



Message from Mrs How and Mrs Daniels:

Next week we will be marking **World Book Day** (see page 10 for more details). This year we are taking a slightly different approach and asking children to focus more on actual books and their favourite book characters rather than choosing their costumes or simply wearing non-uniform clothes. In recent years, we have seen a shift towards costumes based on film and TV based characters which does not feel quite in keeping with the WBD theme of promoting a love of books and reading for pleasure. We know that for some parents, not having to source or create a costume will come as a relief and others may be disappointed but as always we like to try new things and will review afterwards to decide on future plans and events. Please help your child to select their favourite book and choose an item to bring in next Friday that can be used as a clue for others to guess the title and author.

Over the last few weeks, we have noticed an increasing number of children on the playground after school climbing on the playstructure, the gazebo/quiet area and generally running around away from their parents and carers. As you will be aware, the school playground is a busy place after school and all the gates are open to allow access and exit. **Please keep your children (school age and pre-schoolers) close to you when waiting in the playground** so that staff can clearly see which children are with which adult and we can be confident that everyone has been safely collected and taken home. We also ask that children do not use the playstructure, trimtrail etc. after school hours as they are not under school staff supervision and therefore not covered by our insurance should there be an accident.

This week the volunteers from GenR8 have updated our school **Prayer / Reflection space** with a focus on the period of Lent. This has been a theme in recent assemblies and we are using the annual Bishop of Ely's *Lent Challenge* to help children make connections between the Christian period of Lent and their lives today. As part of the display there is a daily challenge to inspire the children to treat others as they would like to be treated (paraphrased from Luke 6 v 31). Please see a copy of this on page 20, perhaps you would like to try this with your family in the build up to Easter.

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Steeple Morden C of E Primary School

7 Hay Street
Steeple Morden
Royston
Hertfordshire
SG8 0PD

Phone: 01763 852474
E-mail: office@steeplemorden.cambs.sch.uk
Website: www.steeplemorden.cambs.sch.uk

"Unity is strength... when there is teamwork and collaboration, wonderful things can be achieved."

Mattie Stepanek

School Meal Charges Spring 2024

Daily:	£2.40
Weekly:	£12.00
1st half term	£76.80
2nd half term	£57.60
Whole term	£134.40

Please make payment for school lunches via Parentmail **in advance of meals taken.**

We are now a 'cashless' school and will no longer accept cash or cheques.

Absence Reporting

If your child is absent please advise us on 01763 852474 (Option 1) and leave a message on the absence line or email office@steeplemorden.cambs.sch.uk

Please don't message via Parentmail as we don't use this aspect of the system and so this won't be seen.



March

6th-8th	Year 5 to Grafham Water
8th	'World Book Day' celebrated in school
11th-15th	Year 6 to Derbyshire
18th-22nd	Perfect Parking Week
19th	Year 5/6 Netball Tournament at Bassingbourn Primary School
22nd	Rocksteady Concert
28th	End of spring term

April

16th	Summer term begins
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Term Dates 2023 - 2024

Autumn term begins	Tuesday 5th September 2023
Autumn half term	Monday 23rd - Friday 27th October 2023
Autumn term ends	Wednesday 20th December 2023
<i>INSET Days</i>	<i>Friday 1st September</i>
<i>(pupils not in school)</i>	<i>Monday 4th September</i>
Spring term begins	Thursday 4th January 2024
Spring half term	Monday 19th – Friday 23rd February 2024
Spring term ends	Thursday 28th March 2024
Summer term begins	Tuesday 16th April 2024
Early May Bank Holiday	Monday 6th May 2024
Summer half term	Monday 27th - Friday 31st May 2024
Summer term ends	Friday 19th July 2024
<i>INSET Days</i>	<i>Monday 15th April</i>
<i>(pupils not in school)</i>	<i>Monday 3rd June</i>
	<i>Monday 22nd July</i>

We are hoping to publish our dates for 2024/25 in the next few weeks. However we are currently awaiting confirmation from BVC so that we can align with them where possible to support parents with children in both schools.

Notice Board

School uniform

Please, please ensure that your child's belongings (uniform, bags, water bottle etc) are all labelled with your child's name. We have a number of jumpers and other items which have been misplaced by their owners which we can't return as they don't have the child's name inside, or have the name of a 'previous owner'.

