



Message from Mrs How and Mrs Daniels:

Thank you to those parents who were able to attend parents evenings this week. We hope that you found the session useful and that it gave you some suggestions about how to further help your child. Apologies again to those parents of children in Reception and Year 2, as soon as we have everything organised for next half term we will be in touch with new dates.

We said goodbye to Mrs Childs in assembly today and the children presented her with some gifts. She will be greatly missed by staff and pupils who all appreciate her calm and gentle way of dealing with whatever the day's new challenge may be. The advert for a replacement Office and Premises Manager is still open and can be found on page 6

Mrs Daniels met with our current PTA chair this week and discussed some exciting plans to make good use of the money that has been so generously donated in the last few years. The plan is for something that all the children in the school will be able to use and enjoy ... more details to follow!

And so we head into the half term break with everyone ready for a well-deserved rest. We hope that the weather continue to improve over the coming weeks so that we can soon make use of the school field at break and lunchtimes to give the children more space to play and run around. In reality though it is still likely to be changeable so please continue to send your children with named coats/jackets and waterproof shoes every day.

Wishing you all a restful and pleasant half term. We look forward to seeing the children back on Monday 26th February.

Regular articles

Diary Dates	2
Noticeboard	3-5
Starlings (Reception)	11
Robins (Year 1)	13
Owls (Year 2)	15
Peacocks (Year 3)	16
Swifts (Year 4)	18
Hérons (Year 5)	19
Puffins (Year 6)	20

Assemblies & Collective Worship

.....	14
Community News	24

Special features

Clarinet & Flute lessons in school	21
--	----

Steeple Morden C of E Primary School

7 Hay Street
Steeple Morden
Royston
Hertfordshire
SG8 0PD

Phone: 01763 852474
E-mail: office@steeplemorden.cambs.sch.uk
Website: www.steeplemorden.cambs.sch.uk

"A wise man can learn more from a foolish question than a fool can learn from a wise answer."

Bruce Lee

School Meal Charges Spring 2024

Daily:	£2.40
Weekly:	£12.00
1st half term	£76.80
2nd half term	£57.60
Whole term	£134.40

Please make payment for school lunches via Parentmail **in advance of meals taken.**

We are now a 'cashless' school and will no longer accept cash or cheques.

Absence Reporting

If your child is absent please advise us on 01763 852474 (Option 1) and leave a message on the absence line or email office@steeplemorden.cambs.sch.uk

Please don't message via Parentmail as we don't use this aspect of the system and so this won't be seen.



February

19th-23rd Half Term

March

6th-8th Year 5 to Grafham Water

11th-15th Year 6 to Derbyshire

18th-22nd Perfect Parking Week

19th Year 5/6 Netball Tournament at Bassingbourn Primary School

28th End of spring term

Term Dates 2023 - 2024

Autumn term begins

Autumn half term

Autumn term ends

INSET Days

(pupils not in school)

Tuesday 5th September 2023

Monday 23rd - Friday 27th October 2023

Wednesday 20th December 2023

Friday 1st September

Monday 4th September

Spring term begins

Spring half term

Spring term ends

Thursday 4th January 2024

Monday 19th – Friday 23rd February 2024

Thursday 28th March 2024

Summer term begins

Early May Bank Holiday

Summer half term

Summer term ends

INSET Days

(pupils not in school)

Tuesday 16th April 2024

Monday 6th May 2024

Monday 27th - Friday 31st May 2024

Friday 19th July 2024

Monday 15th April

Monday 3rd June

Monday 22nd July

We are hoping to publish our dates for 2024/25 in the next few weeks. However we are currently awaiting confirmation from BVC so that we can align with them where possible to support parents with children in both schools.

Notice Board

School uniform

Please, please ensure that your child's belongings (uniform, bags, water bottle etc) are all labelled with your child's name. We have a number of jumpers and other items which have been misplaced by their owners which we can't return as they don't have the child's name inside, or have the name of a 'previous owner'.

