



## Message from Mrs How:

Assembly today was a sea of red, white and blue with children and staff sporting the colours of the Union Flag in celebration of King Charles' coronation tomorrow. We talked about the coronation, with many children demonstrating good knowledge of key information. They know that the coronation is not the point at which Charles becomes King – that happened "the second his mum died", and they know how the line of succession works. Trying to help them understand the historic relevance of the event is a little harder, especially for our youngest children. No one in school has witnessed the coronation of our monarch but if you are only five and so many things are new it is perhaps less significant. What is even stranger is that most of us are likely to witness at least one more coronation in our lifetime.

The children were asked to think about how King Charles would be feeling about tomorrow's events. Responses ranged from "excited because he will be crowned" and "nervous because so many people will be watching and he might do something wrong" to "sad because he has got to get up early" and "melancholy because he will be reminded of his mum, the Queen". Asking children to imagine how someone else might be feeling is something we do a lot in school, and it is a brilliant way to encourage them to think about what they have heard or read. Even if your child is a strong reader, asking them to consider the feelings and emotions of characters in the book at various points will help deepen their understanding, improve their skills in making inferences, develop language skills and ultimately improve their skills as a writer. It only takes a few moments but will have a massive impact.

As I write this, the view from my office window is of an overcast sky and rain running off the roofs. As a result, some of the outdoor activities planned for the children today have had to be changed or abandoned. I will be keeping my fingers crossed over the weekend that the rain holds off and that whatever you are doing, whether joining in coronation celebrations or spending time with your families you have an enjoyable Bank holiday weekend.



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### Steeple Morden C of E Primary School

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*"Your own mind is a sacred enclosure into which  
nothing harmful can enter except by your permission."*

**Arnold Bennett**

### School Meal Charges Summer 2023

Daily:	£2.40
Weekly:	£12.00
1st half term	£64.80
2nd half term	£72.00
Whole term	£136.80

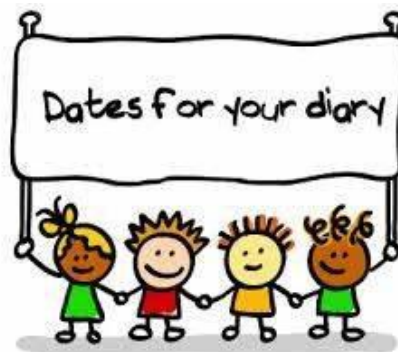
Please make payment for school lunches via Pay360 (formerly SIMS PAY) **in advance of meals taken.**

**We are now a 'cashless' school and will no longer accept either cash or cheques. If you need to set up a Pay360 account, please contact the office at [office@steeplemorden.cambs.sch.uk](mailto:office@steeplemorden.cambs.sch.uk)**

### Absence Reporting

If your child is absent please advise us on 01763 852474 (Option 1) and leave a message on the absence line or email [office@steeplemorden.cambs.sch.uk](mailto:office@steeplemorden.cambs.sch.uk)

**Please don't message via Parentmail as we don't use this aspect of the system and so this won't be seen.**



### May

- 8th Coronation Bank Holiday
- 9th - 12th KS2 SATS week
- 10th Year 3 trip to Burghley House
- 23rd Year 6 visit to Burwell House
- 29th - 2nd June Spring half term

### June

- 5th INSET day (children not in school)

### July

- 8th PTA Summer Fete
- 17th & 18th Year 6s at Bassingbourn Village College
- 19th Last day of Summer term

### Class webpages

Each class page on the school website has now been updated with the Summer term topic webs and timetables. This is where you can find out more about what your child is learning in class and when. Please take a look!

Go to <https://www.steeplemorden.cambs.sch.uk/> then select your child's class from the 'Classes and Pupils' drop down menu.

# Notice Board

## Illness in School

If your child is absent from school, you must notify school by 9.30am of the reason for absence. If we haven't heard from you, we are obliged to investigate your child's absence.

Condition	Absent for
Chickenpox	Five days from the onset of rash and all the lesions have crusted over
Impetigo	Until lesions are crusted/healed or 48 hours after starting antibiotic treatment
Measles	4 days from onset of rash and once recovered
Scarlet Fever	Exclude until 24 hours of appropriate antibiotic treatment completed
*Sickness and/or diarrhoea	Until 48 hours after last episode of sickness/diarrhoea
Conjunctivitis	None
**Headlice	None
Mumps	5 days after onset of swelling
Tonsillitis	None

Please see (left) a basic summary showing recommended times for children to be away from school when suffering from childhood diseases. A comprehensive list is available at [https://www.publichealth.hscni.net/sites/default/files/Guidance\\_on\\_infection\\_control\\_in%20schools\\_poster.pdf](https://www.publichealth.hscni.net/sites/default/files/Guidance_on_infection_control_in%20schools_poster.pdf)

\* For sickness and/or diarrhea it is essential to keep your child away from school **until 48 hours after the last episode of diarrhoea/vomiting**. These sorts of bugs can be transmitted very easily, particularly in school settings. We do encourage lots of hand-washing in school and would ask you to follow this at home, as well. Please remember if your child is unwell they will be much more comfortable at home with a parent or carer who can look after them much more closely than we can in school.

