



Message from Mrs How:

If your child has had a school dinner this week, they might have mentioned the return of "the salad bar". The opportunity for children to include salad in their meal, either to replace or complement their vegetables has always been a favourite, but had to be suspended under Covid guidance. We are now in a position to review and revamp our school meal offer.

The children are being asked for alternative menu suggestions. Whilst we cannot offer burger and chips every day or "chicken pie like my mum makes", we can certainly try to widen our offer. We do have to work within the School Food Standards requirement for certain meals and ingredients and this has also been explained to the children.

After Easter, we are going to trial a new system for ordering school meals that will give more choice to the children while making sure that we work within our budget and minimise any food waste. This will involve booking meals in advance so the kitchen staff are able to 'cook to order' but offering two or three choices each day. The finer details of how this will work will be sent out via Parentmail before the end of this term – including how we will ensure the children get the right meals when they may have forgotten what has been chosen.

A number of parents have been asking if we know of any way they can help those suffering as a result of the situation in Ukraine. We have also been given information about collections and events which offer the opportunity to do just that. Please see page 7 if you are interested.

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Steeple Morden C of E Primary School

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Website: www.steplemorden.cambs.sch.uk

"Just as despair can come to one only from other human beings, hope, too, can be given to one only by other human beings."

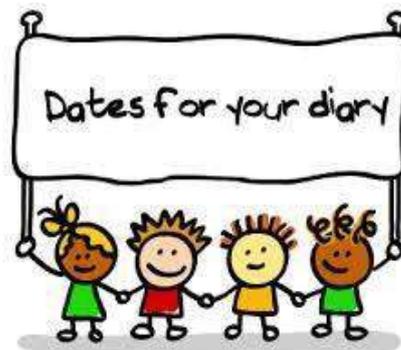
Elie Wiesel

School Meal Charges Spring 2021

Daily:	£2.35
Weekly:	£11.75
1st half term	£65.80
2nd half term	£70.50
Whole term	£136.30

Please make payment for school lunches via Pay360 (formerly SIMS PAY) **in advance of meals taken.**

We are now a 'cashless' school and will no longer accept either cash or cheques. If you need to set up a Pay360 account, please contact the office at office@steeplemorden.cambs.sch.uk



March

14-18 Year 6 residential trip to Peak District

April

1st Last day of Spring Term
19th INSET day (children not in school)
20th Children return to school

May

2nd Early May Bank Holiday
27th Additional bank holiday for the Queen's Jubilee
30th - 3rd Jun **Summer half term**

June

6th INSET day
7th Children return to School

July

22nd Last day of Summer term

Absence from School

If your child is absent on a day, please call the school office on 01763 852474, or email office@steeplemorden.cambs.sch.uk

Please avoid using Parentmail to report pupil absences.



Notice Board

Absence Reporting

If your child is absent please advise us on 01763 852474 (Option 1) and leave a message on the absence line or email office@steeplemorden.cambs.sch.uk

Please don't message via Parentmail as we don't use this aspect of the system and so this won't be seen.

School Lunches

Please note that if your child isn't in registration in the morning (ie medical appointment) and would like a school lunch we need to know **by 9.30am at the latest.**

If your child comes into school after this time and hasn't booked to have a school lunch, we will need you to provide a packed lunch for them.

Music Lessons in School

If you are interested in your child receiving tuition on a musical instrument in school, please see the Cambridgeshire Music webpage which gives information on costs and the opportunity to sign up for lessons.

Provision of lessons is dependant on the availability of peripatetic teachers, and for some instruments it may not be possible for children to begin learning until they are a little bit older.

For more information go to <https://www.cambridgeshiremusic.org.uk/pages/discover-music/tuition/learn-to-play-or-sing.html>

Home Time Arrangements

Please ensure that you advise the office by email on office@steeplemorden.cambs.sch.uk by **12 noon** if your child's home time arrangement will be different from usual.

It is really important to let us know as soon as you are able to so we can ensure messages get to the class in good time for the end of the day. We appreciate that there are times (ie when stuck in traffic) when it isn't possible to let us know earlier, but we would ask you to help us help you and your child(ren) by advising us with an email either on the morning of the change, or the evening before.

Please also remember that if your child is being collected with another child to let us know; we've had a number of occasions when the office has had to make last-minute phone calls at the end of the day for this reason.

Dogs on School Grounds

A reminder to all parents that dogs are not permitted onto the school site. There have been a number of times recently when parents/carers have been seen bringing a dog with them onto the grounds at drop off/pick up time. Please make arrangements to ensure our school site stays dog-free. Thank you for your support.

