



## Message from Mrs How:

Next week we will be visiting the church for our annual Harvest assembly. The children will have the opportunity to share their recent learning with each other as we join together to give thanks for the food that we eat and those involved in the production process (including people at home who buy and cook it for us).

Following the traditional act of sharing food at this time we invite all families who feel able to, to make a donation to the Parish Pantry food bank at the church during the coming week. There are plastic boxes in the porch of the church where donations can be left or where anyone who needs a little support can take what they need. Please see page 14 for more information.

Whilst thinking about food, this seems to a good time to share some information about our school dinners at the moment. On some days, the meals on the published menus may change a little or have slightly different ingredients. This is due to ongoing difficulties with our suppliers who cannot always deliver the items we have ordered, and sometimes send substitutions. Those of you who use online grocery deliveries will understand the frustration this can cause. We are investigating alternatives but as this situation is replicated in many restaurants and food outlets at present, we are having limited success. Please be assured that our kitchen staff are doing their very best in a challenging situation and the updated information is shared with the children at the point they are asked to make the day's selection.

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### Steeple Morden C of E Primary School

7 Hay Street  
Steeple Morden  
Royston  
Hertfordshire  
SG8 0PD

Phone: 01763 852474  
E-mail: office@steeplemorden.cambs.sch.uk  
Website: www.steeplemorden.cambs.sch.uk

*"And he said to them "The harvest is plentiful, but the labourers are few.  
Therefore pray earnestly to the Lord of the harvest  
to send out labourers into his harvest.""*

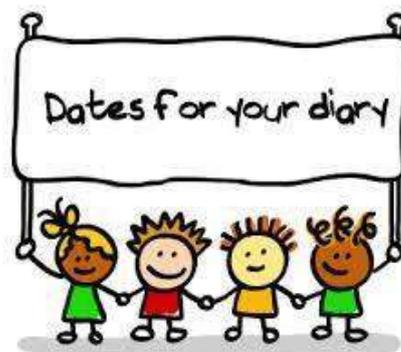
**Luke 10:2**

## School Meal Charges Autumn 2022

|               |         |
|---------------|---------|
| Daily:        | £2.40   |
| Weekly:       | £12.00  |
| 1st half term | £84.00  |
| 2nd half term | £91.20  |
| Whole term    | £175.20 |

Please make payment for school lunches via Pay360 (formerly SIMS PAY) **in advance of meals taken.**

**We are now a 'cashless' school and will no longer accept either cash or cheques. If you need to set up a Pay360 account, please contact the office at [office@steeplemorden.cambs.sch.uk](mailto:office@steeplemorden.cambs.sch.uk)**



## October

- 14th Second hand uniform sale (see page 7)
- 18th Parent consultation meetings (3.30pm—6pm)
- 20th Parent consultation meetings (3.30pm—7pm)
- 24-28th Autumn half term
- 31st Deadline for applications for secondary school

## November

- 10th Year 2 trip to Woburn Safari Park

## December

- 14th Year 4 trip to Fitzwilliam Museum
- 21st Last day of Autumn term

## Absence Reporting

If your child is absent please advise us on 01763 852474 (Option 1) and leave a message on the absence line or email [office@steeplemorden.cambs.sch.uk](mailto:office@steeplemorden.cambs.sch.uk)

**Please don't message via Parentmail as we don't use this aspect of the system and so this won't be seen.**

## Home Time Arrangements

Please ensure that you advise the office by email on [office@steeplemorden.cambs.sch.uk](mailto:office@steeplemorden.cambs.sch.uk) by **12 noon** if your child's home time arrangement will be different from usual.

Please also remember that if your child is being collected with another child to let us know; we've had a number of occasions when the office has had to make last-minute phone calls at the end of the day for this reason.

# Notice Board

## Transfer to Secondary School— applications now open!

This is a reminder to parents/carers of all Year 6 pupils that you will need to apply for a place at Secondary school for your child.