Playground

Parents are asked to ensure that their children, whether those who attend school or younger siblings, do not play in the gazebo or on the play structure at school pick up time. This is to ensure everyone's safety and prevent any damage to these valuable structures. Please ensure that once on the school premises, bikes and scooters are walked, not ridden.

Home Time Arrangements

Please ensure that you advise the office by email on office@steeplemorden.cambs.sch.uk by **12 noon** if your child's home time arrangement will be different from usual.

Please also remember that if your child is being collected with another child to let us know; we've had a number of occasions when the office has had to make a last-minute phone call at the end of the day.

Notice Board

Illness in School

If your child is absent from school, you must notify school by 9.30am of the reason for absence. If we haven't heard from you, we are obliged to investigate your child's absence.

Condition	Absent for
Chickenpox	Five days from the onset of rash and all the lesions have crusted over
Impetigo	Until lesions are crusted/healed or 48 hours after starting antibiotic treatment
Measles	4 days from onset of rash and once# recovered
Scarlet Fever	Exclude until 24 hours of appropriate antibiotic treatment completed
*Sickness and/or diarrhoea	Until 48 hours after last episode of sickness/diarrhoea
Conjunctivitis	None
**Headlice	None
Mumps	5 days after onset of swelling
Tonsillitis	None

Please see (left) a basic summary showing recommended times for children to be away from school when suffering from childhood diseases. A comprehensive list is available at https://www.publichealth.hscni.net/sites/default/files/Guidance_on_infection_control_in%20schools_poster.pdf

* For sickness and/or diarrhea it is essential to keep your child away from school **until 48 hours after the last episode of diarrhoea/vomiting**. These sorts of bugs can be transmitted very easily, particularly in school settings. We do encourage lots of hand-washing in school and would ask you to follow this at home, as well. Please remember if your child is unwell they will be much more comfortable at home with a parent or carer who can look after them much more closely than we can in school.

**For advice on dealing with headlice please see <https://www.nhs.uk/conditions/head-lice-and-nits/>

Notice Board

Covid-19 - Current advice is that this should be treated as any other respiratory infection. The following is from [People with symptoms of a respiratory infection including COVID-19 - GOV.UK \(www.gov.uk\)](https://www.gov.uk/guidance/people-with-symptoms-of-a-respiratory-infection-including-covid-19)

Symptoms of respiratory infections, including COVID-19

Respiratory infections can spread easily between people. It is important to be aware of symptoms so you can take action to reduce the risk of spreading your infection to other people.

The symptoms of COVID-19 and other respiratory infections are very similar. It is not possible to tell if you have COVID-19, flu or another respiratory infection based on symptoms alone. Most people with COVID-19 and other respiratory infections will have a relatively mild illness, especially if they have been vaccinated.

If you have symptoms of a respiratory infection, such as COVID-19, and you have a high temperature or you do not feel well enough to go to work or carry out normal activities, you are advised to try to stay at home and avoid contact with other people.

Symptoms of COVID-19, flu and common respiratory infections include:

- continuous cough
- high temperature, fever or chills
- loss of, or change in, your normal sense of taste or smell
- shortness of breath
- unexplained tiredness, lack of energy
- muscle aches or pains that are not due to exercise
- not wanting to eat or not feeling hungry
- headache that is unusual or longer lasting than usual
- sore throat, stuffy or runny nose
- diarrhoea, feeling sick or being sick



Steeple Morden C of E Primary School

7 Hay Street, Steeple Morden, Royston, SG8 0PD

Tel: 01763 852474

Email: office@steeplemorden.cambs.sch.uk

Website: www.steeplemorden.cambs.sch.uk

Headteachers: Mrs Tracey How & Mrs Jo Daniels

Office & Premises Manager

30 hours per week term time

Salary Scale 4 point 7-11 (£24,294-£25,979 pro rata)

Starting ASAP

We are looking for a highly organised person with excellent administration and communication skills to join our friendly village school team. The post encompasses managing all aspects of school office procedures along with the management of premise ensuring adherence to statutory duties.

The successful candidate should be able to demonstrate:

Previous administration experience in a school environment.