Playground

Parents are asked to ensure that their children, whether those who attend school or younger siblings, do not play in the gazebo or on the play structure at school pick up time. This is to ensure everyone's safety and prevent any damage to these valuable structures. Please ensure that once on the school premises, bikes and scooters are walked, not ridden.

Home Time Arrangements

Please ensure that you advise the office by email on office@steeplemorden.cambs.sch.uk by **12 noon** if your child's home time arrangement will be different from usual.

Please also remember that if your child is being collected with another child to let us know; we've had a number of occasions when the office has had to make a last-minute phone call at the end of the day.

Notice Board

Illness in School

If your child is absent from school, you must notify school by 9.30am of the reason for absence. If we haven't heard from you, we are obliged to investigate your child's absence.

Condition	Absent for
Chickenpox	Five days from the onset of rash and all the lesions have crusted over
Impetigo	Until lesions are crusted/healed or 48 hours after starting antibiotic treatment
Measles	4 days from onset of rash and once# recovered
Scarlet Fever	Exclude until 24 hours of appropriate antibiotic treatment completed
*Sickness and/or diar-	Until 48 hours after last episode of sickness/diarrhoea
Conjunctivitis	None
**Headlice	None
Mumps	5 days after onset of swelling
Tonsillitis	None

Please see (left) a basic summary showing recommended times for children to be away from school when suffering from childhood diseases. A comprehensive list is available at https://www.publichealth.hscni.net/sites/default/files/Guidance_on_infection_control_in%20schools_poster.pdf

* For sickness and/or diarrhea it is essential to keep your child away from school **until 48 hours after the last episode of diarrhoea/vomiting**. These sorts of bugs can be transmitted very easily, particularly in school settings. We do encourage lots of hand-washing in school and would ask you to follow this at home, as well. Please remember if your child is unwell they will be much more comfortable at home with a parent or carer who can look after them much more closely than we can in school.

**For advice on dealing with headlice please see <https://www.nhs.uk/conditions/head-lice-and-nits/>

Notice Board

Covid-19 - Current advice is that this should be treated as any other respiratory infection. The following is from [People with symptoms of a respiratory infection including COVID-19 - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/interactions/people-with-symptoms-of-a-respiratory-infection-including-covid-19)

Symptoms of respiratory infections, including COVID-19

Respiratory infections can spread easily between people. It is important to be aware of symptoms so you can take action to reduce the risk of spreading your infection to other people.

The symptoms of COVID-19 and other respiratory infections are very similar. It is not possible to tell if you have COVID-19, flu or another respiratory infection based on symptoms alone. Most people with COVID-19 and other respiratory infections will have a relatively mild illness, especially if they have been vaccinated.

If you have symptoms of a respiratory infection, such as COVID-19, and you have a high temperature or you do not feel well enough to go to work or carry out normal activities, you are advised to try to stay at home and avoid contact with other people.

Symptoms of COVID-19, flu and common respiratory infections include:

- continuous cough
- high temperature, fever or chills
- loss of, or change in, your normal sense of taste or smell
- shortness of breath
- unexplained tiredness, lack of energy
- muscle aches or pains that are not due to exercise
- not wanting to eat or not feeling hungry
- headache that is unusual or longer lasting than usual
- sore throat, stuffy or runny nose
- diarrhoea, feeling sick or being sick



Steeple Morden C of E Primary School

7 Hay Street, Steeple Morden, Royston, SG8 0PD

Tel: 01763 852474

Email: office@steeplemorden.cambs.sch.uk

Website: www.steeplemorden.cambs.sch.uk

Headteachers: Mrs Tracey How & Mrs Jo Daniels

Office & Premises Manager

30 hours per week term time

Salary Scale 4 point 7-11 (£24,294-£25,979 pro rata)

Starting ASAP

We are looking for a highly organised person with excellent administration and communication skills to join our friendly village school team. The post encompasses managing all aspects of school office procedures along with the management of premise ensuring adherence to statutory duties.

