



## Message from Mrs How:

I am becoming increasingly worried about the reports I am hearing concerning children's use of mobile phones. Over the last six months, we have been alerted to many cases of children saying unpleasant things to each other, making threats, sharing photos without permission etc. I have also heard of children setting up fake accounts in other people's names in order to avoid being found out or children using each other's phones or logins to do the same.

We do take all these reports seriously and follow up in school wherever we can. We regularly teach specific lessons around online safety and we include key messages in other contexts when appropriate, but ultimately we do not have control over the children's use of technology outside of school.

I am not naïve enough to want to revert to the days before mobile phones were commonplace, and I know they give children and parents a sense of security and enable communication over distances. However, they also allow children to behave in ways which can be upsetting and harmful to others. Children may be able to use all the various apps but at primary age very few are able to navigate the emotional responsibility that comes with this.

Please, unless you are absolutely confident that your child can successfully manage their real-life and face to face relationships, and their friends can do the same, do not allow them unsupervised access to any means of online communication. I know it can be hard to say "no" to a child who presents a plethora of reasons why they should have a phone and that "everyone else has one" (honestly, they don't!) but you are responsible for keeping your child safe both in the real world and online. If your child has seen or heard things that have upset them then the very best way to prevent that happening again is to remove their phone, delete the app or block those children concerned. You will probably be considered "the worst parent ever" but actually, you are taking positive action to safeguard your child. Obviously any online harassment or abuse should also be reported so that it can be stopped. There are some useful links on our website at <https://www.steeplemorden.cambs.sch.uk/e-safety>

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### Steeple Morden C of E Primary School

7 Hay Street  
Steeple Morden  
Royston  
Hertfordshire  
SG8 0PD

Phone: 01763 852474  
E-mail: [office@steeplemorden.cambs.sch.uk](mailto:office@steeplemorden.cambs.sch.uk)  
Website: [www.steeplemorden.cambs.sch.uk](http://www.steeplemorden.cambs.sch.uk)

*"People grow through experience if they meet life  
honestly and courageously. This is how character is built."*

**Eleanor Roosevelt**

### School Meal Charges Autumn 2023

Daily:	£2.40
Weekly:	£12.00
1st half term	£81.60
2nd half term	£91.20
Whole term	£172.80

Please make payment for school lunches via Parentmail **in advance of meals taken.**

**We are now a 'cashless' school and will no longer accept either cash or**



### October

17th	Parent Consultation Meetings (3.30pm - 6pm)
18th	Year 4 trip to Fitzwilliam Museum
19th	Parent Consultation Meetings (3.30pm - 6pm)
23th-27th	Half term

### November

7th	Prospective Reception parents event (2pm - 3pm)
16th	Year 2 Trip to Woburn Safari Park

### Absence Reporting

If your child is absent please advise us on 01763 852474 (Option 1) and leave a message on the absence line or email [office@steeplemorden.cambs.sch.uk](mailto:office@steeplemorden.cambs.sch.uk)

**Please don't message via Parentmail as we don't use this aspect of the system and so this won't be seen.**

### Term Dates 2023 - 2024

Autumn term begins	Tuesday 5th September 2023
Autumn half term	Monday 23rd - Friday 27th October 2023
Autumn term ends	Wednesday 20th December 2023
<i>INSET Days</i>	<i>Friday 1st September</i>
<i>(pupils not in school)</i>	<i>Monday 4th September</i>
Spring term begins	Thursday 4th January 2024
Spring half term	Monday 19th – Friday 23rd February 2024
Spring term ends	Thursday 28th March 2024
Summer term begins	Tuesday 16th April 2024
Early May Bank Holiday	Monday 6th May 2024
Summer half term	Monday 27th - Friday 31st May 2024
Summer term ends	Friday 19th July 2024
<i>INSET Days</i>	<i>Monday 15th April</i>
<i>(pupils not in school)</i>	<i>Monday 3rd June</i>
	<i>Monday 22nd July</i>

# Notice Board

## Transfer to Secondary School— applications now open!

This is a reminder to parents/carers of all Year 6 pupils that you will need to apply for a place at Secondary school for your child.

