



Message from Mrs How:

To mark the end of Children's Mental Health week 2023 we have invited everyone in school to "dress to express" themselves. The plan was that by dressing in a way that reflects a particular interest or hobby we can all find out more about each other.

Some children have discovered that other people around school share the same interests as them and this has led to conversations with children they have never really spoken to before. Staff have learnt more about the children they teach and many children have had great fun finding new things out about the staff.

The theme this year was "let's connect" and we have certainly seen some new connections happening. Across the week, children have thought about how we connect with each other and how we can make sure that everyone feels safe doing so. Many children (of all ages) were quick to say that we make and keep connections with family and friends via text, email or social media which gave us another chance to reinforce our messages about online safety.

Next week is half term. Please support us with our ongoing work around online safety and monitor you children's online activities, especially on social media. I have heard about some children being particularly unkind to each other over WhatsApp recently so please check regularly what is being sent and received both in groups and via private messages.

Wishing you a pleasant half term break, we look forward to seeing all the children back on Monday 20th February.

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Steeple Morden C of E Primary School

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Website: www.steeplemorden.cambs.sch.uk

*"I am always doing that which I cannot do,
in order that I may learn how to do it."*

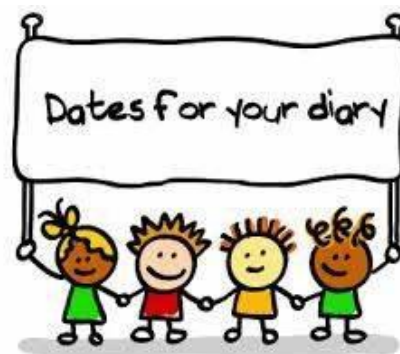
Pablo Picasso

School Meal Charges Spring 2023

| | |
|---------------|---------|
| Daily: | £2.40 |
| Weekly: | £12.00 |
| 1st half term | £64.80 |
| 2nd half term | £72.00 |
| Whole term | £136.80 |

Please make payment for school lunches via Pay360 (formerly SIMS PAY) **in advance of meals taken.**

We are now a 'cashless' school and will no longer accept either cash or cheques. If you need to set up a Pay360 account, please contact the office at office@steeplemorden.cambs.sch.uk



February

13th - 17th Spring half term

March

| | |
|-------------|--|
| 2nd | PTA Pre-loved uniform sale |
| 7th & 9th | Parent consultations - times tbc |
| 13th | STEM Week |
| 13th - 17th | Year 6 residential trip to Peak District |
| 22nd | Reception class trip to Standalone Farm |
| 28th | Easter Church Service (pupils only) |
| 29th - 31st | Year 5 residential trip to Grafham Water |
| 31st | Last day of Spring Term |

April

| | |
|------|------------------------------------|
| 17th | INSET day (children not in school) |
| 18th | Children return to school |

Absence Reporting

If your child is absent please advise us on 01763 852474 (Option 1) and leave a message on the absence line or email office@steeplemorden.cambs.sch.uk

Please don't message via Parentmail as we don't use this aspect of the system and so this won't be seen.

Term dates for 2023-24 are available on page 9 and on the website at <https://www.steeplemorden.cambs.sch.uk/term-dates-and-calendar>

Notice Board

Head lice

Please note that staff have identified a number of cases of head lice around the school. Please could we ask you to check and treat your child/children as required.

The NHS advice is as follows:

Wet combing

Lice and nits can be removed by wet combing. You should try this method first.

You can buy a special fine-toothed comb (detection comb) online or from pharmacies to remove head lice and nits. (The Nitty Gritty comb gets particularly good reviews)

There may be instructions on the pack, but usually you:

- **wash hair with ordinary shampoo**
 - **apply lots of conditioner (any conditioner will do)**
 - **comb the whole head of hair, from the roots to the ends**
- It usually takes about 10 minutes to comb short hair, and 20 to 30 minutes for long, frizzy or curly hair.**

Do wet combing on days 1, 5, 9 and 13 to catch any newly hatched head lice. Check again that everyone's hair is free of lice on day 17.

See also <https://www.nhs.uk/conditions/head-lice-and-nits/> for further information.

Home Time Arrangements

Please ensure that you advise the office by email on

office@steeplemorden.cambs.sch.uk by

12 noon if your child's home time arrangement will be different from usual.