The successful candidate should be able to demonstrate:

Previous administration experience in a school environment.

Experience in contract management and working with contractors

Decision-making skills and ability to work on own initiative and with discretion

ICT skills and experience of learning and using various computer systems

Excellent organisational skills to ensure deadlines and statutory duties are met

In addition to the core hours the individual will need to be flexible to work additional hours as required and occasionally will be required to work the odd day during the school holidays, to complete key duties.

If you are interested in this position, please see school website for further information and an application form. Applications should show clearly how you fulfil the essential/desirable aspects of the person specification with recent, relevant examples. Applications should be sent to Mrs Tracey How e-mail head@steeplemorden.cambs.sch.uk

Visits to the school are encouraged; please contact the office to make an appointment office@steeplemorden.cambs.sch.uk or telephone 01763 852474

We are committed to stringent safeguarding procedures and applicants will be subject to a full enhanced DBS check. Please note, references will be requested prior to interview. As an equal opportunities employer, we welcome applications from all members of the community.

Closing date for applications

Tuesday 27th February 2024

Interviews

Week commencing 4th March 2024

Start date

ASAP



Steeple Morden C of E Primary School

7 Hay Street, Steeple Morden, Royston, SG8 0PD

Tel: 01763 852474

Email: office@steeplemorden.cambs.sch.uk

Website: www.steeplemorden.cambs.sch.uk

Headteachers: Mrs Tracey How & Mrs Jo Daniels

***Midday Supervisory Assistant
(Thursday and Friday, term time only)***

12.00-1.30 pm each day

(£11.59 per hour)

Steeple Morden Primary School is a friendly and welcoming village school with approximately 165 pupils on roll. We are at the heart of a thriving village community.

We are seeking to recruit an enthusiastic and motivated Midday Supervisory Assistant, working alongside our existing midday team, for Thursdays and Fridays term time only. The post holder will be responsible for supervising and assisting the children in the dining hall and during lunchtime play.

If you are interested in this position, please see our website for a copy of the Job Description and an application form. If you would like more information, or are unable to access the documents on the website please email office@steeplemorden.cambs.sch.uk

We are committed to stringent safeguarding procedures and applicants will be subject to a full enhanced DBS check. In addition, references will be undertaken prior to interview. As an equal opportunities employer, we welcome applications from all members of the community.

Start date: as soon as possible

*We reserve the right to close this vacancy if we receive sufficient applications for the role.
Therefore, please submit your application early*

**BOOK
NOW!!**

SMARTIES FEB HOLIDAY ACTIVITIES PLAN 2024

Monday 19th February - Friday 23rd February

MON 19TH

Chocolate making, wind chimes & dream catchers



Fish finger & pasta
Sweetcorn
Sponge Cake

TUES 20TH

Slime/mug making, tie & dye bag & coco cones



Homemade Chicken pie,
Veg & mash
Jiggly jelly

WEDS 21ST

Fudge making, sweet cones, cushion & gnome making



Homemade Meatballs & rice
Salad
Fruit skewers & Yoghurt

THURS 22ND

Candle making, sun catchers & shrink art, CD art



Sausage rolls, beans and wedges
Pancakes with banana & chocolate
sauce

FRI 23RD

Bake off, cupcake decorating & slate painting



Pizza & salad
Fruit & yoghurts

10%
SIBLING
DISCOUNT
AVAILABLE

7.45AM -
9AM
£6

9AM -
1.30PM
£18

9AM - 3PM
£25

9AM - 6PM
£35

50%
DISCOUNT
FOR HAF
FAMILIES
LIMITED PLACES
AVAILABLE

For more information please contact Georgina
office@smartiesteeplemorden.co.uk
Ofsted Number: EY434661 Charity Number: 1162474