Experience in contract management and working with contractors

Decision-making skills and ability to work on own initiative and with discretion

ICT skills and experience of learning and using various computer systems

Excellent organisational skills to ensure deadlines and statutory duties are met

In addition to the core hours the individual will need to be flexible to work additional hours as required and occasionally will be required to work the odd day during the school holidays, to complete key duties.

If you are interested in this position, please see school website for further information and an application form. Applications should show clearly how you fulfil the essential/desirable aspects of the person specification with recent, relevant examples. Applications should be sent to Mrs Tracey How e-mail head@steeplemorden.cambs.sch.uk

Visits to the school are encouraged; please contact the office to make an appointment office@steeplemorden.cambs.sch.uk or telephone 01763 852474

We are committed to stringent safeguarding procedures and applicants will be subject to a full enhanced DBS check. Please note, references will be requested prior to interview. As an equal opportunities employer, we welcome applications from all members of the community.

Closing date for applications

Friday 15th March 2024

Interviews

Week commencing 18th March 2024

Start date

ASAP



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Headteachers: Mrs Tracey How & Mrs Jo Daniels

***Midday Supervisory Assistant
(Thursday and Friday, term time only)***

12.00-1.30 pm each day

(£11.59 per hour)

Steeple Morden Primary School is a friendly and welcoming village school with approximately 165 pupils on roll. We are at the heart of a thriving village community.

We are seeking to recruit an enthusiastic and motivated Midday Supervisory Assistant, working alongside our existing midday team, for Thursdays and Fridays term time only. The post holder will be responsible for supervising and assisting the children in the dining hall and during lunchtime play.

If you are interested in this position, please see our website for a copy of the Job Description and an application form. If you would like more information, or are unable to access the documents on the website please email office@steeplemorden.cambs.sch.uk

We are committed to stringent safeguarding procedures and applicants will be subject to a full enhanced DBS check. In addition, references will be undertaken prior to interview. As an equal opportunities employer, we welcome applications from all members of the community.

Start date: as soon as possible

*We reserve the right to close this vacancy if we receive sufficient applications for the role.
Therefore, please submit your application early*



Steeple Morden C of E Primary School

7 Hay Street, Steeple Morden, Royston, SG8 0PD

Tel: 01763 852474 **Fax:** 01763 853112

Email: office@steeplemorden.cambs.sch.uk

Website: www.steeplemorden.cambs.sch.uk

Headteacher: Mrs Tracey How

School Secretary Vacancy – Permanent

18 hours per week term time

(Monday, Tuesday and Wednesday 8.30 – 3.30pm)

Grade 2 point 5 £8,354.47 (actual) £12.18 per hour

Start date: as soon as possible

Steeple Morden Primary School is a friendly and welcoming village school with approximately 165 pupils on roll. We are at the heart of a thriving village community.

We are seeking to recruit a professional, friendly and highly organised School Secretary to join our office team and work on the busy school front desk two days a week in term time.

The post holder will work within our office team and be responsible for ensuring the provision of an effective reception. They will provide a range of administrative support services within the School to ensure the smooth running of the front office and support school activities.

The successful candidate will have experience of school administration, parent communication and using a schools' Management Information System (MIS), along with a good working knowledge of Microsoft Office, in particular e-mails, calendar and Word. Previous experience of producing newsletters would be useful. In addition candidates will need:

- excellent communication and organisational skills
- a welcoming 'front of house' manner
- good standards of literacy and numeracy (GCSE grade C or equivalent)
- respect for confidentiality
- flexibility

the ability to work under pressure and manage time effectively

Experience of First Aid, Parent Mail and SIMS pay would be a benefit, however training will be provided.

If you are interested in this position, please see our school website (under vacancies) for an application pack, or if you would like more information, please email office@steeplemorden.cambs.sch.uk

We are committed to stringent safeguarding procedures and applicants will be subject to a full enhanced DBS check. In addition, references will be undertaken prior to interview. As an equal opportunities employer, we welcome applications from all members of the community.

Closing date: Wednesday 14th March 2024 (noon)

Interview Date: week commencing 18th March 2024



Message from South Cambs District Council

Parking enforcement changes – please think about where you park

From 1 February anyone parking on restrictions such as double yellow lines or zig zag lines near the school are far more likely to receive a parking ticket than before.

