

## English

Using adjectives and extending our simple sentences using the conjunction 'and.' Writing descriptive phrases and considering our choice of words.  
Writing instructions, using 'bossy verbs' and considering algorithms from Computing.  
Continuing handwriting and forming/joining letters correctly.

## Computing

Using Toys to discover, create and debug algorithms. Programme our teachers and friends and then use BeeBots to demonstrate our learning.  
  
Understanding what an algorithm is.

## History

Understanding our own timeline.  
Finding out how Toys have changed throughout living memory and beyond.  
Considering the many different ways we can find out about things from the past.

## British Sign Language (BSL)

Learning signs about toys and the materials they are made from. Incorporating our prior learning – colours, numbers, etc. to describe our toys in sentences.

## Visits & Special Events:-

Easter Craft Morning, Easter Church Assembly, Children's Mental Health Week, Learning about Lent.

## Mathematics

Place value – what is a number? How do we know?  
Using tens and ones starting to use more of the 'Steeple Big 5'.  
Addition, Subtraction, Capacity and Weight, Measuring length and height.  
An introduction to Time.  
Covering topics in practical ways, relating them to counting, making and buying toys.

# Terrific Toys

## Year 1 – Spring 2024

## Personal, Social, Health Education (PSHE)

Diversity and Communities – thinking about how we are the same and how we are different.  
What are medicines? Who needs them and the safety around them.  
How can we look after ourselves? Personal hygiene.

## Religious Education

Christianity – Who made the world?  
Easter – Why does Easter matter to Christians?

## Art & Design

Learn more about colour mixing and various artists who use different techniques.

## Design Technology

Making 'toys from the past.'  
Using axles.  
Designing, making and evaluating our own marionette.

## Science

Identifying the materials objects are made from. Sorting and grouping these materials and thinking about possible uses by considering their properties.

Developing our skills in carrying out tests to answer a question.

## PE (Physical Education)

Outdoor PE - running, jumping for height and jumping for distance.  
Gymnastics – travelling on and safely incorporating jumps from the large equipment in a controlled way.  
Dance – moving like toys. Performing to each other and evaluating others' work.

## Geography

Continuing to look at seasonal changes in our local environment.  
Considering the world in which we live and finding out about the continents. Revising countries of the UK.

## Music

How does music make the world a better place?  
'Exploring Sounds'- playing a selection of notes.  
How does music help us understand our neighbours?  
'Learning to Listen.'

## Further Information:-

Please refer to the weekly Star for more detailed information about our learning as well as looking in book bags at the end of a week for possible phonics cards to help reinforce learning at home.