Applications are now open for September 2023 and will **close on 31st October 2022**. To apply for your child's place you will need to apply through the Local Authority to which you pay council tax (for most of you that will be Cambridgeshire County Council, in which case go to <https://www.cambridgeshire.gov.uk/residents/children-and-families/schools-learning/apply-for-a-school-place/secondary-school>). Please note that Cambridgeshire County Council are not sending out letters as they have in previous years to remind you to apply.

Parents who make applications before the closing date of 31st October will receive their offer for a secondary place for their child on 1st March 2022. Any late applications received after 31<sup>st</sup> October will be dealt with as 'late applications'. We encourage you to apply in good time to ensure the best chance of obtaining one of your 3 school preferences.

If you do not wish to apply online, then paper application forms are available on request if you call 0345 045 1370.

If you have any questions about the application or online processes please refer to the Cambridgeshire County Council website or contact the Admissions Team.

## Playground

Parents are asked to ensure that their children, whether those who attend school or younger siblings, do not play in the gazebo or on the play structure at school pick up time. This is to ensure everyone's safety and prevent any damage to these valuable structures. Please ensure that once on the school premises, bikes and scooters are walked, not ridden.

## Emails to the school office

When emailing the school office, please ensure you use your child's first name, surname and their class/year group. This means that office staff, particular those who aren't necessarily familiar with all the children's names, can quickly action your message as appropriate.

## School uniform

Please, please ensure that your child's belongings (uniform, bags, water bottle etc) are all labelled with your child's name. We have a number of jumpers and other items which have been misplaced by their owners which we can't return as they don't have the child's name inside, or have the name of a 'previous owner'.

## News from Starling Class (Reception)

Hello from Starling Class!

Thank you so much to those parents who were able to join the Phonics workshop this week. We hope it was helpful and informative! For those of you who were unable to attend, you should have received a copy of the handouts from the session in your child's book bag this week.



This week in Starling Class, we have continued our Phase 2 learning in Phonics. We learnt the graphemes g, o, c and k.

|   | Pronunciation    | Mnemonic | Rhyme  |
|---|------------------|----------|--|
| g | g not ger        | goat     | start at his ear, around the face and down the beard   |
| o | o not oh         | ostrich  | around the ostrich's body  |
| c | c not cuh or cur | camel    | curl around the camel's back   |
| k | k not kuh or kay | kid      | down the body, around the arm, down the leg <b>(N.B this is different to the mnemonic example given in your pack, this is so that our handwriting is in line with the scheme we use in school)</b> |

In Maths this week we have been counting to 5. We have looked at carefully counting 1:1, subitising and looking at different representations of numbers to 5. We looked at Numberblocks episodes to consolidate our learning about 5 and how these numbers compare to one another.

This week we looked at the Brazilian artist Vik Muniz, we looked at how he created a picture out of pictures using collage techniques. We looked in detail at his work called 'Obama' (pictures from a magazine). We had a go at creating our own collages using autumnal colours ready for our Harvest Service in Church next week. We then learnt about Brazil and learnt how to say 'Hello' in Portuguese, ask your child at home.



In order for us to maximize our PE learning, we have decided to get changed for PE only once a week. This may be a Tuesday OR a Thursday. This week in PE we played some



parachute games, practicing our listening and then we continued our fun gym shapes work by learning the tuck shape. Please send in a spare pair of socks for your child's PE kit if you have not done so already. We had lots of children who wore tights to school who did not have any socks to put on for PE. Thank you.



Next week we are going to be learning four new graphemes, some new Harder To Read and Spell words. We will be focusing on we will be thinking about Harvest and beginning to learn about Black History Month.

We enjoyed the Yellow Bananas first ever Show and Tell, they were so brave! Next week will be the Green Apples' turn. Please can they bring in a family photo (which we will add into our family album, if you haven't already) and in a small bag or shoe

box, please bring in items that represent them i.e. favourite foods, colours, toys, pictures of their house/bedroom, special symbols e.g. religious/ cultural, anything that makes them them.

Please refrain from bringing pets on the school run. These transition times are very busy without the addition of animals adding to the mix, this also is due to some children being nervous around unknown animals and we would like the beginning and end of day to be as happy and calm as possible. Thank you for your support with this.