Please also remember that if your child is being collected with another child to let us know; we've had a number of occasions when the office has had to make last-minute phone calls at the end of the day for this reason.

Tummy upsets

There seem to be a few tummy bugs working their way around school at the moment.

Please remember that there is a 48-hour period after any episode of sickness or diarrhoea which children must be kept off school. This is in line with guidance from the Public Health Agency: see https://www.publichealth.hscni.net/sites/default/files/Guidance_on_infection_control_in%20schools_poster.pdf for more information.

News from Starling Class (Reception)

The children have had a jam packed half term settling back into school after their Christmas and New Year break. They have been using and applying their knowledge of numbers to 10 and started learning about measuring in Maths. We have come to the end of our Phase 3 learning in Phonics and for the next two half terms we will be revisiting and consolidating our knowledge in our sessions and in small group work.



Earlier this week we sent home your child's most recent Phonics results relating to grapheme/phoneme correspondence (saying the sound the letter/s make), knowledge of Harder To Read and Spell words and their ability to decode simple words and pseudo words using the sounds they have been taught. The highlights show you the areas which require further practice at home and these will be the main focus of group work next half term. Thank you as always for your continued support with homework.



We have sent PE bags back for the half termly wash. We would encourage you to use the half term holiday to check your child's PE kit, trainers and school shoes as we are half way through the year, and children's feet and legs are notorious for growing half way through the year!



Next half term the children will be turning their attention to what our bodies can do and how to look after them in PSHE; think about why Christians celebrate Easter in RE; look closely at Science, Maths and Technology; the season of spring and the

celebration of Mother's Day in addition to our agricultural adventure to the farm.

Have a lovely Half Term break!



Mrs. Meridew, Mrs. Monks, Mrs. Brown and Mrs. Keech



Queen Mother's Handwriting Award

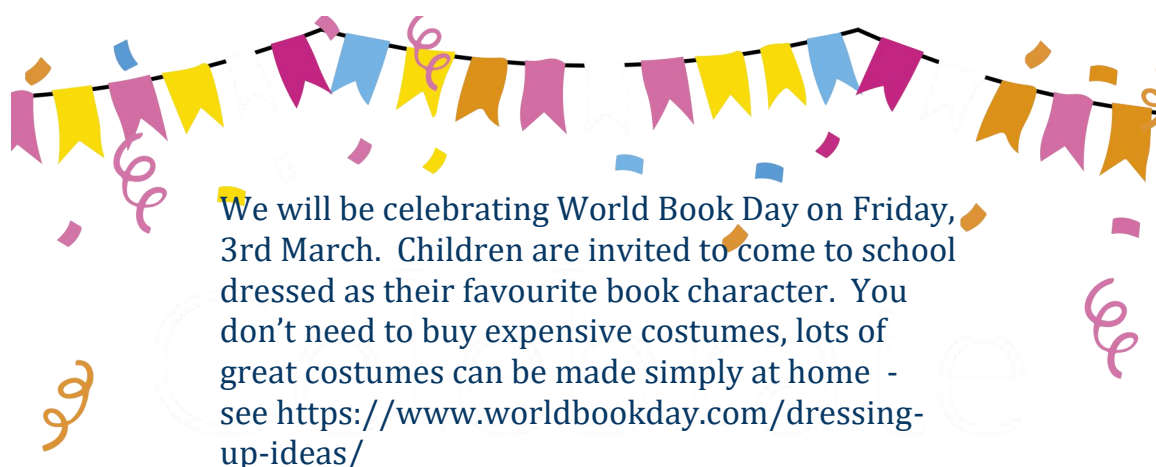
It was during a visit to the East of England Show in 1976 that The Queen Mother expressed an interest in children's handwriting saying. *'Clear handwriting is an essential element of communication and self-expression. It is for this reason that I felt able to suggest to the East of England Show organisers, during a visit to the Schools Area in 1976 that I would support an initiative directed at improving children's writing skills.'*



The competition was set up in her name the following year. Following the sad death of the Queen Mother the East of England Agricultural Society wrote to Her Majesty The Queen and asked if they could continue the competition in memory of The Queen Mother. Her Majesty kindly agreed and so the competition continues.

Please read carefully the guidelines in the schedule on how to enter, taking note of the details to go on the back of each entry. Go to <https://www.eastofengland.org.uk/education/handwriting-awards/> for entry information.