\*\*For advice on dealing with headlice please see <https://www.nhs.uk/conditions/head-lice-and-nits/>

## Home Time Arrangements

Please ensure that you advise the office by email on [office@steeplemorden.cambs.sch.uk](mailto:office@steeplemorden.cambs.sch.uk) by **12 noon** if your child's home time arrangement will be different from usual.

Please also remember that if your child is being collected with another child to let us know; we've had a number of occasions when the office has had to make last-minute phone calls at the end of the day for this reason.

# PTA News

## Summer Fete Information

**Community we need your help please!**

### **Donations:**

In the coming weeks we will be sending out more information about donations for Brown Bags and the Bottle Tombola. We would also ask that you contact us if you know of a company that would like to advertise or donate a raffle prize.

### **Volunteering:**

To aid in organisation each class has been assigned a stall. We are asking you to come together as a class team of parents and families to sign up to run this stall. This includes set up, timed slots (suggested half an hour) and packing away. For most classes we have a link on the PTA so they are the person that will be coordinating the time slots but we have a few classes without this link. Perhaps you could join us for this event to help the organisation go as smoothly as possible!

Below are your PTA links for this event, they will be in touch via Parentmail, Class WhatsApp groups or in person to coordinate class teams. Don't worry if you are unsure what the stall is about, all will become clear as your link person contacts you.

Reception	Charlotte Lindsay and Theresa Clayton	Tattoos
Year 1	Louise Mevillot and Steph Barrett	Teas and Coffee
Year 2	Deb Leveroy	Bar
Year 3	TBC	Token Sweet Stall
Year 4	Candice McGrevy	Brown Bags
Year 5	Hayley Hill	Bottle Tombola
Year 6	TBC	Fete games

These are not the only stalls we have in mind. This year our aim of the fete is to bring the school community back together after so long. Therefore we are looking for external stall holders. Perhaps you run a small business making candles or a craft item. Or maybe your family run a plant or garden business and would like a stall. Any local photographers or artist looking to sell their work would be welcome as well. We are open to ideas so please make contact with one of us.

We have also reopened the PTA email account so we are contactable on that as well, please use [pta@steeplemorden.cambs.sch.uk](mailto:pta@steeplemorden.cambs.sch.uk) to get in touch with us.

We are really looking forward to getting the whole school community together for this event and hope you are as excited as we are!





# Ashwell at Home

## Village Open Day 2023 - A Day in the Country

Open Gardens, Historic Buildings,  
Farming and Country Crafts, Music and Performances,  
FREE Adult & Children's Workshops,  
Cakes and Lunches and lots more....

### Sunday May 14th 2023, 11-5pm

Free Carpark - Entry £10 adults £9 in advance  
(under 18s free accompanied by a paying adult)

[ashwellathome.org.uk](http://ashwellathome.org.uk)

Ashwell Village Museum Trust. Charity no. 271473

## News from Starling Class (Reception)

Hello from Starling Class,

What an exciting week we have had! On Wednesday, we had our annual class trip to Standalone Farm where we got to experience farm life by brushing the ponies, feeding the pigs and stroking the donkeys. We also spotted lots of other animals including sheep (and lambs), alpacas, cows, horses, geese and goats as well as rabbits and a degu! The children were really well behaved and did lots of walking and learning! We especially enjoyed the woodland walk where we found fairy doors and gnomes amongst the wild woods.

On Thursday, we spent our day thinking about our trip to the farm writing sentences about all of the fascinating things we experienced – the bus being a number of the children’s favourite part of the day! We recapped identifying farm animals and matching them to their babies. On Friday, we celebrated King Charles’ Coronation by taking part in a whole school art project creating the Union Jack flag using a multitude of materials. The children chose red, white and blue media and materials to create our ‘parts’ of the flag.

Next week, we will be reviewing the historic coronation and discuss what we all got up to in order to mark the celebration. We too will be looking at the growing of plants and learn about the Eurovision song contest as well as counting beyond 10, including meeting the new Number Blocks. We will continue our recap of Phase 3 phonics through playing games and practising letter formation.





Please remember that children need to have a cardigan or jumper in school every day alongside a waterproof coat and a sun hat as we have such unpredictable weather at the moment! If it is forecast to be a warm day please put sun cream on your child before they come to school, ideally the 'once a day' kind so they are protected all day. Also, water bottles are needed daily. Thank you.