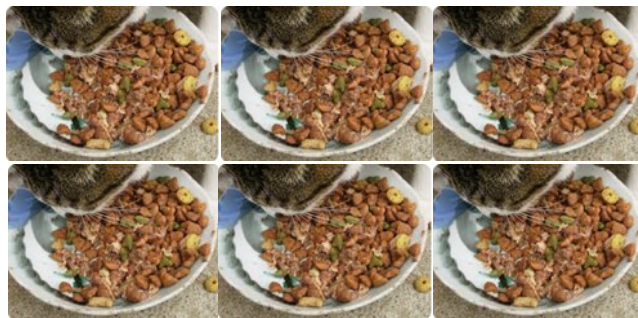
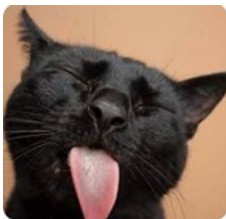


Friday 7th March 2024

This year we will be marking world book day a little differently. Instead of dressing up, the children are invited to wear school uniform as usual and bring a clue for their favourite fiction book, this could be a tiger, cup and saucer, for 'The Tiger Who Came To Tea', or a piece of flint for 'Stig of the Dump', or a mouse and hand-bag for 'The Witches' etc. Please be as creative and imaginative as you would like as long as it is a clue for your favourite fiction book.

During the day, each class will hold their own quiz to see how many books can be identified.

To get you in the mood, can you name these well-known children's books?
Answers on page 25.



Message from South Cambs District Council

Parking enforcement changes – please think about where you park

From 1 February anyone parking on restrictions such as double yellow lines or zig zag lines near the school are far more likely to receive a parking ticket than before.

Cambridgeshire County Council was given Civil Parking Enforcement powers by the Government late last year and are doing a final push with South Cambridgeshire District Council to remind people of the change before tickets, with fines attached, begin to be issued by Civil Parking Enforcement Officers.

The safety of pupils and everyone in and around the school is really important and inconsiderate parking can make it more dangerous for people. Please use this change as an additional reminder to think about where you park.

In the past only the Police could issue tickets for illegal parking, but the changes mean it is now a civil matter and Council Civil Parking Enforcement Officers can issue the tickets for some matters.

For more details about Civil Parking Enforcement please visit Cambridgeshire County Council's [Civil Parking Enforcement page](#) of its website.



PTA meeting Wednesday 28th February at 7:30pm. For address details please message pta@steeplemorden.cambs.sch.uk

This is our first meeting of 2024 so we can begin to make plans for Easter Bingo and our summer term events. If you have an evening to spare please come and join us to see how you can be part of the team. We are very friendly and always looking for people to join us.

The PTA

News from Starling Class (Reception)



This week we have been thinking all about recycling. Mrs Clare brought in some rubbish on Monday which we had fun sorting into 'things that could be recycled' and 'things that couldn't be recycled' or 'rubbish!' We talked about the meaning of 'reduce, re-use, recycle.'

On Valentines Day we read the story 'Guess how much I love you,' and then made cards and talked about who we love as well as identifying where we feel love in our bodies.

In Phonics we have been reviewing all of our Phase 3 learning – very impressive blending skills were again in evidence.

In handwriting we have been practising the letters **a, d, o, s** and **g**. When we talk about the letters during handwriting sessions, we use the letter names e.g. t= tee.
An information sheet has been sent home for you all so you can see how we teach the children how to form these letters so you can support at home with this too.

We continued our 'word collecting' work this week to build on our ambitious vocabulary with the following words below:-

<u>Word</u>	<u>Meaning</u>
successful	achieving the results wanted or hoped for
hectic	a situation that is very busy and involves a lot of rushed activity
heartbroken	suffering from sadness and distress
transference	the process of moving something from one place to another
declare	to announce something in a clear way

In Maths we have been learning all about measuring weight. We used pan scales to weigh different objects and see which was the heaviest and which was the lightest.