Please note: Entries close 12 noon on Monday 20th March



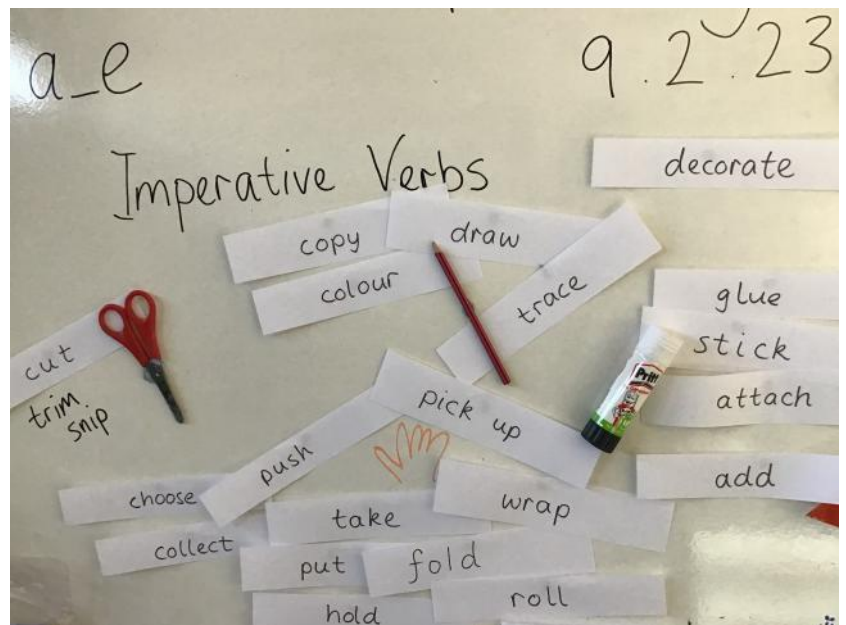
We will be celebrating World Book Day on Friday, 3rd March. Children are invited to come to school dressed as their favourite book character. You don't need to buy expensive costumes, lots of great costumes can be made simply at home - see <https://www.worldbookday.com/dressing-up-ideas/>

World Book Day

News from Robin Class (Year 1)

We have had a bit of a 'round up' week in many respects this week. We have had a follow-up focus on the essentials when writing sentences; always using a capital letter to start each sentence – and reminding everyone that means after every full stop as well as when we start writing; remembering to leave a space between each word; remembering that proper nouns need capital letters and that every sentence needs a full stop. These seem obvious to most of us, but do point out this in reading books when reading to children over the Half Term break!

However, we have also begun thinking about imperative verbs! Your child should remember that they are 'bossy verbs' but I have introduced the 'proper' word as well, because children just love using all that super language. They 'bossed' me when I was making a toy and then spent their English lesson making their own creation and trying to use and write down all the imperative verbs they were using. We ended up with over 20 words they were able to identify!



I have taken in reading books for half term. Please continue to record in the Reading Record Book the books your child enjoys from home or the library over half term. Your child should have come home with the graphemes we have learned this week – please do



continue to use these to make real and alien words, and do let your child enjoy sharing books with you over the holiday. They may be reading them, they may be listening to you and watching the words as you read to them. They may do both and start to think about where that full stop came in the middle of a paragraph! All of this is good experience and wonderful for their developing brains.

| Grapheme previously learned: | as in | New grapheme: | as in the word |
|------------------------------|------------|---------------|----------------|
| or/ | popcorn | au | launch |
| ee/ea | fleet/seat | ey | donkey |
| ai/ay | paint/clay | a-e | game |
| ee/ea | fleet/seat | e-e | concrete |

We got the wall bars out in PE this week, which the whole class really enjoyed. They all felt more confident by the end of the lesson, and have developed their rope-climbing skills further, too. Those not on the bars or ropes were demonstrating clear shapes within their balances and jumps, and most are remembering to land safely then hold before joining their line for another go.

We have also sent home PE kits. Please check the kit still fits (we have had a couple of children saying their shorts are too tight) and that everything is returned to school straight after the holiday. Thank you!

Hope you all have a wonderful, restful Half Term break and we look forward to welcoming you all back on Monday 20th February.