Have a wonderful long weekend and we'll see you on Tuesday!

**Mrs. Meridew, Mrs. Monks, Mrs. Brown and Mrs. Keech**



## Music Lessons Available!

Don't forget, if you have been waiting for woodwind lessons, we have a teacher from Herts Music who is offering lessons, in school, for Clarinet, Saxophone, Bassoon or Flute. We already have 2 children learning on a Tuesday morning.

Please go here: <https://ukhertfordshire.speedadmin.dk/registration#/> to register for lessons. You will need to scroll down to the purple section and select Steeple Morden in the 'selected school' drop down box, select 'Lessons', then click 'Woodwind' on the next screen, then choose from the drop-down the instrument you want to learn and select which lesson type you would prefer.



We look forward to seeing more children off to their music lessons soon!

## Reminder - we aim to be a Nut Free School

Please remember that we aim to be a 'nut free' school. We have both staff and children in school who suffer from potentially life-threatening allergies to nuts and it is important that we all take necessary precautions. Please check carefully the ingredients of any items your child has for packed lunch or snack, particularly cereal/snack bars. If your child has a medical need for handcream, please check that this doesn't contain any nut oils.



Many thanks for your help in keeping all our school healthy.



*"The teaching is a joy and I have the flexibility to deliver a course that engages and empowers the children in a fun way."*

an Outspoken cycle instructor



[www.outspokentraining.co.uk](http://www.outspokentraining.co.uk)

### Could you inspire the next generation of cyclist?

#### We are searching for Cycle Instructors to join our expanding team.

We are looking for confident communicators to deliver fun and inspirational cycle training in schools.

If you have loads of enthusiasm to share and are looking for rewarding work to deliver during school term time, we would love to hear from you.

Role: Employed—Variable Hours

Hourly Rate: £12 plus holiday pay. We have an employee benefits scheme too!

Cycle Training Programme: Bikeability

Training and Support: We provide full, free training and ongoing support including nationally recognised qualifications.

For more information, please contact Graham:

[jobs@outspokentraining.co.uk](mailto:jobs@outspokentraining.co.uk)

01223 473820





## News from Robin Class (Year 1)

Our Chicken eggs continue to be incubated this week. The children have diligently added water to the incubator and turned the eggs on the correct day, according to their job requirements!



The sunflower seeds have begun to grow, which prompted a lot of surprised and excited squeaks on Tuesday morning. Just a couple have yet to start growing, but we all know how children grow at different rates, so we are assuming the others will grow in their own time!



We read Michael Rosen's poem, 'On the Train' this week, and noticed how it is different to other poems we have read this half term: It doesn't rhyme and it doesn't have a 'rhythm'! Yet it is still a poem... Together, we managed to re-arrange one of Mrs Bowmer's Easter holiday sentences so it looked like a poem and then we had a go at our own! Some of us found this lots of fun and have been very creative with where we have started our new lines.

In Art this week, the children enjoyed exploring the school wood, looking for natural materials to make a sculpture – there were many sticks, stones, feathers and some empty snail shells brought back to school ready to start creating next week!



Some of us have been a little bit 'stuck' on counting in 10s and 5s this week! There are a number of children for whom a bit of extra practice counting to 50 (10, 20, 30, 40, 50 or 5, 10, 15, 20, 25, 30, 35, 40, 45, 50) really would help! Some children have been using their understanding of using these numbers to work out some trickier problems and explain their understanding.



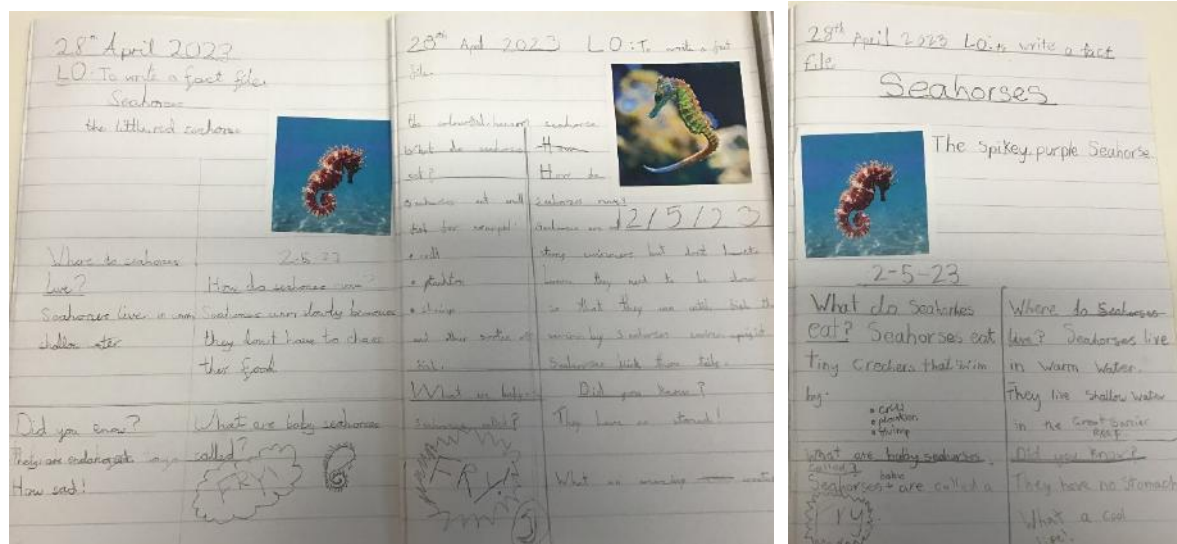
It was great to think about tomorrow's Coronation of King Charles III in our assembly and lessons today, with the children completing some arty, crafty pieces ready for a whole school display.

