

English

Share Roald Dahl stories. Biography of Roald Dahl, adventure stories, Fantastic Mr Fox, Poetry Revolting Rhymes, descriptive writing Charlie and the Chocolate Factory. Prefixes, consonant/vowel use of a/an, conjunctions, adverbs, prepositions. Present tense verbs, punctuation of speech.

Computing

E-safety, use technology safely, respectfully and keep personal information private. Use simple search technologies, write simple coding algorithms.

History

Develop a chronological understanding of events and the words /phrases related to the passing of time. Roald Dahl biography. Ancient, non-European study the Mayans. History of Chocolate.

Art & Design

Drawing in the style of Quentin Blake. Create collages influenced by Kurt Schwitters Create sketch books to record their observations, improve mastery of drawing techniques. Study other artists work to influence their own.

Visits & Special Events:-

Roald Dahl dress up day, Wed 7th Sep

Harvest day, date to be confirmed

Mayan dress up day, date to be confirmed

Science

Animals, including humans need the right types and amounts of nutrition; they get nutrition from what they eat. Identify that humans and some animals have a skeleton and muscles for protection and movement. In context of Mr Fox and the farmers. Recognise that they need light in order to see things and that dark is the absence of light. Recognise that shadows are formed when the light from a light source is blocked by a solid object



PSHE (Personal, Social & Health Education)

Belonging and beginning
Family and friends
Anit-bullying

RE (Religious Education)

What is it like for Christians to follow God?
What symbols and stories help Jewish people remember their covenant with God?

Music

Play and perform with confidence. Find the pulse in songs and music. How can music tell stories? Peter and the Wolf.

Mathematics

Counting, partitioning and calculating
Securing number facts, place value, addition and subtraction, multiplication and division
Problem solving, including shape, and measure.

PE (Physical Education)

Acquire and develop balancing, climbing, moving and ball skills. Apply these to gymnastic and team games.

Geography

Grid references/compas directions
Physical and human features. Mapping related to Mr Fox.Regognise that different people have differing views about issues.

French

Learn simple greetings and phrase, numbers to 20.
Simple vocabulary relating to topic work.

Design Technology

Use knowledge of existing product to design their own. Measure, mark, cut and assemble accurately.
Designing and making own chocolates and box.

Further Information:-

Please refer to the weekly 'Star,' the 'Year Ahead' booklet and the class page on our school website.