Mrs Bowmer, Mrs Andrews and the Year One Team





Steeple Morden C of E Primary School

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Website: www.steeplemorden.cambs.sch.uk

Headteacher: Mrs Tracey How

Cleaner Vacancy
10 hours per week, £10.50 per hour term time
Starting ASAP 2023

We are seeking to recruit an enthusiastic and motivated part time Cleaner. There is some flexibility when the hours could be worked and can be either directly before and after school, 5 days per week.

Option 1 - 7.30 – 8.30 am and 1 hour between 3.30pm and 5.30pm

Option2 – 3.30 – 5.30pm

This post may be suitable for someone wanting to work around their studies.

The post holder will join our cleaning team and be responsible for ensuring the building is cleaned to a safe, high standard at all times.

If you are interested in this position, please see school website for further information and an application form. Applications should be sent to Mrs Alisa Lopez-Adcock e-mail ALopez-Adcock@steeplemorden.cambs.sch.uk

We are committed to stringent safeguarding procedures and applicants will be subject to a full enhanced DBS check. Please note, references will be requested prior to interview. As an equal opportunities employer, we welcome applications from all members of the community.

Closing date: Tuesday 21st February 10.00 am 2023

Interviews will be held: Week commencing 27th February 2023

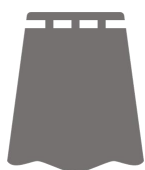
Term Dates 2023 - 2024

| | |
|--|---|
| Autumn term begins | Tuesday 5th September 2023 |
| Autumn half term | Monday 23rd October - Friday 27th October 2023 |
| Autumn term ends | Wednesday 20th December 2023 |
| <i>INSET Days</i> <i>(pupils not in school)</i> | <i>Friday 1st September</i> <i>Monday 4th September</i> |
| Spring term begins | Thursday 4th January 2024 |
| Spring half term | Monday 19th February – Friday 23rd February 2024 |
| Spring term ends | Thursday 28th March 2024 |
| Summer term begins | Tuesday 16th April 2024 |
| Early May Bank Holiday | Monday 6th May 2024 |
| Summer half term | Monday 27th May - Friday 31st May 2024 |
| Summer term ends | Friday 19th July 2024 |
| <i>INSET Days</i> <i>(pupils not in school)</i> | <i>Monday 15th April</i> <i>Monday 3rd June</i> <i>Monday 22nd July</i> |



Second hand uniform sale
after school Thursday, 2nd March
donations in aid of the PTA

Please bring your old uniform to the school office
save money – help the environment – fund the PTA



News from Owl Class (Year 2)

This week we celebrated Children's Mental Health week. The children engaged in activities around the theme 'Let's Connect', thinking about what makes us special and what links us to each other; how do we connect and why? The children enjoyed taking part in activities which focussed on the different ways in which we can connect with our classmates. They also talked about how important it is to celebrate our differences and similarities and to reflect on how, despite our differences, we are all connected. They then went on to use a template to record their likes and interests and we have made this into a 'Let's Connect' display.



In our English work this week the children have planned and written their own imaginative stories entitled 'The King's Hat'. Their stories were inspired by the Steve Antony book 'The Queen's Hat', where the queen's hat travels all around London, landing on lots of London landmarks on its way. In our stories, King Charles is visiting Steeple Morden School, to mark the year of his coronation. During his visit, his top hat finds itself being swept up by gusts of wind over the roof and onto the playstructure before gliding to Mrs How's office, floating to Owl class, to the hall and back again! The children have enjoyed writing imaginatively this week, sharing their ideas and creating their own stories.

In our Maths work this week, we have completed our block of learning on Multiplication and Division. The children have enjoyed dividing through sharing and through grouping and they can now show division of 2, 5 and 10 on number lines, as number sentences or through pictorial representations.



In our topic work this week the children have completed their trio of London landmarks created using different media; charcoal, pastel and pencil. The artwork will be coming home this week to be shared with you and the children will be keen to tell you all about their London landmark and the interesting facts they have learnt.

In music this week the children have completed the unit 'I wanna play in a band' and performed the song with both instrumental and voice together in small groups to the rest of the class. The children really enjoyed this lesson and should be proud of what they achieved.