Applications are now open for September 2024 and will **close on 31st October 2023**. To apply for your child's place you will need to apply through the Local Authority to which you pay council tax (for most of you that will be Cambridgeshire County Council, in which case go to <https://www.cambridgeshire.gov.uk/residents/children-and-families/schools-learning/apply-for-a-school-place/secondary-school>). Please note that Cambridgeshire County Council are not sending out letters as they have in previous years to remind you to apply.

Parents who make applications before the closing date of 31st October will receive their offer for a secondary place for their child on 1st March 2024. Any late applications received after 31<sup>st</sup> October will be dealt with as 'late applications'. We encourage you to apply in good time to ensure the best chance of obtaining one of your 3 school preferences.

If you do not wish to apply online, then paper application forms are available on request if you call 0345 045 1370.

If you have any questions about the application or online processes please refer to the Cambridgeshire County Council website or contact the Admissions Team.

## Playground

Parents are asked to ensure that their children, whether those who attend school or younger siblings, do not play in the gazebo or on the play structure at school pick up time. This is to ensure everyone's safety and prevent any damage to these valuable structures. Please ensure that once on the school premises, bikes and scooters are walked, not ridden.

## School uniform

Please, please ensure that your child's belongings (uniform, bags, water bottle etc) are all labelled with your child's name. We have a number of jumpers and other items which have been misplaced by their owners which we can't return as they don't have the child's name inside, or have the name of a 'previous owner'.

## Home Time Arrangements

Please ensure that you advise the office by email on [office@steeplemorden.cambs.sch.uk](mailto:office@steeplemorden.cambs.sch.uk) by **12 noon** if your child's home time arrangement will be different from usual.

Please also remember that if your child is being collected with another child to let us know; we've had a number of occasions when the office has had to make last-minute phone calls at the end of the day for this reason.



We had a great first meeting as we began putting this year's firework event together. We have several volunteers leading different parts of the event and we will be looking for as much help as possible. If you have already been in touch to volunteer then we will be in contact soon. We are still looking for more volunteers and there are many ways you can help.

**Set Up:** This will begin from 9am on Saturday 4<sup>th</sup> November. Tasks include putting up the safety fencing, tree lights, electricity, water and moving equipment from the school to the recreation ground.

**During the event:** Various people are leading different stalls. If you are interested in being a fire marshal please contact Mrs How.

**Clear Up:** From 10:30am on Sunday, this will include a litter pick and moving equipment back to the school.

If you can help with any of these then either please turn up or you can contact us at [pta@steeplemorden.cambs.sch.uk](mailto:pta@steeplemorden.cambs.sch.uk) you can also catch one of us at a drop off or pick up.

## BBC 500 Words Competition

"Write a story you would love to read". BBC's 500 Words is the UK's largest children's story writing competition for 5-11 year-olds. Open from 08:00 Tuesday 26 September - 20:00 Friday 10 November.

If your child would like to create their story and enter from home this year, more information on what's involved and how to enter is available here:

<https://www.bbc.co.uk/teach/500-words>



# Steeple Morden Primary School

*"Steeple Morden is a caring school. The values of 'be brave, be kind and be the best you can be' shine through. Adults care deeply about pupils." Ofsted 2022*

## Prospective Parents Event



Tuesday, 7th November  
2pm — 3pm

For parents and carers of children due to start  
school in September 2024



Join us to find out what we have to offer to your child.

Please email us if you would like to join our event for prospective parents so that we can provide you with all the necessary information.

**Steeple Morden Primary School**

7 Hay Street, Steeple Morden, Nr. Royston, Herts, SG8 0PD

Tel: 01763 852474

*"Be brave, be kind, be the best you can be."*



## News from Starling Class (Reception)

Hello from Starling Class!

This week the children have had an action packed week full of learning. In Phonics lessons the children have revisited their previous graphemes and have learnt four new sounds **g, o, c** and **k**. In order to support you further at home, we will be sending home grapheme strips on a treasury tag in addition to the grapheme tiles to support word building. This week the children learnt three new Harder To Read and Spell words **put, of, is**.