It was our final session of Balanceability this week which was in the hall due to some heavy rain on Tuesday. Again Jackie our visiting teacher from the South Cambs School Sports Partnership was so impressed and has really enjoyed visiting our school this half term and developing our cycling skills.



In Gymnastics we enjoyed making different letter shapes – T, X and C.

Please note that our PE lesson is going to move to Tuesday afternoon after half term and so children will not need to come into school in their kit, they will be able to get changed in school after lunch. It will be very helpful if PE kits can stay in school all week. Many thanks for your help with this.

The children produced some lovely examples of fabric painting this week as in Art we looked at the work of the British artist Sue Hotchkis.



In PSHE we have thought about difference and diversity and discussed how ‘it is ok to be different.’

Buttons the Bear will also be having a much needed half term break after all his adventures. Thank you all for taking the time to take photos and well done to the children for some brilliant writing in his diary! After half term we will continue as follows:-

Take Button home on Friday – return him on Monday
+
Take Button home on Wednesday – return on Friday

Well done to Starling Class for another brilliant week of learning. Have a lovely half term holiday and we will see you all back in school on 26th February.

The Reception Class Teaching Team

News from Robin Class (Year 1)

We have come to the end of a number of units of work this week! Our last PE lesson using the large hall equipment was spent choosing our favourite way to travel, our best balance and our strongest shape to either balance or jump in! The bar between the wall bars has proved popular over the last 2 weeks, with children being very creative in the shapes they have been able to hold while balancing on it!

Our RE Unit, 'Who do Christians believe created the world?' ended with some very thoughtful 'wonderings' and questions: We wondered what a Christian might ask God about His creation – "Why did you make some animals with such funny faces?" and "Why did you give us 1 of some things (nose) and 2 of other things (ears)? – If you'd given me 2 mouths I could talk and eat at the same time" ! We also started our sentences with "Isn't it amazing that..." and some of our ideas included: '...God made the world for us to live in', and '...God made people active to like playing games'.

We have done a lot of work on doubling numbers this week, remembering that doubling just means adding the same number on again: 'If we have 4, we'd need to add another 4', etc., Some children have started to remember some of these key facts, up to doubling 10. I think some of them got fed up with me asking the same question all day so that they might remember that double 8 is 16! The game we mentioned last week, Hit the Button, also has a section to practise these skills, if you would like some maths practice over the half term.

Our Music learning culminated in a performance to Year 3 on Wednesday. They enjoyed it so much, they wanted an encore! This was perfect because it meant we could swap the groups singing and playing so all the children were able to perform both parts. Thank you to Mrs Seward for bringing her class, and Year 3 for being such a thoughtful audience!

Although we haven't finished our Toys Topic, the children were able to put together lots of their British Sign Language learning this week, using signs for family members, toys and materials to put together a sentence about a toy from the museum. It was lovely to see them have the confidence to sign about their toy to their friends.



Thank you all for your continued support – it was great to be able to catch up with you at parents evenings this week.

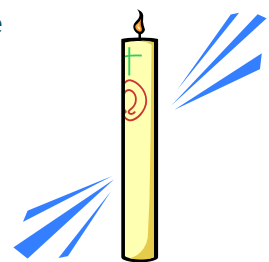
We all hope you have a great time with your little people this coming week. We look forward to welcoming everyone back on Monday 26th February.

Mrs Bowmer, Mrs Andrews and the Year 1 Team



Assemblies & Collective Worship

In Monday's assembly, we talked about the period of Lent, starting with Ash Wednesday this week and continuing until Easter Sunday. We described Lent as 'preparing for Easter' in a similar way to advent when Christians 'prepare for Christmas'. The story of Jesus' temptation in the desert was compared to the way modern day Christians use the time to think about their relationship with God, to reflect on their behaviours and how some choose to fast or give up unnecessary treats. The children were challenged to think of something they could do to be kind, caring or helpful to someone every day of Lent. Ask your child what they thought they might do.