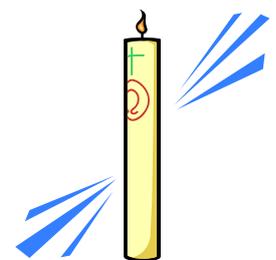
Have a wonderful weekend!

**Mrs Meridew, Mrs Monks, Mrs Brown and Mrs Keech**



## Assemblies, Collective Worship and Reflection

In Monday's assembly, we talked about how messages in the Bible are still relevant in our lives today. Ezekiel chapter 18, verses 2-3 references a proverb about people who have done something wrong and respond by blaming someone else. "It's not my fault – she made me do it", "he did it first", "but you never tell them off when they do that" are all phrases regularly heard around school, and especially during a game of football at lunchtime. Ezekiel explain that God will not accept this as an excuse and that people have to take responsibility for their own actions. In the same way, we continue to encourage children to think about their own behaviours and choices rather than automatically look to blame someone else.



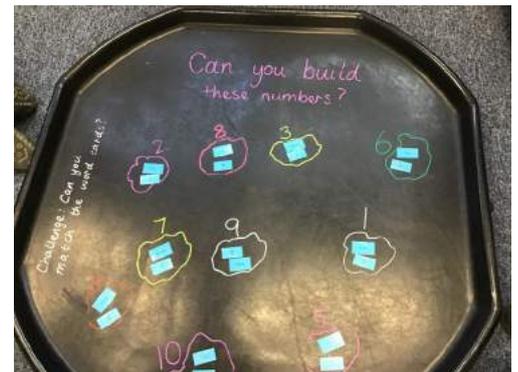
## News from Robin Class (Year 1)

In Robin Class this week, we have been thinking about how we see and our sense of touch. We reflected on our English from last week (using our senses to produce a list of adjectives to describe different materials) and thought about how our fingers have very sensitive fingertips which send messages to our brains about the things they feel. We found out that our fingers are more sensitive than our arms or legs!



Many of the children found it very interesting learning that the pupils in their eyes are in fact holes! They enjoyed watching a friend's pupils dilate after they had kept them shut for a little while, and most of the children have completed a labelling activity to do with their eyes – and some have even managed a sentence to say what they have learned.

In Maths we have continued our thinking to do with 'one more' and have used language such as 'more than', 'fewer than' and 'less than' when comparing groups. It has been interesting to see how some children are starting to think about slightly longer sentences when trying to explain their thinking as they compare groups of objects. It has been good to see some children rising to the challenge of matching number words to the correct number this week, too.



In Phonics this week, we have been revisiting the sounds **ar** (as in park) **ur** (as in surf); **oo** (as in spoon and food) and **or** (as in sort) as well as practising reading harder to read and spell words – **they, all, are** and **was**. We really practised reading sentences which included these words as well as sounding out words with all the sounds they have revised so far. These sounds have been added to your child's set – please cut them up and use them to build words at home.



Thank you so much for returning reading books on Fridays – and for writing in the Reading Record Book whenever your child practises their reading at home. Please continue to have the reading wallet in school every day – reading books will be changed on a Friday.

I am hoping your children brought home a library book yesterday! Please enjoy it together and we will aim to change them on Thursday 13<sup>th</sup> October. Also, do practise reading the 'harder to read and spell' words from the other packet – aim for 6-8 a day. Thank you.

Mrs Andrews has continued looking at portraits. The children this week had a great time making their own Picasso-inspired creations, see photo.



For parents of those children who have milk in school, please can you talk to your child and confirm that they actually like milk? I have a number every day who say they don't like it. My line is that Mum/Dad have paid for it, so they do need to drink it. Please let me know if it is OK if they don't have it. I will assume all are to drink it otherwise.

Have a super weekend!

**Mrs Bowmer, Mrs Andrews and Mrs Carter**



Second hand uniform sale  
after school Friday 14 October  
donations in aid of the PTA  
(guide price 50p per item)

please bring your old uniform to the school office  
save money – help the environment – fund the PTA



## Consultation from Cambridgeshire County Council: Draft Transport Strategy

The Transport Strategy team at Cambridgeshire County Council has developed three draft transport strategies that will set the County Council's transport policy approach for the districts of Fenland and Huntingdonshire, and for active travel across the whole county. They are now consulting with all stakeholders and the public on the draft strategies to give you the opportunity to input into them before they are finalised and recommended for adoption in Spring 2023. They welcome your comments on the following strategies, and also ask for your help in spreading the word.

