

Office & Premises Manager Person Specification

FACTORS	ESSENTIAL	DESIRABLE
QUALIFICATIONS	Good GCSE Maths and English qualifications or equivalent	Evidence of training / qualifications relevant to the role
EXPERIENCE	Experience of a working within the education sector Previous experience in school administration and administrative processes	Able to support / influence decision making at a strategic level
	Experience in managing contracts Awareness of the OFSTED framework and its links to the school improvement / development process and the importance of Safeguarding in a school	Experience of school policy management
KNOWLEDGE	Knowledge of risk assessment and hazard identification processes Knowledge of relevant guidance and legislation in relation to working with, and the protection of, children and young people Knowledge of buildings maintenance and preventative maintenance	Knowledge of statutory duties in relation to Health and Safety Knowledge of school catering procedures, especially 'inhouse' arrangements
SKILLS	Excellent oral and written communication skills Competent ICT skills (especially Word and Excel), subject to training being given for relevant school / Local Authority systems Ability to manage others, such as premises and office staff Understanding of building related projects, and liaison with external contractors Good organisational skills –able to plan, prioritise, implement and monitor tasks within set timescales Strategic and creative thinking – able to take the initiative in identifying issues and innovative solutions	Experience of leading performance management Ability to strategically influence decision making within the school

	Able to prioritise own workload within a changing environment, supporting colleagues and other school needs as required Able to work to deadlines, identifying key outcomes and taking timely action to ensure completion	
PERSONAL QUALITIES	Ability to work under pressure and remain positive, enthusiastic and resilient Excellent interpersonal skills with staff, parents, pupils etc. Ability to handle sensitive information and issues appropriately and with confidentiality	Willingness to constructively challenge the work of self and others to continually improve own and school performance
	Co-operative style of working, seeking and valuing others input and expertise Adaptability and openness to change Commitment to upholding our Church School ethos	Seeks new opportunities, willing to tackle more long term and in depth problems
	Integrity, loyalty and good judgement Willingness to participate in further training and development opportunities offered by the school and Local Authority	