<u>Grapheme/ Pho- neme</u>	<u>Picture</u>	<u>Mnemonic</u>
g	goat	start at his ear, around the face and down the beard
o	ostrich	around the ostrich's body
c	camel	curl around the camel's back
k	kite	down the body, up the arm, down the leg <i>(please note that when it comes to handwriting sessions we use a looped k)</i>

This week in Maths the children have learnt all about the number 5. We practiced using a five frame and noticed that we know when there is five if the five frame is full even without counting! The children were beginning to practice subitising (seeing amounts without counting) numbers from 1 to 5 and practiced their reasoning skills "I know there are five because it looks like the spots on a dice when there are five".

We continued our 'word collecting' work this week with the following words below to build on our ambitious vocabulary.

<u>Word</u>	<u>Meaning</u>
Informed	Having or showing a lot of knowledge of a subject
Adhere	To stick firmly
Debate	A conversation about a subject in which people have opposing views
Definite	Firm and clear, and unlikely to be changed
Evident	Something that you notice easily and clearly



In RE the children thought about the term 'VIP' and we discussed who is a very important person to them and why. The children then learnt that God is important to Christians. Tom and Tessa had a hard time trying to "put" God into their special treasures box this week as God is "invisible". One lovely comment made by one of the children in the class was "just because you can't see it doesn't mean it isn't real".



In our Science lessons this week we built on last week's learning about the season of autumn and thought about the other seasons throughout the year. The children were able to work together to sort and consider features of each season and we began to learn about different weather types. We have enjoyed seeing the children become weather forecasters in the role play area this week, using weather symbols to alert different parts of the United Kingdom about any impending change in weather systems!

In PSHE the children thought about how they can show that they are listening which has been great in supporting their skills in listening and attention during carpet times! In Music with Mrs. Brown, the children listened to 'Sing' by the Carpenters and they tried to find the pulse in the rhyme pat-a-cake in a variety of ways.

The children had their first History and Geography lessons this week. Our focus in History this month is 'Black History Month' and we kicked off with learning about Rosa Parks and why she is a significant person in History; the children were aghast that she was not allowed to sit where she wanted to and a comment made by one child this week was "it's a good job we don't live in a world like that anymore" and another child said "it's a good job that silly law was changed!" To tie in with our history learning, we hopped on a plane and 'flew' to America, specifically Atlanta and Alabama where Rosa Parks and Martin Luther King were born. The children looked at geographical features from Google Earth, learned about the money they use in those states, listened to the American National Anthem and attempted to recreate the flag for the USA.



Phew! What a busy week of learning we have had! The children have been fantastic in demonstrating their enthusiasm and engagement with each new subject as it has been introduced and we are all very proud of each of them. Well done Starlings!

Have a wonderful weekend!

**Mrs Meridew, Mrs Brown and the Reception Team**

## News from Robin Class (Year 1)

This week has passed very quickly!

On Monday we started thinking about our new 'chapter' in English. We are looking at fact files, specifically information about the United Kingdom – which we have conveniently matched with the Geography curriculum. Although we found that we didn't know all that much about the UK (the counties that make it, facts such as capital cities and longest rivers) we have come up with a great list of things we would like to find out, including which dinosaurs may have lived here or where the highest mountains are (and who from our class has climbed them!). We will continue to find out about these things during our Topic lessons and work on writing some facts in English lessons.



In Maths some of us have been thinking about counting backwards, some have been thinking about how we know the number one less and some have been working on problem-solving using our reasoning skills using the facts we already know. If you would like to help at home, encourage your child to talk to you about what numbers they would say if they were counting backwards from 7; which numbers would they NOT say if they counted backwards from 8; say how many numbers they would say if they

counted back from 4. Encourage them to think about the number zero! If practising writing numbers, please ensure they are all written the correct way around!

Having talked about body parts in our Science lessons recently, we talked about the 'Pants' rule in PSHE this week – 'what's in your pants belongs only to you...' but also the second part to the rule about if something happens that they feel uncomfortable with, that they also need to talk to a trusted



adult. They knew the message of the song and we talked about who a 'trusted adult' might be. We are sorry-not-sorry that they \*might\* have come home singing the song (the message is too important to be really sorry for singing it again!).





We have been looking at some new graphemes in Phonics for the last 2 weeks. This is a fast introduction to new ways of writing sounds, and we will cover them again when the children bring books home containing these new graphemes, but do keep practising all sounds in your child's book bag. You could ask if they remember any of the new graphemes. It is so important that they are already secure with graphemes already taught in Reception before we can confidently move on.