- Draft Fenland Transport Strategy
- Draft Huntingdonshire Transport Strategy
- Draft Cambridgeshire's Active Travel Strategy

The public consultation survey is now live and can be accessed on the consultation website here <https://consultcambs.uk.engagemthq.com/>. Please select which strategy you would like to find out more, read the draft strategy and provide your views by completing the online survey. The survey will **close on Monday 7<sup>th</sup> November 2022**. They welcome your response for any combination of the three strategies dependent on your interest.

## After school clubs

Football - Mondays 3.15—4pm - Year 5 & 6  
Craft/Needlework - Tuesdays 3.15-4pm - Year 5 & 6

Both clubs will run 3rd Oct—12th December (excluding 17/18th October for parents evenings). Places allocated on a first-come-first-served basis. Registration and payment of £9 per child should be made through PAY360, under 'school clubs'. If you are unable to purchase this means that all the club is full, in this case please email [Alopez-adcock@steplemorden.cambs.sch.uk](mailto:Alopez-adcock@steplemorden.cambs.sch.uk) to register your child's interest and we will contact you should a place become available.

If you have signed your child up to take part in one of these clubs, please remember to notify [office@steplemorden.cambs.sch.uk](mailto:office@steplemorden.cambs.sch.uk) regarding a change of going home arrangements.

# *Christmas Wreath Making Evening*



*Steeple Morden Church of England Primary  
School*

*Friday 2<sup>nd</sup> December at 7pm  
PTA fund raiser.*

*Please bring own secateurs.*

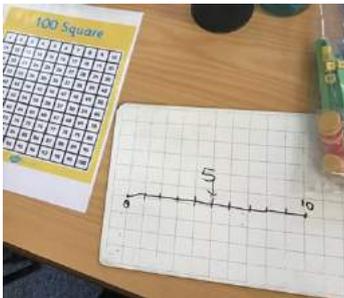
*Ticket: £33 all materials provided.*

*Light refreshments included*

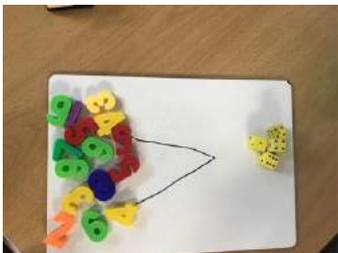
*Closing date for tickets Friday 4<sup>th</sup> November*

## News from Owl Class (Year 2)

The children have had a busy week this week working on all sorts of different activities. In Maths, we have been continuing to work on number and place value. We've been filling in the missing numbers on a number line and looking carefully at both the number at the start point and end points, as well as the number of intervals in between. Sometimes we



were counting in ones and sometimes in tens. Later in the week, we went on to compare groups of objects in order to work out whether the number of items in the first group were greater than, less than, or equal to, the number in the second group.



We used these symbols to help us with our number sentences:-

> is greater than

= (is equal to)

< (is less than)

e.g.  $16 > 1$

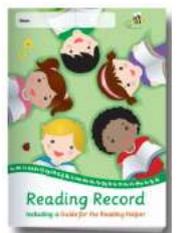


In English this week we have had our first spelling quiz and this week's new spellings are on Spelling Frame too. So if your child would like to practise their spellings on Spelling Frame, as well as, or instead of, on the sheet in their yellow spelling folder, then that would be fine too. Please may we have the yellow spelling folders back in school on Mondays so that we can add the new spelling sheet for the week ahead – thank you.

After reading lots of riddles last week, we've now started to collect adjectives together, in order to write our own riddles describing an animal of our choice.



Your child will now have a Reading Record book like this one with a reading book for them to share with you at home, and with us at school. Please bear in mind that the book your child is bringing home to share with you will be a book they can read confidently. We are in the process of reading with each child individually to assess the book band that they are on currently. Please can they remember to bring their books into school every day so that we can read with them as often as possible – thank you.