Reminders: - Please can all children bring a clearly labelled water bottle to school every day. Thank you for your help with this.

| Reminders | |
|---------------------------------------|---|
| Reading books and reading record Book | to school every day please |
| Yellow Spelling folders | In school on Mondays please, ready for the new spelling sheet to be put in it. Thank you. |
| Spelling Frame | set every Monday |
| Mathletics | set every Friday |
| P.E kits in school | in school every day please |

We hope you all have a really happy and restful half term holiday.

Thank you for all your support and best wishes,

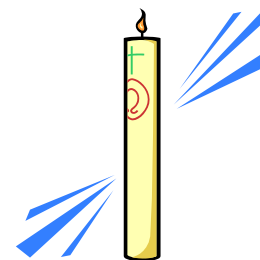
Mrs Luebcke, Miss Blesic, Mrs Polito and the Year 2 Team.

Assemblies, Collective Worship and Reflection

Our assembly theme this week was Resilience with the Bible reading coming from the book of Joshua. We thought about how the Israelites had to be resilient (showing bravery and being able to overcome difficulties) and how their faith in God led to the fall of the walls of Jericho.

Resilience also ties in with our focus on Mental Health and how important it is to not give up, especially when we feel as if no one is listening.

Be strong and courageous. Do not be frightened, and do not be dismayed, for the Lord your God is with you wherever you go. (Joshua 1 v9)



News from Peacock Class (Year 3)

Maths, The **BIG** measure.

This week we have started our unit of maths work on length and perimeter. On Tuesday, if we could see it, we measured it, using different measuring equipment; rulers, tape measures, metre sticks and trundle wheels. We measured everything from pens, glue, scissors, the play structure, fence posts, each other... We even considered how we could measure the width of a piece of a paper. After some thought we came up with the cunning plan of creating a pile of paper from a known number of sheets, measuring it and then dividing the measurement by the number of sheets. Once we had gained an understanding of how to measure, we set about drawing lines of a given length, and solving a few simple measuring problems. This focus for maths will continue after half term.



In English work, we completed our final draft of the letters for Howard Carter; these are now in our topic books ready for you to see the next time you come in for coffee.

We then started our work on instructions. So far, we have identified the key features and completed some work on imperative verbs and adverbs, key elements in instructional writing. Work on this will continue after half term as we work towards writing our instructions to mummify a pharaoh.

Our Canopic jars are now complete, ready for their part in the mummification process. With our peers we evaluated our product by looking back at the given brief and our plans. We then awarded 2 Stars and a wish against the criteria.

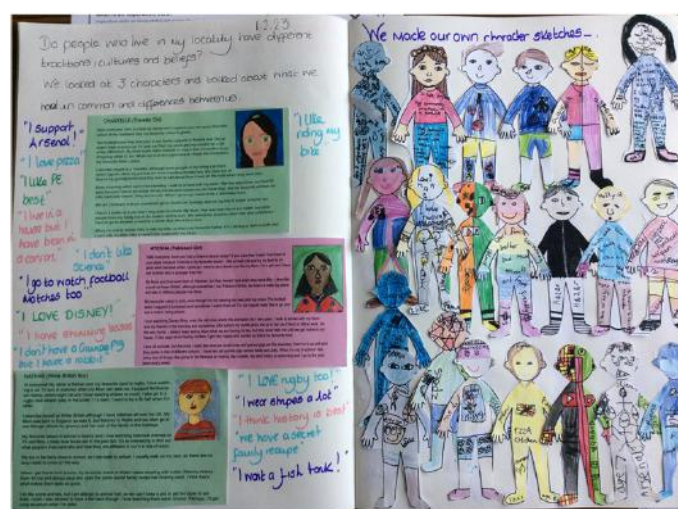
The science investigation into preserving body parts *still* continues. This week we have carried out more careful observations and recorded the changes we could see in the shape, colour, size or texture of the grapes. We decided that vinegar made the best preserving liquid, as despite the grape changing colour, this was the only change that had occurred. However, we are in no rush to eat the grape. The control grapes had all changed colour, shape and texture and two showed

signs of moulding. By comparing the control grapes to those in the liquids, we could see what effect the liquids had compared to doing nothing with the grapes.



In PSHE we discussed the different cultures, traditions and beliefs within our community and the UK. We identified what we have in common with people and some differences between us. We also looked at the different aspects that make up our identity.

After half term, we will be looking at the Ancient Egyptian Gods, and linking this with our art work about sculpture. If you happen to see any sculptures while you are out and about during half term please point them out to the children.



