



Message from Mrs How:

This week we have marked Children's Mental Health Week with a range of activities, all focused on encouraging children to recognise and talk about their emotional wellbeing.

A key message of the week is that "it is okay not to be okay" and just as if we had a physical illness we would tell someone and seek support, we should do the same when we feel emotionally in need. Mrs Morris explained in an assembly how it is perfectly natural to have a range of different thoughts, feeling and emotions; that is part of being human. Most of the time those thoughts which might cause us to worry or feel uncomfortable are fleeting and we can easily move on to more pleasant ones. Sometimes though these negative thoughts can hang around and threaten to overwhelm us. Just as there are professionals and experts to help with physical illness there are always people who can help with mental illness. There are a number of links on our school website which may be helpful <https://www.steeplemorden.cambs.sch.uk/help-and-support>

The week has ended with everyone invited to "Dress to Express" and encouraged to talk about how their clothing choice reflects something about themselves. From sports kits to nightwear and from cat faces to superheroes we have all had the chance to talk and learn new things about each other.

The charity Place2Be is a fantastic resource for supporting the mental health of children and young people and they rely on public donations to be able to continue their work. If you would like to donate, please use our school link <https://www.justgiving.com/fundraising/steeple-morden-primary-school?newPage=True>

I hope you and your families have a safe and pleasant half term holiday – wherever you are and whatever you are doing. I am expecting some updated guidance for schools in respect of Covid towards the end of the holiday and will share the relevant information with you as soon as possible.

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Steeple Morden C of E Primary School

7 Hay Street
Steeple Morden
Royston
Hertfordshire
SG8 0PD

Phone: 01763 852474
E-mail: office@steeplemorden.cambs.sch.uk
Website: www.steeplemorden.cambs.sch.uk

*"Live life as though nobody is watching,
and express yourself as though everyone is listening."*

Nelson Mandela

School Meal Charges Spring 2021

Daily:	£2.35
Weekly:	£11.75
1st half term	£65.80
2nd half term	£70.50
Whole term	£136.30

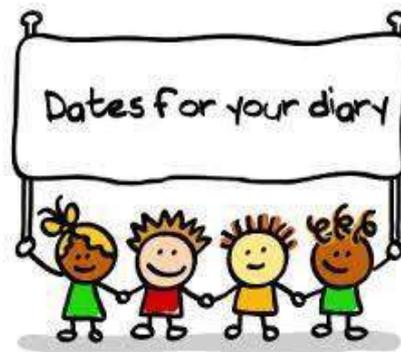
Please make payment for school lunches via Pay360 (formerly SIMS PAY) **in advance of meals taken.**

We are now a 'cashless' school and will no longer accept either cash or cheques. If you need to set up a Pay360 account, please contact the office at office@steeplemorden.cambs.sch.uk

Absence from School

If your child is absent on a day, please call the school office on 01763 852474, or email office@steeplemorden.cambs.sch.uk

Please avoid using Parentmail to report pupil absences.



February

14-18

Spring half term

March

1st Parent Consultations (via Zoom)
3rd Parent Consultations (via Zoom)
4th World Book Day at Steeple
14-18 Year 6 residential trip to Peak District

April

1st Last day of Spring Term
19th INSET day (children not in school)
20th Children return to school

May

2nd Early May Bank Holiday
27th Additional bank holiday for the Queen's Jubilee
30th - 3rd Jun **Summer half term**

June

6th INSET day
7th Children return to School

July

22nd Last day of Summer term

LFT Results

We are aware that lots of families are carrying out regular or daily LFD covid tests, please remember to submit the results at <https://www.gov.uk/report-covid19-result>

Notice Board

Absence Reporting

If your child is absent please advise us on 01763 852474 (Option 1) and leave a message on the absence line or email office@steeplemorden.cambs.sch.uk

Please don't message via Parentmail as we don't use this aspect of the system and so this won't be seen.

School Lunches

Please note that if your child isn't in registration in the morning (ie medical appointment) and would like a school lunch we need to know **by 9.30am at the latest.**

If your child comes into school after this time and hasn't booked to have a school lunch, we will need you to provide a packed lunch for them.

Music Lessons in School

If you are interested in your child receiving tuition on a musical instrument in school, please see the Cambridgeshire Music webpage which gives information on costs and the opportunity to sign up for lessons.

Provision of lessons is dependant on the availability of peripatetic teachers, and for some instruments it may not be possible for children to begin learning until they are a little bit older.

For more information go to <https://www.cambridgeshiremusic.org.uk/pages/discover-music/tuition/learn-to-play-or-sing.html>

Home Time Arrangements

Please ensure that you advise the office by email on office@steeplemorden.cambs.sch.uk by **12 noon** if your child's home time arrangement will be different from usual.

