

Evidencing the impact of the Primary PE and sport premium

Website Reporting Too Revised July 2021

Commissioned by



Department for Education

Created by





respective roles and perform these in a way that enhances the effectiveness of the school' makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their It is important that your grant is used effectively and based on school need. The Education Inspection Framework

Intent - Curriculum design, coverage and appropriateness Under the Quality of Education Ofsted inspectors consider

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

three headings which should make your plans easily transferable between working documents To assist schools with common transferable language this template has been developed to utilise the same

the quality of Physical Schools must use the offer. This means that you should use the Primary PE and sport premium to: Education, School funding to make Sport and Physical additional and sustainable Activity improvementsto (PESSPA) they

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these

an improvement. This document will help you to review your provision and to report your spend. Df Een courages schools an improvement of the province of the $Please visit \underline{gov.uk} for the revised Df Eguidance in cluding the 5 key indicators across which schools should demonstrate and the following the followin$ to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend

Schools are required to publish details of how they spend this funding, including any under-spend from must be spent by 31st July 2022 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. All funding

see an example of how to complete the table please click **HERE**. copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final We recommend regularly updating the table and publishing it on your website throughout the year. This evidences













Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£ 17,520
How much (if any) do you intend to carry over from this total fund into 2023/24?	£ 840 (if no additional cost increases)
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£ 16,680

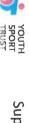
Swimming Data Please report on your Swimming Data below.

>	11 -L:11 : Vaar / attand wookly
Meeting national curriculum requirements for swimming and water safety.	swimming sessions during the Autumn
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on	and Spring Terms.
erform safe self rescue even	'top-up' sessions are prioritised for
if they do not fully meet the first two requirements of the NC programme of study	the Summer term.
e of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at	68% (15/22)
N. R. Even though your pupils may swim in another year please report on their attainment on leaving primary school	
at the end of the summer term 2021.	
Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke	55% (12/22)
and breaststroke]?	3
Please see note above	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	55% (12/22)
ng but this	Yes — to provide additional top-up
must be for activity over and above the national curriculum requirements. Have you used it in this way?	session in year 5/6.













Action Plan and Budget Tracking

evidence of impact that you intend to measure to evaluate for pupils today and for the future. Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and

Academic Year: 2022/23	Total fund allocated: £16680	Date Updated:	: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity —	all pupils in regular physical activity—(Chief Medical Off	Chief Medical Officers guidelines recommend that	Percentage of total allocation:
in the second se	in the second se	ray in school		45%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieveare linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
	Year 6 "Play Leaders" trained and supporting younger children at	£1000	Children observed to be	On-going process. Staff and
outside of formal PE lessons.	lunchtimes. Focus on variety of games & activities, co-operation and teamwork.		operative games at lunchtimes.	activities to avoid becoming stale.
	MDSAs allocated to classes to suggest, lead and demonstrate 'traditional games' (increased staffing costs to enable this)		Increased relationships between MDSAs and groups of children. Children willing to engage in adult-led activities.	Variation in MDSAs leading play — potential need for CPD, especially for KS1 staff.
	Resources purchased specifically for the above.	£500		
Transport provided for Year 4 to attend weekly swimming sessions Autumn & Spring Term. (Teaching costs from general budget allocation) of Year 5/6 top-up Summer Term.	Year 5 & 6 pupils prioritised for topup sessions. Coach costs and swimming teacher costs covered by the school to enable maximum participation.	£5980	Greater number of children able standard standard sand observed to be more confident in water.	School to continue with swimming for year 4 each year with top-up session for future year 5/6 pupils as required.















				Damantage of total allocation:
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	being raised across the school as a to		mas avants and	Telcellage of total allocation.
(PESSPA stands for physical education, school sport and physical activity and includes PE competitions, sport leadership, extra-curricular clubs and enrichment)	, school sport and physical activity a :urricular clubs and enrichment)		lessons, school games events and	30%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieveare linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to recognise that skills and practise during lessons can be used competitively.	Access to school games events through the local Sports Partnership	£2500	General increase in participation of children in PESSPA and those reporting enjoyment of sports	Maintain focus – refresh and update opportunities as appropriate.
To develop team work and positive interactions between peers.	Purchase/replenish equipment as required and in reaction to any formal equipment checks		and physical activities.	
Ensure maximum use of the school grounds (playground and field) for the maximum amount of time	Enhanced grounds maintenance (external provider and school-based staff)	£2500	School grounds used for PE lessons almost all year round. Lunchtime use whenever weather allows. Enables children to enjoy 'large games' with reduced risk of injury or collisions.	Trim trail and Playstructure use in poor weather to be considered. Do we need alternative equipment? Can we weather-proof what we have?