Please, please, please, over half term **read** and note this in the children's reading diaries. Less than 1/5 of the class are regularly reading at home. A few minutes four times a week makes such a difference to their progress and understanding of reading. Reading underpins independence in learning.

If you are planning days out over half term may I suggest the British Museum in London, <https://www.britishmuseum.org/collection/egypt> or the Fitzwilliam Museum in Cambridge <https://www.fitzmuseum.cam.ac.uk/about-us/collections/egypt>. These museums both have Egyptian sections, all the children have been really taken with this topic, so visits to see 'real' Egyptian things could be rather exciting. Swaffham is where Howard Carter would visit when he was young and suffering from ill health, the museum in the town has a Howard Carter room; I have not yet been so I cannot advise, but I plan to visit during half term. <https://www.swaffhammuseum.co.uk/>



Weekly home activities

- **Reading, please aim for at least 4x weekly** noting what has been read in the reading diary.
- Mathematics and Spelling Frame
- Tackling table practice.

Wishing you all an enjoyable half term.

From Mrs Seward and the Year Three team

News from Swift Class (Year 4)

This week as part of our topic work, we have been looking at the life of artist, designer and architect, Charles Rennie Mackintosh. He was well known for his innovative designs, which were ahead of their time. The aspect of his designs he was particularly well known for was his roses. Sophie has produced her own 'Mackintosh Rose'.

In Science children have been collating their knowledge about electrical circuits to create their own wire buzzer game. The aim is to skilfully guide the loop around the course without making contact with the wire. We have also been doing some work as part of the 'cut your carbon' campaign to reduce energy use by not leaving devices on unnecessarily.



Children enjoyed wearing some different clothes on Friday as part of 'dress to express' day to end children's mental health week. We have been discussing the importance of feelings and developing a 'sense of self'. We also thought about hobbies that help us to connect with others, making a paper chain to represent this.

Whatever you have planned, have a restful half term break!

Mr Beavan and the Year 4 Team



PARISH PANTRY

Local Food Bank



We will be opening a village foodbank in St Peter & St Paul Church from Monday 18th July

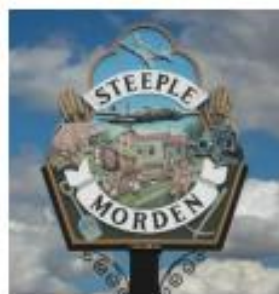
There will be Plastic boxes left in the porch of the church for people to leave their donations in or take required items.

This is open and available to all that need it, whether you don't want to waste petrol to go and buy a bag of sugar, you need a full meal to feed your self, your children, or you have no transport to get to the shops.

If you are in a position to donate items required are:

Tinned Meat, Pies, Veg, Potatoes & Fruit
Cereals
UHT Milk
Sugar
Flour
Pasta
Pasta sauces
Mug shots
Pot noodles
Individual wrapped cakes

Location:
St Peter & St Paul Church
Steeple Morden
SG8 0NJ



For more info:
Sam Carroll
07494 588663
sdcarroll849@gmail.com

GIVE WHEN YOU CAN, TAKE WHEN YOU NEED

News from Heron Class (Year 5)

Many thanks for all of the optional homework projects that have been filtering into school this week. It is clear that children (and parents) have spent many hours working on (and supporting) these. The class are really enjoying presenting them to the class. We are aware that some children have chosen space as their theme so would like to go to the observatory in March before completing their projects. Some children are also doing things over half term which they would like to add. Please either send in your project this week, if it is completed, but equally at the start of next half term will be fine for those children who haven't quite finished.

Our Maths unit on Fractions is almost at an end and we have been impressed with how much progress the children have made from their starting points. This week the focus has been on different ways of adding and subtracting fractions – both when two fractions have the same denominator and also when we need to convert fractions to the same denominator by finding multiples. Our progress with tackling tables has also given us more understanding of the relationship between different fraction families and enabled us to calculate equivalent fractions at speed.

In English this week, we have continued with our intensive look back over all of the grammar that the children are expected to be familiar with by Year 5. We have so far covered nouns (common, proper, concrete, abstract and collective), pronouns, adjectives, verbs and tense, adverbs, prepositions, types of sentence (statements, questions, commands and exclamatory sentences) and conjunctions! We are looking forward to seeing these being used in the children's independent writing and we will continue to reinforce these over the course of the year.

