



Message from Mrs How and Mrs Daniels:

Online Safety

We are in the process of carrying out our annual **Online Safety Survey** with all children in the school. This is part of our ongoing commitment to keeping children safe from potential online harm and we use this to inform our teaching needs for the coming term.

This year's survey is already flagging a number of concerns which we think are important to share with you. There are an increasing number of children who are reporting that they:

- **have unsupervised use of phones/tablets which provide access to the internet or social media**

- **use social media platforms aimed at older age groups** (TikTok is 13+ which means content such as 'jokes' or 'pranks' are often not appropriate for younger children who may try to copy or recreate them)

- **play (or watch others playing) games with adult content** (18+ ratings due to depictions of sex, violence or gun crime)

We take our role in keeping children safe online very seriously and will always raise concerns with parents. Please do all you can to help as in the long term, the safety measures that you put in place now will keep your children safe and help them to understand that whilst the digital world can be fun and exciting it is also full of potential dangers. Our school website has useful links which can help <https://www.steeplemorden.cambs.sch.uk/e-safety> or please ask to talk to your child's class teacher if you have any concerns.

Parent Consultations – please make sure you have the dates in your diaries to come into school and discuss your child's progress.

Years 1/2/3/4/5 – Tues 13th Feb (3.30-6.00pm) & Thursday 15th Feb (3.30-7.00pm)

Year 6 – Monday 12th Feb (3.30-6.00pm) & Thursday 15th Feb (3.30-7.00pm)

Reception Class – there will be no meetings this term but appointments will be scheduled with Mrs Monks early in the Summer term.

Bookings for these will be added to our booking system on Friday 2nd February Friday 9th February will be **'Dress to Express' Day** which takes place at the end of Children's Mental Health Awareness Week (Monday 5th - Friday 9th February), inspired by the work of 'Place2Be.' <https://www.place2be.org.uk/>. This is an opportunity for children to dress in their own clothes in a way which allows them to express themselves how they would like to, whether that is in their sports kit from a sports club that they take part in or dressing in their favourite colour. We will look forward to sharing our ideas in our Friday Celebration assembly. More information will follow about this next week.

Regular articles

Diary Dates	2
Noticeboard	3-5
Starlings (Reception)	8
Robins (Year 1)	10
Owls (Year 2)	12
Peacocks (Year 3)	14
Swifts (Year 4)	16
Heron (Year 5)	17
Puffins (Year 6)	18

Assemblies & Collective Worship

.....	11
Community News	23

Special features

Clarinet & Flute lessons in school	20
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Steeple Morden C of E Primary School

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E-mail: office@steeplemorden.cambs.sch.uk
Website: www.steeplemorden.cambs.sch.uk

"I believe that the greatest gift you can give your family and the world is a healthy you."

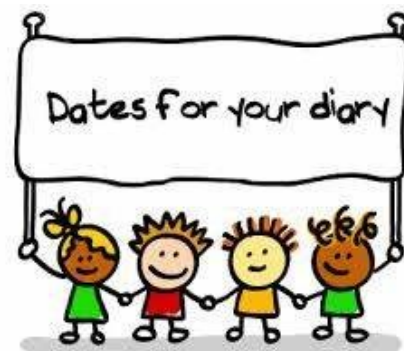
Joyce Meyer

School Meal Charges Spring 2024

Daily:	£2.40
Weekly:	£12.00
1st half term	£76.80
2nd half term	£57.60
Whole term	£134.40

Please make payment for school lunches via Parentmail **in advance of meals taken.**

We are now a 'cashless' school and will no longer accept cash or cheques.



February

5th-9th	Childrens Mental Health Awareness Week
6th	Peak District Meeting for Year 6 parents 3.30pm
8th	Grafham Meeting for Year 5 parents 2.30pm
9th	Dress To Express Day
13th	Parent Consultations 3.30pm - 6.00pm
15th	Parent Consultations 3.30pm - 7.00pm
19th-23rd	Half Term

March

6th-8th	Year 5 to Grafham Water
11th-15th	Year 6 to Derbyshire
18th-22nd	Perfect Parking Week
19th	Year 5/6 Netball Tournament at Bassingbourn Primary School

Absence Reporting

If your child is absent please advise us on 01763 852474 (Option 1) and leave a message on the absence line or email office@steeplemorden.cambs.sch.uk

Please don't message via Parentmail as we don't use this aspect of the system and so this won't be seen.