It is really important to let us know as soon as you are able to so we can ensure messages get to the class in good time for the end of the day. We appreciate that there are times (ie when stuck in traffic) when it isn't possible to let us know earlier, but we would ask you to help us help you and your child(ren) by advising us with an email either on the morning of the change, or the evening before.

Please also remember that if your child is being collected with another child to let us know; we've had a number of occasions when the office has had to make last-minute phone calls at the end of the day for this reason.

Dogs on School Grounds

A reminder to all parents that dogs are not permitted onto the school site. There have been a number of times recently when parents/carers have been seen bringing a dog with them onto the grounds at drop off/pick up time. Please make arrangements to ensure our school site stays dog-free. Thank you for your support.



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7 Hay Street, Steeple Morden, Royston, SG8 0PD

Tel: 01763 852474

Email: office@steeplemorden.cambs.sch.uk

Website: www.steeplemorden.cambs.sch.uk

Headteacher: Mrs Tracey How

Class Teacher Year 1 Part Time /0.3 Fridays plus PPA cover Starting 19th April 2022

We are looking for a suitable candidate who will job-share in our Year 1 class from Easter 2022. We have an experienced teacher who works Monday to Thursday and also needs cover for PPA time, which can be negotiable. We are also seeking a 0.6 Year 5 teacher and could accommodate candidates applying for both roles.

As a one form entry Primary School, all teachers are expected to take responsibility for at least one subject area, either leading it themselves or working alongside a colleague. Regular attendance at our weekly staff meeting meetings is also expected.

We are looking for someone who

- has high standards and expectations for all pupils
- values wellbeing and personal development alongside academic success and progress
- is able to work collaboratively and with initiative within our strong key stage and whole school teams
- is able to actively promote and support our distinct Christian ethos.

We welcome applications from NQTs, experienced teachers and those returning to the profession.

The school was last inspected in December 2016 and judged to be 'good'.

If you are interested in this position, please see school website for further information and an application form. Your application should show clearly how you fulfil the essential/desirable aspects of the person specification with recent, relevant examples. Applications should be sent to Mrs Alisa Lopez-Adcock e-mail ALopez-Adcock@steeplemorden.cambs.sch.uk

Visits to the school are encouraged; please contact the office to make an appointment office@steeplemorden.cambs.sch.uk or telephone 01763 852474

We are committed to stringent safeguarding procedures and applicants will be subject to a full enhanced DBS check. Please note, references will be requested prior to interview. As an equal opportunities employer, we welcome applications from all members of the community.

Closing date for applications	Friday 18th February 2022
Interviews	w/c Monday 21st February 2022
Start date	Tuesday 19th April 2022



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Headteacher: Mrs Tracey How

Class Teacher Year 5 Part Time /0.6 Monday –Wednesday Starting 19th April 2022

We are looking for a suitable candidate who will job-share in our Year 5 class from Easter 2022. We have an experienced teacher who works each Thursday and Friday and are looking for someone to share the role, teaching each Monday to Wednesday. We are also seeking a 0.3 Year 1 teacher and could accommodate candidates applying for both roles.

As a one form entry Primary School, all teachers are expected to take responsibility for at least one subject area, either leading it themselves or working alongside a colleague. Regular attendance at our weekly staff meeting meetings is also expected.

We are looking for someone who

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Start date	Tuesday 19th April 2022

News from Starling Class (Reception)

Hello from Starling Class!

This week we have been focusing on mental health and love, what they both mean and how they are shown. We learnt that mental health is about what you think, feel and sometimes behave. We focused on the emotions of sadness, anxiety and anger, how these emotions are displayed and how they make us feel bad. To support the children with some mindfulness and to help them find some inner calm, we have been taking some time during each day to take part in some “calm monkey” yoga and breathing exercises. The children have been brilliant in controlling their breathing and finding their inner quiet and calm during these sessions. If you



would like your child to find their inner calm and quiet this half term holiday, please use the following link for lots of activities for them to copy! https://www.youtube.com/channel/UCsSS5kMpKCaJ_HhTM9-HKHg

We went BOOK CRAZY this week to support our learning about emotions and how to manage them positively and the overwhelming message that we took from all of them was that the best thing to do if we feel angry, sad or anxious is to talk to someone. We thought about all of the people (and pets) that love us and discussed how different people can love and care for us in different ways e.g. our friends, parents and teachers. We all agreed that we can talk to any of those people who love us about how we are feeling and that they will help us.

This week in Phonics the children continued with our Phase 3 Phonics. They learnt the digraphs **ur**, **ow** and **oi** and our first **trigraph: igh**. Our Maths sessions this week had us looking at measure, in particular length and height and using the correct terminology.