Our History work this week involved completing our Roman coin designs by painting them carefully and then looking in detail at some of the armour and weaponry used by Roman soldiers. We designed our own shields and will look forward to making these in Design Technology after half term.



Thank you to those parents who were able to join us for the Grafham meeting, either in person or remotely. Please look out for the information packs in your child's bag if you were unable to come into school. We would be grateful if you could return all of the relevant completed paperwork as soon as possible.

We hope you all have a relaxing half term break and the children return to school on Monday 20th February fully recharged for lots more Year 5 learning!



With thanks for your continued support,

The Year 5 Team.

PE Kits:- You will have noticed we sent these home on Wednesday for a half term wash and check of sizing. Please return these to school in readiness for our first PE lesson on Wednesday 22nd February. Thank you.

News from Puffin Class (Year 6)

In English we have finished writing our non-chronological reports based on the Titanic. We have edited them, which included checking for punctuation, spelling, grammar, and vocabulary and sentence structure, to see if we could improve the overall piece of writing. Year 6 have worked very hard on this and have really enjoyed researching and writing about the Titanic. Well done to all.

This week, in Maths, we have started to study our next topic: algebra and linear number sequences. We have also finished our work on ratio and proportion. Ask your child to remember that ratio compares part to part and proportion compares part to the whole.

We have also finished our latest round of SATs papers this week, with the children completing papers on spellings, SPAG and reading. Again, a great effort all round as they gear up for their actual SATs exams in the middle of May.

Thank you to all parents that came to the meeting on Tuesday 7th February about the residential trip to the Peak District in Derbyshire. I hope that you found it informative. The kit list was given out at the meeting, please contact the school office if you need (another) one.

Homework will be set again this Friday and should be completed by Thursday 23rd February.



Thank you for your continued support and have a great half term break.

Mr Baker and the Year 6 Team

How the Nurturing Programme has helped other parents

"I am a much more confident, positive and understanding parent. I feel much more able to cope now."

"We are having less family arguments and the household is a lot calmer."

"The group was fun. It's the only two hours I have for myself each week."

"The atmosphere was really relaxed. No-one judged anyone and everyone was listened to and respected."



Check out familylinks.org.uk for more information on The Parenting Puzzle book and the Nurturing Programme

The Nurturing Programme Information for Parents and carers

Where:

Chesterton Methodist Church,
Green End Road, Chesterton,
Cambridge
CB4 1RW

When:

Tuesdays : 9.30-11.30am
Course dates for 2023:
10th, 17th, 24th, 31st January
7th, 21st, 28th February
7th, 14th, 21st March

Contact details:

Contact Ros and Sarah
To find out more or book your place
northcambridgeparentingpuzzle@gmail.com
Phone: 07726 585653



The Nurturing Programme

Information for
Parents and carers

How to get the best
out of family life



Warm Hubs

At the heart of local communities, Warm Hubs are friendly places to help you keep warm and connected this winter. Warm Hubs also offer light refreshments and somewhere to socialise. You can access information on how to reduce bills, find out about additional financial support as well as how to stay healthy and well. Activities and services at Warm Hubs are run by trained local volunteers.

All Warm Hubs are accessible for those with mobility issues. Anyone of any age, background or circumstances can go to a Warm Hub – you can visit as many times as you like and stay for as long as the Hub is open, or you can head off anytime. No need to book, just turn up. For information on local Warm Hubs go to <https://www.haysouthcams.co.uk/support/warm-hubs/>

SMARTIES OUT OF SCHOOL HOLIDAY CLUB



MONDAY 13TH FEB -
FRIDAY 17TH FEB
2023

WEDNESDAY

ACTIVITY:
TERRACOTTA GIFT
POTS

LOVE BUG PILLOWS
KARAOKE

FOOD:
FISH FINGERS
CHIPS & PEAS
ANGEL DELIGHT (CHOC
& STRAWBERRY)

MONDAY

ACTIVITY:
LOVE HEART SCONES
(FRUIT/CHEESE)
HEART BEADED HANGING
DECORATIONS
BE A CHOCOLATIER AND
MAKE YOUR OWN CHOC

FOOD:
HOMEMADE SAUSAGE ROLLS
POTATO WEDGES & BEANS
ICED SPONGE CAKE &
CUSTARD

TUESDAY

ACTIVITY:
POTTERY DAY, MAKE
YOUR OWN VALENTINE
GIFT

FOOD:
HOMEMADE SPAGHETTI
BOLOGNAISE
GARLIC BREAD
YOGHURT



THURSDAY

ACTIVITY:
HOMEMADE BATH
BOMBS
CANDLE MAKING
SLIME MAKING

FOOD:
HOMEMADE CHICKEN
PIE, MASH & VEG
MELON

FRIDAY

ACTIVITY:
READY STEADY COOK
PANCAKE MAKING
(A COOKERY DAY!)