Term Dates 2023 - 2024

Autumn term begins	Tuesday 5th September 2023
Autumn half term	Monday 23rd - Friday 27th October 2023
Autumn term ends	Wednesday 20th December 2023
<i>INSET Days</i> (pupils not in school)	<i>Friday 1st September</i> <i>Monday 4th September</i>
Spring term begins	Thursday 4th January 2024
Spring half term	Monday 19th - Friday 23rd February 2024
Spring term ends	Thursday 28th March 2024
Summer term begins	Tuesday 16th April 2024
Early May Bank Holiday	Monday 6th May 2024
Summer half term	Monday 27th - Friday 31st May 2024
Summer term ends	Friday 19th July 2024
<i>INSET Days</i> (pupils not in school)	<i>Monday 15th April</i> <i>Monday 3rd June</i> <i>Monday 22nd July</i>

Notice Board

School uniform

Please, please ensure that your child's belongings (uniform, bags, water bottle etc) are all labelled with your child's name. We have a number of jumpers and other items which have been misplaced by their owners which we can't return as they don't have the child's name inside, or have the name of a 'previous owner'.

Playground

Parents are asked to ensure that their children, whether those who attend school or younger siblings, do not play in the gazebo or on the play structure at school pick up time. This is to ensure everyone's safety and prevent any damage to these valuable structures. Please ensure that once on the school premises, bikes and scooters are walked, not ridden.

Home Time Arrangements

Please ensure that you advise the office by email on office@steeplemorden.cambs.sch.uk by **12 noon** if your child's home time arrangement will be different from usual.

Please also remember that if your child is being collected with another child to let us know; we've had a number of occasions when the office has had to make a last-minute phone call at the end of the day.

Notice Board

Illness in School

If your child is absent from school, you must notify school by 9.30am of the reason for absence. If we haven't heard from you, we are obliged to investigate your child's absence.

Condition	Absent for
Chickenpox	Five days from the onset of rash and all the lesions have crusted over
Impetigo	Until lesions are crusted/healed or 48 hours after starting antibiotic treatment
Measles	4 days from onset of rash and once# recovered
Scarlet Fever	Exclude until 24 hours of appropriate antibiotic treatment completed
*Sickness and/or diarrhoea	Until 48 hours after last episode of sickness/diarrhoea
Conjunctivitis	None
**Headlice	None
Mumps	5 days after onset of swelling
Tonsillitis	None

Please see (left) a basic summary showing recommended times for children to be away from school when suffering from childhood diseases. A comprehensive list is available at https://www.publichealth.hscni.net/sites/default/files/Guidance_on_infection_control_in%20schools_poster.pdf

* For sickness and/or diarrhea it is essential to keep your child away from school **until 48 hours after the last episode of diarrhoea/vomiting**. These sorts of bugs can be transmitted very easily, particularly in school settings. We do encourage lots of hand-washing in school and would ask you to follow this at home, as well. Please remember if your child is unwell they will be much more comfortable at home with a parent or carer who can look after them much more closely than we can in school.

**For advice on dealing with headlice please see <https://www.nhs.uk/conditions/head-lice-and-nits/>

Notice Board

Covid-19 - Current advice is that this should be treated as any other respiratory infection. The following is from [People with symptoms of a respiratory infection including COVID-19 - GOV.UK](https://www.gov.uk/government/quick-links/people-with-symptoms-of-a-respiratory-infection-including-covid-19) (www.gov.uk)

Symptoms of respiratory infections, including COVID-19

Respiratory infections can spread easily between people. It is important to be aware of symptoms so you can take action to reduce the risk of spreading your infection to other people.

The symptoms of COVID-19 and other respiratory infections are very similar. It is not possible to tell if you have COVID-19, flu or another respiratory infection based on symptoms alone. Most people with COVID-19 and other respiratory infections will have a relatively mild illness, especially if they have been vaccinated.

If you have symptoms of a respiratory infection, such as COVID-19, and you have a high temperature or you do not feel well enough to go to work or carry out normal activities, you are advised to try to stay at home and avoid contact with other people.