Cambridgeshire County Council was given Civil Parking Enforcement powers by the Government late last year and are doing a final push with South Cambridgeshire District Council to remind people of the change before tickets, with fines attached, begin to be issued by Civil Parking Enforcement Officers.

The safety of pupils and everyone in and around the school is really important and inconsiderate parking can make it more dangerous for people. Please use this change as an additional reminder to think about where you park.

In the past only the Police could issue tickets for illegal parking, but the changes mean it is now a civil matter and Council Civil Parking Enforcement Officers can issue the tickets for some matters.

For more details about Civil Parking Enforcement please visit Cambridgeshire County Council's [Civil Parking Enforcement page](#) of its website.

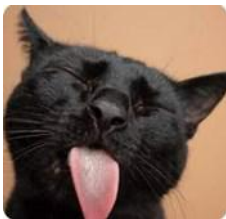


Friday 7th March 2024

This year we will be marking 'World Book Day' a little differently, Instead of dressing up, the children are invited to wear school uniform as usual and bring a clue for their favourite fiction book. This could be a tiger, cup and saucer, for 'The Tiger Who Came To Tea', or a piece of flint for 'Stig of the Dump', or a mouse and hand-bag for 'The Witches' etc. Please be as creative and imaginative as you would like as long as it is a clue for your favourite fiction book.

During the day, each class will hold their own quiz to see how many books can be identified.

To get you in the mood, can you name these well-known children's books?
Answers on page 25.



News from Starling Class (Reception)

We have all been so impressed with how well the children have settled back into school after their half term break. This week we have been busy learning about Traditional Tales. The children explored the story 'The Gingerbread Man' by creating a story map and sequencing the story using pictures and words. They investigated which materials would make the best bridge for the Gingerbread Man in their Science lesson. The children also enjoyed making salt dough gingerbread men.

In Phonics the children had a review of their Phase 3 learning this week whilst also learning the new harder to read and spell words, 'said, 'so' and 'have.'

In Handwriting we have been practising the letter 's.' When we talk about the letters during handwriting sessions, we use the letter names, eg, t=tee.

We continued our 'word collecting' work this week with the following words below to build on our ambitious vocabulary.

<u>Word</u>	<u>Meaning</u>
appetite	a desire for food or drink
abundance	when there is more than enough of something
snubbed	to be insulted by someone ignoring you
inconspicuous	not seen or attracting attention
extract	remove or take out something

In our PE session we have started a new topic of games and this week the children were using bean bags, hoops and spots to learn about navigating the space. Our PE day is Tuesday now and so the children will be able to get changed after lunch.

The children are really excited about bringing 'Button' the bear home with them again after his half term break. Please encourage the children to draw a picture or take a photo showing their family and Button involved in everyday activities. We look forward to hearing about his adventures! Please ensure that Button returns to school so another child can have their turn:-

Take Button home on Friday – return him on Monday

Take Button home on Monday – return on Wednesday

Take Button home on Wednesday – return on Friday

Another highlight this week was the children becoming storytellers and making up their 'Helicopter' stories.

Please could we have any boxes, plastic bottles, yoghurt pots etc to be used for junk modelling next week. Many thanks for your support with this.



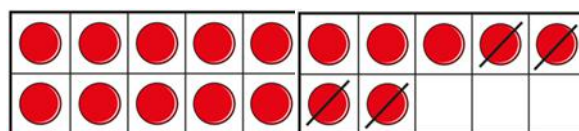
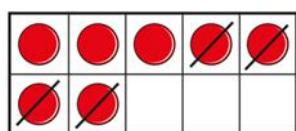
News from Robin Class (Year 1)

We have had a great first week back from our half term break. The children have all enjoyed our Phonics and Reading sessions, with great improvements in my particular group's reading as they have grown in confidence and ability with reading the same book all week. Hopefully you will notice the difference in their ability, too! Please do keep up reading this book each day to try to add in expression which will help your child sound less like a robot - constantly sounding out - because they know what they are reading.