News from Starling Class (Reception)

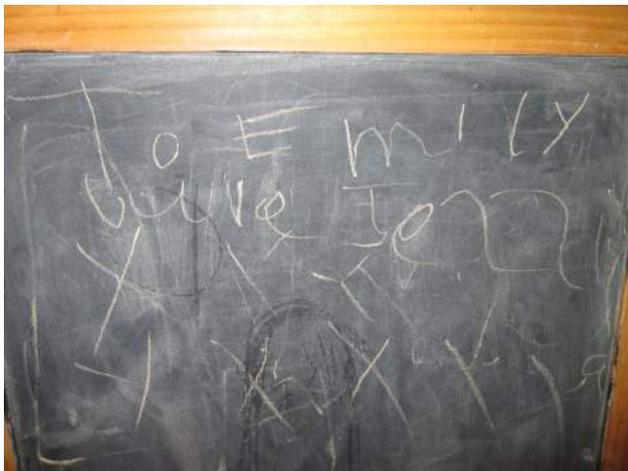
Hello from Starling Class!

This week we have been thinking about Science, Technology, Engineering and Maths which we will again build upon with a focus on Growth next week during STEM week. We used the books 'Ada Twist, Scientist', 'Iggy Peck, Architect' and 'Rosie Revere, Engineer' by Andrea Beaty to engage the children with those concepts. The children loved hearing the tales of these children exploring their passions and interests in those areas and how they persevered and showed resilience when solving problems. Netflix released the series 'Ada Twist, Scientist' last year and a second series has been released this year, which uses the same characters and terminology such as 'hypothesis' found in the series of books. You know it is going to be good when two of the executive producers are Barack and Michelle Obama!



This week in Phonics the children completed their Phase 3 Phonics learning where they had a focus on spelling two syllable words and writing sentences with those tricky digraphs and trigraphs. Next week the children will be assessed as discussed at Parents

Evening, so please keep an eye out for the follow up information which will be sent home. Our Maths sessions this week had us exploring our number bonds to ten using part-whole models.



In Balanceability this week with Julie, the children built upon their dinosaur stomping feet and gliding to incorporate maneuvering around cones in a wriggly worm shape, following a path and then gliding back “home”. The children who were confident with the straight line and speed for the last couple of weeks found the need to slow down and focus on the technique a little tricky initially, but with practice were great at adjusting their speed to the task set. With Mrs Keech the children learnt how to play ‘Duck, duck, goose’ (poor Mrs Keech was the most popular Goose!) and then they played parachute games where they were required to work together as a team and communicate in order to complete a specific task.



This week’s Library excursion was to the Fiction library. Next week it would be great if the Green Apples could be prepared to talk about their opinions of their book. It would also be lovely to hear from the Purple Grapes for Show and Tell next week, on a topic of their choosing.

F.Y.I Next Friday (hopefully, if the growing conditions are good) the children will be bringing home a “cress head” which will have been one of their experiments relating to Growth that they will have completed and logged over the course of STEM week.



Have a wonderful weekend!

Mrs Meridew, Mrs Brown & Mrs Keech

News from Robin Class (Year 1)

Robin Class News

This week, the children have mostly been using their Dragons to help make up their own ending to the story about Egg Box Dragon. They all have some wonderful imaginations – we had endings ranging from the Queen found her ring was missing and Egg Box Dragon found it in her shoes, to the Queen found her knickers were missing and they were found in the microwave! Egg Box Dragon also delivered the final ‘mischievous moment’ in their stories of burning washing on the royal washing line, eating the tablecloth or breathing fire on the royal writing paper!

In Maths, we have been continuing to look at numbers to 50. Some children are finding this more tricky – remembering that the first digit in a 2-digit number is the ‘tens’ number and the second is the ‘ones’ number. Most of us have got this, but using 36 as an example, we have also been looking at that first digit as 30 (as well as ‘3 tens’) and the second digit as 6 (as well as ‘6 ones’). We have used lots of practical resources to reinforce this, as well as looking at tens frames and part-whole models.

In Art the children have created their own ‘part’ of a painting, using Kandinsky’s ‘Circles’ as our inspiration. The children needed to mix their own colours and be able to talk about why they had chosen to make the colours they did. Hopefully, we will have a photograph of the finished piece once it is dry and on display, for next week’s Star.

History and D&T this week has seen us thinking about old toy Marionettes. The children looked at some examples of more old-fashioned toys, then at a modern one. They have thought about one they want to create and have started building it. They have also been thinking about the imperative verbs (bossy words) they are using – such as cut, stick, measure, attach – in preparation for our work on instruction-writing next week!

In Phonics, we have continued to think about ‘alternative pronunciations’ for certain letters (the **a** in ‘bat’ and ‘acorn’; the **ea** in ‘sea’ and ‘bread’, as well as looking for ‘split vowel digraphs’ in any words we are reading – thinking particularly about those words that end in ‘e’ – is it a split vowel digraph? Does it make sense?!



Please do keep practicing the words which have come home over the weeks this term – reading and spelling them really will help your child progress with their reading and writing!