Symptoms of COVID-19, flu and common respiratory infections include:

- continuous cough
- high temperature, fever or chills
- loss of, or change in, your normal sense of taste or smell
- shortness of breath
- unexplained tiredness, lack of energy
- muscle aches or pains that are not due to exercise
- not wanting to eat or not feeling hungry
- headache that is unusual or longer lasting than usual
- sore throat, stuffy or runny nose
- diarrhoea, feeling sick or being sick

Message from South Cambs District Council

Parking enforcement changes – please think about where you park

From 1 February anyone parking on restrictions such as double yellow lines or zig zag lines near the school are far more likely to receive a parking ticket than before.

Cambridgeshire County Council was given Civil Parking Enforcement powers by the Government late last year and are doing a final push with South Cambridgeshire District Council to remind people of the change before tickets, with fines attached, begin to be issued by Civil Parking Enforcement Officers.

The safety of pupils and everyone in and around the school is really important and inconsiderate parking can make it more dangerous for people. Please use this change as an additional reminder to think about where you park.

In the past only the Police could issue tickets for illegal parking, but the changes mean it is now a civil matter and Council Civil Parking Enforcement Officers can issue the tickets for some matters.

For more details about Civil Parking Enforcement please visit Cambridgeshire County Council's [Civil Parking Enforcement page](#) of its website.



January Lottery Club winners are:

1st:	15	Francis Noone	£15
2nd:	29	Victoria Hutter	£10
Bonus Ball	40	Anna Radchuk	£27

CONGRATULATIONS to the winners!

Winners will be contacted by email. Please reply at your earliest convenience so we can transfer your winnings promptly.

Thank you for your continued support.

There will be a **second hand school uniform sale** on Wednesday 14th February from 3.10pm in the school playground (or in the hall if the weather is bad). All items of uniform for sale, including PE kit and shoes from age 3 to 16. 50p an item and all money goes to the school PTA. Please bring donations of uniform to the front desk.



Steeple Morden C of E Primary School

7 Hay Street, Steeple Morden, Royston, SG8 0PD

Tel: 01763 852474

Email: office@steeplemorden.cambs.sch.uk

Website: www.steeplemorden.cambs.sch.uk

Headteachers: Mrs Tracey How & Mrs Jo Daniels

***Midday Supervisory Assistant
(Thursday and Friday, term time only)***

12.00-1.30 pm each day

(£11.59 per hour)

Steeple Morden Primary School is a friendly and welcoming village school with approximately 165 pupils on roll. We are at the heart of a thriving village community.

We are seeking to recruit an enthusiastic and motivated Midday Supervisory Assistant, working alongside our existing midday team, for Thursdays and Fridays term time only. The post holder will be responsible for supervising and assisting the children in the dining hall and during lunchtime play.

If you are interested in this position, please see our website for a copy of the Job Description and an application form. If you would like more information, or are unable to access the documents on the website please email office@steeplemorden.cambs.sch.uk

We are committed to stringent safeguarding procedures and applicants will be subject to a full enhanced DBS check. In addition, references will be undertaken prior to interview. As an equal opportunities employer, we welcome applications from all members of the community.

Start date: as soon as possible

Closing date for applications: Thursday 1st February

*We reserve the right to close this vacancy if we receive sufficient applications for the role.
Therefore, please submit your application early*

News from Starling Class (Reception)

What a lovely way to start the week with news that Mrs Meridew has had a baby girl. Welcome to the world Summer Rae. The children all enjoyed looking at some photos that Mrs Keech shared with them.

In Phonics the children had a review of their Phase 3 learning this week whilst also learning the new digraphs **ow, oi, ear and air**.

<u>Grapheme/ Phoneme</u>	<u>Mnemonic</u>
ow	prowl and growl
oi	coin in the soil
ear	clear that smear
air	a pair in the lair

In handwriting we have been practising the letters 'r' and 'b.' When we talk about the letters during handwriting sessions, we use the letter names e.g. t= tee.

An information sheet has been sent home for you all so you can see how we teach the children how to form these letters so you can support at home with this too.

This week in Maths the children have been comparing numbers to ten and using the words 'more' and 'fewer.'

We continued our 'word collecting' work this week with the following words below to build on our ambitious vocabulary.