We all hope you have a lovely long weekend – here's hoping for some sunshine!

**Mrs Bowmer, Mrs Andrews and the Year One Team**

## News from Owl Class (Year 2)

We have all had a busy week and it has been lovely to see the children outside using the field again at break times and enjoying the sunshine.



In our English lessons, we have continued to look at the features of non-fiction texts. We used our research from last week to go on to write our own 'Seahorse Fact Files' and you can see three examples of them above. In Year 2, we learn about different types of sentences such as statements, questions and exclamations, which our fact files gave us the opportunity to use. We also learn about using adjectives to add more detailed description to our writing, and this week we practised including an expanded noun phrase such as 'The little, red, spiky seahorse' in our writing.

In our Maths lessons this week, we have started a new unit of work called 'Position and Direction'. In this unit, we have been looking at the language we use to describe how and where things move. So this week we have been learning about – left and right, forwards and backwards, clockwise and anticlockwise. We have also begun to talk about moving a quarter turn, half turn or full turn and we practised giving each other directions using some of this new vocabulary.

In our Topic lessons, we have been finding out about weather patterns and the climate in different parts of the world and we have begun to learn about food chains in our Science this week too.



The children really enjoyed wearing red, white and blue on Friday and taking part in lots of activities to celebrate the coronation of King Charles III this coming Saturday.

### Recorders

Please could all children remember to bring in their recorders to school every Wednesday – thank you.

Reminders				
Monday	Tuesday	Wednesday	Thursday	Friday
Reading book/	Reading book/	Reading book/	Reading book/	Reading book/
Water bottle	Water bottle	Water bottle	Water bottle	Water bottle
Yellow Spelling				
		Recorders in		
P.E kit	P.E kit	P.E kit	P.E kit	P.E kit

We hope you all have a lovely bank holiday weekend and thank you for your support.

**Mrs Luebcke, Miss Blesic, and the Year 2 Team.**

## Assemblies and Collective Worship

Our assembly theme this week has been Peace. Children have been encouraged to think about what peace means to them, whether as a response to external situations or seeking a sense of internal peace.

On Friday, our assembly was all about the coronation of King Charles III. We finished by singing the National Anthem (many of us still finding “God Save the King” rather than “God save the Queen” a challenge) and listening to the following prayer:

*Dear God,*

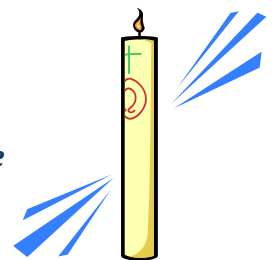
*Thank you for all the wonderful things we can celebrate,*

*Thank you for the special people in our lives who celebrate with us,*

*Thank you for always being there, celebrating with us and sharing in our joy.*

*We ask you to please take care of our King, Charles and guide him to be **kind** to all people across the world, to be **brave** when facing difficult times and to **be the best he can be**.*

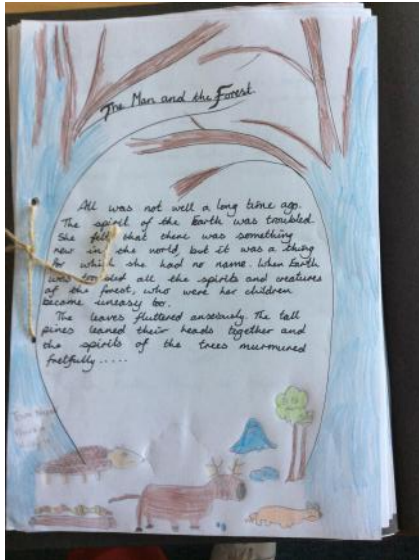
*Amen.*





## News from Peacock Class (Year 3)

What a wonderful ostentation of peacocks we are. Somehow, we have managed to fit a whole week of work into our shortened week and enjoyed coronation activities!



