

**PROGRESSIONS OF SKILLS AND KNOWLEDGE**  
**LANGUAGES**

	<b><u>Reception</u></b>	<b><u>Year 1</u></b>	<b><u>Year 2</u></b>	<b><u>Year 3</u></b>	<b><u>Year 4</u></b>	<b><u>Year 5</u></b>	<b><u>Year 6</u></b>
	Topic based	BSL	Spanish	French	Mandarin	Italian	German
<b><u>Key Vocabulary</u></b>	Greetings	Greetings Numbers Colours Animals  Topic related vocab	Greetings Days/months Numbers Colours Family  Classroom routines	Greetings Days/months Numbers Colours Family Food/Drink Weather  Classroom routines	Greetings Days/months Numbers Colours Family Food/Drink Animals  Classroom routines	Greetings Days/months Numbers Family Emotions Festivals Music/Sport  Classroom routines	Greetings Days/months Numbers Family Emotions Festivals Music/Sport/hobbies  Classroom routines
<b>Asking and answering questions to develop conversation</b>			I am This is I see	I am (not age) This is I see I like/don't like I have(inc. age) Can I have I live in/with  Verbs (eat, drink, play etc) Adjectives to compare	I am This is I can see I like/don't like I have Can I have I live in/with  Verbs (eat, drink, play etc) Adjectives to compare	I am /I feel This is I can see I like/don't like Can I have I live in/with  I think I prefer ...to ...  Verbs (past and present tense) Adjectives to compare	I am /I feel This is I can see I like/don't like Can I have I live in/with  I think I prefer ... to ... I would rather ...  Verbs (past, present, future tense) Adjectives to compare
<b>Oracy</b>	- Recognise and respond to everyday classroom language and praise words	- Listen and respond to simple rhymes, stories and songs - Recognise and respond to everyday classroom language and praise words - Perform to an audience	- Listen and respond to simple rhymes, stories and songs - Perform simple communicative tasks using single words and phrases - Recognise and respond to everyday classroom	- Listen and respond to simple rhymes, stories and songs - Perform simple communicative tasks using single words, phrases and short sentences - Ask and answer questions on a given	- Ask and answer questions on several topics - Prepare and practise a simple conversation, using familiar vocabulary and structures in new contexts - Understand and use everyday classroom language	- Prepare and practise a simple conversation, using familiar vocabulary and structures in new contexts - Memorise and present a short spoken text - Understand and express simple opinions - Listen to and	- Perform to an audience - Understand longer and more complex phrases or sentences - Hold a short, unrehearsed conversation - Prepare a short presentation on a familiar topic

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			language and praise words	- Understand and use everyday classroom language		understand more complex phrases and sentences	
<b>Literacy</b>			<ul style="list-style-type: none"> <li>- Recognise some familiar words in written form</li> <li>- Experiment with the writing of simple words</li> </ul>	<ul style="list-style-type: none"> <li>- Recognise familiar words in written form</li> <li>- Make links between some key phonemes, rhymes and spellings, and read aloud familiar words</li> <li>- Write simple words and phrases using a model and some words from memory</li> </ul>	<ul style="list-style-type: none"> <li>- Read some familiar words and phrases aloud and pronounce them accurately</li> <li>- Write simple words and phrases using a model and some words from memory</li> </ul>	<ul style="list-style-type: none"> <li>- Read and understand a range of familiar written phrases</li> <li>- Write words, phrases and short sentences, using a reference</li> </ul>	<ul style="list-style-type: none"> <li>- Make simple sentences and short texts</li> <li>- Write sentences on a range of topics using a model</li> </ul>
<b>Grammar</b>			<ul style="list-style-type: none"> <li>-Use indefinite articles in the singular with masculine and feminine nouns.</li> </ul>	<ul style="list-style-type: none"> <li>-Use indefinite articles in the singular with masculine and feminine nouns.</li> <li>- Use the high-frequency verb forms (I have, it is, there is/are).</li> </ul>	<ul style="list-style-type: none"> <li>-Importance of tone &amp; manners</li> <li>-Use indefinite and definite articles with singular and plural nouns.</li> <li>-Use prepositions of place and sequencers.</li> </ul>	<ul style="list-style-type: none"> <li>-Use versions of several regular verbs in the present tense (with the support of a frame).</li> </ul>	<ul style="list-style-type: none"> <li>-Use high-frequency verb forms, nouns, articles and adjectives to form simple sentences.</li> </ul>
<p><b>Understanding cultures</b></p> <p><i>As appropriate: Learn about the different languages spoken by adults and children in the class</i></p>	<ul style="list-style-type: none"> <li>- Learn about festivals and celebrations in different cultures</li> <li>- Locate country/countries where the language is spoken</li> </ul>	<ul style="list-style-type: none"> <li>- Learn about festivals and celebrations in different cultures</li> <li>- Locate country/countries where the language is spoken</li> </ul>	<ul style="list-style-type: none"> <li>- Learn about festivals and celebrations in different cultures</li> <li>- Locate country/countries where the language is spoken</li> <li>- Identify social conventions at home and in other cultures</li> </ul>	<ul style="list-style-type: none"> <li>- Learn about festivals and celebrations in different cultures</li> <li>- Locate country/countries where the language is spoken</li> <li>- Identify social conventions at home and in other cultures</li> <li>- Make indirect or direct contact with the country/countries</li> </ul>	<ul style="list-style-type: none"> <li>- Learn about festivals and celebrations in different cultures</li> <li>- Locate country/countries where the language is spoken</li> <li>- Identify social conventions at home and in other cultures</li> <li>- Know about some aspects of everyday life and compare them to</li> </ul>	<ul style="list-style-type: none"> <li>- Learn about festivals and celebrations in different cultures</li> <li>- Locate country/countries where the language is spoken</li> <li>- Identify social conventions at home and in other cultures</li> <li>- Recognise similarities and differences between places</li> </ul>	<ul style="list-style-type: none"> <li>- Learn about festivals and celebrations in different cultures</li> <li>- Locate country/countries where the language is spoken</li> <li>- Compare attitudes towards aspects of everyday life</li> <li>- Present information about an aspect of culture</li> </ul>

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				where the language is spoken	their own	- Compare traditional stories	
Vocabulary examples ...			I am That is blue. I see a red pencil.	I live with my dad and sister. I like apples. Today it is raining. Can I have a drink please? I HAVE 8 (not am)	I live with my mum and my big brother. I like to play with my dog. My dog is small and brown.	Today I feel alright. Can I have a school dinner please? Yesterday I saw a big white cat. I prefer football to tennis.	I prefer reading to watching TV. I am happy when I play football. On Saturday I will swim with my dad.

### National Curriculum Expectations:

Teaching may be of any modern or ancient foreign language and should focus on enabling pupils to make substantial progress in one language. The teaching should provide an appropriate balance of spoken and written language and should lay the foundations for further foreign language teaching at key stage 3. It should enable pupils to understand and communicate ideas, facts and feelings in speech and writing, focused on familiar and routine matters, using their knowledge of phonology, grammatical structures and vocabulary. The focus of study in modern languages will be on practical communication.

Pupils should be taught to:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- present ideas and information orally to a range of audiences
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally and in writing
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.