Old grapheme	New grapheme	Old grapheme	New grapheme	Old grapheme	New grapheme
ia	ay (tray)	ow (now)	ou (proud)	igh	ie (pie)
ee	ea (eat)	oi	oy (toy)	er/ur	ir (fir)
oo (food)	ue (blue)	or	aw (claw)	w	wh (when)
f	ph (dolphin)	oo (food)	ew (chew) also in 'new', making a 'yoo' sound	ow (snow)	oe (toe)

Thank you to these of you who are sending in water bottles, reading books and children with a bag. Please also remember a coat is necessary every day due to going out at playtime even if it is raining slightly.

We have needed to name a few jumpers/cardigans this week – can we ask you to please check that names or labels haven't washed out. Thank you!

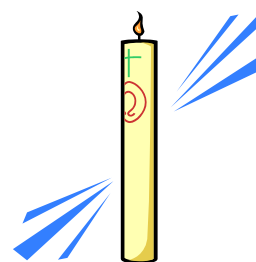
We hope you have a super weekend,

**Mrs Bowmer, Mrs Andrews and the Year One Team**

## Assemblies & Collective Worship

The team from Open The Book visited on Monday and told the story of The Good Samaritan, encouraging children to be kind and considerate to everyone around us and to help anyone in need regardless of their background or appearances.

On Wednesday, we went to the church for our Harvest assembly which was led by Fiona, the licensed lay minister. Some children volunteered to help her share the key messages of Harvest time (see if your child can remember all the words that were spelt using the letters in HARVEST) and in keeping with our theme of parables she told the story of how Jesus was able to feed five thousand people with only 5 loaves and 2 small fish (John 6 v1-14). She talked about sharing the food and resources that we have and left us with a quote from Mahatma Gandhi, "Live simply so that others may simply live".



## News from Owl Class (Year 2)

We have been moving and grooving this week, creating our own dance motifs in PE, working out and counting in Spanish and learning about the importance of exercise in Science.

In Maths this week we have completed the final blocks of our place value learning. Comparing objects and numbers using the inequality symbols and the mathematical terminology 'more than, fewer than, less than, greater than.' When comparing numbers you use the latter. When the quantity is the same you say 'equal to.'

Can you compare the following? Don't forget to use  $<$   $>$   $=$ .

$$47 \bigcirc 74$$

$$19 \bigcirc 90$$

$$30 \text{ ones} \bigcirc 3 \text{ tens}$$

In English this week we have been learning about riddles and the features of riddles. Then we have written some in groups, pairs or on our own. Linking back to the facts learnt about animals when we were writing non-chronological reports, the children recorded some superb technical language. The class were all impressed with each other trying hard to work out the clues.

Can you solve the riddles?

What am I?  
I have eight legs.  
I am normally nocturnal.  
I am a carnivore.  
I can bite and be venomous.

What am I?  
I am a bird.  
I live in hot climates or jungles.  
I can sound like I am talking.  
I am a herbivore.



Other news:

The tackling tables skills are really coming on and the children are starting to quickly recall the two times table. Please continue to support at home.

In Art the children gathered leaves and drew sketches learning about line, shape and form. The beautiful work will be displayed as part of a school display in the front entrance.

In phonics this week we reviewed the sounds taught so far and recorded the learnt alternative spellings into sentences. Did you know 'ch' (chain) can be pronounced as a 'k' and 'sh' as in orchestra and chef? The children have been busy learning lots of these variations so far this term and are starting to use them in their written work too.

In RE this week we have been continuing to investigate our big question 'Why do Jewish families think about repentance at New Year (Rosh Hashanah)?' We looked at the four steps to repentance that Jewish people follow and thought about how we could use these ideas when we want to say sorry.

**Reminders:**

Water bottle in school daily.

**Reading log and book in school daily.**

Homework folders in Monday for spellings and Thursday for marking.

As the weather is turning cooler please make sure your child has a waterproof at school every day.

If you have any questions about anything please contact us through the office by email:-  
[office@steeplemorden.cambs.sch.uk](mailto:office@steeplemorden.cambs.sch.uk)  
Have a lovely weekend.