<u>Word</u>	<u>Meaning</u>
apprehensive	a feeling of worry
famous	known to be recognised by many people
embrace	to hold someone closely
doubt	a feeling of not being sure





In our PE session we enjoyed another session of Balanceability, this time in the hall due to the wet weather. The children balanced brilliantly when weaving in and out of cones.

Please note that our PE day is going to change for a short while so the children need to come to school in their PE kits now on Tuesday morning only (and not Thursday). Many thanks for your help with this.

Buttons has had a very busy week visiting homes and joining in with adventures! Thank you all for taking the time to take photos and well done to the children for some brilliant writing in his diary!

Please ensure that Button returns to school so another child can have their turn:-

Take Button home on Friday – return him on Monday
Take Button home on Monday – return on Wednesday
Take Button home on Wednesday – return on Friday

Well done to ‘Green Apples’ for a brilliant Show and Tell session. Next week it will be the turn of ‘Purple Grapes.’

Another amazing week with the ‘Super Starlings’ working so hard in all activities. The children have impressed all of the adults working with them this week. We are delighted to welcome Mrs Clare on Mondays and Tuesdays for the rest of the term and more news will follow in a parentmail from Mrs How about other developments the teaching team.

A special thank you to Mrs Keech, Mrs Brown and Mrs Harwood who have all really enjoyed their week too.

The Reception Class Teaching Team

News from Robin Class (Year 1)

This week, we continued to think about our history topic of Terrific Toys. Over the coming weeks, we will be exploring all the different ways people find out about the past - this week we thought about 'going to the library to look in books'. There were a number of books and posters to search through and we found out some interesting facts about toys in the past: Tudors used to play football using a pig's bladder; Girls were once thought to only be able to play with tea sets, dolls and sit and colour, whereas boys should play football, rugby and make things (happily we don't think that any more!) Harry was able to tell us that Play-Doh was not invented as a toy, but as a wallpaper cleaner and children in the past used to make their own toys a lot more.

As per the ParentMail this week, the children have brought home a paper copy of the questions they would like to use to find out more about their parent's or grandparent's toys. Please return this with any toys/photos of your old toys, so that we can have as much information to share as possible.

In Phonics, some of the children have been re-capping the following sounds:

ure	manure, pure	er	better, higher
ow	snow slow		

Please continue finding these sounds in sound wallets and help your child to create some words, or make up some words together to sound out and blend together.

Some children have looked at some new graphemes:

wh (rather than w)	when, whisper	ph (rather than f)	dolphin, graph
ew (saying 'oo' <u>or</u> 'yoo')	blew, stew	oe (rather than 'ow' blow)	tiptoe, goes

The children who have learned these sounds have had them added to their reading book – please add to the sounds wallet you had last term.

Thank you for continuing to help your child learn to read – they (and we) really appreciate your help.

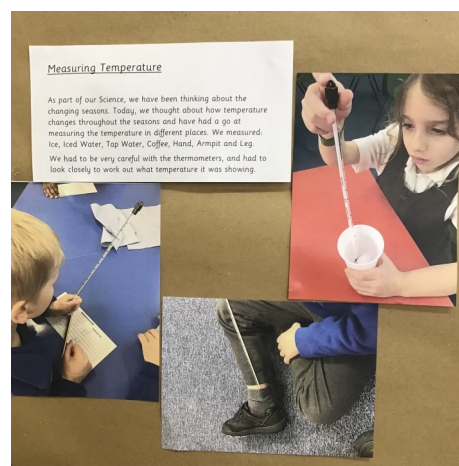
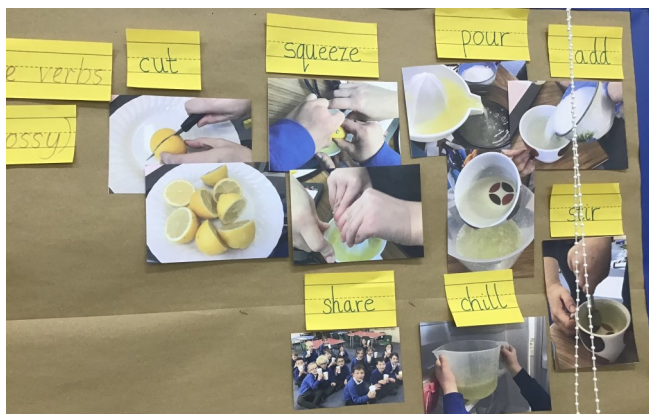


In English, we have started our next 'chapter' of learning – all about writing instructions. The children enjoyed looking at a recipe, discovering what 'imperative verbs' are (they are 'bossy verbs', given at the start of instructions – do ask your children if they can remember some!) and then instructing Mrs Bowmer in making lemonade. They also enjoyed the tasting of that! We continued this learning by ordering instructions for making a jam sandwich, some using pictures and others using written instructions. Next week we will continue this learning, trying to generate a list of different imperative verbs for the same 'action'.