Thank you for your help and support,

Mrs Bowmer, Mrs Carter and the Year 1 Team

Help and support for Ukraine

We know that lots of our children and families want to help the people of Ukraine in some way. We know of a number of different appeals locally, as well as the national appeals. Those listed on this page are a few of those we are aware of and may help you decide the best way for you and your family to help in your preferred way.

The Disasters Emergency Committee

The DEC brings together 15 leading UK aid charities to raise funds quickly and efficiently at times of crisis overseas. <https://www.dec.org.uk/appeal/ukraine-humanitarian-appeal>



Cake Sale for Ukraine

There will be a sale of cakes on the playground afterschool next Wednesday, 16th March. Please do not send children in with any money, this is for parents to purchase cakes at pick up time. Thank you to Teddy and his mum for the idea and for baking and organising. All monies raised will go to the DEC appeal.



Ukraine Lifeline.com

ESSENTIAL REQUIREMENTS

Infants/ Children

Baby Food(formular milk)
Nappies (all sizes)
Disposable sheets
Childs medication(Calpol, Nurofen)
Baby Bottles
Puree in pots, jars for babies

General

Torches
Batteries
Powerbanks

Hygiene

Soap bars
Talc powder
Flannels
Wash sponges
Wash bag kits
Roll On Deodorant
Hand gel
Cotton swabs
Razor blades
Toothpaste/Toothbrushes
Sanitary products

Clothing

Socks(new)
Underwear(new)
warm hats/gloves/scarves
warm winterwear
thermal underlayers

Medicine/First aid

Anti diarrhoea tablets
Nurofen
Activated Charcoal
Bandages
Gauze
Eye Ointment
Antiseptic spray & wipes
Savlon gel
Sudocrem
Antihistamines
small scissors
Candles
First aid bags

Food/Hydration

Non perishable food i.e tins
pre packed longlife meals
Tea/Coffee/Sweets
Granola bars
Oat bars
Dried fruit
Mixed nuts
Small juice boxes
Small squash boxes

Collection Point: Steeple Morden Post Office.
or contact: ukraine.lifeline.com

We are running a large project to deliver aid to the Polish border to help UKRAINE.

PLEASE CAN YOU HELP WITH THE FOLLOWING DONATIONS –

<ul style="list-style-type: none"> ■ Nappies and baby wipes ■ Power banks and batteries ■ Torches ■ Sanitary products ■ Insulated flasks ■ Pet food and coats 	<ul style="list-style-type: none"> ■ Non-perishable food items (tinned foods, dried foods, soups, tea, coffee etc.) ■ Toilet rolls ■ Bottled water and juices ■ Baby food 	<ul style="list-style-type: none"> ■ Wound dressings (bandages etc) ■ Toiletries such as toothpaste, toothbrushes, deodorant, shower gels etc. ■ Sleeping bags, blankets and towels
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FOR ALL DONATIONS, PLEASE DELIVER THEM TO
Cam Store, Enterprise Park, Jarman Way,
Royston SG8 5HW

We will be open to receive donations Monday to Friday 7am-5pm and on weekends from 7am-12pm.

Contact Alex on 07432 110767 or Chris on 07702 598006 for more information.

THANK YOU

Easter Artwork

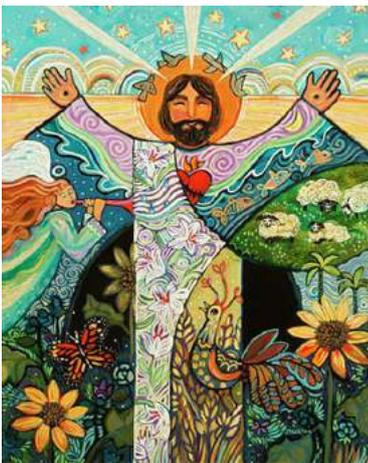
As I shared with the children in Wednesday's assembly, we would like them to create a piece of art work that represents part of the Easter story.