FOOD:
HOMEMADE PIZZA
CHOCOLATE CHIPS
COOKIES



COME AND JOIN IN OUR VALENTINES THEMED HOLIDAY CLUB

FEES*:

9AM - 1.30AM SESSION - £18

(HALF DAY LUNCH INCLUDED)

9AM - 3PM SESSION - £20 (INCLUDES LUNCH)

9AM - 6PM SESSION - £30 (INCLUDES LUNCH)

*CANCELLATION FEES APPLY PLEASE SEE BOOKING FORM

EMAIL: GEORGINA@SMARTIESSTEEPLEMORDEN.CO.UK
TO REGISTER YOUR INTEREST ASAP

CHILDREN CAN BRING BIKES AND SCOOTERS HOWEVER SAFETY HELMETS MUST BE
WORN.

ELECTRICAL DEVICES SHOULD BE LEFT AT HOME HOWEVER IF BROUGHT IN THEY WILL
BE TIME LIMITED AND GAMES MUST BE 'AGE APPROPRIATE' FOR YOUR CHILD.
PLEASE PROVIDE A REFILLABLE BOTTLE OF WATER WITH YOUR CHILDS NAME
PLEASE LET US KNOW OF ANY ALLERGIES OR DIETRY REQUIREMENTS

PLEASE NOTE THIS COULD BE SUBJECT TO CHANGE SHOULD

SMARTIES OUT OF SCHOOL CLUB UNFORTUNATELY CAN NOT TAKE RESPONSIBILITY FOR LOSS OR DAMAGE OF PERSONAL ITEMS
CHARITY NUMBER: 1162474 OFSTED NUMBER: EY434661



**MORDEN
MAGPIES
YOUTH F.C.**

JOIN US!

CALLING FOR CHILDREN IN RECEPTION &
YEAR 1! THE MAGPIES' SOCCER SCHOOL

STARTS AGAIN IN SEPTEMBER 2022!

FITNESS **FUN** COMPETITION

Open to all children in Reception & Year 1 (Sept 22)

PLEASE GET IN TOUCH AT hello@mordenmagpies.co.uk

www.mordenmagpies.co.uk



Litlington Pre-school

PLAY, LEARN, AND GROW TOGETHER

JOIN NOW!

**SPACES AVAILABLE
FOR CHILDREN
AGED 2+**

**Contact the team today to arrange
a visit!**

Call: 07984935193
or email:
admin@litlingtonpreschool.net



Café Church is back!

This friendly café runs every Friday morning 9-11
during term time in Steeple Morden Church

Tea, coffee, home-made cake
Toys and lots of space for little ones
Do join us after school drop-off




CALLING THE NEW YEAR 3s!!

Our team for the new U9 Season is moving to the 7 a side
format and is short on players! Please come and join this
great little squad!

**JOIN US
MORDEN MAGPIES FC**

Get in touch at hello@mordenmagpies.co.uk

POSITIVE. EXCITING. FUN.

Community News

Events / Adverts / Messages posted on our website Community Page

Smarties Preschool
Litlington Preschool
Helen O-Grady Drama Classes
MF Tennis Coaching
St Ives Town Football Club Tots Programme
Stage Right Centre for Performing Arts classes
Bonfitness Pilates
French Saturday Club
Modern Foreign Languages Tuition
Royston Hockey Club Juniors Section
Biggleswade Swimming Club
Oxford & Cambridge Singing School - Easter course
Hertfordshire Performing Arts Easter Stage School

To find out more please go to the Community page on the Website: <https://www.steeplemorden.cambs.sch.uk/community>

"In order to carry a positive action we must develop here a positive vision."

Dalai Lama

Steeple Morden C of E Primary School

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Website: www.steeplemorden.cambs.sch.uk