Reminders:-

Please can all children bring a clearly labelled water bottle to school every day. Thank you for your help with this.

| <b>Reminders</b>          |  |
|---------------------------|--|
| Reading books and reading | to school every day please                     |
| Yellow Spelling folders   | in school on Mondays please, ready for the new |
| Spelling Frame            | set every Monday                               |
| Mathletics                | set every Friday                               |
| P.E kits in school        | in school every day please                     |

We hope you all have a lovely weekend.

**Mrs Luebcke, Miss Blesic and the Year 2 teaching team.**



## **Children's Clothes Swap**

2:30-4 pm

Saturday 8 October

Steeple Morden Church

Please bring unwanted but wearable children's clothes and shoes to swap, and take away some new items

Please pre-sort clothes into size/ age

FREE

Any queries? Contact Rosemary mad\_cellist@hotmail.com

07729 856128 or via Facebook

## News from Peacock Class (Year 3)



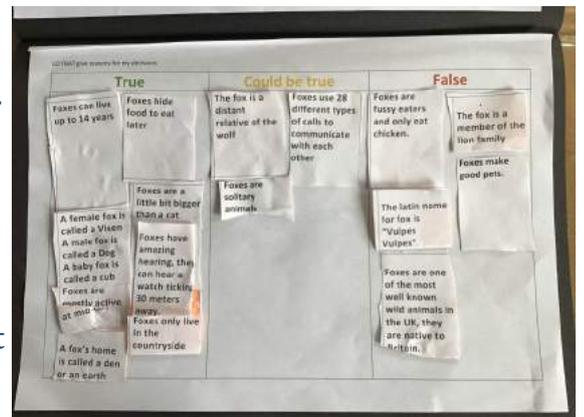
Hard work and fun continues in Year Three!

In English, we finished writing our Roald Dahl biographies and had our first go at editing our own work. We needed to read what we had actually written and not what was in our head; we realised that this is not always the same thing. Proof reading is much harder than we first thought. However, with the help of a partner we are all now pleased with our improved work and have started to write our final drafts, ready to go into our topic books.

We also started our work on foxes, by sorting statements into 'true', 'could be true' or 'false'. For each statement, we had to explain the reasons behind our choices. Next week we will continue gathering information to create an information board all about foxes.

In Maths, we have continued developing our understanding of place value, by ordering numbers and solving mysteries of missing numbers. Next week we will use our understanding of place value to help with addition and subtraction work.

In other lessons, we have looked at the work of Quentin Blake, discussing his style and how to recognise pieces of his work. We then followed his instructions on how to draw Mr Twit, used a step by step video guide to draw Mr Wonka and then had a go at drawing and painting the character in the style of Quentin Blake. In our work, we needed to remember to work freely, create a simple outline, use watercolour, and create a sense of movement and to outline in pen.



In PE, to add to our skills of quick footwork, throwing and catching we have introduced rackets. When using a racket we needed to remember the same things as when throwing and catching, watch the ball, create a large catching area, be in control.

This was not as easy as some of us first thought, but perseverance, and practice paid dividends and everyone showed improvement.



In PSHCE, we have continued thinking about our relationships, and ourselves,. So far we have thought about how we might feel when in a new situation and what we or others could do to help us feel welcome. This week we thought about sources of support by identifying people who can help us in different situations.

On Tuesday in French, with Mrs Mevillot, we practised our basic greeting and learnt the names of some more harvest vegetables in preparation for next week's harvest assembly.

With Miss Smith, linked to the story of Noah, we thought about promises and what promises we make in our lives today. We discussed the home school agreement and how it helps others if we stick to the commitments that we make.



In next week's music lesson and in lessons going forward Miss Smith would like to use recorders! If you have a recorder at home, please name it and send it in. We can keep them in school in a safe place ready for each music lesson.

That's all the good news, now I need to finish with a nag (sorry), please, please, please name all clothing, our lost property box is already overflowing with unnamed clothes, that can only belong to our class, but apparently don't belong to anyone!!