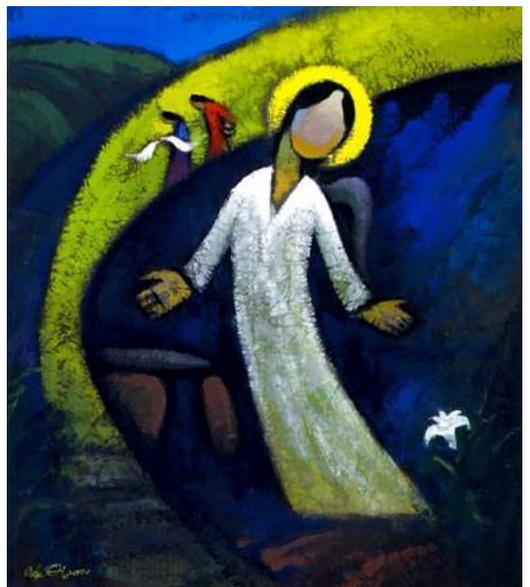
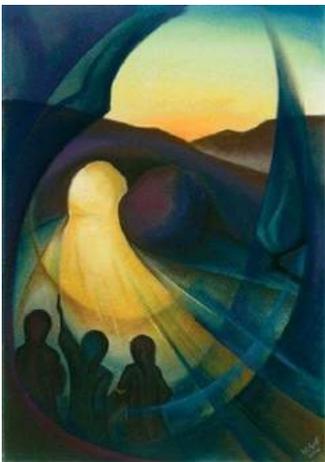
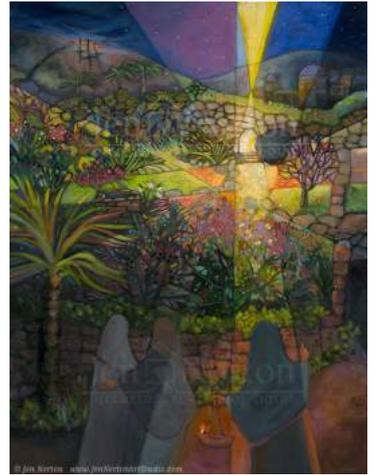
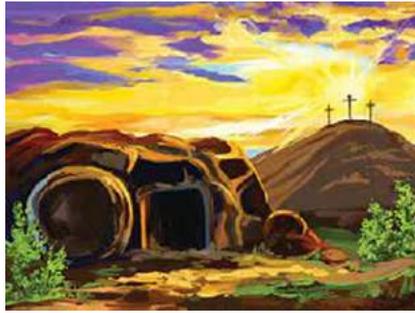
Throughout history, artists have retold the story in their work and now it is your turn. Look carefully at the pictures in The Star. What do you like about them, how can you use the ideas and styles to influence a piece of your own.? Please do not be tempted to copy one; this must be your own work. The children should have been given a piece of card to create their work on; this has the instructions of what they need to do on the back.

1. start with your card in the portrait orientation.
 2. fold it in half, so that it is now landscape and the fold is at the top of your artwork (as Mrs Seward showed them in the assembly).
 3. fold the card, so that this message is on the back.
 4. add your name and class to the back of the card.
 5. use the examples of art work here to inspire your representation of the Easter story.
- Remember this is not an Easter Gift Card, it is a piece of artwork. The only reason for the fold is to allow us to hang it over string to display.
6. return your work to your class teacher by 23rd March.

Your work needs to be returned to school by Wednesday 23rd March at the latest. Each returned piece of work will be awarded a house point The class with the highest percentage of returns will receive a prize. Remember your work will be displayed for all to see in the church.

Have fun!





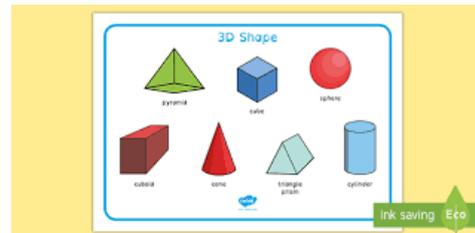
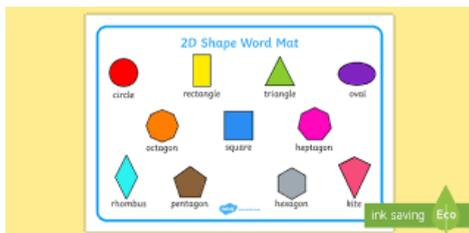
News from Owl Class (Year 2)

We have completed our story maps for our 'Adventures of Twig Child,' based on 'Stickman' by Julia Donaldson. Thank you for sending in lots of books – the children have really enjoyed sharing them. We will begin writing our stories on Monday and will share some examples with you next week.

In Maths our unit on Geometry has continued. We are getting to be experts now in identifying the properties of 2D and 3D shapes and thinking carefully about using the correct mathematical vocabulary and our 'sentence stems' to describe them, recognising if they are regular or irregular shapes.

A _____ is a 2D shape with __ sides and __ vertices.

A _____ is a 3D shape with __ faces, __ edges and __ vertices.



We moved on to look at recognising vertical lines of symmetry in 2D shapes – learning how to complete shapes on squared paper using rulers and accurately marking on vertices.

Our Artwork this week was again based on the Fire of London, this time, creating some London skyline scenes using black silhouettes and pastels.





Reminders	
Reading Records Booklets	to school every day
Yellow Spelling Folders	to school on Mondays
Homework Folders	given out on Fridays, bring back to school on Weds
P.E	Mondays with Mrs Luebcke & Weds with Mrs Daniels
Recorders	please bring into school every Friday
Mathletics	set every Friday
Spelling Frame	set every Monday
Tackling Tables	practise as often as possible at home please.

Thank you for your continued support with everything. We hope you all have a lovely weekend.