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	, knowledge and skills of all staff in	teaching PE and sp	ort	Percentage of total allocation:
				6%
Intent	Implementation	1	Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know	achieve are linked to your	allocated:	pupils now know and what	next steps:
and be able to do and about	intentions:		can they now do? What has	
what they need to learn and to			changed?:	
consolidate through practice:				













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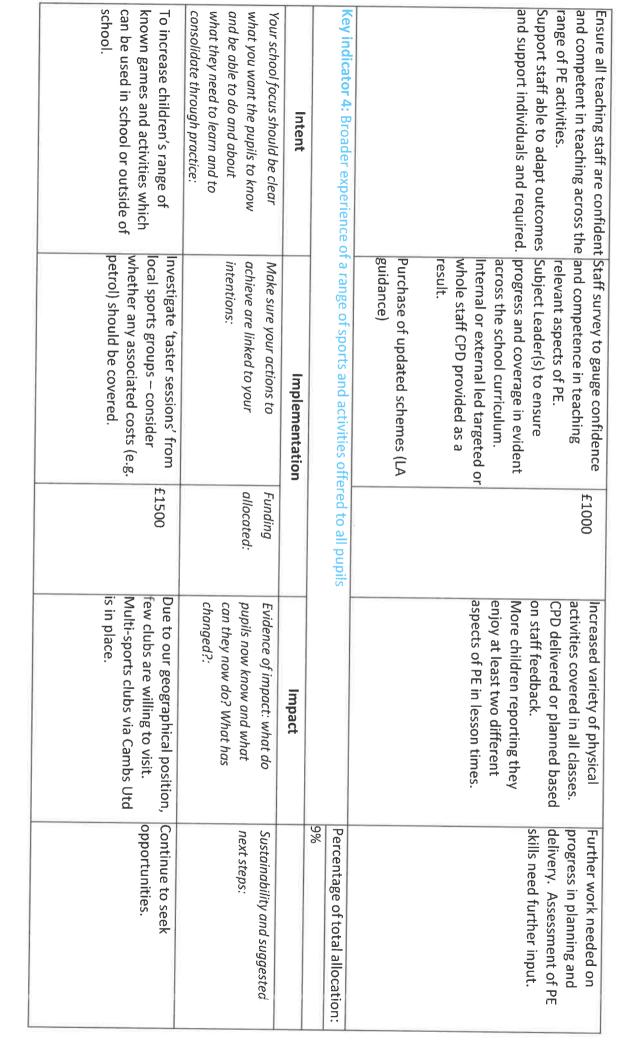














COACHING















Key indicator 5: Increased participation in competitive sport	n in competitive sport			Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know	achieve are linked to your	allocated:	pupils now know and what	next steps:
and be able to do and about	intentions:		can they now do? What has	
what they need to learn and to			changed?:	
consolidate through practice:				
Enable all children to engage in		£1500	Children have participated in (and	Continue all aspects into the
competitive sports, either in house or	competitions (universal and targeted)	1	enjoyed) both universal and targeted coming year	coming year.
against other schools.	and provide transport to enable		competitions.	
	maximum participation.			
	Opportunities for inter-house and		Some activities in the Summer Term	
	inter-class competitions in school. School Council / Play Leaders to lead			
	where possible.			
	Monitor participation of all pupils and		Children have been targeted to	
	target activities where appropriate.	£200	represent the school in areas they have not previously done so.	
	Costs of certificates, medals, awards			
	etc.			

	ect Leader:	Subject Leader:
Date: Q1/9/2023	21/9/23	Date:
Governor: Gilliam Mitamire	Teacher: Teacher:	Head Teacher:

