



# **Statement Regarding the Provision of Remote Education**

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

During periods of lockdown/restricted access to school all parents/carers will be sent weekly Remote Learning grids and all relevant Zoom links for live lessons and assemblies.

When school is fully open, in the event of bubble closure or individual pupil isolation periods a remote learning grid and Zoom links will be provided within 24 hours of notification of absence from a registered parent/carer.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We aim to teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, some practical activities may have to be adapted to enable them to take place at home.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Reception and Key Stage 1	Children will be provided with activities to cover a minimum of 3 hours per day. This will include live lessons, expected and optional activities (either to be completed independently or with some adult support). It is also expected that regular 'homework' activities will continue such as reading, mathematics and spelling frame.
Key Stage 2	Children will be provided with activities to cover a minimum of 4 hours per day. This will include live lessons, expected and optional activities (either to be completed independently or with some adult support). It is also expected that regular 'homework' activities will continue such as reading, mathematics, tackling tables and spelling frame.

## Accessing remote education

### How will my child access any online remote education you are providing?

Weekly Remote Learning grids will be sent to all parents/carers via Parentmail. Additional resources may be sent by Parentmail or Google Docs (parents/carers will be informed where to find the information and supported to access if needed).

Some children will be provided with physical resources to support learning, according to age or individual need.

Live lessons will take place through Zoom; the platform which has been used for communications throughout the pandemic. Some recorded events or input will be placed on the school's secure YouTube channel and parents/carers will be provided with a link when required.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Information was gathered from parents regarding access to devices and internet connection. No family indicated they had a need for routers or dongles to be provided.

The school has a number of laptops and tablets which can be lent to pupils. Parents/carers who initially identified an urgent need have been contacted. Those who have children sharing devices with siblings or adults working from home have now been asked to contact the school should they feel they need this support.

Each class has a dedicated email address where parents are encouraged to submit examples children's learning, either as attached documents or photographs.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

Children may be taught in a variety of ways. Depending on the age and ability of pupils this may be as a whole class, in smaller groups or individually. Teaching Assistants are being deployed to support small groups and individuals as appropriate.

Some examples of remote teaching approaches:

- live teaching via Zoom
- recorded teaching (e.g. video/audio recordings made by class teachers or resources created by an external source)
- printed paper packs produced by teachers / TAs (e.g. workbooks, worksheets)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

We ask that parents/carers support their children to attend all scheduled live lessons and assemblies. To facilitate this we have avoided the need for siblings to be online at the same time and keep to regular times.

We expect parents/carers to take responsibility for their child's behaviour during live lessons and encourage them to join in and complete activities that are set before or afterwards.

We understand that not all parents are able to join in every live session but we ask that the younger children are always supported to manage their participation and use of the technology required.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Teachers will monitor engagement as much as possible during live lessons and in most cases will have another adult observing the lesson (either from the classroom or from home) to facilitate this. This will be through questioning or asking to see examples of work.

Should there be any concerns the class teacher will contact the parent/carer by email or phone call to discuss an appropriate way forward.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Some degree of feedback will be included in every live lesson. This may be a review of prior learning or activities set to be completed before the lesson. This feedback may be individual or to the group.

When examples of work have been emailed to the class email address the teacher will provide a brief response to recognise effort and achievement and where appropriate give suggestions for improvement or future learning.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Where appropriate we will provide some additional small group or one-to-one live lessons with teachers or teaching assistants. The format of these sessions will be similar to whole class teacher-led live lessons but will allow specific needs and challenges to be met.

We understand that our youngest children will need additional support to access Remote Learning and will provide strategies and tips to support parents in this as part of the live lessons or though follow up emails or telephone calls as required.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

## **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

It is expected that the types of remote education above can also be employed in the case of self-isolation:

Some examples of remote teaching approaches:

- live teaching via Zoom
- recorded teaching (e.g. video/audio recordings made by class teachers or resources created by an external source)
- printed paper packs produced by teachers / TAs (e.g. workbooks, worksheets)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities

Timings will depend on individual need and the ongoing classroom activities. Teachers and TAs may also provide additional targeted support via Zoom. These plans will be made clear to relevant parents/carers as the need arises.