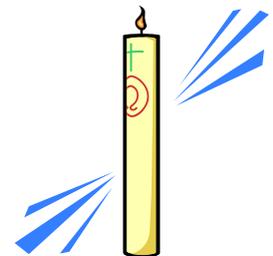
Mrs Luebcke, Mrs Daniels and the Year 2 team

Assemblies, Collective Worship and Reflection

In Monday's assembly, we continued to think about 'Brave Believers'. We listened to the story of Jesus walking on water from Matthew 14 v22-32 and considered how the disciple Peter was able to do the same while he believed it was possible. As soon as fear and doubt crept in, he began to sink and reached out to Jesus for help. In the same way, we can often start a task or make changes to our lives, full of optimism and belief but when we start to question ourselves or things begin to go wrong we too can begin to sink as belief slips away. The two messages from this story are that belief and confidence can help us achieve wonderful things and also that when we are in trouble we can always reach out to Jesus for help.

In our assemblies we have been using one of the prayers suggested as part of Bishop Stephen's Lent Challenge. You might like to use this at home as well:

This day is full of promises
Of everything that's good.
Help me face the challenges
And do the things I should.
Amen



News from Peacock Class (Year 3)

The end of another hardworking, enjoyable and busy week. How time flies when you are having fun!

In maths, we finished our work on data handling and started to consider the measurement of length. So far, we have; accurately measured using different units of length, mm, cm and m. We have converted between cm, mm and m, and ordered lengths given in mm, cm and m. Next week we will continue our work using the measurement of length.

In English, we have edited our instructions and converted them in to an instruction booklet for mummification (I should be careful if you fall asleep as the children are desperate to try these out!!) Following the completion of these, we have started our work on myth writing, by thinking carefully about the story of Isis and Osiris; a mythical tale from ancient Egypt that has captured the imaginations of all. https://www.youtube.com/watch?v=O5dXz1Tq_Yg

In topic work, we have used our designs to finish and evaluate our Canopic jars; we think a Pharaoh would be proud to have their intestines placed in any of them.

We have also designed our special banner for the Ely cathedral artwork telling the story of the Saxon princess Etheldreda. Our part of the story told of when her husband's father dies, her husband became king and decided he needed Etheldreda back. The Abbess knew what would happen if Etheldreda returned to him, so the Abbess gave Etheldreda the deeds of Ely back and helped her escape.

Last week 15/22 children answered the register with the secret code, thank you for reading The Star.



Request.

Thank you for the cereal boxes so far, we could still do with some more, if you have any.

Weekly home activities

- **Reading**, please aim for at least 4x weekly noting what has been read in reading diary.
- Books and diary **must be** in school daily please.
- **Mathletics and Spelling Frame** are up and ready with set work for the children, logins for both are in reading diaries
- **Tackling Tables** practise.

Wishing you all an enjoyable weekend.

Mrs Seward and Miss Smith



News from Swift Class (Year 4)

It felt like spring arrived this week, with children being able to play on the field for the first time in a long time. This week we have been weaving together action, dialogue and description in our writing about marvellous inventions from all over the world; it has been a great chance to apply everything we have learnt so far, especially around choosing powerful adjectives and incorporating speech.

In our maths, we have been developing a comprehensive understanding of fractions through depicting them in lots of different ways and tackling reasoning problems. Can you complete the missing numerators and denominators?

$$\frac{1}{4} = \frac{2}{\square} = \frac{\square}{12} = \frac{4}{\square} = \frac{\square}{100} = \frac{\square}{200}$$



In our Art lessons, we have been using Chinese brushes to make ink drawings of trees, diluting the ink with water to make different tones. This tied in with our Science work on living things.

In PE we played games of tag rugby in small teams; everyone played with determination and I was impressed with the effort children put in to chasing after the other team's players!

Mr Beavan & the Year Four Team



Musical Moments: Music from around the World

Each half term, we will be introducing, here in the Star, information about composers from around the world as well as a link to a piece of their music.

We start our journey with Chinese American composer, Tan Dun. Tan Dun was born in 1957.



"Tan Dun is a world-renowned composer, well known for his work on film scores and conducting. He is a UNESCO Global Goodwill Ambassador and the dean of Bard College Conservatory of Music in New York. He won a Grammy for his score for Crouching Tiger, Hidden Dragon and has also conducted world-famous ensembles that include the Met, the London Symphony and the Philadelphia Orchestra."

Listen to **Concerto for String Orchestra and Zheng**. If you watch the video clip you can see what the traditional Chinese instrument the Zheng looks and sounds like.

Bearing in mind this is an orchestral piece, what more unusual sounds are made as part of this piece of music?

How does the music make you feel? What movements does it inspire you to make?
We hope you enjoy listening!

<https://tinyurl.com/yt6p66hp>



[Tan Dun: Konzert für Streichorchester und Zheng · hr-Sinfonieorchester · Yuan Li · Julian Kuerti](#)

Tan Dun: Konzert für Streichorchester und Zheng · (Auftritt) 00:00 · I. Andante molto – Melancholia – Tempo I 00:40 · II. Allegretto 04:31 · III. Adagio 11:...
tinyurl.com

World Book Day at Steeple





News from Heron Class (Year 5)

Mosaics Galore!