To support our Art is for All and the Steeple Morden art trail, we created another Andy Goldsworthy inspired piece of artwork which the children enjoyed. We decided to tie it in with our learning of the week and **SPREAD THE LOVE** with a large

natural object heart. Please do come along to see the school's exhibit outside the school as all of the classes have taken part to create Andy Goldsworthy inspired crafts, you can also see our crafts that are made with love in our class windows!



This week's Library excursion was to the Non-Fiction library. On the 24th February it would be great if the Pink Grapefruits could be prepared to talk about their opinions of their book.



We had a look at our 'An Interesting word for every day of the year' book again this week and we added another 7 new words to our 'word wall'. This week's words were:

Gregarious: Someone who enjoys being with other people

Acquainted: Knowing or being familiar with someone

Hysterical: A state of uncontrolled excitement, anger or panic

Assistance: Helping someone by sharing work

Committed: In a long-term emotional relationship with someone

Ecstatic: When you're feeling happiness and excitement

Affectionate: Showing how much you like someone



All of the children are exhausted! For such a short half term, it is the most exhausting as the children tend to make the most links in their learning, so their little brains are working on overdrive! Our main priority as always is to have the children returning happy and safe, however, we have sent home a couple of things to continue to support their learning. The Phase 3 grapheme sheet is to support your child in writing those tricky phonemes that we have been learning this half term as we will be aiming to use them LOTS next half term in addition to the last few phonemes we will be learning! Your child will have brought home a couple of new books to read over half term to keep that reading confidence alive and thriving.

We are so proud of all of the children, how dedicated they have become to their learning and how confident they are becoming with their reading and maths skills. We would like to thank you all for your continued support with your child's learning at home; it really does make SUCH an impact on their resilience and perseverance in class. We love hearing how your child is getting on at home with their learning, keep those WOW moments coming in too, they really do lift our days!



On Tuesday, we sent home PE kits. Please can you check that your child has all of their correct kit and that it is labelled as well as checking that trainers still fit. Next half term, the children will participate in Balanceability outside so they will need joggers, jumper, t-shirt and shorts each week. Please ensure children who wear tights also have spare socks in their bags. Please can you ensure your child practises their independent dressing skills over half term as we are still needing to support lots of children with buttons/turning clothing inside out and helping them into and out of tops/dresses.

Have a well-deserved half term holiday!

Mrs Meridew, Mrs Brown & Mrs Keech

News from Robin Class (Year 1)

This week is Children's Mental Health week so we have been talking about this a lot in class.. We have talked about Mental Health being to do with how we feel and think. We have thought about a variety of feelings and who we could talk to if we need help including: our family, our teachers or a friend. We looked at 5 areas that can help us with our wellbeing:

1. Get Moving – we did a Joe Wicks work out.
2. Be Mindful – we have done some mindful colouring. We also drew a self-portrait and wrote positive words around ourselves to reflect things we think we are good at and things others think we are good at.
3. Stay Connected – In our Friday Golden time we played games with friends such as: snap, snakes and ladders, memory games, top trumps, Connect 4 etc.
4. Keep Learning – In our music lesson we learnt to play the glockenspiel. We also learnt about Folk music.
5. Share kindness – On Friday we made thank you cards for different members of staff and gave them out as an act of kindness and encouragement.



While thinking about how we can find out more about old toys, the children had the opportunity to play with some old-fashioned toys and games. We also made a 'clothes peg car', which was a little fiddly, but we had huge success with this activity, after adding to our skill of perseverance! We have made a Picture Museum, which we will add to after half term – the picture below is from the middle of this week!

really impressed us with their writing. We looked at a lovely wintery picture, thought together about some descriptive writing and then had 15 minutes to write some sentences about what we could see.



Week 5:

Old grapheme	New grapheme	examples of words to read and write	Tricky words
ai	a-e	mane, gate, flame, plate, skate, frame	<p>To read: asked very</p> <p>To spell: here there where</p>
ee	e-e	Pete, compete, theme, extreme	
ie	i-e	time, kite, slide, prize, nine	
oe	o-e	bone, those, stoke, alone, note, stone	

We all hope you have a fantastic half term break – stay safe whatever you are up to!