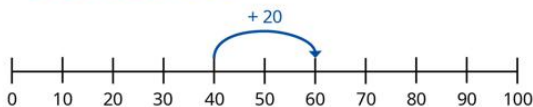
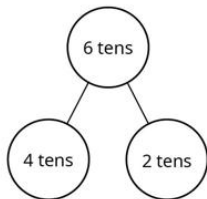
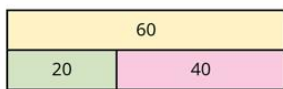
**Miss Blesic, Mrs Andrews and the Year 2 Team**

## News from Peacock Class (Year 3)

This was a week of all things foxy, the children worked in their 'fox groups' to share the research they had each gathered. Each group had previously assigned fact areas for individuals to find out about. Each group had someone working on; diet, habitat, tracks and signs, food chain, how to recognise a fox and life cycles. This activity was a chance for the children to not only demonstrate their research skills but also the work they had been doing on being a member of a group. All groups demonstrated both areas of learning well.

In Maths, we demonstrated our application of place value knowledge to help solve a variety of problems related to addition and subtraction. We refreshed our minds of number bonds to 10 and thought about all the different ways these can help us when adding and subtracting numbers.

Which is the odd one out?



Explain your answer.

Dexter and Whitney are adding 1s.



Dexter

When adding any 1-digit number to any 3-digit number, the answer will always be even.



Whitney

No, the answer will always be odd.

Who do you agree with?

Explain your answer.

In other areas this week, we thought about what makes a healthy balanced diet, by discovering different food groups and what our bodies need from each. We used this information to plan healthy diets for the farmers in 'Fantastic Mr Fox'; sort foods on a giant food wheel; make a balanced meal out of plasticine; and explain what we had included from each food group and why. We transferred skills covered in English to write a non-chronological report using sub headings to explain about each of the food groups. Following the Science work about healthy eating, we decided to try to help the farmers in 'Fantastic Mr Fox' eat a healthier diet.

In PSHE we considered the question when and how might we need help? We discussed a range of situations we may find ourselves in and thought about the

level of help we might need and who we would need the help from. We also thought about how we might ask for help and how we might feel doing so.







In French, with Mrs Mevillot, we revised basic greetings and learnt how to introduce ourselves. So far we know the vocabulary for 'hello', 'how are you?', 'my name is' and 'and you?' We had a go at having short conversations using these phrases in any order.

With Miss Smith, we developed our thinking about Christians' promises by considering the story and actions of Abraham, and how he put his total faith in God, believing the promise that God had made to him.

### Diary dates

- Next Tuesday 10th is our soup day, please send in one vegetable that would be suitable to go into a vegetable soup.

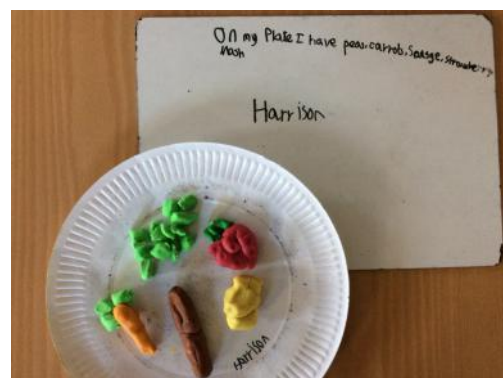
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### Weekly home activities

- Reading, please aim for at least 4x weekly noting what has been read in the reading diary. Books and diary must be in school daily please.
- Mathematics and Spelling Frame are up and ready with set work for the children, logins for both are in reading diaries
- Tackling tables practice.

### Reminders

- Please name all clothing
- Send books and diary into school each day.
- Street paper (see below)



Wishing you all an enjoyable weekend.