A big hello from Year 5! We've had a jam-packed week this week with plenty of learning going on across all subjects. The highlight (for the first half of the week) was that the children all finished their mosaic tiles. They have worked so hard on them and have put a great deal of thought into the colour and composition of their work... but instead of telling you about them, we thought we would simply show you and let the pictures speak for themselves!





In Maths this week we continued our work on fractions. Firstly, we tried our hand at adding and subtracting fractions with the same denominator and then we moved onto performing the same operations when the fractions had different denominators. We also had another great week with our Tackling Tables that saw lots of proud faces when we worked out our results followed by lots of certificates being presented in today's celebration assembly!

In Science, we spent some time thinking about how the length of a year on different planets relates to each planet's orbit around the Sun. We watched some excellent video clips that have been prepared for schools by NASA. Why not see what your child can remember about what we learnt, in particular which planet's year lasts 60,190 Earth days?!

In R.E. we discussed Moses and the parting of the Red Sea and the covenant on Mount Sinai. We thought about which commandments would be the easiest and the most difficult to stick to and also whether God sending Moses to rescue the Hebrews from Egypt was dependent on them agreeing to obey these commandments or not.

The Year 5 Team



News from Puffin Class (Year 6)

In English, we have planned, edited and written our persuasive leaflets about saving mountain gorillas from extinction. The pupils have used emotive and persuasive language and features to help people to understand the plight of these animals. We also made sure that we included examples of formal and informal writing, as well as using semi-colons. Ask your child about these.

This week, in Maths, we have continued to look at measurements focussing on weight, length and capacity. We looked at converting between metric and imperial units before working on lessons involving time. We have now started our next topic on shapes and space – we will continue with this when we get back from our residential to the Peak District.



In one of our weekly PE lessons we are studying health and fitness. The children are measuring their pulse rate before and after a variety of different exercises and then recording their scores. The intention is to use maths and science to draw and analyse their weekly scores once we complete the unit. Check out some of the photos of the class in action.



As I mentioned last week, the children (and adults) are looking forward to the residential trip and we hope the weather will be glorious – forecasts continue to be encouraging! A reminder that if your child needs medication please bring this in, with the completed form, on Monday morning and hand it in to Mrs Weddepohl or Mrs Barbour please. Also, please could you carry out an LFT test on your child the day before we go, to make sure that they are ‘covid-free’ before we depart – thank you. We anticipate leaving around 9.15-9.30 on Monday and returning before the end of the school day on Friday. A reminder that the children will need a packed lunch and water, in a named water bottle, placed in a small rucksack for the journey to Derbyshire.



The next homework will be due in on 24th March

Thank you for your continued support.

Mr Baker and the Year 6 Team



Art is for All

Welcome to your next 'Art is for All'.

This half term's art looks at the work of Marc Treanor a Welsh artist who created his works in the sand. Treanor produced his sand murals by sketching designs on paper before using a rake to recreate the design on a beach. The work would then remain on the beach until washed away by the tide. Marc Treanor, started creating the sand patterns as a way to keep his children entertained on holiday but then went on to make a career out of it. He made his artwork at beaches across the UK for the joy of it and as a gift to anyone who came across it on the beaches.

<https://www.youtube.com/watch?v=ZJxdlBzc1Zs>



Your Task:

Have a go at home, create sand patterns in a sand tray, try using dry moist or wet sand, alternatively use a tray of flour, or if you are having shepherd's pie for tea create a pattern in the mash potato before browning. Remember to photograph your creating and send them in to the Star's gallery.

Happy creating.

I Heard it on the Playground

For our book day this year we looked at the poem Heard it in the playground by Alan Ahlberg. It is a poem set in a school playground in the 1980's.

Although we enjoyed the poem, we realised that much of it was out of date, so we set about updating it. Each class had their own section to change into something that would be heard in a playground in the 2020s.

Although we had planned to share this with you on the playground the weather was not kind enough. So, we gathered for the first time this year as a school and performed our completed work.

We were all rightly proud of what we had created.

We hope you enjoy reading our poem

Here is a link to the original poem: <https://www.youtube.com/watch?v=KydryGY59oI>

Heard
Heard it
Heard it in
Heard it in the
Heard it in the play
Heard it in the playground

The playground
The playground
The play the play
The playground
The playground
The play the play
Heard it in the playground
Over here!
Over here!
Heard it in the playground
Pass, pass, GOAL!!!!

Heard it in the playground
Throw it Throw it!
Not too high!
Telling on you
It's on the roof!
Heard it in the playground
Telling on you.

Heard it in the playground
Please will you play?
Heard it in the playground
Stuck in the mud
Heard it in the playground
Got you!
Got you!
You can't move!
Heard it in the playground
Telling on you!