Mrs Bowmer, Mrs Carter and the Year 1 Team

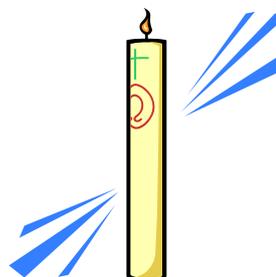
RSPB Big Garden
Birdwatch



For those of you who took part in the RSPB's Big Garden Birdwatch last weekend, please remember to submit your results by 20th February at <https://www.rspb.org.uk/get-involved/activities/birdwatch/>

Assemblies, Collective Worship and Reflection

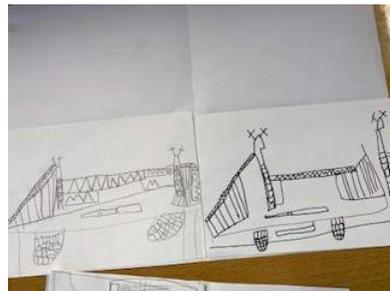
Our whole school assemblies this week have focused on mental health and the benefits of being outside and enjoying all that nature has to offer. Children have been given the opportunity to reflect on how we can find solace and beauty in God's world and how prayer can support our mental health and wellbeing.



News from Owl Class (Year 2)

This half term seems to have flown by and what a busy one it has been in Year 2!

This week, we have been busy practising more geographical map reading skills and completing our detailed sketches of London landmarks (using a range of media – pencil, pen, pastel and watercolour paint).



The children will be bringing home reading books for the holidays and if you would like to continue to practise the Year 1 & 2 'Common Exception' words that would be very helpful – both reading and spelling. 'Little and often' will make such a difference.

Tackling Tables are proving popular in class and we are hearing about lots of practice being done at home with the cards too. Mathematics has been set for over the holiday. Well done for all our certificates this year so far!

Homework folders will come home over the holiday as the children have mentioned that they have some plans to construct some of their 3D models over the holiday. A new set of activities will be sent home at the end of the first week back in school.

As you will be aware, the school is taking part in the Steeple and Guilden Morden Art Trail. All classes have been learning about the artist Andy Goldsworthy.

We hope you like our class sculpture which you can see along with several others in the garden at the front of school. The children really enjoyed created their treehouse ideas, working out lots of different ways of attaching and hanging their creations!



P.E. Kits – we are sending these home to be washed over the holiday. Please can you also look through uniform and label any un-named clothes to help reduce the number of misplaced items.

Thank you for your continued support with everything. Have a lovely half term break and we look forward to seeing you all on 21st February!

Mrs Luebcke, Mrs Daniels and the Year 2 team



News from Peacock Class (Year 3)

An interesting week in Year Three

In maths, we have used part whole models to multiply a two digit number with a one digit number, using this understanding we had a go at the first stages of a formal written formal method to do this. Once confident in one of the methods we applied them to solving real life problems, involving a variety of measures. After half term our maths work will be around money.

$$24 \times 4 = 96$$
$$\begin{array}{l} \textcircled{24} \times 4 \\ \swarrow \quad \searrow \\ \textcircled{20} \times 4 \quad \textcircled{4} \times 4 \end{array}$$
$$20 \times 4 = 80$$
$$4 \times 4 = 16$$
$$80 + 16 = 96$$

$$34 \times 3 = 102$$
$$\begin{array}{l} \textcircled{34} \\ \swarrow \quad \searrow \\ \textcircled{30} \times 3 = 90 \quad \textcircled{4} \times 3 = 12 \end{array}$$
$$\begin{array}{r} 34 \\ \times 3 \\ \hline 102 \end{array}$$

In English work, we have edited and improved our letters to Howard Carter before writing our final drafts, we remain hopeful that we will be chosen to go with him to Egypt. After half term, we will begin work on instructional texts. If you come across any over the half term, eg. jelly packets, games, 'how to make' etc, please just point these out to the children.

In topic work, in our small groups, we have continued to develop our team working and DT skills as we have put our plans for creating the treasure from Tutankhamen's tomb into action.

The science investigation into preserving body parts continues. This week we have carried out careful observations to note any changes in the shape, colour, size or texture of the grapes. Those in syrup water are showing some change as the liquid has become cloudy and the grapes swollen. After half term, we will make our final observations and draw our conclusions of which of the liquids made the best preservative.

Half term is here, if you are planning days out may I suggest British Museum London , <https://www.britishmuseum.org/collection/egypt> or Fitzwilliam Museum Cambridge <https://www.fitzmuseum.cam.ac.uk/about-us/collections/egypt> These museums both have Egyptian sections, all the children have been really taken with this topic, so visits to see 'real ' Egyptian things could be rather exciting.



Request

I am very keen to set up a group to work on construction and problem solving activities (this is not as challenging as it sounds) If you are able to spare a couple of hours a week to come into school that would be lovely. Volunteers in school are invaluable.