In Maths, we have been concentrating on subtracting. The children know this is the same as saying 'minus' or 'take away'. They are really starting to get the hang of relating facts they already know to the calculation they might be trying to work out. For example,

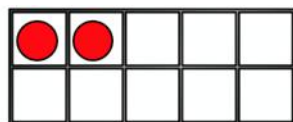
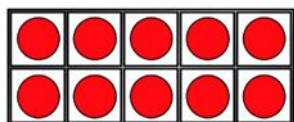
$$17 - 4 =$$

If I know that $7 - 4$ is 3, then I now that $17 - 4 = 13$



In the same way, if I know that $5 - 5 = 0$, then I know that $15 - 5 = 10$

If I can see that 12 is made of 10 and 2, and I am trying to subtract 7, I can see that I can cross out the whole 'top line' on these 10-frames, because 7 is made using $5 + 2$:



and that I am then left with 5!

I know that 6 is made of 3 and 3. Completing the calculation $13 - 6$, I can take 3 from 13 to make 10 and another 3 from 10, to make 7 (because I know that $3 + 7 = 10$; $7 + 3 = 10$ and $10 - 3 = 7$)

We have also used number lines to 'count back' when subtracting, as well as 'find the difference' by using the 'Gracie' method, of making 2 equal towers of cubes – this was a popular method, thanks to our very own Gracie for suggesting it!!

As part of our History lesson, the children enjoyed seeing a Zoetrope (just a home-made version!) and had a great time creating, testing and in some cases altering their own designs to put into the zoetrope to see their own 'moving pictures'. It was such a joy to see their little faces light up to see their own creations.



Phonics:

There are a few groups, so do check in with your child about what they have been learning this week, and check if there are new sounds to practise in book bags.

'al' saying 'or'	as in walk and chalk
'y' saying 'ee'	as in lolly and nanny

OR

oy, saying 'oi'	as in toy; joy	ir, saying 'er' / 'ur'	as in thirst; shirt
ue, saying 'oo'	as in blue; glue	aw, saying 'or'	as in jaw;

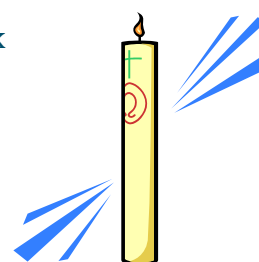
We hope you have a lovely weekend,

Mrs Bowmer, Mrs Andrews and the Year 1 Team



Assemblies & Collective Worship

In Monday's assembly we looked at the first of Bishop Dagmar's Lent Challenges (Bishop Dagmar Winter is the Bishop of Huntingdon and she is currently also serving as Acting Bishop of Ely). The focus of the assembly was flooding, comparing some of the recent issues locally and globally with the story of Noah's Ark in the book of Genesis (in Genesis the flood was sent by God, today many floods are caused by human actions). The challenge this week is for children to think carefully about how they use water and try to reduce usage where they can such as turning off the tap whilst brushing their teeth or only pouring as much water as they are going to drink.



News from Owl Class (Year 2)

We have been so impressed with how the children in Owl class have settled back into their routines and learning this week. In Computing, we have been continuing to learn about algorithms. We know that an algorithm is a precise set of ordered instructions, which can be turned into code. We created our own mats for the beebots to travel round and we also added in some obstacles.



In English, we have started a new unit all about the author Julia Donaldson. We have used what we know to ask questions and make statements. We watched a video about her and we also read her biography. Did you know that she has written 46 plays?

In Maths, we are continuing to work hard with division. We are getting much more confident at dividing by five and we are starting to use arrays with more success. Do you know what an array is? If not, why not ask your Owl to explain.

In RE, we have begun with our new BIG question 'Why does Easter matter to Christians?' We have spent some time ordering the events during Holy Week and we will look at the signs and symbols of Easter. What do you think of when you hear the word Easter?

Spanish this week has seen us reminding ourselves of lots of classroom objects. We are starting to remember where some of these words are stuck around the classroom to help us. Our focus is on 'La Clase' which translates as 'The Classroom'

If you have any questions about anything please contact us through the office by email:-
office@steeplemorden.cambs.sch.uk



Reminders:

To be brought in daily: Water bottle, Reading log and books, warm coat and appropriate accessories.