We have been furthering our knowledge of the number line to 20 in Maths this week. We have enjoyed seeing the children's understanding deepen throughout the week, building their confidence to have a go at some problem-solving type questions.

We all hope you have a great weekend,

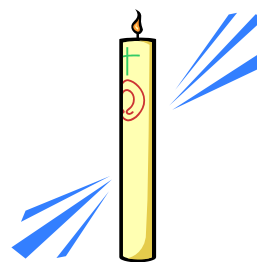
Mrs Bowmer, Mrs Andrews and the Year 1 Team



Assemblies & Collective Worship

This week we continued with our focus on friendships. Monday's assembly took place in classrooms and the children made paperchains to show the impact of one 'broken friendship' on the wider group.

They were then asked to think about how friendship is demonstrated in the Bible. One of the first things we read about Jesus doing in the Bible is gathering a group of friends (disciples) around him. These friends would be with him through good and bad times and, although they had disagreements, they stayed with him throughout his life.



News from Owl Class (Year 2)

A full on week in Year 2 learning new geographical vocabulary, completing two maths assessments, starting a new text type in English and conducting another experiment in Science.

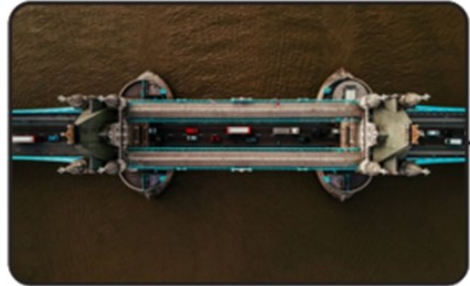
In Maths the children have moved on to a new block of learning, multiplication and division. To date we have looked at key vocabulary, recognising equal groups and unequal groups, making equal groups and adding equal groups. Any rehearsal at home of making an *nth* number of groups with either 2, 3, 5 or 10 objects will support the children's learning. This step leads on to repeated addition and then multiplication. For example 7 groups of 2 equals 14, therefore

$2 + 2 + 2 + 2 + 2 + 2 + 2 = 14$ and therefore $7 \times 2 = 14$ and $2 \times 7 = 14$. Try to encourage your child to make these links.

In English the children have read 'Katie in London' by James Mayhew.' Our new text type is narrative text and stories are full of the features required to write a super narrative. Revise with your child what nouns, verbs, adverbs and adjectives are. We will also be incorporating possessive apostrophes and exclamation marks.

To support with our spelling rule this week in our grammar lessons we are learning about adding the suffixes -er and -est and -ly. Most adverbs end in -ly. Ask your child about the karate cat; he chops the y off and replaces it with an -i before adding suffixes in words such as happy, angry, worry, funny etc.

In Geography the children have learnt what physical and human features are and then labelled aerial photographs of key UK landmarks and locations in London with the correct vocabulary. *River, mountain, lake, rock, cliff, ocean, beach, are physical features. City, factory, bridge, farm, London Eye are human features.* Can you work out the famous landmarks and London locations from an aerial view?



News from Owl Class (Year 2)

In Phonics we have been reviewing the alternative spellings for the 'oa' sound. Please see below and practise at home recognising the phonemes as 'oa'

oul: boulder **o:** host **oe:** tiptoe **o-e:** phone

In Spellings this week we have been learning the spelling rule to add suffixes -er and -est to base words ending in y. Please practise with your child daily.

If you have any questions about anything please contact us through the office by email:- office@steeplemorden.cambs.sch.uk

Have a lovely weekend,

Miss Blesic and the Year 2 teaching team.

Reminders:

To be brought in daily: Water bottle, Reading log and books, warm coat and appropriate accessories.