News from Owl Class (Year 2)

It has been another busy week in Year 2 and the children have impressed us again in all areas of their learning.

In Maths this week the children have been practising doubling and halving numbers, thinking of different strategies as some doubles they can recall mentally and some they may need to jot down some working out to help.

The children have continued their focus on the text 'Katie in London,' by James Mayhew in English and have this week focussed on verb tenses (past and present) and also a different aspect of punctuation – the apostrophe, discussing how it can be used to indicate possession, eg, the lion's paw, Katie's brother, Grandma's bag.

Many of the class could also point out that an apostrophe can be used to indicate a missing letter in the following examples of contractions:-

do not	don't
cannot	can't
is not	isn't
will not	won't

The class really enjoyed completing some super designs for their topic book covers, working on some detailed collage pictures of a London bus. They have again been developing their geographical skills by looking at maps of London and comparing them to maps of Steeple Morden. They are able to pick out key physical and human features and have a growing understanding of the importance of keys to help us to 'read' maps.



We would like to wish everyone an enjoyable half term holiday and we look forward to seeing you back in school on 26th February.

Mrs Brown, Mrs Polito and the Year 2 Teaching Team



News from Peacock Class (Year 3)

Maths (The BIG measure.)

This week we have started our unit of maths work on length and perimeter. On Tuesday, if we could see it, we measured it, using different measuring equipment; rulers, tape measures, metre sticks and trundle wheels. We measured everything from pens, glue, scissors, the play structure, fence posts, each other... We even considered how we could measure the width of a piece of a paper. After some thought we came up with the cunning plan of creating a pile of paper from a known number of sheets, measuring it and then dividing the measurement by the number of sheets. Once we had gained an understanding of how to measure, we set about drawing lines of a given length, and solving a few simple measuring problems. This focus for maths will continue after half term.

In English work we started our work on instructions. So far, we have identified the key features and completed some work on imperative verbs and adverbs, key elements in instructional writing. Work on this will continue after half term as we work towards writing our instructions to mummify a pharaoh.

Our Canopic jars are now complete, ready for their part in the mummification process. With our peers we evaluated our product by looking back at the given brief and our plans. We then awarded 2 Stars and a wish against the criteria.

The science investigation into preserving body parts still continues. This week we have carried out more careful observations and recorded the changes we could see in the shape, colour, size or texture of the grapes. We decided that vinegar made the best preserving liquid, as despite the grape changing colour, this was the only change that had occurred. However, we are in no rush to eat the grape. The control grapes had all changed colour, shape and texture and two showed signs of moulding. By comparing the control grapes to those in the liquids, we could see what effect the liquids had compared to doing nothing with the grapes.

In PSHE we discussed the different cultures, traditions and beliefs within our community and the UK. We identified what we have in common with people and some differences between us. We also looked at the different aspects that make up our identity.

After half term, we will be looking at the Ancient Egyptian Gods, and linking this with our art work about sculpture. If you happen to see any sculptures while you are out and about during half term please point them out to the children.

Weekly home activities

Reading, please aim for at least 4x weekly, noting what has been read in reading diaries. Books and diaries must be in school daily please.

Mathletics and Spelling Frame, logins for both are in reading diaries

Tackling tables practice.

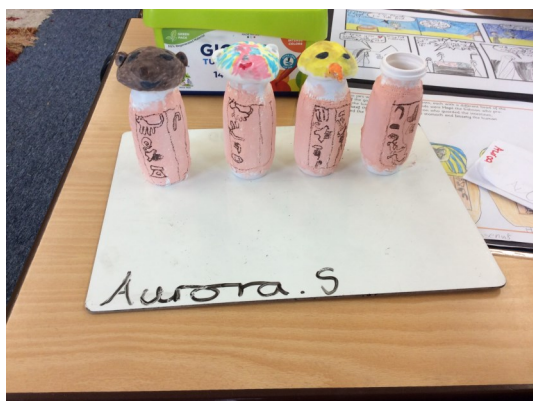
Reminders

Please name all clothing

Send books and diary into school each day.

