

## Message from Mrs How:

Next week ( $15^{\text {th }}-21^{\text {st }}$ May ) is Mental Health Awareness Week. We have a strong connection with YMCA England \& Wales, so I thought I would share some of the key messages around their campaign this year -SMALL TALKS, BIG DIFFERENCE.
The following is taken from their website https://www.ymca.org.uk/ small-talks\#worldmentalhealthday

Small Talks is about taking the time to have positive conversations and ensuring that we all make ourselves available to listen. With a few simple pointers, we can all positively affect the mental health of those around us. Here are a few top tips on how to experience positive conversations on mental health, remember to TALK

Take the time - In your day-to-day chats, check in with those around you and make an effort to ask people how they are doing. If you're concerned about someone, then be sure to find time to ask them how they're doing.

Ask twice - "I'm fine" can be an instant response when people ask how we're doing. Asking a second time can lead to a more honest and open response. Opening up can be daunting, so be patient and allow them to do so.

Learn to listen - Allow people the time needed to talk about their feeling. It may not come all at once, but make sure you're letting them say what they need to.

Keep it up - Don't stop with one chat. Remember to continue checking in to see how those closest to you are doing.

## If someone is really struggling, try pointing them in the direction where they can get help.

There is lots of information available online, a collection of helpful videos and apps can be found on the YMCA's Changing Minds website.
To seek professional help you can call 111 or visit the NHS website.
There is also a range of links on our school website
https://www.steeplemorden.cambs.sch.uk/help-and-support

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> "Perfection is not attainable, but if we chase perfection we can catch excellence."

Vince Lombardi

School Meal Charges
Summer 2023

Daily: $\quad £ 2.40$
Weekly: £12.00
1st half term £64.80
2nd half term $£ 72.00$
Whole term $£ 136.80$

Please make payment for school lunches via Pay360 (formerly SIMS PAY) in advance of meals taken.

We are now a 'cashless' school and will no longer accept either cash or cheques. If you need to set up a Pay 360 account, please contact the office at office@steeplemorden.cambs.sch.uk


## May

23rd Year 6 visit to Burwell House
29th - 2nd June Spring half term

## June

5th INSET day (children not in school)

## July

8th PTA Summer Fete
17th \& 18th Year 6s at Bassingbourn Village College
19th Last day of Summer term

## Class webpages

Each class page on the school website has now been updated with the Summer term topic webs and timetables. This is where you can find out more about what your child is learning in class and when. Please take a look!

Go to https://www.steeplemorden.cambs.sch.uk/ then select your child's class from the 'Classes and Pupils' drop down menu.

## Notice Board

## Illness in School

If your child is absent from school, you must notify school by 9.30am of the reason for absence. If we haven't heard from you, we are obliged to investigate your child's absence.

| Condition | Absent for | Please see (left) a basic summary showing recommended times for children to be away from school when suffering from childhood diseases. A comprehensive list is available at https://www.publichealth.hscni.net/sites/ default/files/ Guidance_on_infection_control_in\% 20schools_poster.pdf |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Chickenpox | Five days from the onset of rash and all the lesions have crusted over |  |  |  |
| Impetigo | Until lesions are crusted/healed or 48 hours after starting antibiotic treatment |  |  |  |
| Measles | 4 days from onset of rash and once\# recovered |  |  |  |
| Scarlet Fever | Exclude until 24 hours of appropriate antibiotic treatment completed |  |  |  |
| *Sickness and/ or diarrhoea | Until 48 hours after last episode of sickness/ diarrhoea |  |  |  |
| Conjunctivitis | None |  |  |  |
| **Headlice | None |  |  |  |
| Mumps | 5 days after onset of swelling |  |  |  |
| Tonsillitis | None |  |  |  |

* For sickness and/or diarrhea it is essential to keep your child away from school until 48 hours after the last episode of diarrhoea/vomiting. These sorts of bugs can be transmitted very easily, particularly in school settings. We do encourage lots of hand-washing in school and would ask you to follow this at home, as well. Please remember if your child is unwell they will be much more comfortable at home with a parent or carer who can look after them much more closely than we can in school.
**For advice on dealing with headlice please see https://www.nhs.uk/conditions/head-lice-andnits/


## Home Time Arrangements

Please ensure that you advise the office by email on office@steeplemorden.cambs.sch.uk by 12 noon if your child's home time arrangement will be different from usual.