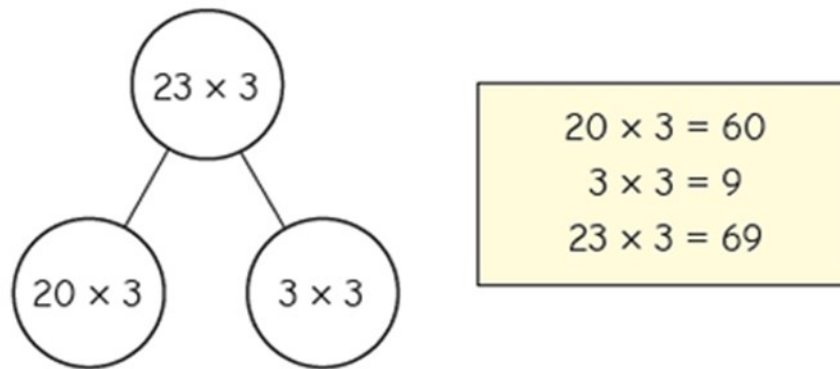
Homework folders in on **Thursday** for marking.

Spellings in on **Friday** for test, and new spelling sheets to come home.



News from Peacock Class (Year 3)

In Maths this week we have continued with our multiplication and division work. We have thought about how to use a part whole model to multiply a 2-digit number by a one-digit number.



To begin with this seemed a little daunting, but by having a think and using what we know it soon became a manageable challenge. Once we were happy, we were able to apply our understanding to problem solving.

Next week we will continue with more multiplication and division

At the start of the week, we spent some time thinking about research skills and the importance of comprehension. We applied these skills to gathering information about Howard Carter, how the Egyptians used amulets and the importance of the Nile to ancient and modern Egyptians.

In other English work, we have started to pool our ideas in order to write a letter of application in response to the job advert placed by Howard Carter. We have started to think about how we can show that we are adventurous, a team player and can cope with working in extreme heat. Work will continue on our persuasive letter writing next week.

In History, we have developed our understanding of chronological order by ordering key events to help us understand when the ancient Egyptians lived, and what was happening in the world around the time of discovery of Tutankhamun's tomb.

We then found out a little more about the life of Tutankhamun, creating a comic strip to show the events in his life.

Next week we will begin work on the preservation of body parts (using grapes). Please can you have a look in kitchen cupboards and discuss any produce that are preserved in liquid, e.g. pickled onions, olives in brine, fruit in alcohol or syrup. It would be helpful if the children could note these down; this should only be a five-minute job.

Finally, I am becoming increasingly concerned about the lack of homework that is completed on Spelling Frame, Mathletics and home reading, May I suggest that this is a belated New Year's resolution to try to fit in 10 minutes a day in order to complete these activities. They help the children with their class work and taking on the responsibility of work at home in preparation for the increasing amount of homework that will be set during their remaining school years.

Many thanks

Upcoming events

Next dress up day, (date to be confirmed) children will be invited to dress as an archaeologist, Ancient Egyptian or Howard Carter.

Weekly home activities

Reading, please aim for at least 4x weekly, noting what has been read in reading diaries. Books and diary must be in school daily please.

Mathletics and Spelling Frame, logins for both are in reading diaries

Tackling tables practice.

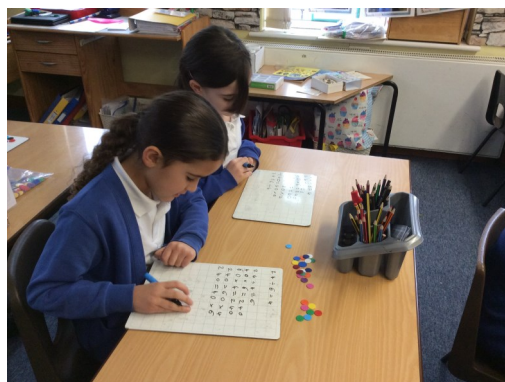
Reminders

Please name all clothing

Send books and diary into school each day.

Full PE kits needed in school everyday

From Mrs Seward and the Year 3 team



News from Swift Class (Year 4)

This week in our English lessons we have been looking at building tension, with our well-chosen adjectives as part of our Fantasy writing. These are excerpts from the children's work:

"The narrow, uneven path was eerily silent. The only sound was of hurried footsteps far behind."