Full PE kits needed in school everyday

From Mrs Seward and the Year 3 team



News from Swift Class (Year 4)

Swift Class have continued their printing journey in their art lessons; this time creating collagraphs. Children have used organic shapes as the basis for their prints; these shapes do not have straight sides and artists such as Matisse and Picasso use them in their work. As mentioned last week, these skills will be used in a collaborative artwork in the future.

In English lessons, we have been looking at biographies, examining how this genre is a mix of non-fiction and creative writing. We are looking at the life of footballer Marcus Rashford and the challenges he overcame to be successful. We looked specifically at how and why writing is organised in paragraphs around main ideas.

In our Geography lessons we have been focusing on our understanding of how physical landscape features, such as rivers and mountains influence the development of areas. We have learnt the stony Swedish hills of Småland are less fertile than the plains of Skåne, resulting in more inhabitants in these lowland areas.

In computing, we programmed a Raspberry Pi camera, using a few lines of python coding, to take photos every hour so we can make a week long time lapse to see how flowers grow over time.

Thank you for finding the time to meet with me for the parent consultations this week – it is always useful to meet to discuss how your child is getting on.

I hope you have an enjoyable and restful break.

From Mr Beavan and the Year 4 Team



News from Heron Class (Year 5)

This week in Maths, our multiplication and division work has ended for the time being. We carried out a quick assessment so we are able to gauge the amount of progress your child has made across this topic this term.

In English this week, we have learnt about how to create nouns using the suffix -ship. There is work on Spelling Frame connected to this for your child to practise at home and consolidate their skills. We also used our editing stations to improve our science fiction stories.

In our History lesson this week we considered which areas of modern life have been affected by Ancient Rome. We enjoyed plotting towns and cities on a map ending in 'chester,' recognising that the 'chester' part of the name is a clue to its Roman origins. The successors to the Romans in Britain, the Anglo-Saxons, used the forms 'chester', 'caster' or 'cester' for any place that had been a Roman fort or fortified town. We were also impressed by the building and engineering techniques the Romans used to build roads, bridges and aqueducts.



It was great to see so many of you at our Parent Consultation meetings this week, thank you for coming and listening to our ideas about the progress of your children. Also, thank you again to those of you who were able to attend our Grafham Water Residential Trip Parents' meeting on Thursday afternoon. We hope that you left with any questions you may have had answered, if not please don't hesitate to email us through the office and we will get back to you as soon as we can.

We hope you all have a relaxing half term and we look forward to seeing you back in school on the 26th February.

With thanks for your continued support

Mrs Daniels, Mrs Morris and the Year 5 Team



News from Puffin Class (Year 6)

In English our new topic is about persuasive writing. We have already looked at examples of persuasive writing and the differences between fact and opinion after writing our 'cold text.'

This week, in Maths, we started our new topic on algebra. Some in the class found this challenging but with a lot of perseverance, many were happy when they achieved success in the lessons. Many also found this easier than they thought; we will continue to study this after the half term break, as well as looking at linear number sequences in the future.

In RE we have been working on units about other world religions. We have already studied a unit about Buddhism and the children learnt about the enlightened path and the festival of lights (Wesak). This term we have started a unit about Islam and the children will be learning about Tawhid and how the five pillars of Islam are so important to the Muslim faith.

With the residential trip coming up in the middle of next month, please let us know if you have not received a kit list for the trip. You should have also received a parentmail stating if you give us parental consent to administer 'calpol' to your child if required. Please fill in and return if this is necessary. Earlier in the week the children decided on their food and room choices for the trip.

Homework will be set again this Friday and should be completed by Thursday 29th February.