Please also remember that if your child is being collected with another child to let us know; we've had a number of occasions when the office has had to make last-minute phone calls at the end of the day for this reason.

## Treat Day!

## Thursday 18th May

Chips, Jacket or Mashed Potato with Baked Beans or Peas<br>with a free Milkshake or Juice!

Cookie or Yogurt and Fruit

We are moving 'Chip Day’ to Thursday this week and offering everyone who has a School Dinner a free milkshake or carton of juice!

## IMPORTANT LUNCHTIME INFORMATION

 CHILDREN IN STARLING, ROBIN AND OWL CLASSESAs many of you know, all children in Reception, Years 1 and 2 are entitled to free school meals under the Government's Universal Infant Free School Meals programme.

We realise that some children can be a little wary of the 'school dinner' lunchtime routine of walking to the hatch to choose food that has been cooked by someone who isn't their parent or family member. For this reason, every so often we try something different to encourage children to 'have a go' with school dinners.

Next week (Thursday 18th May) we will be doing just that. There will be a change to the usual menu with 'treat day' happening on Thursday. In addition, all children in Starling, Robin and Owl class will be offered a milkshake or juice and cookie to have alongside their packed lunch, if they wish. (Children with dietary requirements will be offered a suitable alternative).

This will be completely FREE OF CHARGE. Please let us know if you do not want us to offer this to your child.


## News from Starling Class (Reception)

Hello from Starling Class,

This week the children have been regaling us with tales of the royal coronation of King Charles III, what they did, where and with whom. We have also learnt about the work of Afro-
 Peruvian artist Favianna Rodriguez and used her work as a stimulus to practise printing with different media to create a collage and practise our colour mixing skills. This enabled us to practise our Spanish greetings as we also looked at the country of Peru and the geographical features which make it special. The children were very excited to showcase their entertainment skills during COOL Time in preparation for the Eurovision song contest final.

Next week we will be turning our attention to patterns, we will be looking at the work of Roy Lichtenstein, thinking about doubles (with regards to legs) and finding patterns in the world around us. We will be sending home graphemes and HTRS words which your child needs to focus on next week, so please do continue to practise these at home with your child daily.

We want to say a huge thank you to the Clayton family for their very generous donation of plants for our outside area. We have used their expert advice on where best to place the plants and we hope you agree the area is looking much brighter and greener! The children have promised they will help us with watering and caring for the plants.


As always, the British weather is extremely tempestuous, we have had to loan a considerable number of cardigans and jumpers in school every day alongside a waterproof coat, so please ensure that you are checking your child has these items every day. A sun hat and sun cream is beneficial also as we have such unpredictable weather at the moment! A quick reminder that book bags with plastic wallets and water bottles are needed daily. Thank you.

Have a delightful weekend!

## The Reception Team



## Assemblies and Collective Worship

Our assemblies this week have focussed on the coronation of Charles III and what we would hope to see in a King (whether in real life, fiction or in the Bible). Tuesday's assembly was led by Fiona Davis, our licensed lay preacher who asked the children to think about the Kings and Queens of Narnia and how their titles carry clues as to how Kings should behave.
(In case you are wondering, they are King Peter the Magnificent, Queen Susan the Gentle, King Edmund the Just and Queen Lucy the Valiant)


## News from Robin Class (Year 1)

Thankfully, all the pots of sunflowers finally began growing! Hopefully, your child's sunflower(s) have made it home in one piece. If you have a little space to put them in the ground, do plant them out and watch them grow. If you have time and space, they will need to get used to being outside before they go in the ground, but I'm sure they would be fine if you don't...?

On Tuesday, it was lovely to speak with the children about all they could remember seeing and hearing about the coronation over the weekend. The children all wrote a short, nonrhyming, poem all about their knowledge. They all tried so hard, it was wonderful to see your children all working so well. Some examples:

```
The Queen died
king crowned King
got a sword
and an orb
King charles
went in a
golden carríage!
    by Frankie
```

The Queen died
the King's coronation
then happened.