In English, we worked in our 'Man in the Forest groups' to write our final drafts of the story and make a group book. Each group wrote about a fox, deer, snake and hedgehog in the style of J Barrett, the stories' author. We spent some time discussing the moral of the story; man needs to live with the forest and take only what he needs rather than everything he wants, in that way man, the forest and all her creatures can live in balance with each other.

Next week we will begin work on the Tudors, eventually writing a diary entry after our visit to the Tudor doctor!

In Maths, we have started to look at money, so far we have worked out the total of coins given and converted this between pounds and pence. Along with adding amounts. If you get a chance over the weekend, please have a go at a money scavenger hunt. Send the children off around the house to look in drawers, pots, the side of the sofa, etc. to see how much change they can find. Add this up convert it to pounds, then ask what other coins could be used to make the same amount.

In other news, we have continued our work on the science of plants by looking at what plants need to grow well, setting up fair tests to prove that plants need, light, water and nutrients. We have also set up an investigation to see what soil type peas prefer. Plant science will continue again next week.

In PSHE we continued to look at our own Networks of Support and how we can ask them for help. We then looked at other sources of support for emergency situations and what we can do if we are lost. We also recalled the feelings that make part of our EWS (Early Warning Signs).



In music we listened to Jazz and discovered how some of the music from the 1920s and 30s still influences our music today.





On Friday, we finished our week with coronation capers, in class we solved the mystery of the missing crown, resolved riddles to complete a scavenger hunt and completed our classes' tiles that will form part of a whole school coronation themed display.

Please remember our visit to Burghley House is on 10<sup>th</sup> May (next Wednesday) children are invited to dress in Tudor costume for the day, and will need a packed lunch, including snacks and drinks.

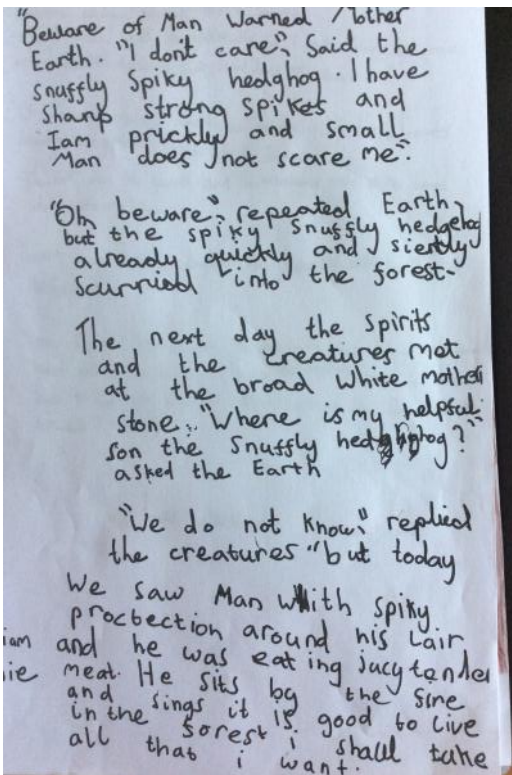
Ashwell will form the focus of our 'Pathways through the Past' topic. Just for interest 'Ashwell at Home' day is on 14<sup>th</sup> of May. <https://www.ashwellathome.org.uk/>

### Weekly home activities

- **Reading, please aim for at least 4x weekly** noting what has been read in reading diary.
- Mathletics and Spelling Frame
- Tackling table practise.

### Dates for the diary

Wednesday 10<sup>th</sup> May Burghley House visit.



Wishing you all an enjoyable Coronation weekend.

This week jokes!: I asked the class what my jokes in The Star were like.... I quote 'terrible', their best advice, in a roundabout way was to stick to my day job, so no more jokes for now! Sorry if anyone actually did find them funny.

**From Mrs Seward and the Year Three team**

**Would you or anyone you know like to buy  
the school a book?**

The school council have spoken with children and  
teachers about books we think we would enjoy  
reading in school. If anyone would ever feel like  
buying the school a book, we have set up a wish list.