And home reading, last week, when looking at reading diaries, it would seem that only 3 children managed to read at least 4 times a week at home. I cannot not over exaggerate the impact a little regular reading has, so please try to fit in four reads a week, more would be wonderful.

Nagging over!

### Weekly home activities

- Reading, please aim for at least 4x weekly noting what has been read in the reading diary.
- Mathematics and Spelling Frame
- Tackling table practise.

### Reminder

- Please name all clothing
- Send books and diary into school each day.
- Recorders
- Street papers (see below)

Next week, we will be looking at the work of Kurt Schwitters, a collage artist who used 'street paper' for his creations. Street paper, bits of paper that might be found on the streets, see picture for examples.

Wishing you all an enjoyable weekend.

**From Mrs Seward and Miss Smith**

Please collect 'street paper' ready for our work



# PARISH PANTRY

Local Food Bank



We will be opening a village foodbank in St Peter & St Paul Church from Monday 18th July

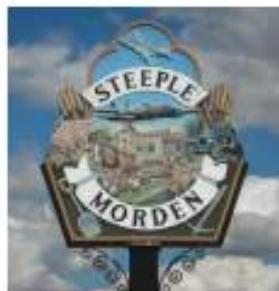
There will be Plastic boxes left in the porch of the church for people to leave their donations in or take required items.

This is open and available to all that need it, whether you don't want to waste petrol to go and buy a bag of sugar, you need a full meal to feed your self, your children, or you have no transport to get to the shops.

If you are in a position to donate items required are:

Tinned Meat, Pies, Veg, Potatoes & Fruit  
Cereals  
UHT Milk  
Sugar  
Flour  
Pasta  
Pasta sauces  
Mug shots  
Pot noodles  
Individual wrapped cakes

Location:  
St Peter & St Paul Church  
Steeple Morden  
SG8 0NJ



For more info:  
Sam Carroll  
07494 588663  
[sdcarroll849@gmail.com](mailto:sdcarroll849@gmail.com)

**GIVE WHEN YOU CAN, TAKE WHEN YOU NEED**

# Treat Day!

Thursday, 6th October 2022

Beef Burger or Veggie Burger in a Bun  
Chips or Mashed Potato with Baked Beans or Peas  
with a free Milkshake or Juice!

Cookie or Yogurt and Fruit

We are moving 'Chip Day' to Thursday this week and offering everyone who has a School Dinner a free milkshake or carton of juice!



## IMPORTANT LUNCHTIME INFORMATION CHILDREN IN STARLING, ROBIN AND OWL CLASSES

As many of you know, all children in Reception, Years 1 and 2 are entitled to free school meals under the Government's Universal Infant Free School Meals programme.

We realise that some children can be a little wary of the 'school dinner' lunchtime routine of walking to the hatch to choose food that has been cooked by someone who isn't their parent or family member. For this reason, every so often we try something different to encourage children to 'have a go' with school dinners.

Next week (Thursday, 6 October) we will be doing just that. There will be a change to the usual menu with 'treat day' happening on Thursday. In addition, **all children in Starling, Robin and Owl class will be offered a milkshake or juice and cookie to have alongside their packed lunch, if they wish.** (Children with dietary requirements will be offered a suitable alternative).

This will be completely FREE OF CHARGE. Please let us know if you do not want us to offer this to your child.

**STEEPLE  
MORDEN  
PRIMARY  
SCHOOL**



**FIRE  
WORKS**

**We will need volunteers to support setting up, marshalling, and clearing up: please speak to a member of the PTA or email the school office at [office@steeplemorden.cambs.sch.uk](mailto:office@steeplemorden.cambs.sch.uk)**

**Save the Date!**

**Saturday, 5th  
November**

**HAUXTON PRIMARY SCHOOL**  
**VACANCY**

**School Administration Officer**



We are looking to recruit an administrator to join our friendly team. The successful candidate will carry out a variety of administrative tasks including managing our reception, maintaining student records, updating databases, producing letters and other documents, receiving and checking deliveries for accuracy, and any other duties relating to day to day administration in a primary school environment.

Applicants must have the ability to be flexible, prioritise tasks, meet deadlines and work using their own initiative. An administrative background and strong organisational skills are a must along with enthusiasm, excellent communication skills and a good sense of humour.