Heard it in the playground
Who likes yoyo-bears?
Heard it in the playground
Me! Me! Me!
Heard it in the playground
Raspberry, strawberry, mango too
Heard it in the playground
Skip skip, skip!
Heard it in the playground
Whoosh, whoosh, whoosh!
Three girls skipping,
Who'd you want to marry on your
wedding day?
A, B, C, D, E, F, G!
Heard it in the playground
Pass the ball!
Heard it in the playground
Catch, over here!
Heard it in the playground
Quick, let's hide
Heard it in the playground
Ready or not... here I come....
Heard it in the playground
Come, get me!
Heard it in the playground
Boo!
Heard it in the playground
Found you! You, you, you!
Heard it in the playground
Jinx!

Heard it in the playground
Miss Smith, Miss Smith
Heard it in the playground
Quick, quick, quick
My go, my go

Its mine, its mine
That group, this group
You can play
Heard it in the playground
Mrs. Seward says
Heard it in the playground
Bella says
Heard it in the playground
Mrs. Seward says, Bella says
Heard it in the playground
Friend in France says
Heard it in the playground
Pharaoh in the tomb says
Pharaoh in the tomb says
Yes, Pharaoh in the tomb says
You know that!
Heard it in the playground
Sez who?

Heard it in the playground
Quality, quality
Heard it in the playground
Skill, skill, skill
Ace, nice, neat
Acely neat
Fabby-dabby-dooby
Mega, mega, mega
Mega-dabby-dooby
Dooby-dooby-dooby
Acely-dooby
Acely quality
Brill, brill, brill
Skill, skill, skill
Brill, skill, brill
Heard it in the playground
Wicked.

Heard it in the playground
Cough, cough, cough
Heard it in the playground
Cough, cough, cough
She's got Covid
No I don't
Take an LFT
Telling on you
Take a PCR
I-SO-LATE
Heard it in the Airpod
I've had Covid
Me too! Me too!
I've had it twice
I've been tested.
I've got an iPhone
We've got a TV
We've got a new TV
We've got a big TV
We've got an iPad
Heard it on Newsround
War in Ukraine
First there was Covid
War in Ukraine
Don't forget climate change
Play on X-Box
Gaming, gaming, gaming, gaming!
Ready- or -not
Heard it on Tik- Tok
Ready-or-not
Have you got Super-Broadband?
Ready-or-not
Heard it on Instagram
Crowds at sport, crowds at sport
Heard it on Facebook
Working from home
Working from home
Cheese and wine party
I've had the vaccine
Pfizer, Moderna
Astra –Zeneca.

Ding a ling ling
Ling ding a ling
Ling dinga, ling dinga
Ding, ling!
Ling, ding!
Heard it in the playground
... Ding!

Heard it in the playground
Sam loves Suzie
Heard it in the playground
That's not true
He's your boyfriend
That's not true
Heard it in the playground
That's not true
You love him
I hate him
You hate him
I love him
Heard it in the playground
Promise not to laugh
Promise not to tell
See this wet, see this dry
Cross your heart, hope to die
Heard it in the playground
Dora the explorer
Heard it in the playground
Barney the Dinosaur
Make away, take away
Iron man
Heard it in the playground
Diary of a Wimpy Kid

Heard it in the playground
Sharks and minnows, sharks and
minnows

Heard it in the playground
Chat, chat, chat

Heard in the playground

Heard it in

Heard it in

Heard it in the playground

Heard it in

Shoot, shoot, shoot

Yeah, yeah, yeah

Woof, woof, woof

The playground

The playground

The play the play

The playground

The playground

The play the play

Ling dinga, ling dinga

Ling dinga ling

Whis-per, whis-per

Whis-per, whis

Whis! Per!

Whis! Per!

Whissssssperrrrrrrrrrrrrrrrrrrrrr...

Heard it in the playground

The play, the play, the play, the
playground

The play, the play, the play, the
playground

The play, the play, the play, the
playground

The play, the play, the play, the
playground

Heard it in the playground

What shall I do?

Gimme my ball back

That's not true

Heard it in the playground

Doctor Who

Gimme my ball back

Telling on you!

Heard it in the playground

Telling on you

YOU!

PTA News



Pre-loved school uniform sale

Friday, 25th March

On the playground after school

*All sizes of uniform and PE kit,
plain or with logo*



*Polo shirts, trousers & shorts, dresses & skirts, sweaters & cardigans, PE kit
Also Bassingbourn Village College uniform for Year 6 children moving up this summer*

Declutter your children's wardrobes!

Please drop all donations at the school office.

Save money.... Save the planet...

My child is unwell—what should I do?

We have had a few questions about children being unwell recently so I thought I would clarify the current position.

Tummy bugs – easy! Child to remain off school for 48 hours after the last bout of diarrhoea or sickness.