Homework folders in on **Thursday** for marking.

Spellings in on **Friday** for test, and new spelling sheets to come home.

Have a lovely weekend,



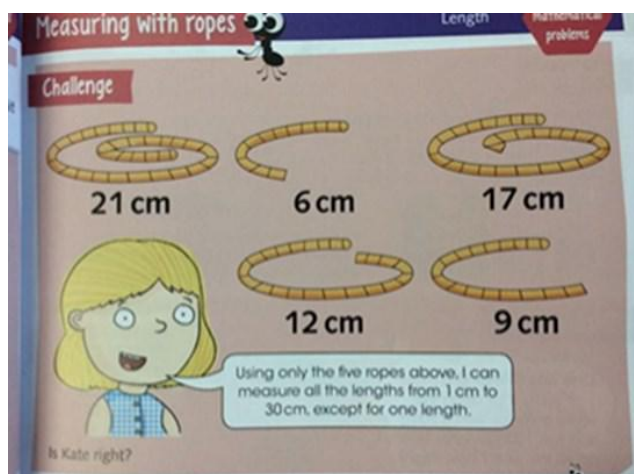
Mrs Brown, Mrs Polito and the Year 2 Teaching Team

News from Peacock Class (Year 3)

We have returned with the same hard working approach as before half term, only this week with more enthusiasm as we are not quite so jaded following the half term's rest.

This week we have continued our unit of maths work on length and perimeter. On Tuesday we focussed on converting measurements between cm and mm, using our understanding of dividing and multiplying by 10 to help. We further developed our equivalent work by converting between cm, m and mm. Other measuring work involved addition of lengths and finding the difference between lengths to work out how much shorter or longer items were than each other.

Measurement and length will continue again next week.



We had a go at this challenge, the children thought it would be fun for you to have a go at home!

In English, we finished working on our instructions to mummify a body. We reminded ourselves about the importance of instructions being clear, in the correct order and containing imperative verbs. To add to these essentials, we added adverbs, and additional details.

Can you spot these things in the instruction extract below?

The next step is disgusting; the removal of the brain through the nose. Force the hook up the nose to fragment the brain; (if you are squeamish, you may want to get a friend to do it for you). After that, carefully scoop the brain out and discard.

In topic work, we have looked at the Egyptian gods and there are many. There are gods for gods, some gods have two names, some gods have two identities, and some gods come back to life before becoming another god. We have had to think carefully and focus so that we do not become too muddled. To help us be sure about our god facts we have each chosen just four gods to gather information on from a variety of sources, therefore we have needed to use all of our research skills. Once our research had been collected, we started work on our 'lift the flap' charts about our gods.

In PSHE we have continued to think about relationships with friends and family by considering how friends and family can help each other to feel safe and secure even when things are tough.

In RE we moved onto Hinduism and began to explore the next Big Question – Why does a Hindu want to collect good Karma?

Our adopted donkey is happy in the early Spring sunshine, and sent us a Valentine's card with a little news from his friends.

Weekly home activities

Reading, please aim for at least 4x weekly, noting what has been read in reading diaries. Books and diaries must be in school daily please.

Mathletics and Spelling Frame, logins for both are in reading diaries

Tackling tables practice.

Reminders

Please name all clothing

Send books and diary into school each day.

Full PE kits needed in school everyday



From Mrs Seward and the Year 3 team



News from Swift Class (Year 4)

I hope you had an enjoyable and restful break. We have enjoyed hearing about what everybody got up to.

In our Maths lessons this week, we have embarked on a new topic - time. Although analogue clocks are not as prevalent as they once were, it is still important for the children to understand how to read them alongside their digital counterparts. If you are able to reinforce this learning at home, perhaps by regularly discussing the time using both analogue and digital clocks, that would be helpful – especially the concepts of ‘quarter to’ and ‘twenty to’.

In our English lessons, we have continued our work on biographical writing. Specifically, by looking at the books of Marcus Rashford and how he describes how he overcame obstacles to achieve his goals, we hope to inspire our students to develop their own perseverance! We will also be looking at other inspiring people over the next few days.