"Craggy dark brown branches swayed against the pale lit sky..."

"The wind whipped and swirled around the craggy branches, which were silhouetted against the angry sky."

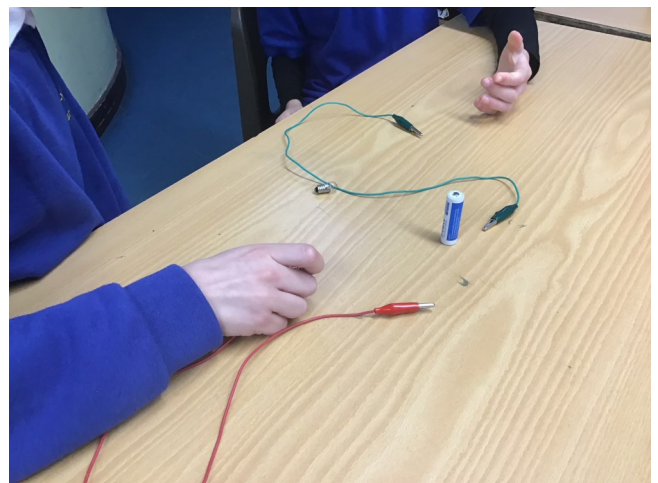
"The midnight black tree leant to one side aggressively, like a wave splashing its deadly water."

Our Geography work continues to look at Europe but we now have a particular focus on Scandinavian countries. Our work is linked to our past work on Anglo Saxons from the Autumn term and future work on Vikings in the summer term.

In our computing lessons we have been event planning! We have created formulae in excel to multiply numbers together, copying this formulae to apply over other rows. Children have been able to adjust the number of items they wish to buy and instantly see the impact of that to make sure their event comes in on budget. Some were disappointed on discovering that having 100,000 doughnuts at their event would not make economic sense!

In our Science lessons, we have been building circuits and learning how to depict the different components, such as buzzers, bulbs and switches in electrical circuit diagrams. This photo comes from when the children were beginning to explore how a circuit works. We have also discussed electrical safety in relation to the home.

From Mr Beavan and the Year 4 Team



News from Heron Class (Year 5)



As you may already have heard last week, in an introduction to our new Science topic we enjoyed spending time with equipment that was brought into school from the UK Space Agency. Ms Henry taught us about satellites and we were able to handle replicas of important pieces of space equipment, including replica astronaut suits. It was a really exciting visit and we were so lucky to have this special experience – a huge THANK YOU to Ms Henry from all of us in Year 5 for organising this amazing experience.



In English this week, we have considered how to build cohesion within paragraphs with the use of linking adverbs and adverbial phrases. We have also continued to work on drafting our own science fiction texts, paying particular attention to this grammatical feature.

In Science this week, we have been exploring the idea of the Earth's rotation and using this to explain day and night. We have also applied this idea to explain the apparent movement of the Sun across the sky. This is certainly a tricky idea for anyone to think about but the children have shown interest, enthusiasm and a good deal of background knowledge about this topic that has really enhanced our lessons.

More planets for us in PSHE this week when we explored the idea of a planet without any gender based 'rules' or stereotypes. We thought about what guidance we would like to see on this new planet about behaviour and values and how we can make simple changes every day to make our own planet more like this ideal now.

With thanks for your continued support,

Mrs Daniels, Mrs Morris and the Year 5 Team



News from Puffin Class (Year 6)

In English we have started to plan our non-chronological reports based on the Titanic. As well as looking at how we can split the paragraphs up and use any technical vocabulary, we have also studied the use of commas. Another feature we studied was the use of clauses and, in particular, relative clauses, embedded clauses and relative embedded clauses. Ask your child about which clause is which and the use of commas in the examples below. We aim to finish this unit soon and we will then edit it diligently, as our writing becomes more significant as we progress through Year 6.


The children all did well in the spelling test, which made their teacher smile.

The Eiffel Tower, which is in Paris, is one of the busiest tourist attractions in the world.

She went out to tell the neighbour that owns the cat.

Luke, as soon as he heard the news, rushed to the hospital.