There was lots of singing
the king got the orb and
sceptre and the
sword and then he
got crowned
by Phoebe P

Despite the weather on Wednesday afternoon, the children all thoroughly enjoyed making their landscape art sculptures, incorporating all the bits and pieces they collected from the woods last week.

This week in Maths, we started to think about arrays: how many rows these were, with how many in each row. The children were gaining greater confidence in stating what they could see and make, followed by finding out different arrays they could make with the same number of counters. Each row (from left to right) needed to be a different
 colour and the sentence, "I have _ rows with __ counters in each row" was to be stated before moving on. We then started to think about the columns (from 'top to bottom', or 'up and down') needed to be included. e.g. "I have _ rows which _ counters in each row, and __ columns with __ counters in each column". A good way to try this activity at home could be with a tube of Smarties! We tried this in class on Thursday as a demonstration each row a different colour. Remember: each row MUST have an equal number of Smarties in it. Please encourage the stem sentences as above.

We have started looking at diary-writing in English this week. It was fun to see a couple of different diaries - one showing an oak tree through the seasons and one about the different things elephants do during one day. We are working on writing a diary about the eggs, starting with the first three weeks of incubation in the classroom and will update each day next week. We will hopefully be able to update you with fluffy cute chicks in next week's Star - but I'm sure you will all be updated daily on our hatching progress

Have a super weekend,

Mrs Bowmer, Mrs Andrews and the Year One Team



Coronation
Capers at
Steeple



## News from Owl Class (Year 2)

We have all had a full week again this week, with lots of revision in Maths and English, learning new vocabulary in our Topic work and starting a project in D.T.

In our English lessons, we wrote a recount about our memories of the King's Coronation weekend, which lent itself to some fantastic writing. The children impressed us by remembering the key features of writing a successful recount e.g. using time connectives, remembering to write in chronological order and to use past tense verbs.

Sharing our recollections of watching the Coronation with family, enjoying street parties, bank holiday shopping and much more, created an exciting buzz in the classroom.

In our Maths lessons this week, we have revised arithmetic and reasoning questions in preparation for the upcoming SATs assessments. See if you and your child can solve the following problems:

## 1. $92-60=$ <br> 2. $52+29=$ <br> 3. $1 / 3$ of $12=$ <br> $4.5 \div 5=$ <br> 5. $\square-12=36$

Amy makes $\mathbf{2 5}$ using different shapes for tens and ones.


Kemi goes to four clubs each week.
Which club lasts the longest?

## Circle it.



Drama
1 hour

Amy makes a new number.


In our Topic lessons, we have been finding out about physical features in Geography and defining key vocabulary such as mountains, vegetation and coast. We have also started our new project in D.T, which is to design and make a 3D 'underwater world' in a shoebox. We have completed our designs, and are eager to start building next week. In order to do this please can we ask for all children to bring in a shoe box by Thursday 18th May. A cereal box will not work so please can we not have these. Thank you in advance.

## Recorders

Please could all children remember to bring in their recorders to school every Wednesday - thank you.

| Reminders |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| Reading book/ <br> record book | Reading book/ <br> record book | Reading book/ <br> record book | Reading book/ <br> record book | Reading book/ <br> record book |
| Water bottle | Water bottle | Water bottle | Water bottle | Water bottle |
| Yellow Spelling <br> folder |  | Recorders in <br> school today |  |  |
| P.E kit <br> (hair up +ear- <br> rings removed) | P.E kit | P.E kit <br> (hair up + ear- <br> rings removed) | P.E kit | P.E kit |

We hope you all have a lovely weekend and thank you for your support.

## Mrs Luebcke, Miss Blesic, and the Year 2 Team.



## News from Peacock Class (Year 3)

In Year Three, we have now been introduced to the Tudors. We found out how the dynasty came to the throne, who was who in the Tudor family and how they became the monarchs. As part of this we discovered how the Tudor rose symbol came into being. We have been set the challenge to see how many places we can spot the Tudor Rose symbol, so keep your eyes peeled; it is surprising how many there are once you get looking. Part of this work involved us reading the Tudor family tree, the children have brought home a blank family tree document, that the children are keen to fill in about their own families if you are able. This can then be returned to school to go into their topic books.