<https://www.amazon.co.uk/hz/wishlist/ls/MR5YPP3QSV5M5>





## News from Swift Class (Year 4)

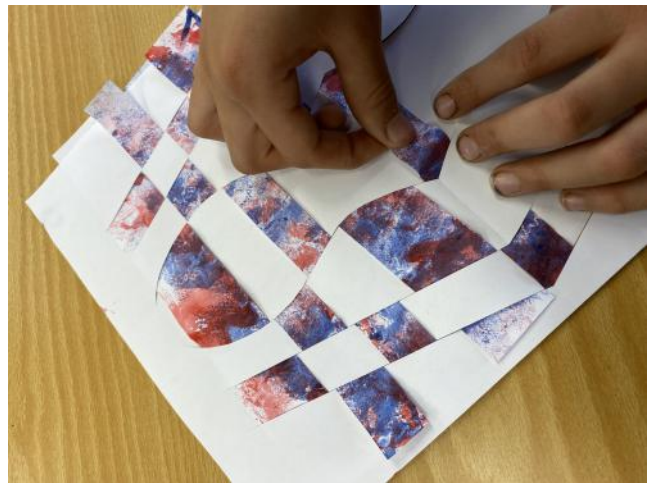
Swift Class have enjoyed our shorter than normal week but have still managed to pack in a fair amount of learning.

In our maths lessons, we have been focusing on identifying different types of angles: acute, obtuse, reflex and right angles. Through various activities and exercises, children have become more confident in identifying and classifying these angles.

In PE, Swift Class has been practising bowling skills for cricket - working on technique, remembering to keep their bowling arm straight for increased accuracy and control. It's been wonderful to see the children make great progress in this element of the game.

In English, we have been learning about how to structure paragraphs effectively. Focusing on the topic of climate change, we have been exploring different ways to organise elements such as statements, examples and explanations in a clear and logical manner within a paragraph.

With a nod to the King's upcoming Coronation, our art lessons featured a great deal of red, white and blue. We investigated more bespoke and stylised weaving patterns in the colours of the Union Jack flag. The children learnt about the history of coronations and were encouraged to be creative and experimental in their weaving designs. The children's individual styles can be seen in the finished woven pieces.



Finally, we want to wish all the class and their families a very happy Coronation weekend. If you choose to, we hope you have a wonderful time celebrating this special occasion, and we look forward to seeing you all again next week.



**Mr Beavan and the Year 4 Team**

## News from Heron Class (Year 5)

This week in Maths, we have learnt how to multiply fractions. We have multiplied unit and non-unit fractions by integers and then multiplied mixed numbers by integers. This will lead into our block of work on decimals and percentages later this half term.

In spelling this week, we have continued to focus on converting nouns and adjectives into verbs using the suffix -ise. This has taken place alongside our continuing work on recounts.

This week in Science, we have developed our work on reversible and irreversible change. We considered changes and tried to classify them as either reversible (physical) changes or irreversible (chemical) changes. These included cooking an egg, melting butter, mixing sand, salt, paper clips and water together and preparing filler that we might find at home and use for DIY projects.

Our Kwik cricket skills are developing well and we enjoyed some competitive matches in our PE lesson this week - now that we all know the rules we are looking forward to more mini matches next week!

Our Geography work this week focussed on the continent of North America. We learnt that it contains 23 countries which we were able to see on a political map. We contrasted this with a map showing the physical features of North America. We watched a film clip to highlight the diversity of the continent – focussing on key physical features, eg, Niagara Falls, the Grand Canyon, Death Valley and human features, eg, The Golden Gate Bridge in San Francisco, The Hoover Dam, The Panama Canal etc

On Friday, we spent time in school preparing for the Coronation. We contributed our pieces to the whole school collage of King Charles and enjoyed solving some royal puzzles by cracking the clues.

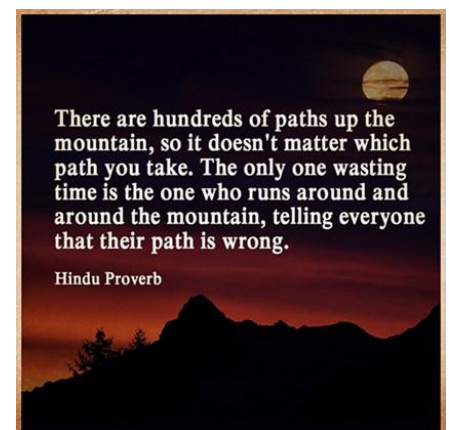
In R.E., we thought about the Hindu idea of Moksha and thought about the many ways that it is possible to achieve a goal. We considered whether any particular way is always the best way to solve a problem and whether this is true in every situation for every person. We used the Hindu

proverb shown here to help us decide what Hindus think about this.

Enjoy your long weekend!

With thanks for your continued support.

**The Year 5 Team.**



## News from Puffin Class (Year 6)

With SATs taking place next week, the children have been continuing to work hard this week in preparation. You should have received a letter, via Parentmail, which discusses the arrangements for next week. Below is a timetable of when the various tests will take place.