This week, in Maths, we have finished looking at measurements and the relationships between various measures in length, weight and capacity. We converted between metric and imperial units, focussing on miles to kilometres and vice versa. We drew conversion charts for this and looked at other conversion charts for grams/pounds and other metric and imperial relationships. After discussing both forms, the class concluded that learning metric was much easier as they only had to remember 10, 100 or 1000 when converting between metric measurements!

In RE we have been working on units about other world religions. We have just finished a unit about Buddhism and the children learnt about the enlightened path and the festival of lights (Wesak). This term our unit will be about Islam and the children will be learning about Tawhid and how the five pillars of Islam are so important to the Muslim faith.

This week we have started working on another round of old SATs papers, under exam conditions. We will continue this into next week

Homework will be set again this Friday and should be completed by Thursday 1st February.

Thank you.

Mr Baker and the Year 6 Team

We have a school clarinet and flute we would like to lend to a child if they would like to be taught how to play these in school

The benefits of learning an instrument as a child are huge!

In school, we have a free school clarinet and flute and spaces for a specialist music teacher from Hertfordshire Music who can teach these to your child in the school day. If you and your child are interested, you can sign up here:

<https://ukhertfordshire.speedadmin.dk/registration#/>



There are 3 types of instrumental lesson available:

Individual lessons £14.70

Shared lessons £11.03

Small group lessons £7.25

There are children in school who are currently learning some of the woodwind instruments; saxophone, flute and clarinet. As well as these instruments the oboe, fife and recorder are also available although you would need to purchase these or hire them. Further details can be found here:

<https://www.hertsmusicservice.org.uk/music-lessons-in-hertfordshire/music-lessons.aspx>

Learning an instrument at a young age forms a productive hobby that you can return to throughout your lifetime. It also cures boredom, develops discipline, serves as relaxing downtime, forms physical benefits, aids academic learning, improves listening, trains memory, boosts social skills, forms confidence. If you would like any further information please speak with Mrs Bowmer.

PARISH PANTRY

Local Food Bank



We will be opening a village foodbank in St Peter & St Paul Church from Monday 18th July

There will be Plastic boxes left in the porch of the church for people to leave their donations in or take required items.

This is open and available to all that need it, whether you don't want to waste petrol to go and buy a bag of sugar, you need a full meal to feed your self, your children, or you have no transport to get to the shops.

If you are in a position to donate items required are:

Tinned Meat, Pies, Veg, Potatoes & Fruit
Cereals
UHT Milk
Sugar
Flour
Pasta
Pasta sauces
Mug shots
Pot noodles
Individual wrapped cakes

Location:
St Peter & St Paul Church
Steeple Morden
SG8 0NJ



For more info:
Sam Carroll
07494 588663
sdcarroll849@gmail.com

GIVE WHEN YOU CAN, TAKE WHEN YOU NEED




Cleaners / Home Helpers needed now in Royston

£11.10 per hour PLUS holiday pay

Work involves cleaning , shopping and other domestic duties such as changing bed linen and laundry. You always see the same regular clients, helping them to stay independent and living in their own home .

- | We're really flexible, work at times to suit your day
- | Extremely satisfying, see the difference you make just doing the cleaning and being a regular friendly face
- | Office support and backup always available whilst you work .

For more information contact:
recruitsouth@ageukherts.org.uk
01923 627055

Age UK Hertfordshire, a name you can trust.
Cleaning and helping at home for 1000's of clients across Hertfordshire


Café Church is back!
This friendly café runs every Friday morning 9-11
during term time in Steeple Morden Church
Tea, coffee, home-made cake
Toys and lots of space for little ones
Do join us after school drop-off



Community News

Events / Adverts / Messages posted on our website Community Page

Smarties Preschool
Litlington Preschool
Bonfitness Pilates
Helen O-Grady Drama Classes
MF Tennis Coaching
Modern Foreign Languages Tuition
Biggleswade Swimming Club
Royston Hockey Club Juniors Section
Relax & Unwind Sessions
NCT Nearly New Sale
Castle Coaching Football and Rugby training sessions
First aid course—for adults, juniors and teens
Bow Books—National Bookshop Day and Bookmark competition

To find out more please go to the Community page on the Website: <https://www.steeplemorden.cambs.sch.uk/community>

“A warm smile is the universal language of kindness.”

William Arthur Ward

Steeple Morden C of E Primary School

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