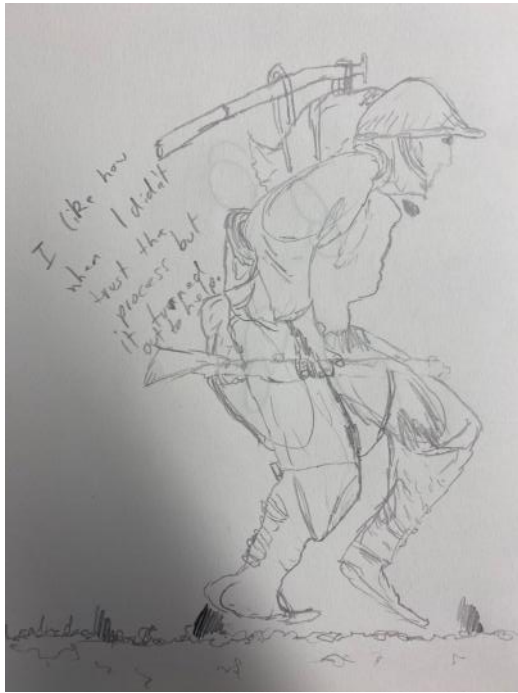
### From Mrs Seward and the Year Three team

PS In a few weeks, we will be looking at the work of Kurt Schwitters, a collage artist who used 'street paper' for his creations. Street paper, bits of paper that might be found on the streets, see picture above for examples. Please collect 'street paper' ready for our work.



## News from Swift Class (Year 4)

In anticipation of our upcoming visit to the Fitzwilliam Museum, we have been analysing portrait paintings to gain a deeper appreciation for the details captured by different artists.



Children have discussed if they like the portraits, how it makes them feel and if any objects included tell us more about the subject of the portrait. Using ovals to guide us with the proportions of different limbs, we have also been sketching figures in different poses.

In our Maths lessons, we have been reading roman numerals. As we approach our visit to the Fitzwilliam Museum, we encourage our students to keep an eye out for Roman numerals in real-life settings, such as those carved into stonework or displayed on clock faces. This unique numerical system is not something we encounter in our everyday lives, so spotting them during our museum visit will be a challenge!

Our English work has involved briefly revising the layout of a letter but has mainly focused on

looking at the difference between formal and informal language. We thought about how people are more likely to open a handwritten letter as a real letter can be a rare occurrence these days, and you know someone has taken the time to put pen to paper (and buy an expensive stamp!)

In our Music lessons, we have been exploring musical structure. The children have been learning to identify and analyse patterns within music – understanding how different genres of music are structured allows us to further appreciate and understand it.

Thank you for your food donations– these were taken to church where the whole school gathered during the week. Several children from the class participated in the Harvest

Festival service; they took on the challenge of rearranging the letters in the word "harvest" to explore why we are thankful for the harvest.

**Mr Beavan and the Year 4 team.**



## News from Heron Class (Year 5)

It has been another busy week in Year 5 with lots of new learning across the curriculum.

In English, we have continued with our work on play scripts by trying our hand at writing scripts of our own this week. We are using our reading of 'Street Child' as a stimulus for our writing and have chosen to either rewrite a familiar scene using the conventions of a play script or, alternatively, we have taken a familiar scene and extended it in a different way to that chosen by the author. We are now working on editing and re-drafting our writing to make sure it is the very best work we can produce. To complement this work we have spent some time learning about parentheses. Parentheses are extra pieces of information in our writing that give additional details, they can be included in between a pair of dashes, commas or brackets.



In Maths, we have begun a new topic – addition and subtraction – and have started by considering mental strategies to calculate sums and differences using partitioning. Tackling Tables tests continue, we have now moved our regular slot for this to a Thursday morning and we are seeing more and more happy faces as the children are beginning to see the rewards of their hard work when they pass the next test. Well done to those children who are working so hard on their Mathletics homework too - we have printed off our first certificates of the year.

In History we thought about the lives of working children and watched some 'Horrible Histories' film clips which brought things to life for us. A clip of 'Oliver Twist' also helped us to picture the scene inside a workhouse! We now understand how desperate some of the children must have felt and how they would have longed to go to school to learn and make friends.

In Art we began to design our own William Morris inspired creations ready to begin making our printing blocks next week.

In Science, we are continuing with our work on life cycles and this week are comparing the two life cycles of insects – contrasting complete and incomplete metamorphosis.

The class enjoyed taking part in their first visit of the year to Church when we celebrated Harvest on Wednesday. Fiona had planned a fun and engaging service for us which really made the children think about those less fortunate than themselves. We talked about some of the key messages on our return to school. Many thanks to everyone who brought in food donations which we were able to take to Church and add to our local food bank.