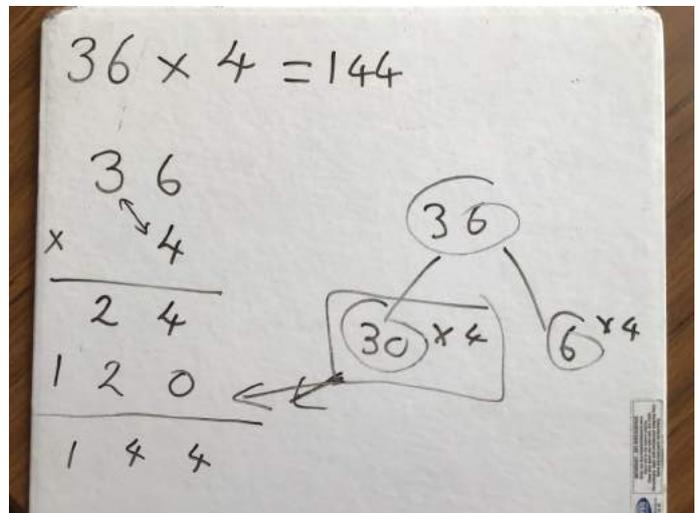
Weekly home activities

- **Reading**, please aim for at least 4x weekly noting what has been read in the reading diary.
- Books and diary **must be** in school daily please.
- **Mathletics and Spelling** Frame are up and ready with set work for the children, logins for both are in reading diaries
- **Tackling Tables** practise.

I have deliberately not set any new work on Mathletics or spelling frame, so those of you who have done all your work through the half term can have a week off and those of you with outstanding activities can catch up.

Wishing you all an enjoyable half term.

Mrs Seward and Miss Smith





Art is for All

Your Task:

Go out for a walk, have in mind Andy' Goldsworthy's quote 'Nature is in a state of change and that change is the key to understanding. I want my art to be sensitive and alert to change in materials, season and weather.'

You may find that nature has done the work for you and you can just photograph something that captures your interest and reflects the ever-changing natural world, or you may gather and arrange some items together forming a spiral or circular pattern that is common in Goldsworthy's work. Alternatively, bring a selection of seasonal items home and create a 'frozen moment in season' sculpture. (Follow link below) <https://artful-kids.com/2011/01/05/icy-artwork/>

Please be brave, don't think too much about it just have a go. Photograph your masterpiece and send it into the school office so that it can be displayed in the Star's very own art gallery. Good luck and have fun.

Art is for All Gallery



Term dates 2022/2023

Autumn term begins	Monday 5th September 2022
Autumn half term	Monday 24th October - Friday 28th October 2022
Autumn term ends	Wednesday 21st December 2022
<i>INSET Days</i> (pupils not in school)	<i>Thursday 1st Sept</i> <i>Friday 2nd Sept</i>
Spring term begins	Thursday 5th January 2023
Spring half term	Monday 13th February - Friday 17th February 2023
Spring term ends	Friday 31st March 2023
<i>INSET day</i> (pupils not in school)	<i>Wednesday 4th January 2023</i>
Summer term begins	Tuesday 18th April 2023
<i>Early May Bank Holiday</i>	<i>Monday 1st May 2023</i>
Summer half term	Monday 29th May - Friday 2 June 2023
Summer term ends	Wednesday 19th July 2023
<i>INSET Days</i> (pupils not in school)	<i>Monday 17th April</i> <i>Monday 5th June</i>

Art Trail



As a school we were invited to join the Morden art trail. During the week, the classes have enjoyed creating work inspired by the work of Andy Goldsworthy, our efforts and creations can be enjoyed in the school front garden for the month of February.

If you would like to find out more about the artist, Andy Goldsworthy is also our artist of the half term in the 'Art is for All' Star article.

<https://www.livingyourwildcreativity.com/art-gallery-1-mitchell-1>

Maybe you could have a go at creating some art inspired by him to put in your own front garden to join the trail.





News from Swift Class (Year 4)

This week as part of our topic work, we have been looking at the life of Artist, Designer and Architect, Charles Rennie Mackintosh. He was well known for his innovative designs, which were ahead of their time. One aspect of his designs he was known for was his roses; Thomas has produced his own 'Mackintosh Rose'.

Elsewhere in the Star you will be able to see a work inspired by Andy Goldsworthy. A group of children went on a mini-adventure and found wood on the ground in the local area to create a snail like sculpture.

Children enjoyed wearing some different clothes on Friday as part of 'dress to express' day. During mental health week we have been discussing the importance of feelings and developing a 'sense of self'.



Whatever you have planned, have a restful half term break!

Mr Beavan & the Year Four Team



The Mystery of the Moonflower

This half-term Cambridge University Botanic Garden is extremely excited because it is locking up two celebrities, Maddie Moate and Greg Foot (from CBeebies Do You Know? Blue Peter and Let's Go Live) in the Cambridge University Botanic Garden glasshouse range as part of an interactive escape room type mission called the Mystery of the Moonflower.



