### **English**

Egyptian myths, discuss traditional tales, create and write own Egyptian legend, recounts events related to Howard Carter, poetry (List poems and Kennings)

Grammar includes:

Using powerful verbs and adjectives, using the present perfect rather than simple past tense, understanding that writing can be 3<sup>rd</sup> or 1<sup>st</sup> person, using and punctuating direct speech, using apostrophes for possession.

### Science

Respond to suggestions. With help put forward ideas about testing. With help, consider, plan and conduct a fair test. Make observations and comparisons. Use first-hand experience and simple information sources to answer questions. Communicate findings in a variety of ways. Say whether what happened was what was expected.

### **Mathematics**

Number: multiplication and division, fractions, measuring; money, length and perimeter. Statistics

PE (Physical Education)

# Computing

From floor robots to screen characters. Familiarisation of moving Beebots on simple paths and replacing them with on screen characters.

E safety Day

# Year 3 Spring Term 2024 Secrets in the Sand

# History

The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared.

Understand how our knowledge of the past is constructed from a range of sources.

# **PSHE (Personal, Social & Health Education)**

### Relationships.

Who do we have relationships with? Are all relationships the same?

Is our role the same in each of them?

# **Geography**

Human geography study of Egypt, including types of settlement and land. Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. To use symbols and keys to present the human and physical features.

Acquire and develop balancing, climbing, moving and ball skills. Apply these to gymnastic, dance and team games.

### **French**

Learn the days of the week and months of the year. How to place a simple food and drink order.

### **Art & Design**

To create sketch books to record our observations and use them to review and revisit ideas to improve mastery of art and design techniques. This will including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay, pastel, felt tip].

# **RE (Religious Education)**

What symbols and stories help Jewish people remember their covenant with God?

What religion did the ancient Egyptians believe in? Ancient Egyptian creation Story.

Why do Hindus want to collect good karma.

# **Design Technology**

Design a set of Canopic jars. Pupils should be taught the knowledge, understanding and skills needed to engage in an interactive process of designing and making.

### **Visits & Special Events:-**

'Howard Carter needs you!' Curriculum Day – date tbc Coffee morning – date tbc 'Dress to Express' day – Friday 9<sup>th</sup> February

### <u>Music</u>

Play and perform with confidence. Find the pulse in songs and music, sing songs with multiple parts.

**Easter Service** 

# Further Information:-

Please refer to the weekly 'Star,' the 'Year Ahead' booklet and the class page on our school website for more information.