Wednesday at Burghley was fabulous; all the children were impeccably behaved and were a credit to themselves and the school. The staff at Burghley could not speak highly enough of them. While we were there we visited the Tudor doctor, learnt some games that children would have played, and learnt a Tudor dance. We were one of the first schools to try out a new handling session, in small groups we were given a replica of an everyday Tudor item and had to try and work out what it was used for, some were more surprising and revolting than we suggested! We visited the Tudor kitchen and were amazed at its size and the size of some of the trays and dishes that were needed to feel over 100 people twice a day, every day, never mind when a feast was held or important people visited. We were then treated to a short tour of some of the rooms in Burghley House. Our last planned activity was the making of Tudor pockets. However, as we had been so well behaved we had another treat and were able to go into the 'Garden of surprises' We all had a wonderful day; some found it rather tiring and had a snooze on the way home!

We will be using the experience of visiting the Tudor doctor (not one any of us wish to repeat, we are very glad medical science has moved on so much) to write a diary entry. So far, we have
 identified the features of a diary. Next week we will practising writing in the first person using the correct pronouns, writing in the past tense, using the correct form of verbs; identifying and practising using adverbials and time conjunctions.


In Maths, for the time being, we finished our work on money by subtracting amounts to find what change was needed. This proved more challenging than hoped, as our subtraction skills have become a little rusty. It would be helpful if in your spare minutes you could ask quick fire questions on subtraction, starting with numbers between 0 and 20 and building up to numbers less than 1000 .

If you have any chance to revisit written methods that would also be beneficial, ask the children how

to use a number line or the column method. We will be finding extra minutes in the classroom to do the same. Next week's maths will be time.

In science, we have revisited the three investigations that we set up; to see what happens when plants do not have one of the elements that we identified they need to grow well; light, nutrients and water. What soil type will a pea grow best in? There have been some very careful observations and interesting reasoning to explain what has happened. We will have another look at these so that we can see what happens over time. We have also labelled the parts of a flower, learning what part they play in the reproduction of plants. This led up to finding out about the life cycle of plants.

## Weekly home activities

- Reading, please aim for at least 4 x weekly noting what has been read in the reading diary.
- Mathletics and Spelling Frame
- Tackling table practise.

Wishing you all an enjoyable weekend

From Mrs Seward and the Year Three team



## Music Lessons Available!

Don't forget, if you have been waiting for woodwind lessons, we have a teacher from Herts Music who is offering lessons, in school, for Clarinet, Saxophone, Bassoon or Flute. We already have 2 children learning on a Tuesday morning.

Please go here: https://ukhertfordshire.speedadmin.dk/registration\#/ to register for lessons. You will need to scroll down to the purple section and select Steeple Morden in the 'selected school' drop down box, select 'Lessons', then click 'Woodwind' on the next screen, then choose from the drop-down the instrument you want to learn and select which lesson type you would prefer.


We look forward to seeing more children off to their music lessons soon!

## Reminder - we aim to be a Nut Free School

Please remember that we aim to be a 'nut free' school. We have both staff and children in school who suffer from potentially life-threatening allergies to nuts and it is important that we all take necessary precautions. Please check carefully the ingredients of any items your child has for packed lunch or snack, particularly cereal/snack bars . If your child has a medical need for handcream, please check that this doesn't contain any nut oils.

Many thanks for your help in keeping all our school healthy


"The teaching is a joy and I have the flexibility to deliver a course that engages and empowers the children in a fun way."
an Outspoken cycle instructor

## Could you inspire the next generation of cyclist?

## We are searching for Cycle Instructors to join our expanding team.

We are looking for confident communicators to deliver fun and inspirational cycle training in schools.
If you have loads of enthusiasm to share and are looking for rewarding work to deliver during school term time, we would love to hear from you.
Role: Employed-Variable Hours
Hourly Rate: $£ 12$ plus holiday pay. We have an employee benefits scheme too!
Cycle Training Programme: Bikeability
Training and Support: We provide full, free training and ongoing support including nationally recognised qualifications.

