

## English

Writing descriptions of what things are and how they work; creating 'museum' labels for our old toys.  
Writing instructions, using 'bossy verbs' to describe how to make a toy.  
Continuing handwriting and forming/beginning to join letters correctly.

## Computing

Using Toys to discover, create and debug algorithms.  
Use BeeBots to demonstrate our learning  
Understanding what an algorithm is.

## History

Understanding our own timeline.  
Finding out how Toys have changed through living memory and beyond.  
Find out about a famous figure who changed how we learn and read.

## Art & Design

Learn more about colour mixing and various artists who use different techniques.  
Exploring and creating our own versions of Andy Warhol's Toys Series.

## Visits & Special Events:-

Easter Craft Morning, Easter Church Assembly, Learning about Lent.

## Science

Identifying the materials objects are made from. Sorting and grouping these materials and thinking about their uses by considering their properties.

Continuing to consider the seasons and weather.

# Terrific Toys

## Year 1 – Spring 2023

## Personal, Social, Health and Economic education (PSHEe)

The Community we belong to; how we are all unique and different, but all belong together.  
Healthy and Safer Lifestyles: How to stay safe/How to be a good friend.

## Religious Education

Christianity – Who made the world?  
Easter – Why does Easter matter to Christians?

## British Sign Language (BSL)

Learning signs to talk about toys and the materials they are made from. Incorporating our prior learning – colours, numbers, etc. do develop conversations.

## Music

Charanga Units: Introducing Tempo and Dynamics: 'How Does Music Make the World a Better Place?';  
Combining Pulse, Rhythm and Pitch: 'How Does Music Help Us to Understand our Neighbours?'

## Mathematics

Place value – what is a number? How do we know?  
Using tens and ones starting to use more of the 'Steeple Big 5'.  
Addition, Subtraction, Capacity and Weight.  
An introduction to Time.  
Covering topics in practical ways, relating them to counting, making and buying toys:

## PE (Physical Education)

Gymnastics – Using the small and large equipment, developing understanding of shape and movement.  
Dance – Moving like toys. Performing to each other and evaluating others' work.

## Geography

Continuing to look at seasonal changes in our local environment.  
Considering the world in which we live and finding out about the Continents. Revising countries of the UK.

## Design Technology

Making toys from the past.  
Designing, making and evaluating our own marionette.

## Further Information:-

Please refer to the weekly Star for more detailed information about our learning as well as looking in reading books for any new grapheme tiles as we learn them.