It's going to be a really fun, interactive adventure for children of all ages. Families can watch along live as Maddie explores the rainforests, deserts and mountains inside the glasshouse range while Greg will be in a control room taking your ideas for where Maddie should go next and how to solve the puzzles. To join in the fun and help Maddie and Greg solve the mystery simply visit www.bit.ly/MoonflowerMystery at 7pm on Wednesday 16th February.

Trailer: <https://youtu.be/suG7hllh-zTc>

This event is part of the University of Cambridge's Twilight with the Museums: Digital Sleepover on Wednesday 16 February from 4.30pm. For more information visit Cambridge University Botanic Garden website: www.botanic.cam.ac.uk

Parenting Traps and How to Avoid Them



The YMCA are running a one-1 hour long webinar on Wednesday, 30th March at 6pm. This webinar will combine some theory and plenty of practical ideas which can be used with children.

For more information and to register to take part go to <https://www.eventbrite.co.uk/e/parenting-traps-and-how-to-avoid-them-registration-259347063047>

News from Heron Class (Year 5)

As well as trying to complete our myths and deal with the challenges of short division and long multiplication, this week we have been focussing on Children's Mental Health week.

The theme this year is growth and we have used that in our activities. On Monday we thought about all the people who can help us and those who can "lift us" when things are difficult. The children drew hot air balloons to show who in their lives gives them a lift.

Tuesday included a session recognising all the things we have learned to do so far in life. From walking and talking (some of the children are experts at that) to martial arts and learning our times tables; they all took time, effort and practice. This led to thinking about what we cannot do "yet" and how looking back at past successes can help when facing new challenges.

We also reflected on the impact that Covid has had on our mental health over the last two years. The children were very insightful, commenting on how they felt and also showing an awareness of the effect on other members of their families. We then tried to find some positives that have come from our experiences and although that felt almost impossible to start with we were surprised at how many they were. Many of the children said they had improved in skills such as drawing, trampolining, or using technology to connect with people. Others felt they had discovered new and different interests. We all agreed that we are now much more aware of the importance of spending time with friends and family and being outside in the fresh air.



On Thursday we took some time to think about times when there might be a potential conflict between 'fitting in' and staying true to our own thoughts and opinions. We thought about why it is okay to think and feel differently to other people and how we might share our ideas and still show respect to other people and their ideas.



We also took some time this week to look ahead to our next unit in Maths, Fractions and Decimals, which we will start after the half term break. We have spent some time establishing where the children are with their learning in this topic and have identified some strengths and areas for consolidation. If you have any spare time over half term a little time spent discussing these areas of maths with your child would be very helpful as they can be quite challenging.

My child is unwell—what should I do?

We have had a few questions about children being unwell recently so I thought I would clarify the current position.

Tummy bugs – easy! Child to remain off school for 48 hours after the last bout of diarrhoea or sickness.

Chicken pox/slapped cheek etc. – follow your Doctor / Health Visitor's advice (in the case of Chicken Pox this is often to avoid school until all blisters have crusted).

Cold with runny nose and sneezing – as long as your child does not have any potential Covid symptoms and they are feeling well enough in themselves they can come to school.

Temperature/cough/change in taste or smell – child should not attend school and a PCR should be booked as soon as possible. This is based on the current Government advice that anyone with these symptoms, even if they are mild should take a PCR. LFTs are designed for asymptomatic use, not to check whether symptoms are Covid or not. **If in doubt, ask yourself why you are giving your child a LFT? If it is because they have some possible symptoms then you should be booking a PCR instead.**

From the Gov.uk website

*Self-isolate straight away and get a **PCR test** as soon as possible if you have any of these 3 symptoms of COVID-19, even if they are mild:*

- a high temperature
- a new, continuous cough
- a loss or change to your sense of smell or taste
-

If your child has any of these symptoms, please do not rely on a LFT to indicate whether they may have Covid. Book a PCR, keep them at home until you have a result and let us know.