Tuesday 9th May	SPAG (including the spellings)
Wednesday 10th May	Reading
Thursday 11 <sup>th</sup> May	Maths – Arithmetic and Reasoning
Friday 12 <sup>th</sup> May	Maths – Reasoning

In English, the children have completed their work based on Aesop's fables. Next, we will be working on instructional writing and autobiographies. We have also worked on sentences – phrases and clauses – and studied antonyms/synonyms, formal/informal writing and active/passive sentences.

This week, in Maths, we have studied area, perimeter and volume of shapes, as well as looking at statistics and data. We also studied exam techniques for the reasoning questions and looked at ways to approach and answer them.

Homework has been set (no spellings though this week) and please use the Mathletics website to help your child to revise any aspects of maths that is needed.

Finally, good luck to all the children for next week's tests. Please remember to factor in some R&R this weekend, and next week, as well as continued revision for the SATs.

Thank you for your continued support.

**Mr Baker and the Year 6 Team**



### Transition to Bassingbourn Village College

Children will be at BVC on Monday 17<sup>th</sup> and Tuesday 18<sup>th</sup> July, then back here at Steeple for their last day on Weds 19<sup>th</sup>.



# Coronation Celebration!

Sunday 7<sup>th</sup> May

Steeple Morden  
Recreation Ground  
3pm to 10pm

Tea, Cake & Kiddies Craft Tent  
Live Music, Food Stalls & Bar

**Come and Join the celebrations!**



## Coronation Celebration! Sunday 7<sup>th</sup> May 2023

Join our village event to mark the Coronation of HM King Charles the III.

Come and get involved at Steeple Morden Recreation ground and be part of the celebrations!

The event will start from 3pm where everyone can enjoy an afternoon and evening of entertainment. On stage will be local bands; Means of Escape, Outliers and the fabulous west end singer Natalie Woods!

A bar will be available and hot food on sale plus a Coronation themed Grand Prize Draw.

**Save The Date! See You There!**



To,  
Local residents, family, friends  
and four legged furries!  
\_\_\_\_\_  
\_\_\_\_\_

To the parent's reading the Star


My name is Ffion from year 3, peacock class. We are making a cook book and we would like to know your favourite recipes

Thanks for reading the Star and please send us your recipes.

Thank you  
from year 3

Can you help Year 3 create a recipe book? See note from Ffion on behalf of the class asking for your favourite recipes.


**Supporting children and young people's mental health**  
Free online workshops for Cambridgeshire/Peterborough Parents/Carers



<u>Thursday</u> <u>27th April</u>	<u>Anxiety</u>	10.00 - 11.30 am
<u>Wednesday</u> <u>3rd May</u>	<u>Self Harm</u>	1.00 - 2.30 pm
<u>Wednesday</u> <u>9th May</u>	<u>Emotionally Based School Avoidance</u>	10.30 - 12 pm
<u>Monday</u> <u>15th May</u>	<u>Gender Questioning</u>	10.00 - 11.30 am
<u>Tuesday</u> <u>16th May</u>	<u>Peer support group</u>	9.30 - 11.30 am
<u>Monday</u> <u>22nd May</u>	<u>Bereavement and Loss</u>	1.00 - 2.30 pm

[https://procfu.com/nepubbooking/eventDetail\\_home/2432213367](https://procfu.com/nepubbooking/eventDetail_home/2432213367)

nessieined.com






# Join local Go Tri Duathlon

**Saturday 27th May 2023**



  
**TRIATHLON  
ENGLAND  
AWARDS  
2023**

**GO TRI INITIATIVE  
OF THE YEAR**

**REGIONAL WINNER**



  
**STEEPLE CHASERS**  
RUNNING & CYCLING CLUB

**Have you always wanted to Tri? Perfect for those new to multi-sport events or for the more experienced who just want a local challenge.**

- ⇒ A fun and family-friendly duathlon taking place in the beautiful villages of Steeple Morden and surrounding villages Cambridgeshire, SG8.
- ⇒ Medals and finishers treats for all competitors.
- ⇒ The route consists of a 2.5km road run, 14 km bike on rural roads followed by a second 2.5km trail run. There will be marshals and signage at key locations. The bike route is suitable for road bikes, hybrids and mountain bikes.
- ⇒ A fully off-road kids (8-14 yrs) duathlon will also be available. This will take place at Steeple Morden Recreation Ground and will consist of a 300 m run - 1 k bike - 150 m run.

**BOOK YOUR PLACE NOW:** <https://clubs.britishtriathlon.org/>

[STEEPLECHASERSRUNNINGCYCLINGCLUB/News/a63e3977-6b4c-4fba-9ec3-44631dea31bf](https://clubs.britishtriathlon.org/News/a63e3977-6b4c-4fba-9ec3-44631dea31bf)

# PARISH PANTRY

## Local Food Bank



We will be opening a village foodbank in St Peter & St Paul Church from Monday 18th July

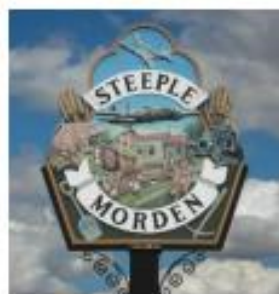
There will be Plastic boxes left in the porch of the church for people to leave their donations in or take required items.