Thank you for your continued support and have a great half term break.

Mr Baker and the Year 6 Team



We have a school clarinet and flute we would like to lend to a child if they would like to be taught how to play these in school

The benefits of learning an instrument as a child are huge!

In school, we have a free school clarinet and flute and spaces for a specialist music teacher from Hertfordshire Music who can teach these to your child in the school day. If you and your child are interested, you can sign up here:

<https://ukhertfordshire.speedadmin.dk/registration#/>



There are 3 types of instrumental lesson available:

Individual lessons £14.70

Shared lessons £11.03

Small group lessons £7.25

There are children in school who are currently learning some of the woodwind instruments; saxophone, flute and clarinet. As well as these instruments the oboe, fife and recorder are also available although you would need to purchase these or hire them. Further details can be found here:

<https://www.hertsmusicservice.org.uk/music-lessons-in-hertfordshire/music-lessons.aspx>

Learning an instrument at a young age forms a productive hobby that you can return to throughout your lifetime. It also cures boredom, develops discipline, serves as relaxing downtime, forms physical benefits, aids academic learning, improves listening, trains memory, boosts social skills, forms confidence. If you would like any further information please speak with Mrs Bowmer.

PARISH PANTRY

Local Food Bank



We will be opening a village foodbank in St Peter & St Paul Church from Monday 18th July

There will be Plastic boxes left in the porch of the church for people to leave their donations in or take required items.

This is open and available to all that need it, whether you don't want to waste petrol to go and buy a bag of sugar, you need a full meal to feed your self, your children, or you have no transport to get to the shops.

If you are in a position to donate items required are:

Tinned Meat, Pies, Veg, Potatoes & Fruit
Cereals
UHT Milk
Sugar
Flour
Pasta
Pasta sauces
Mug shots
Pot noodles
Individual wrapped cakes

Location:
St Peter & St Paul Church
Steeple Morden
SG8 0NJ



For more info:
Sam Carroll
07494 588663
sdcarroll849@gmail.com

GIVE WHEN YOU CAN, TAKE WHEN YOU NEED



Cleaners / Home Helpers needed now in Royston

£11.10 per hour PLUS holiday pay

Work involves cleaning, shopping and other domestic duties such as changing bed linen and laundry. You always see the same regular clients, helping them to stay independent and living in their own home.

- | We're really flexible, work at times to suit your day
- | Extremely satisfying, see the difference you make just doing the cleaning and being a regular friendly face
- | Office support and backup always available whilst you work.

For more information contact:

recruitsouth@ageukherts.org.uk
01923 627055

Age UK Hertfordshire, a name you can trust.

Cleaning and helping at home for 1000's of clients across Hertfordshire



Café Church is back!

This friendly café runs every Friday morning 9-11 during term time in Steeple Morden Church

Tea, coffee, home-made cake
Toys and lots of space for little ones
Do join us after school drop-off



The results.....

- Six Dinner Sid
- The Wind in the Willows
- Paddington

Community News

Events / Adverts / Messages posted on our website Community Page

Smarties Preschool
Litlington Preschool
Bonfitness Pilates
Helen O-Grady Drama Classes
MF Tennis Coaching
Modern Foreign Languages Tuition
Biggleswade Swimming Club
Royston Hockey Club Juniors Section
Relax & Unwind Sessions
NCT Nearly New Sale
Castle Coaching Football and Rugby training sessions
First aid course—for adults, juniors and teens
Bow Books—National Bookshop Day and Bookmark competition

To find out more please go to the Community page on the Website: <https://www.steeplemorden.cambs.sch.uk/community>

"I am still learning."

Michelangelo

Steeple Morden C of E Primary School

7 Hay Street
Steeple Morden
Royston
Hertfordshire
SG8 0PD

Phone: 01763 852474
E-mail: office@steeplemorden.cambs.sch.uk
Website: www.steeplemorden.cambs.sch.uk