Be Covid Aware

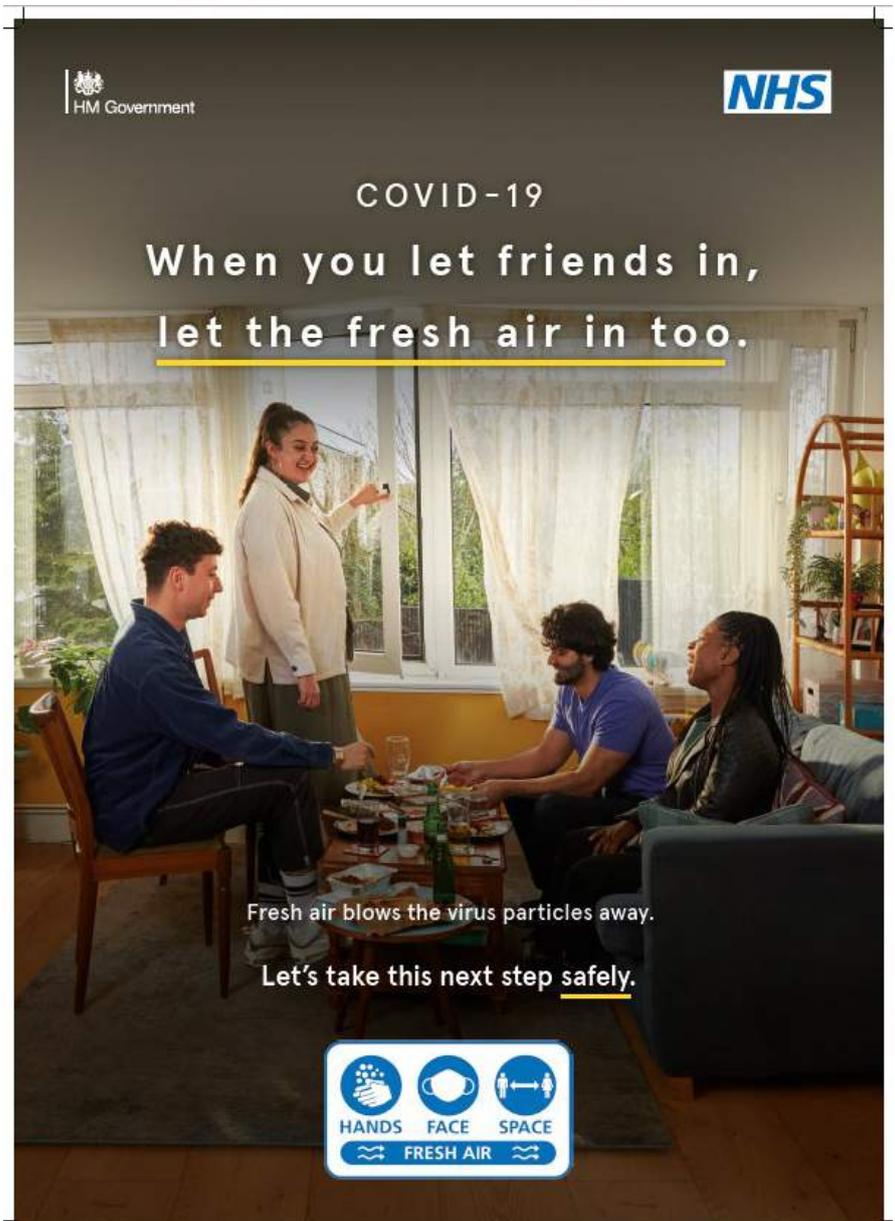
As you are aware we have had a number of cases of Covid in school recently and we would ask you all to be aware and vigilant to any possible Covid symptoms. Whilst the primary symptoms in adults remain a cough, temperature and/or change in taste or smell, the symptoms being seen in children (from our own school's experience) are much wider: sore throats, tummyache, sickness, sneezing, blocked noses and headaches.

We do understand that there are lots of the usual winter-season colds, coughs and sore throats around at the moment, but ask you to keep a close eye on your child's (and own!) symptoms. If you have any concerns about your child being in contact with a positive case you are advised to do daily LFTs for 7 days. If they are displaying any of these symptoms **we strongly urge you to book a PCR as soon as possible**. Also, please don't assume that one negative PCR means everything is fine... sometimes it can take many days for the virus to take hold and generate a positive result. Please stay vigilant and be cautious.

Covid Test Results Email Address

We have an email address set up specifically for parents to alert us to any positive Covid test results from within your household. The email address is: Covidtestresult@steeplemorden.cambs.sch.uk

This email address will be checked each morning, evening and during the day (including weekends) and we ask that you use this address to advise us of Covid -19 positive test results for any member of your household. Although there is unlikely to be any action required it does mean that we can alert members of the school community to be extra vigilant. Please do not use this email address for any other issues, all other emails should still be sent to office@steeplemorden.cambs.uk as usual



News from Puffin Class (Year 6)

In English we have finished writing our non-chronological reports based on the Titanic. We have edited them which included checking for punctuation, spelling, grammar, and vocabulary and sentence structure to see if we can improve the overall piece of writing. Year 6 have worked very hard on this and have really enjoyed researching and writing about the Titanic. Well done to all.



This week, in Maths, we have continued to study algebra and linear number sequences. The children worked really hard on this, as they have faced some difficult challenges here – well done. Ask them about it at home.

We have also finished our latest round of SATs papers this week, with the children completing papers on spellings, SPAG and reading. Again a great effort all round as they gear up for their actual SATs exams in the middle of May.