This is open and available to all that need it, whether you don't want to waste petrol to go and buy a bag of sugar, you need a full meal to feed your self, your children, or you have no transport to get to the shops.

If you are in a position to donate items required are:

Tinned Meat, Pies, Veg, Potatoes & Fruit  
Cereals  
UHT Milk  
Sugar  
Flour  
Pasta  
Pasta sauces  
Mug shots  
Pot noodles  
Individual wrapped cakes

Location:  
St Peter & St Paul Church  
Steeple Morden  
SG8 0NJ



For more info:  
Sam Carroll  
07494 588663  
[sdcarroll849@gmail.com](mailto:sdcarroll849@gmail.com)

**GIVE WHEN YOU CAN, TAKE WHEN YOU NEED**





# SMARTIES PRE SCHOOL & OUT OF SCHOOL CLUB

"Growing and Having Fun Together"



Good OFSTED Rating

Loving and caring environment  
Dedicated & Qualified Practitioners  
Spacious Indoor & Outdoor space  
We accept Childcare Vouchers

Places Available

For more information or to arrange a  
visit please contact:

Georgina Dowley (Manager)

01763 852888

[office@smartiessteeplemorden.co.uk](mailto:office@smartiessteeplemorden.co.uk)



BREAKFAST CLUB  
3-11 YEARS  
745AM - 845AM



PRE  
SCHOOL  
2-4 YEARS  
9AM - 3PM



AFTER  
SCHOOL  
CLUB  
3-11 YEARS  
3PM - 6PM

The Community Building, 7 Hay Street, Steeple Morden, Cambridgeshire SG8 0PD

[www.smartiessteeplemorden.co.uk](http://www.smartiessteeplemorden.co.uk)

Registered Charity Number: 1031476



**MORDEN  
MAGPIES  
YOUTH F.C.**

**JOIN US!**

CALLING FOR CHILDREN IN RECEPTION &  
YEAR 1! THE MAGPIES' SOCCER SCHOOL

**STARTS AGAIN IN SEPTEMBER 2022!**

FITNESS **FUN** COMPETITION

Open to all children in Reception & Year 1 (Sept 22)

PLEASE GET IN TOUCH AT [hello@mordenmagpies.co.uk](mailto:hello@mordenmagpies.co.uk)

[www.mordenmagpies.co.uk](http://www.mordenmagpies.co.uk)



**Litlington Pre-school**

PLAY, LEARN, AND GROW TOGETHER

**JOIN NOW!**

**SPACES AVAILABLE  
FOR CHILDREN  
AGED 2+**

Contact the team today to arrange  
a visit!  
Call: 07984935193  
or email:  
[admin@litlingtonpreschool.net](mailto:admin@litlingtonpreschool.net)



**Café Church is back!**

This friendly café runs every Friday morning 9-11  
during term time in Steeple Morden Church

Tea, coffee, home-made cake  
Toys and lots of space for little ones  
Do join us after school drop-off




CALLING THE NEW YEAR 3s!!

Our team for the new U9 Season is moving to the 7 a side  
format and is short on players! Please come and join this  
great little squad!

**JOIN US  
MORDEN MAGPIES FC**

Get in touch at [hello@mordenmagpies.co.uk](mailto:hello@mordenmagpies.co.uk)

**POSITIVE. EXCITING. FUN.**

# Community News

Events / Adverts / Messages posted on our website Community Page

Smarties Preschool  
Litlington Preschool  
Helen O-Grady Drama Classes  
MF Tennis Coaching  
St Ives Town Football Club Tots Programme  
Stage Right Centre for Performing Arts classes  
Bonfitness Pilates  
Modern Foreign Languages Tuition  
Royston Hockey Club Juniors Section  
Biggleswade Swimming Club  
Perse Summer School 2023  
Theatretrain Royston  
Steeple Morden Tennis Club

**To find out more please go to the Community page on the Website: <https://www.steeplemorden.cambs.sch.uk/community>**

*"Alone we can do so little; together we can do so much."*

**Helen Keller**

## Steeple Morden C of E Primary School

7 Hay Street  
Steeple Morden  
Royston  
Hertfordshire  
SG8 0PD

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E-mail: [office@steeplemorden.cambs.sch.uk](mailto:office@steeplemorden.cambs.sch.uk)  
Website: [www.steeplemorden.cambs.sch.uk](http://www.steeplemorden.cambs.sch.uk)