Have a lovely weekend,

**Mrs Daniels, Mrs Morris and the Year 5 Team.**



## News from Puffin Class (Year 6)

Recently in Maths lessons we have been looking at addition and subtraction methods, written and mental. We studied the most efficient method you can use for different questions, which included using 'Steeple's Big 5'. Ask your child what this means. We then started to look at using different methods for written multiplication. Next week we will examine strategies for using multiplication to solve varying problems, ranging from worded problems through to factors, before proceeding onto the same for division methods.



In English the class are ready to write their newspaper report 'hot texts'. This will include drafting, writing and editing a newspaper report based on the First World War. Over the last few weeks, we have studied different aspects of the features of a newspaper report, so this will give the students an opportunity to show what they have learnt and understood in this time.

Last week we started our daily (apart from Thursdays) guided reading sessions. The children will have two lessons a week working on their reading skills with the other sessions focussing on grammar and punctuation activities.

Earlier in the week, the school went to the village church for the school's harvest festival celebrations. Thank you to all who donated a gift for their child to take to church.



The photos here are of the class learning about control in tennis lessons this week

Homework will continue to be set on a Friday and should be completed by the following Thursday.

Thank you.

**Mr Baker and the Year 6 Team**





**BOOK  
NOW!!**

# SMARTIES OCT HOLIDAY ACTIVITIES PLAN 2023



Monday 23rd Oct - Friday 27th Oct

**MON 23rd OCT**

**SKULL & COFFIN BOXES, SPIDER SLIME**



Fish finger & zombie pasta  
Sweetcorn  
Sponge Eyeball Cake

**TUES 24th OCT**

**UP CARS & LIGHT UP CARS  
DESIGN A CAULDRON**



Chicken potion pie  
Veg & mash  
Jumping frog jelly

**WEDS 25th OCT**

**ALL THINGS HARRY POTTER**



Monster ghost pizza & Salad  
Caramel apple sticks &  
Yoghurt

**THURS 26th OCT**

**WITCHES & MONSTER PUPPETS  
PINE CONE**



Pasta in blood sauce (bolognese) & garlic  
ghost bread  
Spider web pancakes & mixed fruit

7.45AM - 9AM  
**£6**

9AM - 1.30PM  
**£18**

9AM - 3PM  
**£25**

9AM - 6PM  
**£35**

**FRI 27th OCT**

**PUMPKIN CARVING & PARTY TIME**



Pumpkin face beef burgers or  
monster finger sausages with  
beans  
Fruit wands

10%  
SIBLING  
DISCOUNT  
AVAILABLE

SUITABLE  
FOR AGES  
3 - 11

50%  
DISCOUNT  
FOR HAF  
FAMILIES  
LIMITED PLACES  
AVAILABLE

For more information please contact Georgina  
office@smartiesteeplemorden.co.uk  
Ofsted Number: EY434661 Charity Number: 1162474



# Sign up now to in-school woodwind lessons!

## The benefits of learning an instrument as a child are huge!

Our visiting music teacher from Hertfordshire Music has spaces to teach clarinet or flute during the school day. You would need to hire/own an instrument, but we do have a couple in school that we could lend. If you and your child are interested you need to sign up here:

<https://ukhertfordshire.speedadmin.dk/registration#/>. If you would like to borrow a school instrument please speak to us first.



There are 3 types of instrumental lesson available:

- Individual lessons £14.70
- Shared lessons £11.03
- Small group lessons £7.25

Children who are currently learning some of the woodwind instruments, saxophone, flute and clarinet, played in assembly this week. As well as these instruments the oboe, fife and recorder are also available.



*Learning an instrument at a young age forms a productive hobby that you can return to throughout your lifetime. It also cures boredom, develops discipline, serves as relaxing downtime, forms physical benefits, aids academic learning, improves listening, trains memory, boosts social skills, forms confidence. More information about hiring and FAQ can be found by scanning this QR code here, you can also speak with Mrs Bowmer, our music leader:*

# PARISH PANTRY

## Local Food Bank



We will be opening a village foodbank in St Peter & St Paul Church from Monday 18th July

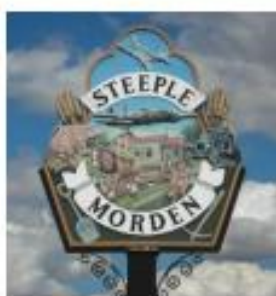
There will be Plastic boxes left in the porch of the church for people to leave their donations in or take required items.