Thank you to all parents that came to the Zoom meeting on Tuesday 8th February about the residential trip to the Peak District in Derbyshire. For those who couldn't attend I have sent home the kit list via Parentmail earlier in the week. Please contact the school office if you need (another) one. I have included some photographs from our previous visit, two years ago, in order to 'whet the appetite!'

Homework has been set again today and should be completed by Thursday 24th February. The children will now have four lots of homework a week to complete in the lead up to the SATs exams. As well as the weekly spellings, I have re-introduced the Mathletics tasks now. They will also complete the two 'Ten-minute test' tasks in SPAG and Maths.

Thank you for your continued support and have a great half term break.

Mr Baker and the Year 6 Team





Steeple Morden C of E Primary School

7 Hay Street, Steeple Morden, Royston, SG8 0PD

Tel: 01763 852474

Email: office@steeplemorden.cambs.sch.uk

Website: www.steeplemorden.cambs.sch.uk

Headteacher: Mrs Tracey How

Cleaner Vacancy

***5 hours per week, £5.50 -£9.25 per hour (depending on experience),
term time Starting March 2022***

We are seeking to recruit an enthusiastic and motivated part time Cleaner. Hours after school and **either**

Option 1 - 1 hour per day Monday to Friday

or

Option 2 - 2.5 hours each day 2 days a week ideally Tuesday and Thursday

There is some flexibility on start time, Option 1 - between 3.00 and 5.00pm and option 2 between 3.00pm – 4.00pm.

This post may be suitable for someone wanting to work around their studies.

The post holder will join our cleaning team and be responsible for ensuring the building is cleaned to a safe, high standard at all times.

If you are interested in this position, please see school website for further information and an application form.

We are committed to stringent safeguarding procedures and applicants will be subject to a full enhanced DBS check. Please note, references will be requested prior to interview. As an equal opportunities employer, we welcome applications from all members of the community.

Closing date: 11.00am Tuesday 22nd February

Interviews will be held: Week commencing 28th February

SMARTIES PRE SCHOOL & OUT OF SCHOOL CLUB
PRESENTS THEIR:

REFRESHMENTS
WILL BE
SERVED

SPRING FAYRE

SATURDAY 26TH MARCH 2022

10AM - 1PM

STEEPLE MORDEN VILLAGE HALL

FUN FOR ALL THE FAMILY

EASTER EGG TOMBOLA

ADOPT A TEDDY BEAR.....PLANT STALL.....KIDS CRAFT STALL

FACE PAINTING.....GLITTER TATTOOS.....JAM JAR TOMBOLA

RAFFLE.....GUESS HOW MANY SWEETS IN THE JAR

LOCAL ARTISAN STALL HOLDERS

MOTHERS DAY GIFT IDEAS

£1 ENTRY FEE FOR

ADULTS

FREE PARKING

charity no: 1162474 - ofsted no: EY434661

Self-isolation rules have changed

Let's help **keep** **things moving**

Tested positive for Covid-19?
You can now **reduce the time you self-isolate to 5 days instead of 6**

How have they changed?

From day 5 of self-isolation take a rapid lateral flow **test each day**. After **two negative results in a row you can stop self-isolating**, whether you're vaccinated or not.

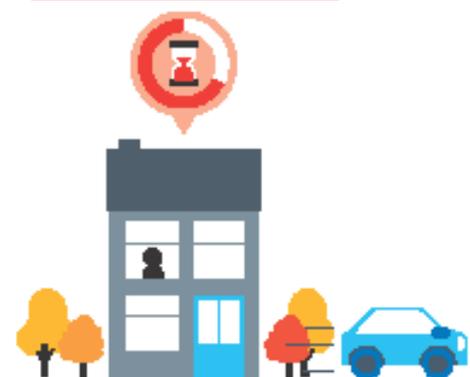
From day 5



Why have they changed?

Our analysis shows that 5 full days of self-isolation with 2 negative test results **gives nearly as much protection as 6 days without testing**. This will reduce disruption to everyone's lives.

5 full days



Community News

Events / Adverts / Messages posted on our website Community Page

Smarties Preschool
Litlington Preschool
Kapla February half term holiday club
February half term French holiday club
Helen O-Grady Drama Classes
MF Tennis Coaching
Norwich City Football Club community clubs
St Ives Town Football Club Tots Programme
Stage Right Centre for Performing Arts classes
Bonfitness Pilates
Multi Active Camps for February half term

To find out more please go to the Community page on the Website: <https://www.steeplemorden.cambs.sch.uk/community>

*"To express yourself needs a reason,
but expressing yourself is the reason."*

Ai Weiwei

Steeple Morden C of E Primary School

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