

Year Group	Autumn Term		Spring Term		Summer Term	
Rec	Creation Why is the word God so important to Christians?	Incarnation Why do Christians perform Nativity plays at Christmas?	How can we help others when they need it?	Salvation Why do Christians put a cross in an Easter garden?	What makes every person unique and precious?	How can we care for our wonderful world?
Year 1	Christianity God What do Christians believe God is like?	Judasim Mitzvot/tzedakah Why is learning to do good deeds so important to Jewish people?	Christianity Creation Who made the world?	Christianity Easter Why does Easter matter to Christians?	Judaism Creation/ Blessings Why do Jewish families say so many prayers and blessings?	Bible Stories shared with different faiths
Year 2	Judaism Teshuvah Why do Jewish families talk about repentance at New Year?	Christianity Incarnation Why does Christmas matter to Christians?	Islam Mercy/ Compassion How do some Muslims show Allah is compassionate and merciful?	Christianity Salvation Why does Easter matter to Christians? (Digging Deeper) How does celebrating Pentecost remind Christians that God is always with them?	Judaism Torah/rabbi Why is the Torah such a joy for the Jewish community?	Christianity Gospel What is the Good News Jesus brings?
Year 3	Christianity People of God What is it like for Christians to follow God?	Christianity Gospel What kind of world did (does) Jesus want?	Judaism Covenant What symbols and stories help Jewish people remember their covenant with God?	Hinduism Karma Why do Hindus want to collect good <u>karma</u> ?	Christianity Kingdom of God What was the impact of Pentecost?	Islam Submission How does a Muslim show their <u>submission</u> and <u>obedience</u> to Allah?
Year 4	Christianity Creation/Fall What do Christians learn from the creation story?	Hinduism Dharma How does the story of Rama and Sita inspire Hindus to follow their <u>dharma</u> ?	Christianity Incarnation What is the Trinity?	Islam Prophethood Why do Muslims call Mohammad the 'seal of the <u>prophets</u> '?	Christianity Salvation Why do Christians call the day Jesus died 'Good Friday'?	Sikhism Equality * How do Sikhs put their beliefs into <u>equality</u> into practise?
Year 5	Christianity Creation Creation and Science: Conflicting or complementary?	Christianity Kingdom of God What kind of king is Jesus?	Christianity Can following God bring freedom and justice?	Christianity Incarnation Was Jesus the Messiah?	Hinduism Moksha What spiritual pathways to Moksha are written about in Hindu scriptures?	Hinduism Brahman How do questions about Brahman and atman influence the way a Hindu lives?
Year 6	Christianity God What does it mean if God is holy and loving?	Buddhism Enlightenment How did Buddha teach his followers to find enlightenment?	Islam Tawhid How does <u>Tawhid</u> create a sense of belonging to the Muslim community?	Christianity Salvation What difference does the resurrection make for Christians?	Christianity What Would Jesus Do?	Humanism Happiness*** Why do humanists say happiness is the goal of life?

*Or the unit: **How does the teaching of gurus move Sikhs from dark to light?**

or choose Judaism ‘what is holiness for Jewish people: a place, a time, an object or something else?**’

***or choose Buddhism ‘**how does the Triple Refuge help Buddhists in their journey through life?**’

KS1 – All Understanding Christianity units covered

Y1 God, Creation, Y2 Incarnation, Gospel, Salvation

LKS2 – All Understanding Christianity units covered

Y3 Y4 Kingdom of God, Gospel, Creation/Fall People of God, Incarnation, Salvation

UKS2 – Understanding Christianity units covered:

Y5 Y6 Creation, Incarnation, Salvation, Kingdom of God, God, Salvation,

(People of God, Gospel now not covered!)

“Christianity will be studied in all Key Stages.

- The choice of which other religion(s) to study in KS1 should be relevant to the experience of the pupils in the class and local demographic. Where Christianity is the only religion present the school will choose the other religion to be studied.
- However, by the end of KS2 all major religions (Christianity, Islam, Judaism, Hinduism, Buddhism and Sikhism) and a secular world view (humanism) must have been studied.
- (In KS3, building on KS2, all major religions and a secular world view must have been studied in greater depth.)”