Starting as soon as possible.

Hours: Currently 32.5 per week term time only. The timing of these hours will be 8.30am to 3.30pm Monday to Friday (this is negotiable).

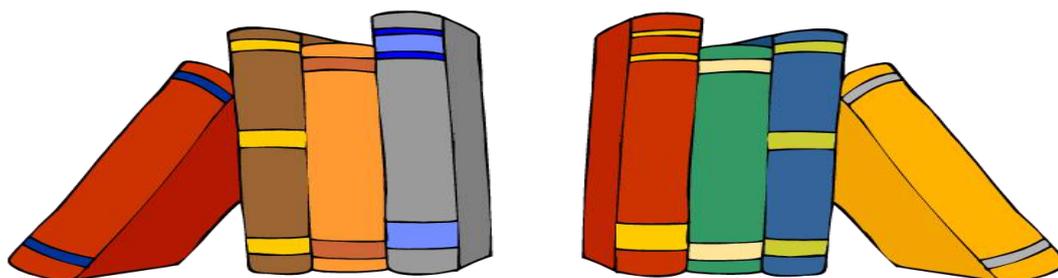
Grade: Scale 2

For further details and an application form please visit our website at [www.hauxtonprimary.org](http://www.hauxtonprimary.org). Please email your completed application form and a covering letter to [office@hauxton.cambs.sch.uk](mailto:office@hauxton.cambs.sch.uk) by Friday 30th September 2022.

School visits are welcomed and encouraged.

*Hauxton Primary School is committed to safeguarding, the Prevent Strategy and promoting the welfare of children and young people and expects all staff to share this commitment. An enhanced DBS check will be carried out for the successful applicant.*

# 22nd ASHWELL BOOK WEEKEND



**St Mary's Church Ashwell**

**Saturday 1<sup>st</sup> October  
10.00 till 5.00**

**Sunday 2<sup>nd</sup> October  
1.30 till 4.30**

**Entrance £1 - Under 16s free  
Tea, Coffee and Homemade cakes availa-  
ble**

**For further details contact Karen Rogers 01462 743338 or  
Teresa King 07964 287562**

**Proceeds to St Mary's Restoration Fund**

## News from Swift Class (Year 4)

This week in our maths lessons we have been revisiting Roman numerals and identifying where these appear in real life such as at the end of film credits, on clocks or stone work. If anyone knows of any nearby Roman numerals in Steeple Morden, please point this out to your child (and hopefully they can let me know!) as if we do any local visits it would be good to draw the children's attention to this. Next week we are looking at addition and subtraction with progressively higher value numbers.

We have been looking at how to build tension in our writing through different techniques such as 'show not tell' for example if a character's 'knees are knocking as they entered the building' we know that they are nervous without being told. We have also been varying sentence length and revealing things slowly - for example by just describing the sound a mystery person/objects makes to begin with.

In science lessons the children have been investigating how sound travels through mediums such as air, water and solids. We have started to explore how sound is made from vibrations from a source. In addition to swimming we are learning how to play tag rugby – the concept of running forwards whilst passing backwards is one we have been learning to get our heads around!



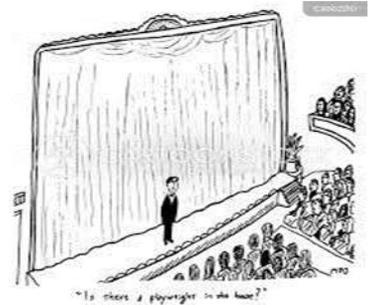
Please keep an eye out for a letter that will be sent via ParentMail giving more detail around a visit this term to the Fitzwilliam Museum in Cambridge.



**Mr Beavan & the Year 4 Team**

## News from Heron Class (Year 5)

In English, we have continued with our work on play scripts by trying our hand at writing scripts of our own this week. We are using our reading of 'Street Child' as a stimulus for our writing and have chosen to either rewrite a familiar scene using the conventions of a play script or, alternatively, we have taken a familiar scene and extended it in a different way to that chosen by the author. We are now working on editing and re-drafting our writing to make sure it is the very best work we can produce. To complement this work we have spent some time learning about parentheses. Parentheses are extra pieces of information in our writing that give additional details, they can be included in between a pair of dashes, commas or brackets.