For more information, please contact Graham: iobs@outspokentraining.co.uk



## Summer Fete Information

## Community we need your help please!

Donations:
In the coming weeks we will be sending out more information about donations for Brown Bags and the Bottle Tombola. We would also ask that you contact us if you know of a company that would like to advertise or donate a raffle prize.

## Volunteering:

To aid in organisation each class has been assigned a stall. We are asking you to come together as a class team of parents and families to sign up to run this stall. This includes set up, timed slots (suggested half an hour) and packing away. For most classes we have a link on the PTA so they are the person that will be coordinating the time slots but we have a few classes without this link. Perhaps you could join us for this event to help the organisation go as smoothly as possible!

Below are your PTA links for this event, they will be in touch via Parentmail, Class WhatsApp groups or in person to coordinate class teams. Don't worry if you are unsure what the stall is about, all will become clear as your link person contacts you.

| Reception | Charlotte Lindsay and Theresa Clayton | Tattoos |
| :--- | :--- | :--- |
| Year 1 | Louise Mevillot and Steph Barrett | Teas and Coffee |
| Year 2 | Deb Leveroy | Bar |
| Year 3 | TBC | Token Sweet Stall |
| Year 4 | Candice McGrevy | Brown Bags |
| Year 5 | Hayley Hill | Bottle Tombola |
| Year 6 | TBC | Fete games |

These are not the only stalls we have in mind. This year our aim of the fete is to bring the school community back together after so long. Therefore we are looking for external stall holders. Perhaps you run a small business making candles or a craft item. Or maybe your family run a plant or garden business and would like a stall. Any local photographers or artist looking to sell their work would be welcome as well. We are open to ideas so please make contact with one of us.

We have also reopened the PTA email account so we are contactable on that as well, please use pta@steeplemorden.cambs.sch.uk to get in touch with us.

We are really looking forward to getting the whole school community together for this event and hope you are as excited as we are!

## News from Swift Class (Year 4)

Another short week has flown by and Swift class have been making the most of their days in school!

In English, the focus has been on sentence variety and furthering paragraph structure using different sentence structures to create more engaging and effective writing. Children have also continued to work on structuring their paragraphs in a clear and logical manner, using topic sentences, supporting details, and concluding sentences to create a cohesive piece of writing.

In maths, we have been studying improper fractions and equivalent fractions. Using bar modelling, they have been able to better understand these concepts and see how fractions can be broken down into smaller parts. We have been working on various problem-solving activities to embed these mathematical ideas.

In computing, the class has been engaging in physical computing by sending onscreen algorithms to change the sequencing of the colours of LEDs. They have been learning about how algorithms work and how to use code to control physical devices called 'crumble controllers'. The students have been very enthusiastic about this hands-on approach to learning, and it's been wonderful to see their problem-solving skills and creativity in action.

Mr Beavan and the Year 4 Team


## PARISH PANTRY

Local Food Bank


We will be opening a village foodbank in St Peter \& St Paul Church from Monday 18th July

There will be Plastic boxes left in the porch of the church for people to leave their donations in or take required items.

This is open and available to all that need it, whether you don't want to waste petrol to go and buy a bag of sugar, you need a full meal to feed your self, your children, or you have no transport to get to the shops.

If you are in a position to donate items required are:
Tinned Meat, Pies, Veg, Potatoes \& Fruit
Cereals
UHT Milk
Sugar
Flour
Pasta
Pasta sauces
Mug shots
Pot noodles
Individual wrapped cakes

Location: St Peter \& St Paul Church Steeple Morden SG8 0NJ


For more info:
Sam Carroll
07494588663
sdcarroll849@gmail.com

GIVE WHEN YOU CAN, TAKE WHEN YOU NEED

## News from Heron Class (Year 5)

In Maths this week, we have been working on calculating fractions of a quantity and fractions of an amount. We have also spent some time calculating the value of a whole if we are given the value of a fraction of that same whole. We are pleased to say that everyone seems to be making good progress with our work on fractions so far from their individual starting points, we can see a growing confidence in the room when we approach this topic that is really encouraging.

