

RE (Religious Education)

What makes every single person unique and precious?
How can we care for our wonderful world?
Collective worship
Bible stories

PSED (Personal, Social and Emotional Development)

Seeing themselves as valuable individuals
Working towards simple goals
Showing resilience and perseverance in the face of challenges

L (Literacy)

Demonstrating understanding of what has been read by retelling stories and narratives using own words and recently introduced vocabulary
Phase 4 Phonics
Reading and spelling some common exception words
Reading with fluency
Spelling words by identifying sounds in them and representing the sounds with a letter or letters
Writing simple phrases and sentences
Form lower case and capital letters correctly

EAD (Expressive Arts and Design)

Performs songs, rhymes, poems and stories with others
Shares creations, explaining the process used
Roy Lichtenstein – pop art
Jan Fabre – sculptor/ bronze
Bridget Riley – optical art
Wassily Kandinsky – expressionist/ abstract

CL (Communication and Language)

Participating in small groups, class and 1:1 discussions, offering own ideas, using recently introduced vocabulary
Listening attentively
Retelling stories either in exact repetition or own words
Listening to and talking about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary
Show and Tell
Circle time

'I wonder where ...'

Reception – Summer Term 2022

Visits & Special Events:-

Queen's Platinum Jubilee
Father's Day
Transition into Year One experiences
Sports Day

Further Information:-

Please refer to the weekly 'Star,' the 'Year Ahead' booklet and the class page on our new school website for more information.

PD (Physical Development)

Move energetically, such as running, jumping, dancing, hopping, skipping and climbing
Demonstrate strength, balance and coordination when playing
Developing and refining ball skills
Getting changed into and out of PE kit independently

M (Mathematics)

Adding on by counting on
Taking away by counting back
Counting to and from 20
Doubling
Halving and sharing
Odds and evens
Composing and decomposing shapes
Volume and capacity
Sorting into 2 groups
My day - time

UTW (Understanding The World)

Similarities and differences between the natural world locally and contrasting environments
Making observations and drawing pictures of animals and plants
Planting seeds and caring for growing plants
Drawing information from simple maps
Similarities and differences between things in the past and now
Compare and contrast characters from stories, including figures from the past
Spring into Summer
United States of America
Belgium
Russia