In Science, alongside electrical safety, our focus has been on circuits and the properties of conductors and non-conductors. We have been carrying out practical experiments to explore the flow of electricity and identify materials that facilitate or hinder its passage. To reinforce this learning, you could encourage your child to identify objects around the house that are conductors or non-conductors and discuss why this is so.

In our PE work we are concluding our work on balance and will be focusing on the sport of ultimate frisbee, which requires different throwing techniques beyond the commonly known back hand. The game also requires good spatial awareness.

From Mr Beavan and the Year 4 Team



News from Heron Class (Year 5)

This week in Maths, we have returned to our next block of work on fractions. We have decided to interpret the sounds that your children made when they discovered this as expressions of delight! We began by multiplying unit and non-unit fractions by integers and then moved onto calculating fractions of an amount. Everyone has done really well with these questions and we have seen some very proud faces during our maths lessons this week.

In English this week, we have begun work on our next genre, which is myths. We have spent some time studying the story of Romulus and Remus and understanding how the structure of a myth compares with the typical 'story mountain' approach to writing that we are used to seeing. We also looked at myth writing in our guided reading session this week. Finally, a few quick reminders about our trip to Grafham Water next week.

- Please remember to send in a packed lunch and a reusable water bottle (full) for Wednesday. No need for snacks, the centre will provide these.
- Please send your child to school on Wednesday in their outdoor clothes rather than school uniform ready to take part in an activity as soon as they arrive at the residential centre.
- Children may bring one bag/suitcase with them that they can carry themselves and it must not contain electrical items of any kind or any food. Please leave these by the wall to the left of the staff car park when you arrive at school.
- Lots of old clothes please and a black bin liner to put them into as your child takes them off – they may be wet or dirty or both! No jewellery but plenty of hair bands please to tie long hair back and keep it away from safety ropes and harnesses.



- A favourite ted/comforter – a must!
- If your child is catching the bus to school on Wednesday an adult will be there to help them get their bag off the bus.
- Children will register as usual and then we will leave on the coach, you are welcome to stay to wave us off if you wish but we understand that this may not work for everyone.
 - Early night on Tuesday please!
 - Remember, if there are any problems we absolutely will contact you – so no news is good news.
 - Please keep your fingers crossed for us for good weather next week!

With very best wishes,

The Year 5 Team.



News from Puffin Class (Year 6)

In English, we are continuing with our topic on persuasive writing. We have focussed on using emotive language, and the differences between fact and opinion and how sometimes opinion can be 'dressed up' as facts. We have also examined modal verbs – ask your child about what they are and how they can be used in persuasive writing. Finally, we looked at the differences between formal and informal writing and the children wrote two pieces based on the same headline both formally and informally.

This week, in Maths, we have continued to look at equations and formulae in algebra. Algebra is about replacing numbers with letters and thinking about how a formula could work to solve problems. Many found this challenging but persevered well. We will continue with looking at linear number sequences next week.

In PE this week we have finished our session on football. As you can imagine most enjoyed this topic – here are a few photos of the mini-matches that the children played on Wednesday.

The children are looking forward to the residential trip and we hope the weather will be ok. A reminder that if your child needs medication please bring this in, with the completed form, on Monday (11th March) morning and hand it in to Mrs Weddepohl or Mrs Barbour please. We anticipate leaving around 9.15-9.30 on Monday and returning before the end of the school day on Friday. Also please remember that the children will need a packed lunch and water, in a named water bottle, in a small rucksack for the journey to Derbyshire.

The next homework will be due in on Thursday 7th March.

Thank you for your continued support.