*Ready for action, Superman (wearing his trademark red cape) called his friends to join him in the fight against evil! Spiderman – who was taking a break from spinning webs – invited his friends to the park. Hulk, dressed in his purple shorts, wasn't feeling too well but thought seeing his friends may help.*

In Maths, we have continued our work on place value and have explored how this can be represented on a variety of different number lines. When we are trying to find missing numbers on a number line we have to look at the start number, look at the end number, work out the number of intervals and this will help us determine the size of each 'jump.' We thought about number lines with a start number of '0' but also a whole variety of start numbers – practising our counting in 10s, 100s, 1,000s, 10,000s and 100,000s! We also looked at how we can compare and order numbers in ascending and descending order and also reminding ourselves of the use of greater than (>) and less than (<) symbols.

In Science, having collected the heights of the children in the class last week, we this week spent some time constructing a histogram to help us analyse the distribution of this data. This links to our work on exploring aspects of how humans develop to old age.

In History we looked in some detail at the lives of working children in Victorian times – what was life like for a child employed as a chimney sweep, a factory worker, working as a 'trapper' in a coal mine or selling goods or sweeping the street. We all agreed it sounded like harder work than school!

In PSHE we have been thinking about how we can make people feel welcome in our school. We decided that putting together a handbook for new pupils joining mid-year would be a good idea and have made a very impressive start on this project.



In Italian, we have been trying to learn to recite a harvest poem in Italian for our Harvest assembly in church. The poem includes some tricky words and phrases but we have persevered and are making good progress.

With thanks for your continued support.

**The Year 5 Team.**

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or email [admissions@cambridgeshire.gov.uk](mailto:admissions@cambridgeshire.gov.uk)

## News from Puffin Class (Year 6)

In Maths this week, we looked at negative numbers where we examined adding positive and negative numbers together. We also did some investigative work involving negative numbers with temperatures in Arctic venues, and in football league tables. Ask your child about this at home. We have now started our next topic looking at formal,

informal, written and mental methods, for addition and subtraction.



would be expected to be found within them. These involved looking at headlines and puns that could be included. We will also look at fact and opinion and biased/balanced coverage. Discuss this with your child at home, if you can, where we might find this and from what source.

In English, we are continuing with our topic on newspaper reports, focussing on the outbreak of the Great War and the causes and consequences of this. We have looked at various newspaper reports and the features that

The work shown is some of the activities that the class worked on at the beginning of term, when we discussed the months and seasons of the year.



This week we started our daily (apart from Mondays) guided reading sessions. The children will have two lessons a week working on their reading skills with the other sessions focussing on grammar and punctuation activities.



Homework will continue to be set on a Friday and should be completed by the following Thursday

Thank you once again.

**Mr Baker and the Year 6 Team**



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**Café Church is back!**

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Tea, coffee, home-made cake

Toys and lots of space for little ones

Do join us after school drop-off



CALLING THE NEW YEAR 3s!!

Our team for the new U9 Season is moving to the 7 a side format and is short on players! Please come and join this great little squad!

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# Community News

Events / Adverts / Messages posted on our website Community Page

Smarties Preschool  
Litlington Preschool  
Helen O-Grady Drama Classes  
MF Tennis Coaching  
St Ives Town Football Club Tots Programme  
Stage Right Centre for Performing Arts classes  
Bonfitness Pilates  
Multi Active Holiday Childcare  
Steeple Morden tennis coaching  
French Saturday Club  
STEM Discovery Centre Halloween activities  
Herts Performing Arts October half term stage school

**To find out more please go to the Community page on the Website: <https://www.steeplemorden.cambs.sch.uk/community>**

*“Thankfulness is the beginning of gratitude.  
Gratitude is the completion of thankfulness.  
Thankfulness may consist merely of words.  
Gratitude is shown in acts.”*

**Henri Frederic Amiel**

Steeple Morden C of E Primary School

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