Chicken pox/slapped cheek etc. – follow your Doctor / Health Visitor's advice (in the case of Chicken Pox this is often to avoid school until all blisters have crusted).

Cold with runny nose and sneezing – as long as your child does not have any potential Covid symptoms and they are feeling well enough in themselves they can come to school.

Temperature/cough/change in taste or smell – child should not attend school and do an LFT or book a PCR as soon as possible.

SMARTIES PRE SCHOOL & OUT OF SCHOOL CLUB
PRESENTS THEIR:

REFRESHMENTS
WILL BE
SERVED

SPRING FAYRE

SATURDAY 26TH MARCH 2022
10AM - 1PM
STEEPLE MORDEN VILLAGE HALL

FUN FOR ALL THE FAMILY
EASTER EGG TOMBOLA
ADOPT A TEDDY BEAR.....PLANT STALL.....KIDS CRAFT STALL
FACE PAINTING.....GLITTER TATTOOS.....JAM JAR TOMBOLA
RAFFLE.....GUESS HOW MANY SWEETS IN THE JAR
LOCAL ARTISAN STALL HOLDERS
MOTHERS DAY GIFT IDEAS

£1 ENTRY FEE FOR
ADULTS
FREE PARKING

charity no: 1162474 - ofsted no: EY434661

CAMBRIDGESHIRE
HOLIDAY ACTIVITY & FOOD
PROGRAMME

If your child receives benefits-related free school meals they may be able to attend our Easter Holiday Activities and Food Programme for 16 hours for **FREE!**



Your child will receive a nutritious meal and have opportunities to take part in enriching activities



For further information on the programme please visit www.cambridgeshire.gov.uk/haf or scan the QR Code

Department for Education



Cambridgeshire County Council

Alice's Adventures in Wonderland

Theatre at The Three Tuns
Gulden Morden SG8 0JP

Saturday 28th May at 5pm

This is an open-air performance so please bring chairs/blankets, food & drinks available

Online tickets www.thisismytheatre.com

Hosted by Gulden Morden Community Pub



Café Church is back!

This friendly café runs every Friday morning 9-11 during term time in Steeple Morden Church

Tea, coffee, home-made cake

Toys and lots of space for little ones

Do join us after school drop-off

4 March -1 April



Manchester Marathon

Two of our Steeple Morden school mums Kim Caldwell and Ginny Belson are gearing themselves up to complete the Manchester Marathon on Sunday 3 April.

Though entering the marathon was a personal fitness challenge for both, they are also running the 26.2 Mancunian miles to raise money for two great causes. Any support you would like to offer would be greatly appreciated:

Kim is running to support the Alzheimer's Society - [Alzheimer's Society - United Against Dementia](https://www.alzheimers.org.uk/) <https://www.alzheimers.org.uk/> Her Justgiving page is at https://www.justgiving.com/fundraising/kim-caldwell3?utm_medium=qrcode&utm_source=offline&utm_term=f9f60e075

Ginny is running for a Cambridge based charity that provides gifts and outings to those affected by cancer and their carers - <https://somethingtolookforwardto.org.uk/> Donate at <https://somethingtolookforwardto.org.uk/ginny-belson-manchester-full-marathon/>



Covid Test Results Email Address

We have an email address set up specifically for parents to alert us to any positive Covid test results from within your household. The email address is:
Covidtestresult@steeplemorden.cambs.sch.uk

This email address will be checked each morning, evening and during the day (including weekends) and we ask that you use this address to advise us of Covid -19 positive test results for any member of your household. Although there is unlikely to be any action required it does mean that we can alert members of the school community to be extra vigilant. Please do not use this email address for any other issues, all other emails should still be sent to office@steeplemorden.cambs.uk as usual



MOTHER'S DAY RAFFLE



Enter to win a wonderful Mother's Day gift - a beautiful basket of goodies - for a chance to treat yourself or the Mum in your life!

Tickets are just £2 each and winners will be drawn LIVE on Facebook on Wednesday, 23rd March 2022

SCAN THE QR CODE TO BUY YOUR TICKETS TODAY

OR VISIT <https://tinyurl.com/32nstkdw>



SCAN ME

Community News

Events / Adverts / Messages posted on our website Community Page

Smarties Preschool
Litlington Preschool
Helen O-Grady Drama Classes
MF Tennis Coaching
Norwich City Football Club community clubs
St Ives Town Football Club Tots Programme
Stage Right Centre for Performing Arts classes
Bonfitness Pilates
Hertfordshire Performing Arts Easter Stage School
Multi Active Holiday Childcare
Easter Holiday Athletics Camps
Easter Holiday Netball Camps
Oxford & Cambridge Singing School Easter Courses 2022

To find out more please go to the Community page on the Website: <https://www.steeplemorden.cambs.sch.uk/community>

“The purpose of human life is to serve,
and to show compassion and the will to help others.”

Albert Schweitzer

Steeple Morden C of E Primary School

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