Mr Baker and the Year 6 Team





Challenge card summary

Categories: Gratitude Care for the environment Giving School community

Kindness New friends Doing the right thing

1	2	3	4	5	6	7	8
Write or draw a list of 10 things you are grateful for	Sit next to someone you don't normally sit with at lunchtime	Have a book swap in your class	Let people go ahead of you all day	Offer to carry someone else's bag into school	Start a scrap paper pile for drawing to save paper	Leave an encouraging note for someone	Clear up after someone else's lunch
9	10	11	12	13	14	15	16
Write a thank you note to the lunchtime or reception staff	Walk to school or park your car further away	Ask your grown-up about their day on your way home or at bedtime	Find out the names of three people you haven't met before in school	Litter pick around the school	Leave your grown-up a surprise note or picture before you leave for school	Try to chat to someone you haven't spoken to in a while	Bring in a donation for the local foodbank from your cupboard at home
17	18	19	20	21	22	23	24
Say thank you to your teacher for teaching you	Congratulate others when they do well	Help return lost property to the right owner	Leave the classroom as tidy and clean as you can	Make a class introduction pack in case anyone new starts during the year or for next year's class	Give somebody a nice compliment	Be the first to say sorry	Try to find out about what life is like for children in a poorer country
25	26	27	28	29	30	31	32
Be brave by trying something you find hard	Hold the door open for someone	Say a nice thing about someone to somebody else	Save energy by turning off the lights when you leave a room	Follow instructions without complaining	Say thank you to someone in your class	Don't interrupt; listen carefully instead	Invite somebody new to join in with your game
33	34	35	36	37	38	39	40
Try to avoid using any plastic that you throw in the bin, like straws	Play with a child from another year group	Find out how your class could help a local charity	Find out something new about somebody	Give someone a nice surprise	Talk to people in your class about their favourite thing about school	Ask how you can help out at school	Make posters about your school values to display

PARISH PANTRY

Local Food Bank



We will be opening a village foodbank in St Peter & St Paul Church from Monday 18th July

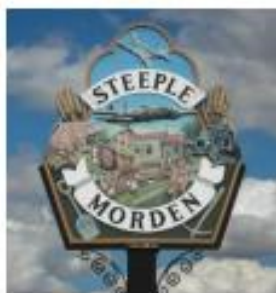
There will be Plastic boxes left in the porch of the church for people to leave their donations in or take required items.

This is open and available to all that need it, whether you don't want to waste petrol to go and buy a bag of sugar, you need a full meal to feed your self, your children, or you have no transport to get to the shops.

If you are in a position to donate items required are:

Tinned Meat, Pies, Veg, Potatoes & Fruit
Cereals
UHT Milk
Sugar
Flour
Pasta
Pasta sauces
Mug shots
Pot noodles
Individual wrapped cakes

Location:
St Peter & St Paul Church
Steeple Morden
SG8 0NJ



For more info:
Sam Carroll
07494 588663
sdcarroll849@gmail.com

GIVE WHEN YOU CAN, TAKE WHEN YOU NEED



Cleaners / Home Helpers needed now in Royston

£11.10 per hour PLUS holiday pay

Work involves cleaning, shopping and other domestic duties such as changing bed linen and laundry. You always see the same regular clients, helping them to stay independent and living in their own home.

- | We're really flexible, work at times to suit your day
- | Extremely satisfying, see the difference you make just doing the cleaning and being a regular friendly face
- | Office support and backup always available whilst you work.

For more information contact:

recruitsouth@ageukherts.org.uk
01923 627055

Age UK Hertfordshire, a name you can trust.

Cleaning and helping at home for 1000's of clients across Hertfordshire



Café Church is back!

This friendly café runs every Friday morning 9-11 during term time in Steeple Morden Church

Tea, coffee, home-made cake
Toys and lots of space for little ones
Do join us after school drop-off



The results.....

- Six Dinner Sid
- The Wind in the Willows
- Paddington

Community News

Events / Adverts / Messages posted on our website Community Page

Smarties Preschool
Litlington Preschool
Bonfitness Pilates
Helen O-Grady Drama Classes
MF Tennis Coaching
Modern Foreign Languages Tuition
Biggleswade Swimming Club
Royston Hockey Club Juniors Section
Relax & Unwind Sessions
NCT Nearly New Sale
Castle Coaching Football and Rugby training sessions
First aid course—for adults, juniors and teens
Bow Books—National Bookshop Day and Bookmark competition

To find out more please go to the Community page on the Website: <https://www.steeplemorden.cambs.sch.uk/community>

“ Nothing is so strong as gentleness, nothing so gentle as real strength.”

Saint Francis de Sales

Steeple Morden C of E Primary School

7 Hay Street
Steeple Morden
Royston
Hertfordshire
SG8 0PD

Phone: 01763 852474
E-mail: office@steeplemorden.cambs.sch.uk
Website: www.steeplemorden.cambs.sch.uk

