** COMPETITION

Open to all children in Reception & Year 1 (Sept 22)

PLEASE GET IN TOUCH AT hello@mordenmagpies.co.uk

www.mordenmagpies.co.uk

Litlington Pre-school
 PLAY, LEARN, AND GROW TOGETHER

JOIN NOW!

SPACES AVAILABLE FOR CHILDREN AGED 2+

Contact the team today to arrange a visit!
 Call: 07984935193
 or email: admin@litlingtonpreschool.net



Café Church is back!
 This friendly café runs every Friday morning 9-11 during term time in Steeple Morden Church
 Tea, coffee, home-made cake
 Toys and lots of space for little ones
 Do join us after school drop-off



CALLING THE NEW YEAR 3s!!

Our team for the new U9 Season is moving to the 7 a side format and is short on players! Please come and join this great little squad!

JOIN US
MORDEN MAGPIES FC

Get in touch at hello@mordenmagpies.co.uk

POSITIVE. EXCITING. FUN!

Community News

Events / Adverts / Messages posted on our website Community Page

Smarties Preschool
Litlington Preschool
Helen O-Grady Drama Classes
MF Tennis Coaching
St Ives Town Football Club Tots Programme
Stage Right Centre for Performing Arts classes
Bonfitness Pilates
Multi Active Holiday Childcare
Steeple Morden tennis coaching
French Saturday Club
STEM Discovery Centre Halloween activities
Herts Performing Arts October half term stage school

To find out more please go to the Community page on the Website: <https://www.steeplemorden.cambs.sch.uk/community>

*“A smile is the light in your window that tells others
that there is a caring, sharing person inside.”*

Denis Waitley

Steeple Morden C of E Primary School

7 Hay Street
Steeple Morden
Royston
Hertfordshire
SG8 0PD

Phone: 01763 852474
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Website: www.steeplemorden.cambs.sch.uk