In spelling this week, we have continued to focus on converting nouns and adjectives into verbs, this time using the suffix -ify. Just to let you know that before we break up for half term we will be testing everyone on the progress that they have made with learning their statutory spellings (either the Year 2 list, the year $3 / 4$ list or the year $5 / 6$ list). This will take place during our usual English lessons.


In P.E., we continued our focus on Kwik Cricket by playing some mini games.

In Science we used our knowledge of solids, liquids and gases to decide how mixtures might be separated. We worked out that these changes are usually reversible.

We set up experiments to separate sand, salt and paper clips from water using a range of different scientific equipment including filter paper, sieves and magnets.

Our work on North America involved more mapwork looking at the different appearance of maps which illustrate physical features and maps which illustrate human features.

We have spoken to the class about their new set of optional homework activities which you will receive shortly via parentmail. Please continue to work on Mathletics and Spelling Frame activities in addition to reading practice.

Congratulations to the four children in Year 5 who represented the
 school so brilliantly
 in a heat of the 'Year
5 Maths Challenge’ organised by Cambridgeshire Maths Team.
They faced four rounds of questions and later this term are going to plan a quiz of their own for the whole of Year 5 to take part in!

With thanks for your continued support,

## The Year 5 Team.



## 

## News from Puffin Class (Year 6)

The SATs are finally over; the students have worked really hard this week. They have managed to get into the routine of the daily tests well, and some have actually quite enjoyed it! It has been a tough few days and many of the children are tired and will be looking forward to a relaxing weekend.

However, the focus will now be on writing and the opportunities to write more will increase. The students will be writing instructions and their own autobiographies next. Afterwards, we will be studying a book - Kensuke's Kingdom - and developing different types of writing here.

For our upcoming trip to Burwell House, on $23^{\text {rd }}$ May please could the children come to school in their school uniform and they will also need to bring in a named packed lunch (unless they have requested a school packed lunch) and a named full water bottle. We are due to leave at around 9.15am, so children will need to be in school at the normal time. We are due back before the end of the school day. We will inform the school if we are running late.

Homework, this week, will only be the usual spellings, which are due back next Thursday.

Thank you for your continued support and all your help at home over recent weeks, in supporting your child in revising for the SATs.

## Mr Baker and the Year 6 Team



## Transition to Bassingbourn Village College

Children will be at BVC on Monday $17^{\text {th }}$ and Tuesday $18^{\text {th }}$ July, then back here at Steeple for their last day on Weds 19th.


Open Gardens, Historic Buildings, Farming and Country Crafts, Music and Performances, FREE Adult \& Children's Workshops, Cakes and Lunches and lots more.....



To the paresis prating the Star My nome is Efion from yer and we we world mating like a cook your favourite recipes

Can you help Year 3 create a recipe book? See note from Ffion on behalf of the class asking for your favourite recipes.




# ABINGTON PIGOTTS SPRING PLANT SALE <br> In aid of the Village Hall and Church <br> Saturday May 13th Abington Pigotts Village Hall $10 \mathrm{am}-2 \mathrm{pm}$ <br> A perfect start for your garden this spring - come and have a bacon buttie or a piece of cake and pick up some lovely plants 



- ${ }^{*}$ * Café Church is back! * * ${ }^{*}$, This friendly café runs every Friday morning 9-11, during term time in Steeple Morden Church

Tea, coffee, home-made cake Toys and lots of space for little ones

Do join us after school drop-off



## Community News

## Events / Adverts / Messages posted on our website Community Page

Smarties Preschool
Litlington Preschool
Helen O-Grady Drama Classes
MF Tennis Coaching
St Ives Town Football Club Tots Programme
Stage Right Centre for Performing Arts classes
Bonfitness Pilates
Modern Foreign Languages Tuition
Royston Hockey Club Juniors Section
Biggleswade Swimming Club
Perse Summer School 2023
Theatretrain Royston
Steeple Morden Tennis Club

## To find out more please go to the Community page on the Website: https:// www.steeplemorden.cambs.sch.uk/community

## "We can't help everyone, but everyone can help someone."

## Ronald Reagan