This is open and available to all that need it, whether you don't want to waste petrol to go and buy a bag of sugar, you need a full meal to feed your self, your children, or you have no transport to get to the shops.

If you are in a position to donate items required are:

Tinned Meat, Pies, Veg, Potatoes & Fruit  
Cereals  
UHT Milk  
Sugar  
Flour  
Pasta  
Pasta sauces  
Mug shots  
Pot noodles  
Individual wrapped cakes

Location:  
St Peter & St Paul Church  
Steeple Morden  
SG8 0NJ



For more info:  
Sam Carroll  
07494 588663  
[sdcarroll849@gmail.com](mailto:sdcarroll849@gmail.com)

**GIVE WHEN YOU CAN, TAKE WHEN YOU NEED**





**MORDEN  
MAGPIES  
YOUTH F.C.**

**JOIN US!**

CALLING FOR CHILDREN IN RECEPTION &  
YEAR 1! THE MAGPIES' SOCCER SCHOOL

**STARTS AGAIN IN SEPTEMBER 2022!**

FITNESS **FUN** COMPETITION

Open to all children in Reception & Year 1 (Sept 22)

PLEASE GET IN TOUCH AT [hello@mordenmagpies.co.uk](mailto:hello@mordenmagpies.co.uk)

[www.mordenmagpies.co.uk](http://www.mordenmagpies.co.uk)



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January 2023

**Litlington Pre-school**

"CHILDREN FEEL SAFE AND  
SECURE AT  
THIS WELCOMING PRESCHOOL"

**PLAY, LEARN, AND GROW TOGETHER**

Spaces available for immediate start Funding & Vouchers Accepted

Children can join the  
pre-school from the age  
of 2

Friendly and Knowledgeable Staff who have the  
children at the heart of all they do!

**CONTACT THE TEAM TODAY TO ARRANGE A VISIT!**  
Call: 07984935193 or Email: [admin@litlingtonpreschool.net](mailto:admin@litlingtonpreschool.net)



**Café Church is back!**

This friendly café runs every Friday morning 9-11  
during term time in Steeple Morden Church

Tea, coffee, home-made cake  
Toys and lots of space for little ones  
Do join us after school drop-off



CALLING THE NEW YEAR 3s!!

Our team for the new U9 Season is moving to the 7 a side  
format and is short on players! Please come and join this  
great little squad!

**JOIN US**

**MORDEN MAGPIES FC**

Get in touch at [hello@mordenmagpies.co.uk](mailto:hello@mordenmagpies.co.uk)

**POSITIVE. EXCITING. FUN.**



# Community News

Events / Adverts / Messages posted on our website Community Page

Smarties Preschool  
Litlington Preschool  
Bonfitness Pilates  
Helen O-Grady Drama Classes  
Stage Right Centre for Performing Arts classes  
MF Tennis Coaching  
Modern Foreign Languages Tuition  
Biggleswade Swimming Club  
Royston Hockey Club Juniors Section  
Theatretrain Royston  
Mindfulness Relaxation Sessions  
Royston Stagecoach  
Summer Netball & Athletics Camps  
NCT Nearly New Sale  
Festival of Science - 7th October  
Castle Coaching Football and Rugby training sessions  
First aid course—for adults, juniors and teens  
Bow Books—National Bookshop Day and Bookmark competition

**To find out more please go to the Community page on the Website: <https://www.steeplemorden.cambs.sch.uk/community>**

*"A smile is the light in your window that tells others  
that there is a caring, sharing person inside."*

**Denis Waitley**

## Steeple Morden C of E Primary School

7 Hay Street  
Steeple Morden  
Royston  
Hertfordshire  
SG8 0PD

Phone: 01763 852474  
E-mail: [office@steeplemorden.cambs.sch.uk](mailto:office@steeplemorden.cambs.sch.uk)  
Website: [www.steeplemorden.cambs.sch.uk](http://www.steeplemorden.cambs.sch.uk)

