

**STEEPLE MORDEN PRIMARY SCHOOL**  
**Person Specification**



Post: Reception Class Teacher (part time 0.8 initially then 0.4)

|                           | <b>Essential</b>   | <b>Desirable</b>  |
|---------------------------|--|---|
| Qualifications / Training | <ul style="list-style-type: none"> <li>• Qualified Teacher Status</li> <li>• Degree or equivalent</li> <li>• Knowledge of safeguarding practices</li> </ul>  | <ul style="list-style-type: none"> <li>• Evidence of professional development relevant to this post</li> </ul>  |
| Experience                | <ul style="list-style-type: none"> <li>• Experience and understanding of teaching and learning relevant to Primary Schools</li> <li>• Experience of working with support staff / volunteers</li> </ul>   | <ul style="list-style-type: none"> <li>• Experience of effective teaching in more than one year group or Key Stage</li> <li>• Experience of leading and managing people</li> </ul>  |
| Knowledge & Understanding | <ul style="list-style-type: none"> <li>• Evidence of good or outstanding teaching</li> <li>• Understanding of how children learn and acquire new skills</li> <li>• Knowledge of the EYFS curriculum and assessment requirements</li> <li>• Knowledge of how the effective use of data and target setting can raise standards</li> <li>• Effective behaviour management strategies</li> <li>• Understanding of how to support pupils with additional needs in a mainstream classroom</li> <li>• Ability to extend and challenge more able pupils</li> <li>• Interest in / willingness to lead a specific curriculum area</li> </ul> |   |
| Skills                    | <ul style="list-style-type: none"> <li>• Experience of working effectively within a team</li> <li>• Effective communication skills</li> <li>• Ability to prioritise, work under pressure and meet deadlines</li> <li>• Effective problem solving skills</li> <li>• Effective administration and organisational skills</li> <li>• Strong ICT skills</li> </ul>  | <ul style="list-style-type: none"> <li>• Ability to positively influence others</li> <li>• Evidence of working with parents to secure positive outcomes for pupils</li> <li>• Excellent communication skills, with a range of audiences both orally and in writing</li> </ul> |
| Other Attributes          | <ul style="list-style-type: none"> <li>• Commitment to the development of the whole child</li> <li>• Relate well to pupils, staff and parents and care about their individual needs</li> <li>• Able to adapt to changing circumstances and new ideas in a positive and creative manner</li> <li>• Commitment to wider professional duties</li> <li>• Ability to deal with sensitive issues in a professional manner</li> <li>• Hold high standards of self and others with good judgement, integrity and loyalty</li> <li>• Energy and enthusiasm</li> <li>• A good sense of humour</li> </ul>                                     |   |

The Headteacher and governors of Steeple Morden Primary School are committed to safeguarding and promoting the welfare of children and young people.